

VISIT...

LANZAROTE
Caliente.COM

Features
Sequencing
Cards, Posters,
and Stickers

Your
complete
solution
to
**reading
success!**

INCLUDES:

- Letter Sounds
- Sequencing Stories
- Developmental Skills Checklist
- Answer Key
- And more!

TOTAL READING



Visit activities.carsondellosa.com for FREE activities!

Carson-Dellosa Publishing LLC
P.O. Box 35665
Greensboro, NC 27425 USA

© 2011 Carson-Dellosa Publishing LLC. Except as permitted under the United States Copyright Act, no part of this publication may be reproduced, stored, or distributed in any form or by any means (mechanically, electronically, recording, etc.) without the prior written consent of Carson-Dellosa Publishing LLC.

Printed in the USA • All rights reserved.

ISBN 978-1-60996-818-2

01-334117784

TOTAL READING

GRADE **K**



AMERICAN
EDUCATION
PUBLISHING[™]

An imprint of Carson-Dellosa Publishing
Greensboro, NC



Consonant Sounds	129
Vowel Sounds	186
Rhyming	219
Word Recognition	228

Early Reading Skills

Sequencing	237
Picture Clues	246
Making Inferences	261
Predicting Outcomes	269
Reading Comprehension	275
Teaching Suggestions	291
Answer Key	305



What to Expect From Your Kindergarten

Language

Your child . . .

- uses language effectively to express his or her needs and wants and to interact with others.
- can speak in complete sentences.
- asks many questions and looks for answers.
- enjoys being read to and talked to by adults.
- enjoys sharing information about him or herself and his or her family.
- enjoys language play, nonsense rhymes, songs, riddles, and jokes.
- practices using words and language heard in school.

Cognitive Development

Your child . . .

- has a much longer attention span and can listen to longer, more involved stories.
- can follow multiple-step directions.
- concentrates on tasks from beginning to end.
- can tell left from right.
- can name basic colors and shapes.
- can copy designs and shapes.
- can understand concepts of number, size, position, and time (such as days of the week).
- associates the number of objects with the written numeral.
- can recognize letters and identify the sounds they make.
- is able to print his or her own name.
- can read familiar words.



What to Expect From Your Kindergarten

Motor Development

Your child . . .

- can control his or her large muscles. He or she can hop on one foot; jump over objects; and throw, bounce, and catch a ball easily. Your child can also run, climb, skip, tumble, and dance to music.
- is able to dress and clean him or herself.
- is developing greater control over his or her small muscles. He or she should now be able to tie his or her own shoelaces and manage buttons and zippers.
- can cut on lines and use a paintbrush, crayons, markers, clay, and glue.
- can print uppercase and lowercase letters and his or her name.

Social/Emotional Development

Your child . . .

- is social and enjoys interacting with other children.
- is curious and has an active imagination.
- is confident but still needs praise and encouragement when trying new things.



Developmental Skills Checklist

This checklist is designed to help you record and assess your child's progress in the following kindergarten skills. Write the date next to each skill as your child masters it, writing any other comments you may have about your child's progress. You may also want to add to or adapt this checklist to fit your child's abilities.

Basic Skills

- Names basic colors _____
- Names simple shapes _____
- Identifies opposites _____
- Understands positional concepts _____
- Names days of the week in order _____

Reading Readiness

- Follows multiple-step directions _____
- Recites the alphabet _____
- Identifies uppercase letters in random order _____
- Identifies lowercase letters in random order _____
- Matches uppercase and lowercase letters _____
- Identifies sounds made by letters _____
- Identifies characters in stories _____
- Identifies setting in stories _____
- Can retell a story _____
- Identifies problem/solution in a story _____
- Reads color words _____
- Reads some words by sight _____



Developmental Skills Checklist

Mathematics Readiness

- Counts objects to 20 _____
- Writes numbers to 20 _____
- Identifies numbers to 20 in random order _____
- Rote counts to 100 _____
- Counts by 10's to 100 _____
- Uses ordinal numbers _____
- Reads a graph _____
- Identifies and continues established patterns _____

Writing Readiness

- Dictates a sentence about a picture _____
- Writes from left to right _____
- Leaves spaces between words _____
- Writes some words independently _____
- Writes own sentences using sounds _____
- Uses punctuation in sentences _____

Fine (Small) Motor Skills

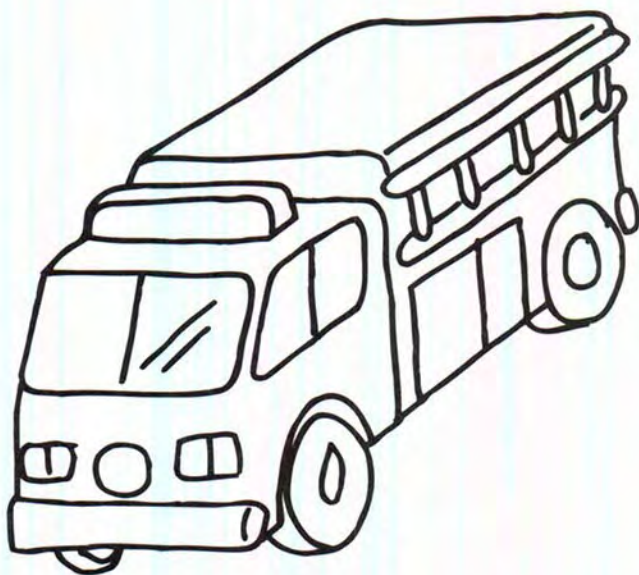
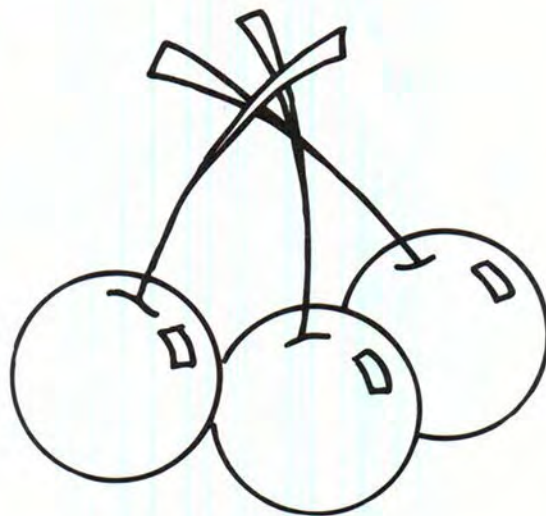
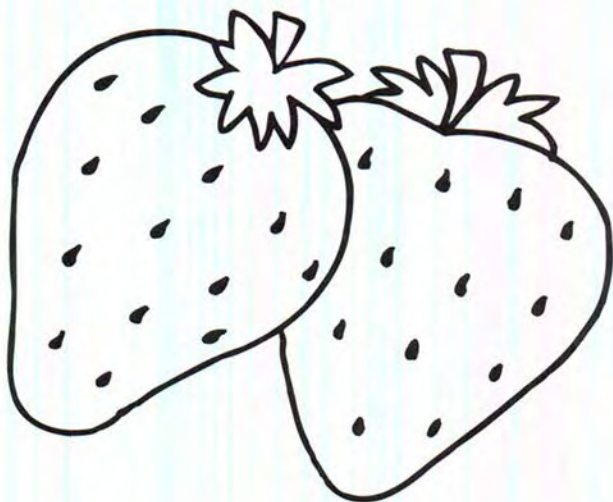
- Colors within lines _____
- Draws shapes _____
- Holds a pencil _____
- Prints letters and numbers _____
- Cuts a line with scissors _____



Name _____

Red

Directions: Color  each picture **red**. Then, **draw**  a picture of something else red.

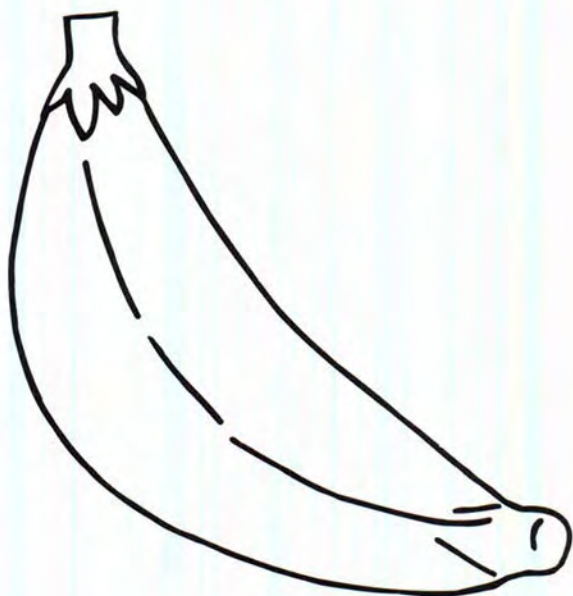
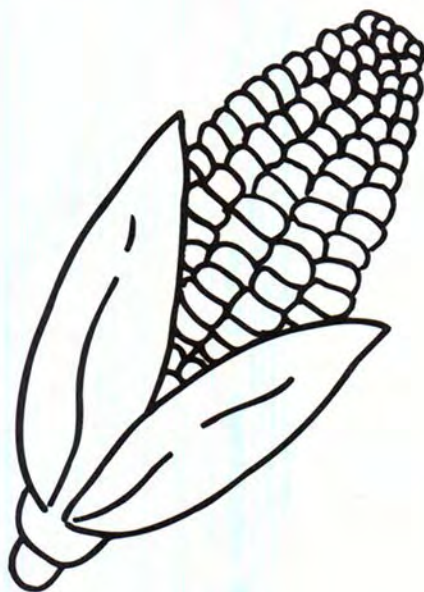
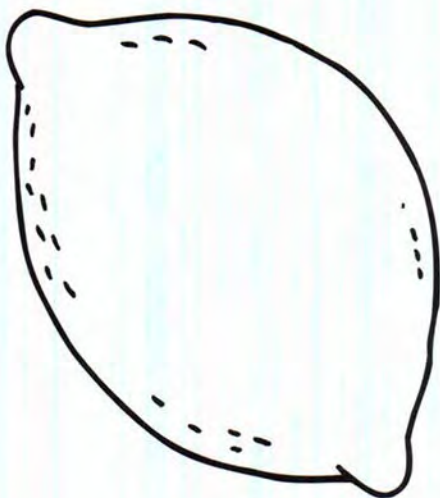




Name _____

Yellow

Directions: Color  each picture **yellow**. Then, **draw**  a picture of something else yellow.

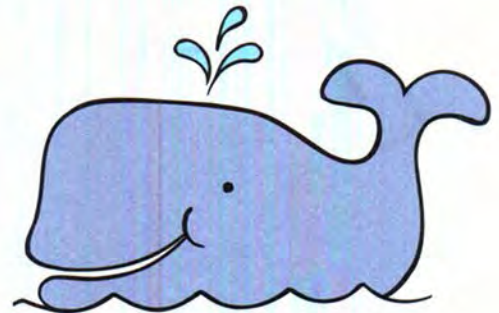




Name _____

Blue

Directions: Circle  the **blue** picture in each row.

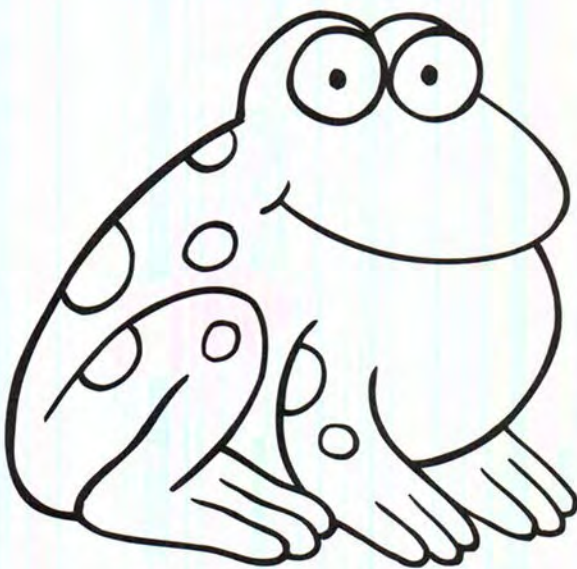
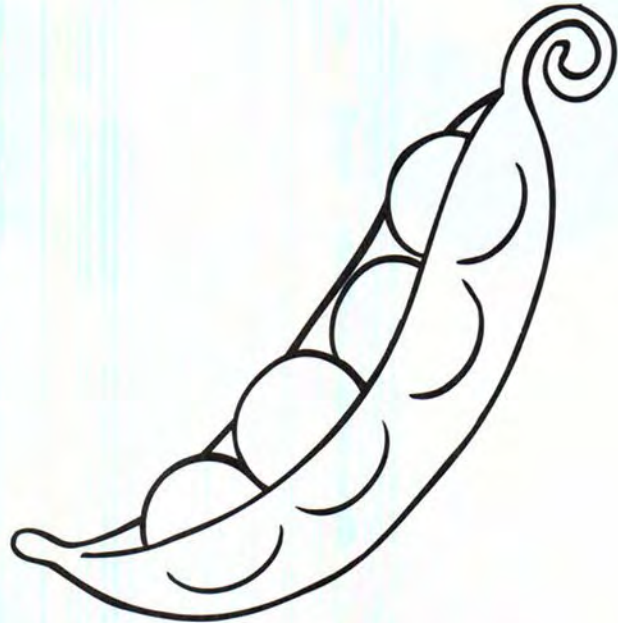




Name _____

Green

Directions: Color  each picture **green**. Then, **draw**  a picture of something else green.

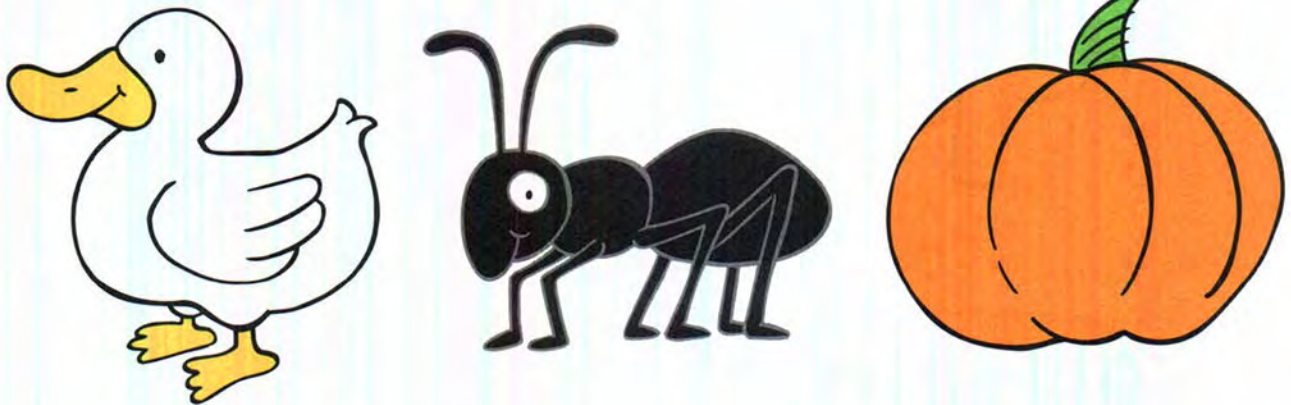
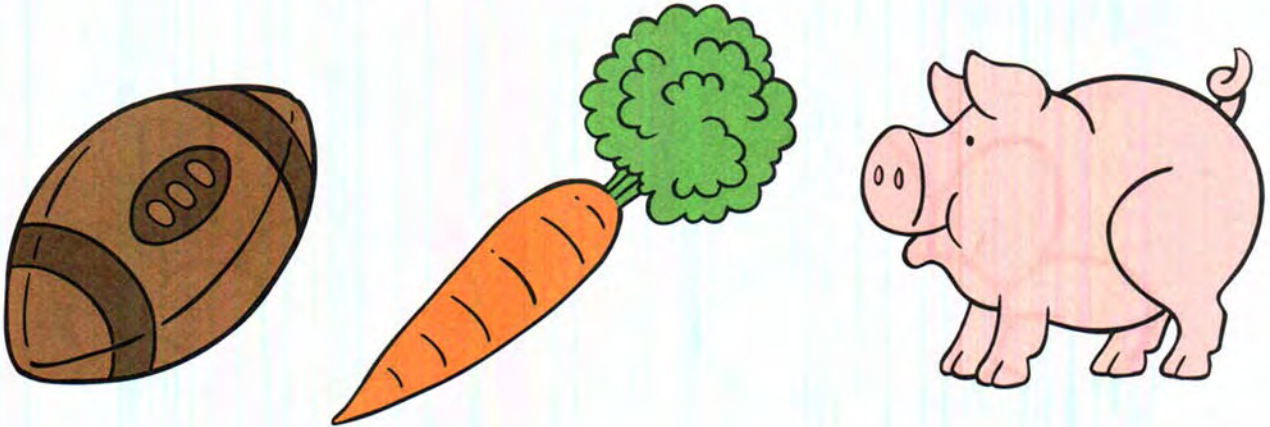




Name _____

Orange

Directions: Circle  the **orange** picture in each row.

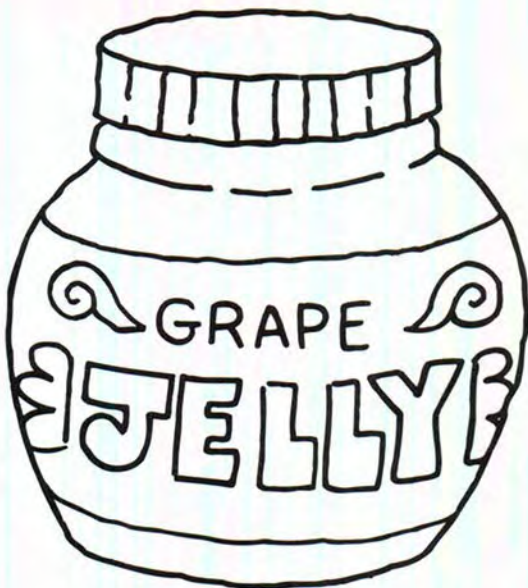
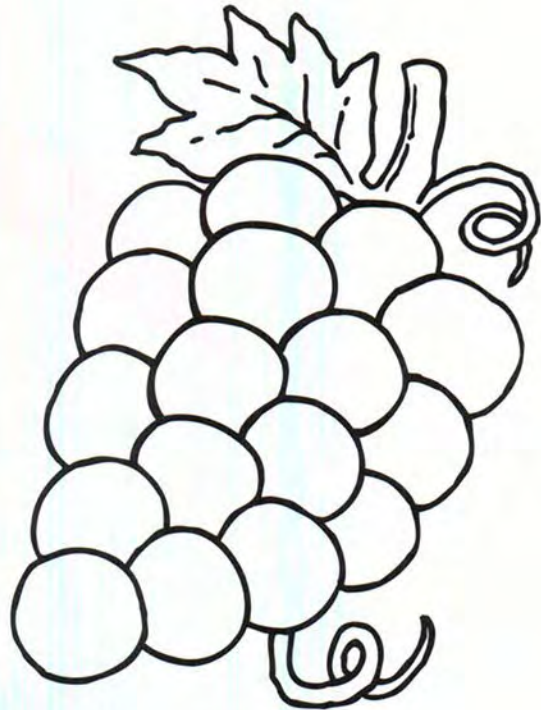
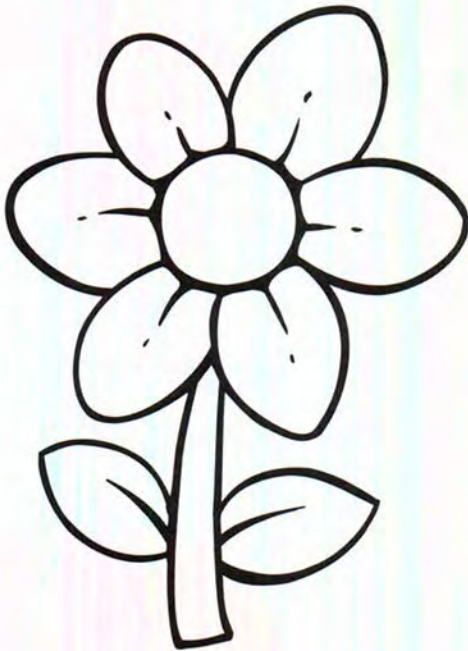




Name _____

Purple

Directions: Color  each picture **purple**. Then, **draw**  a picture of something else purple.

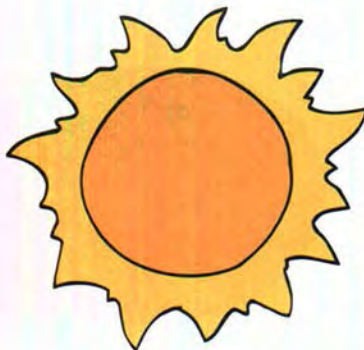
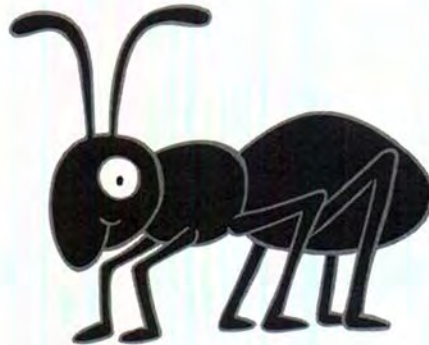




Name _____

Black

Directions: Circle  the **black** picture in each row.

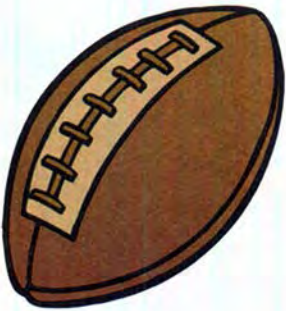
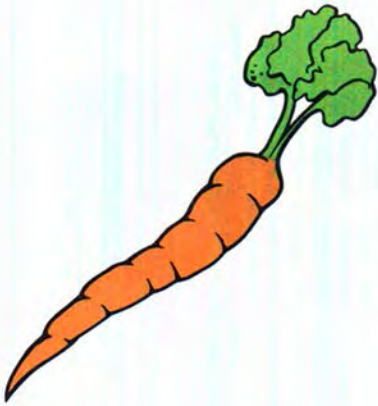




Name _____

Brown

Directions: Circle  the **brown** picture in each row.



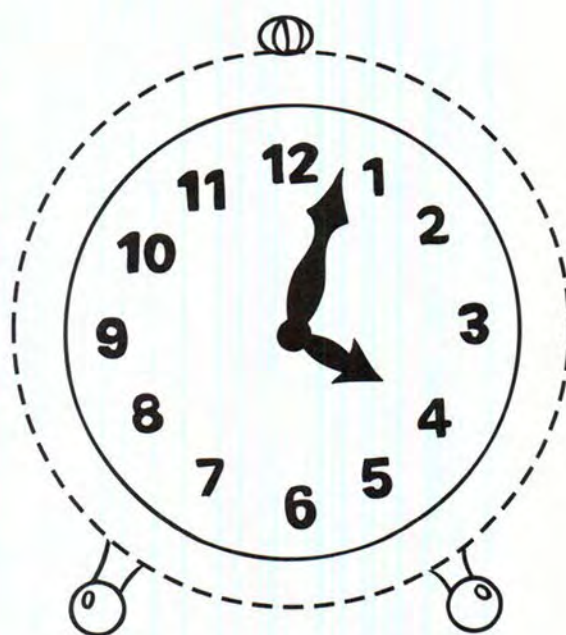
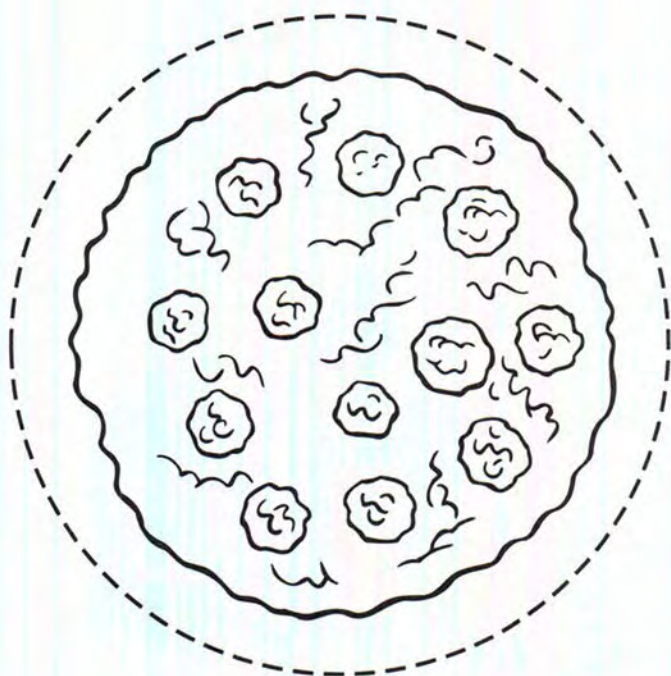
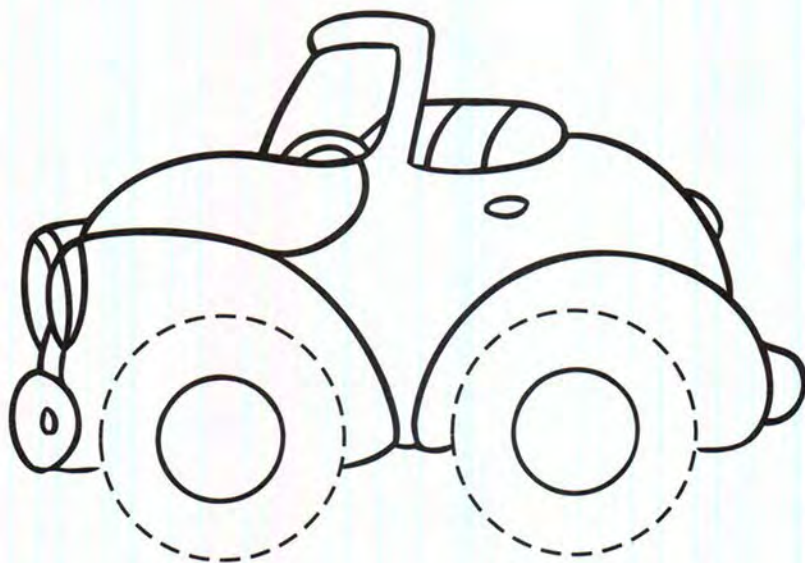


Name _____

Circles

Circles can be different sizes.

Directions: Trace  the circles below. Then, **color**  the pictures.





Name _____

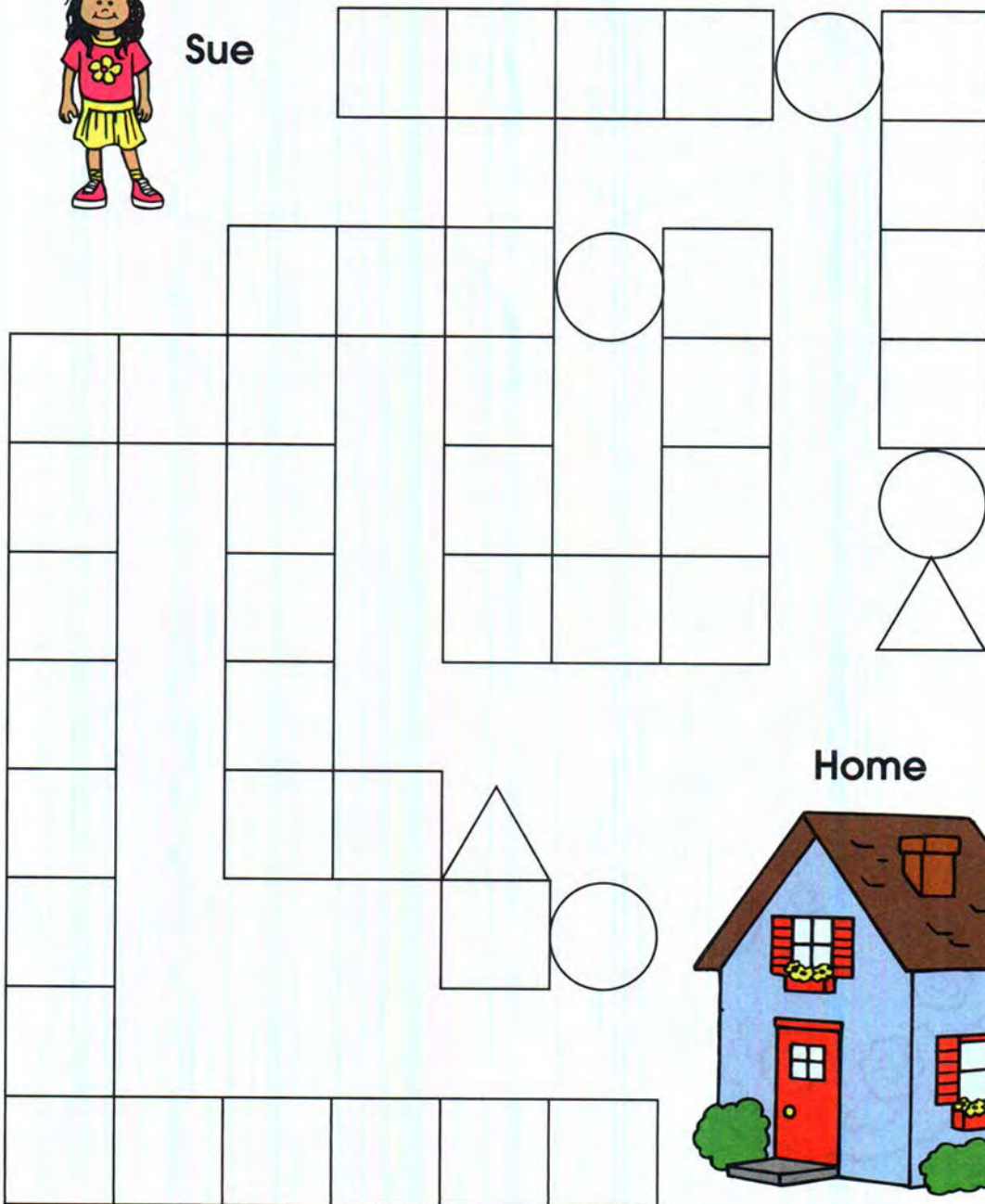
Squares

Squares have 4 sides of the same length.

Directions: Help Sue get home. **Color**  the path that has only squares.



Sue



Home



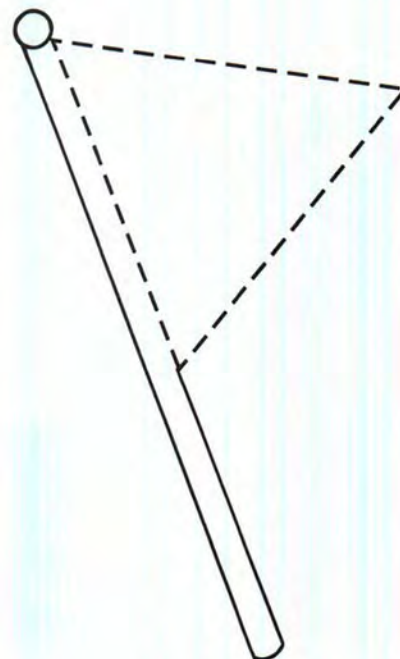
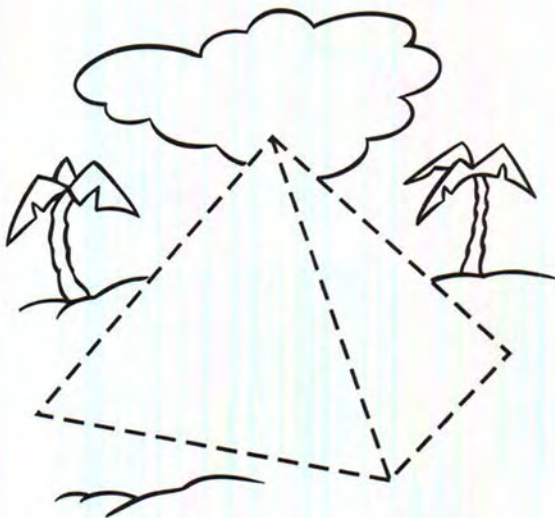
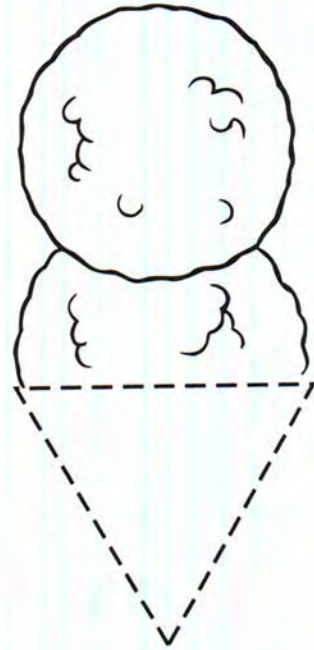
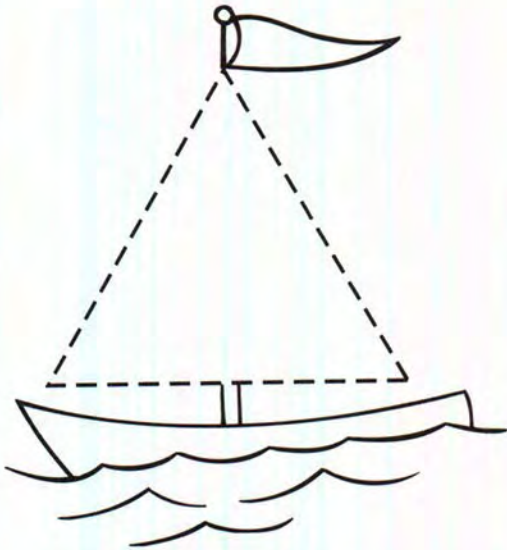


Name _____

Triangles

All triangles have 3 sides. Triangles can be different sizes.

Directions: Trace  and color  the triangle shapes below.



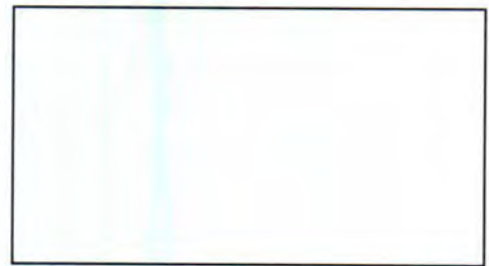
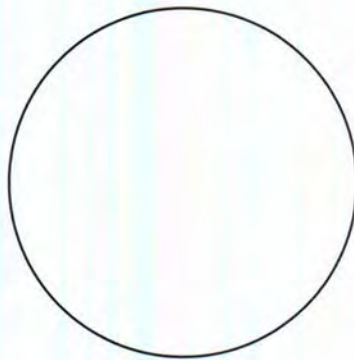


Name _____

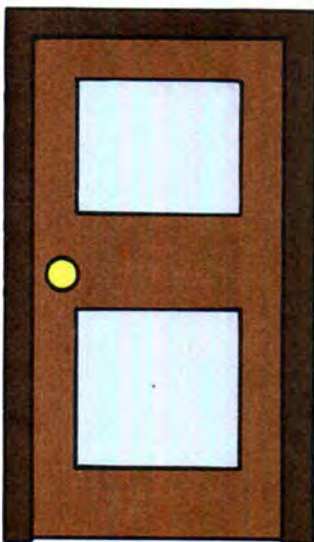
Rectangles

All rectangles have 4 sides, but only the opposite sides are the same length.

Directions: Look at the shapes. **Color**  the rectangles.



Directions: **Circle**  the pictures that have the shape of a rectangle.

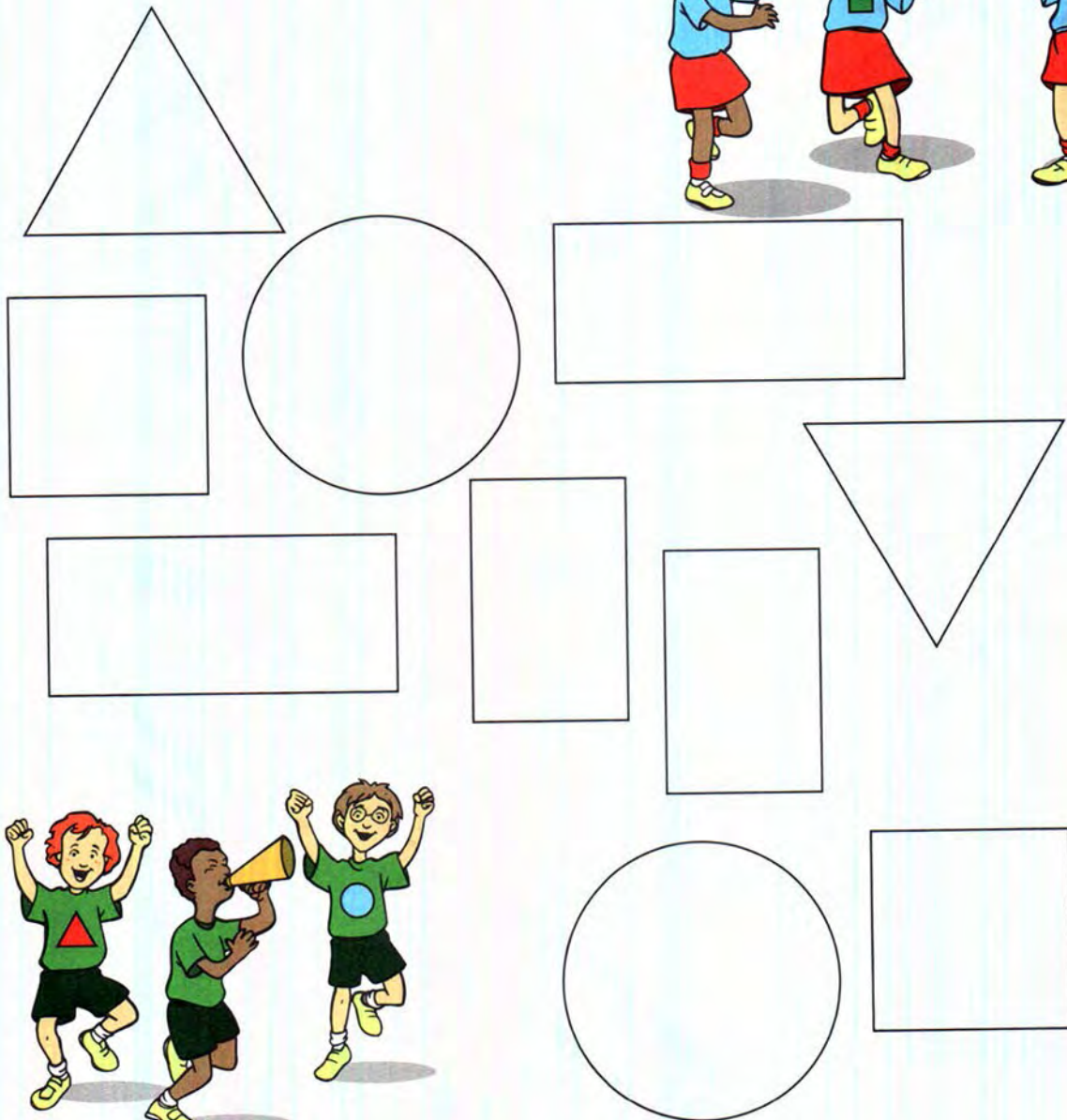




Name _____

Get in Shape

Directions: Color  the s yellow. Color the s blue. Color the s red. Color the s green.



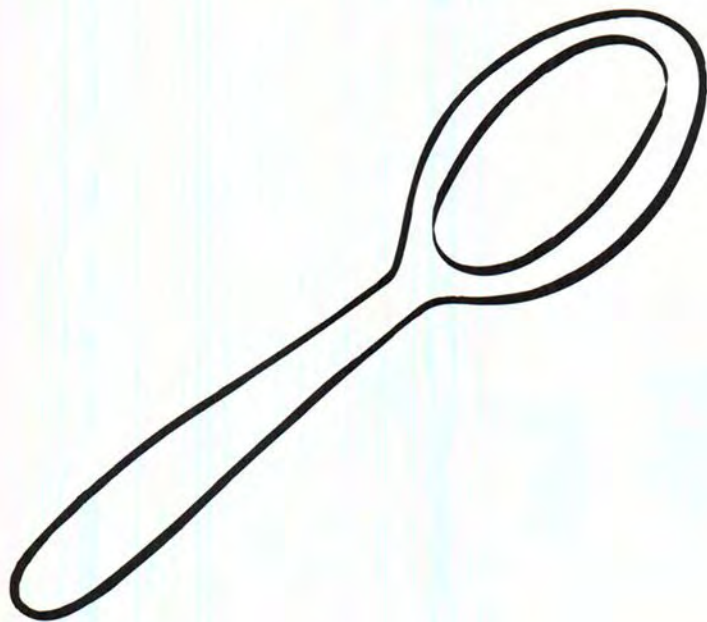
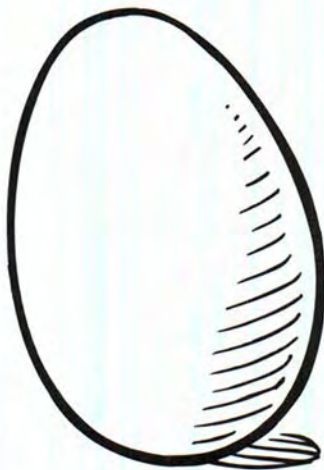
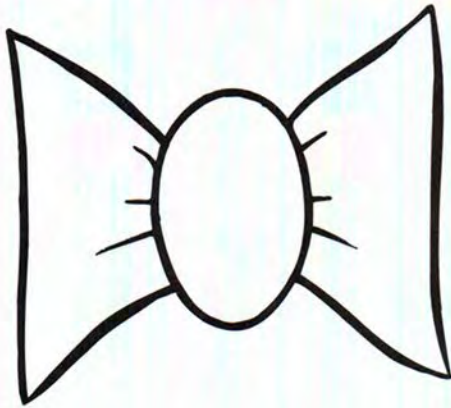


Name _____

Ovals

Ovals can be different sizes.

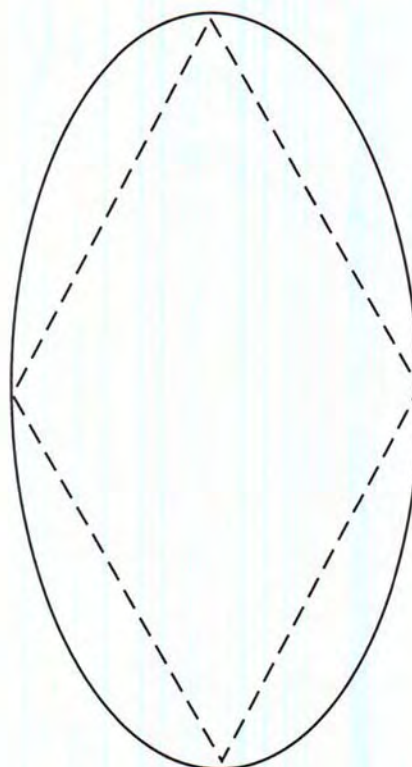
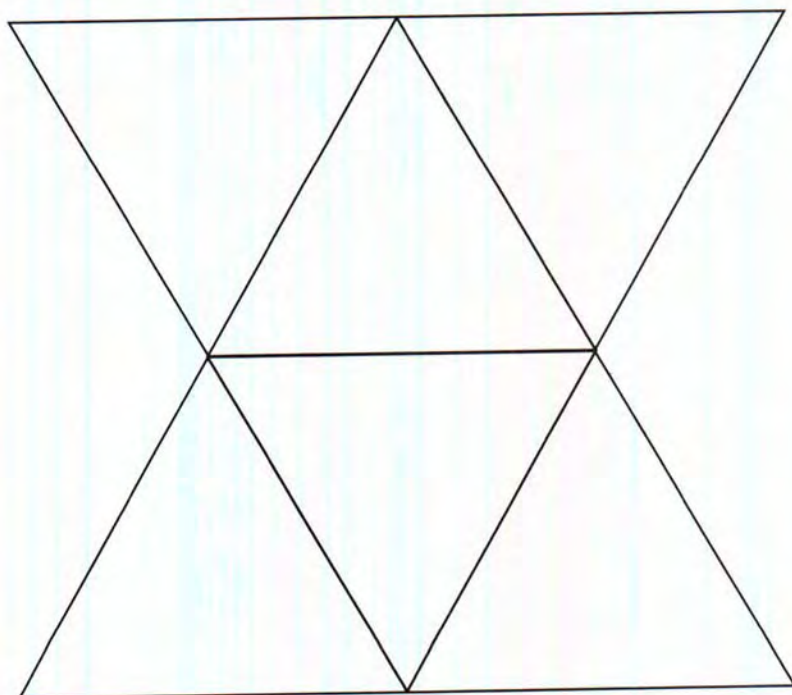
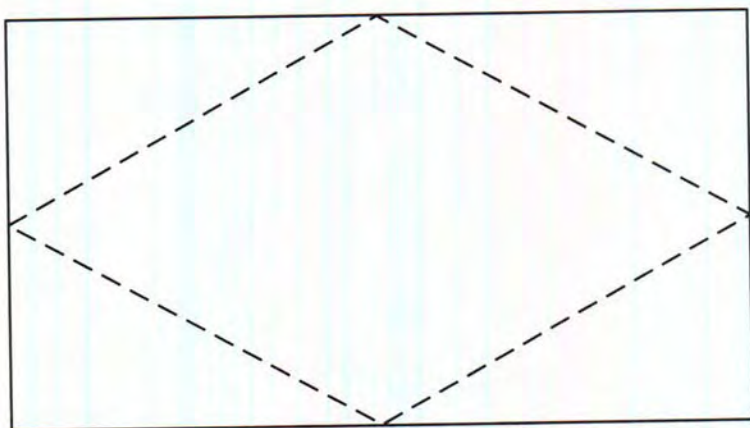
Directions: Color  the oval shapes below.





Diamonds

Directions: Trace  each diamond in the designs below.



How many
did you find? _____



Name _____

Stars

Stars can be different sizes.

Directions: Color  the star shapes below.



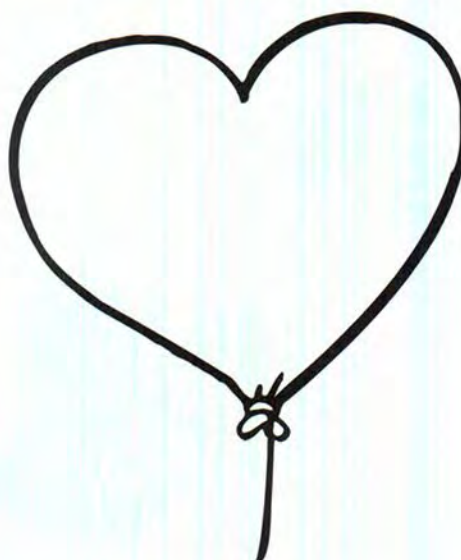
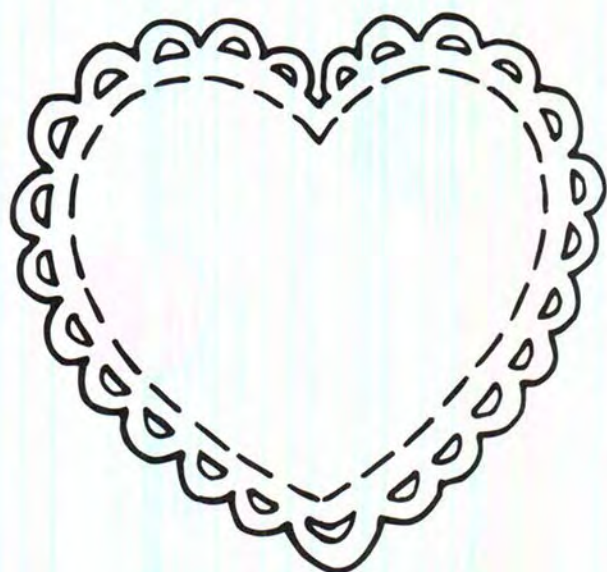
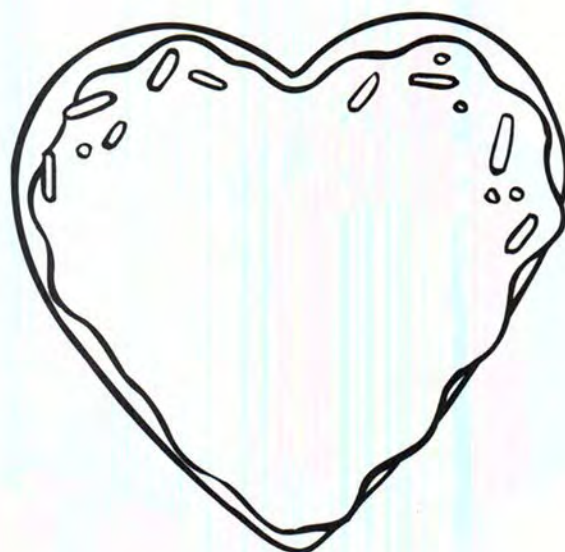
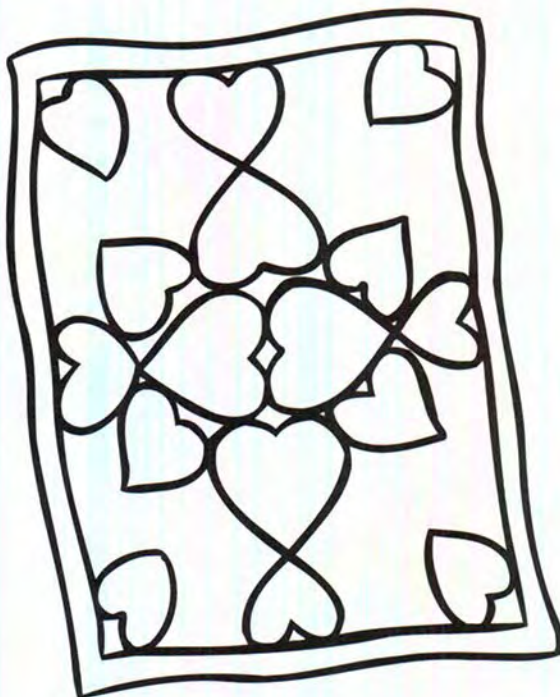


Name _____

Hearts

Hearts can be different sizes.

Directions: Color  the heart shapes below.



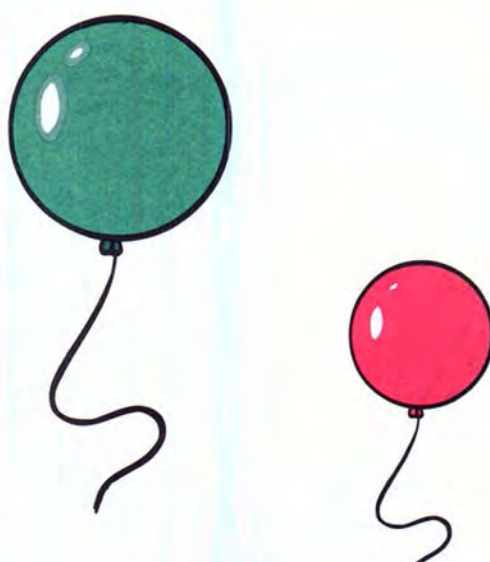


Name _____

Big

Look at the pictures in each box.

Directions: Circle  the pictures that are big.

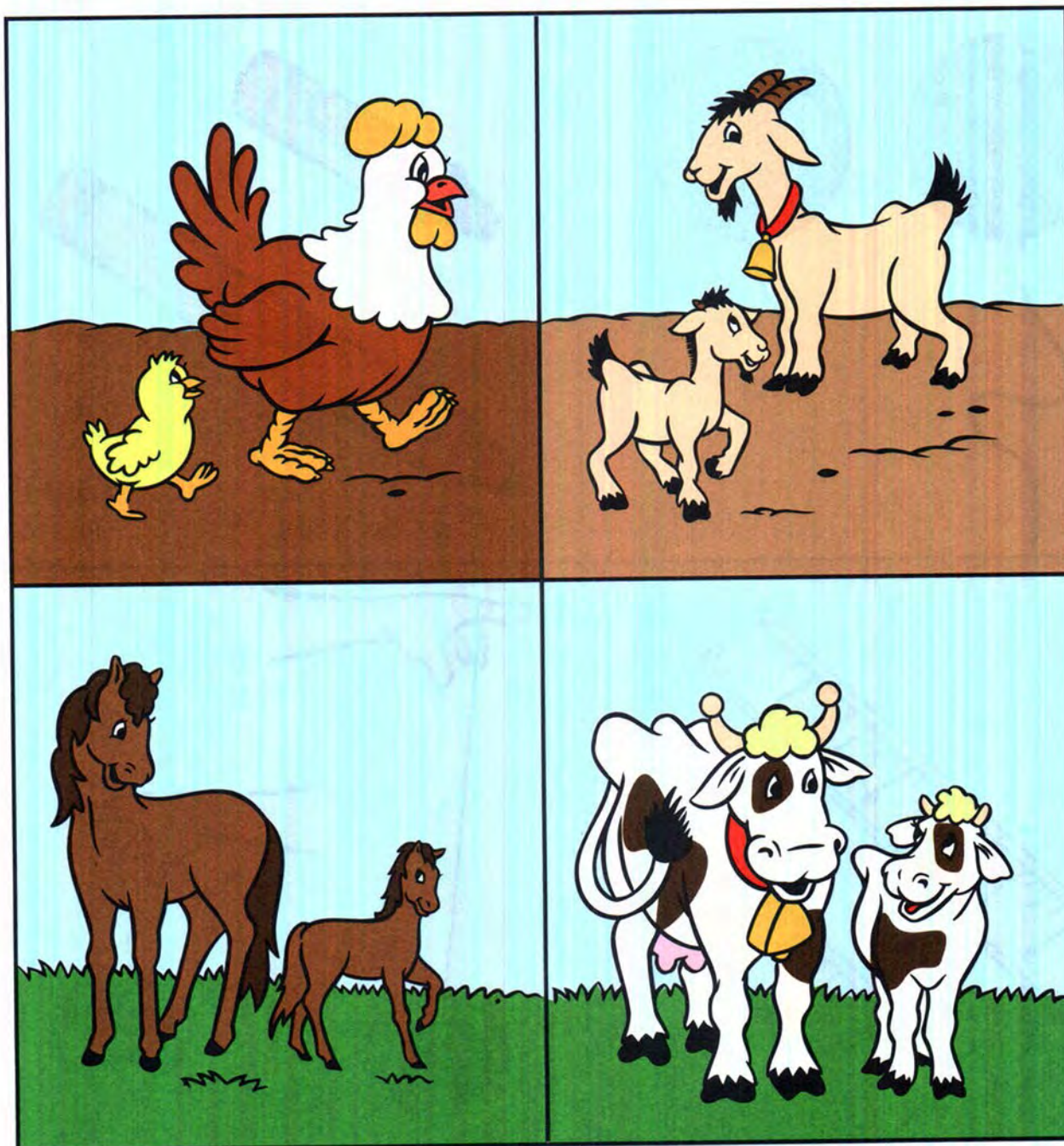


Name _____

Small

Look at the pictures in each box.

Directions: Circle  the pictures that are small.



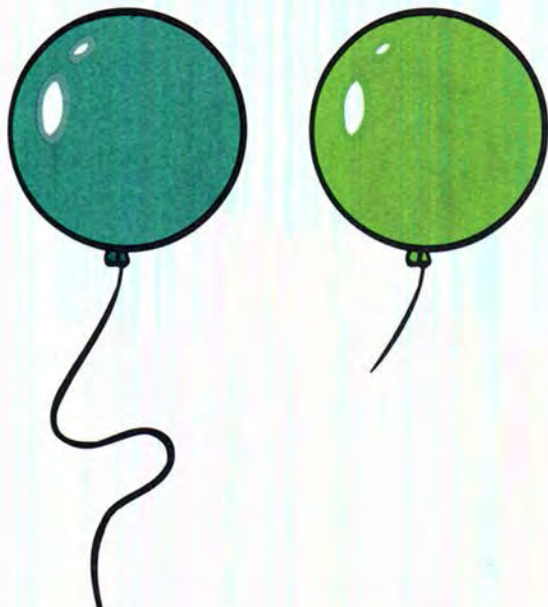
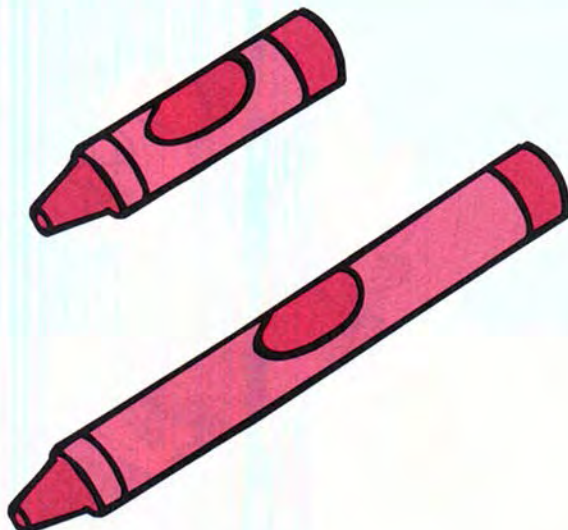
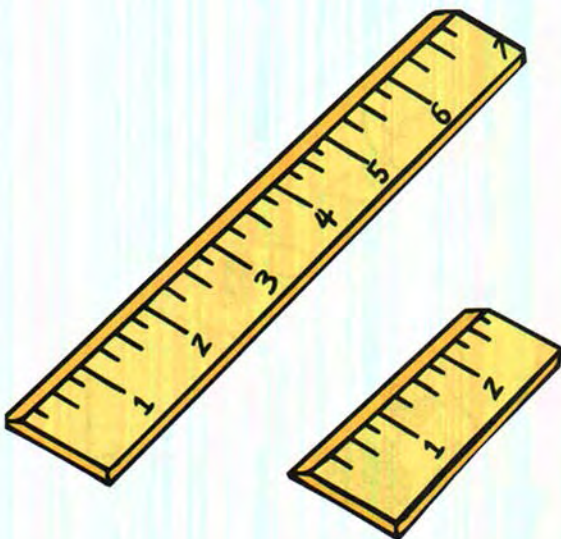
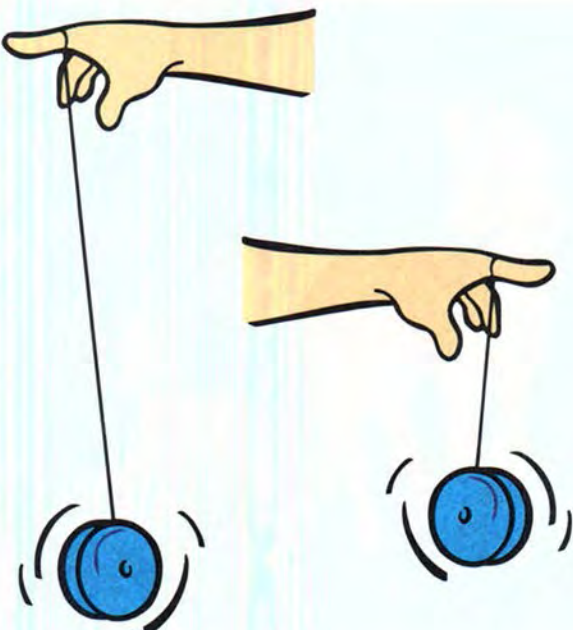


Name _____

Long

Look at the pictures in each box.

Directions: Circle  the pictures that are long.

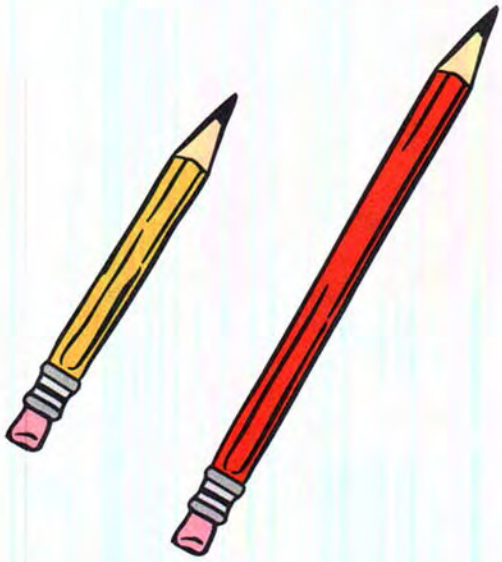
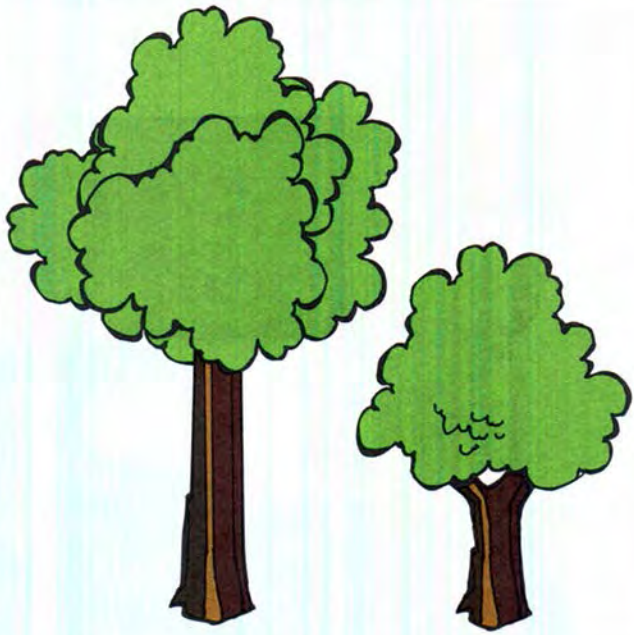
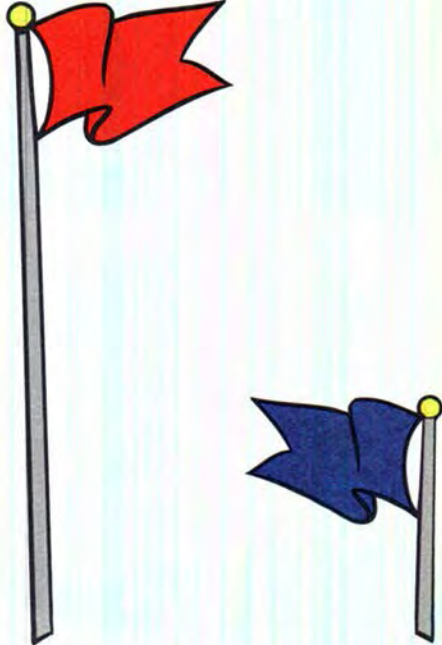
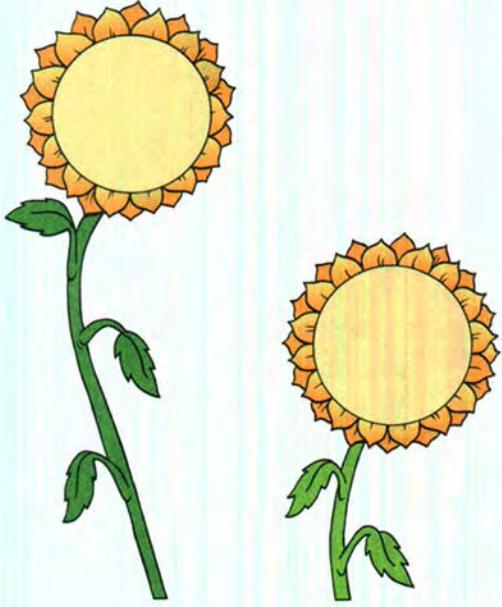


Name _____

Short

Look at the pictures in each box.

Directions: Circle  the pictures that are short.

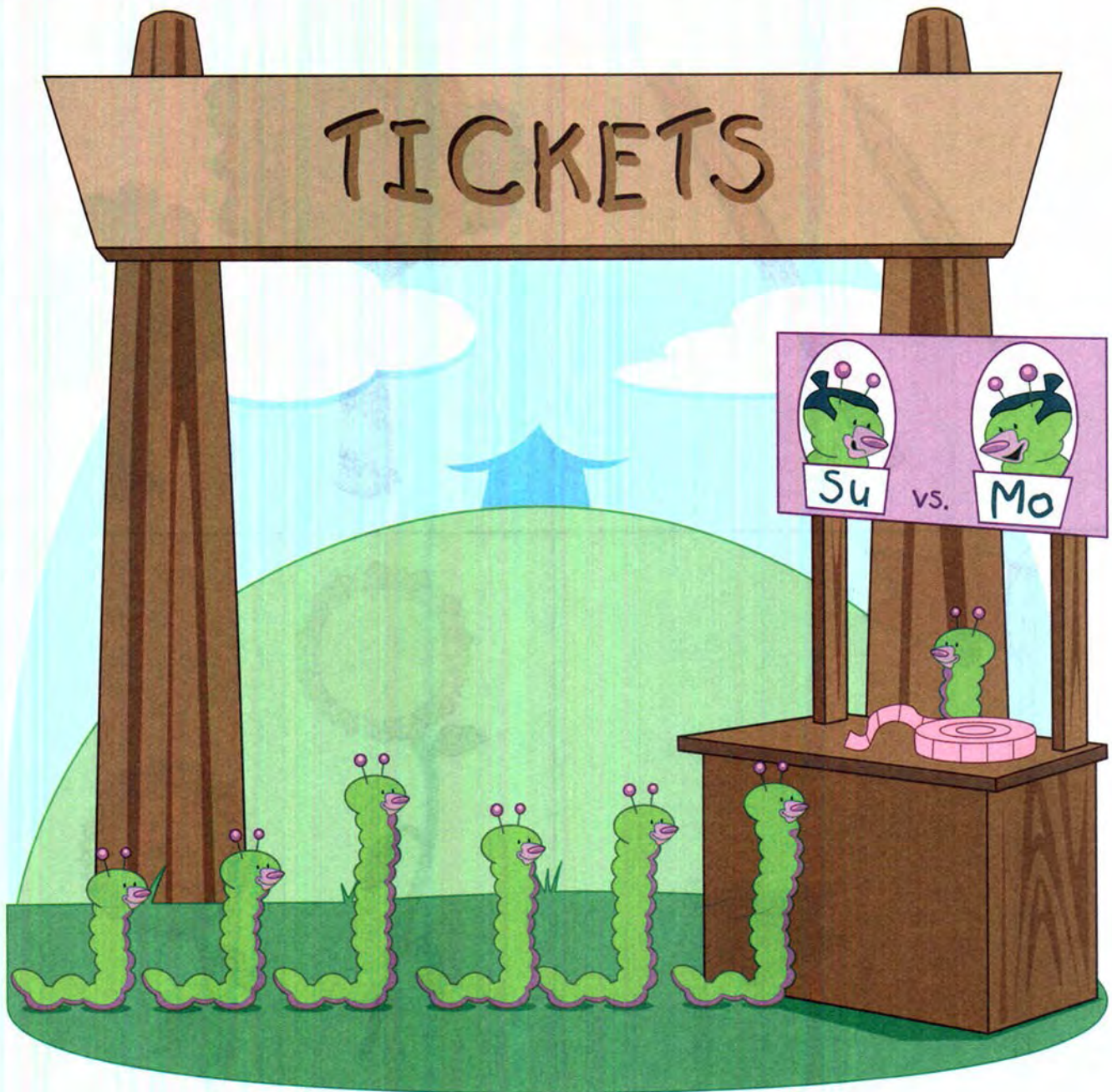


Name _____

Hey Shorty!

These inchworms were told to line up in order from shortest to longest. But something is wrong. The inchworm that should be first is not where it belongs!

Directions: Circle  the inchworm that is out of order.



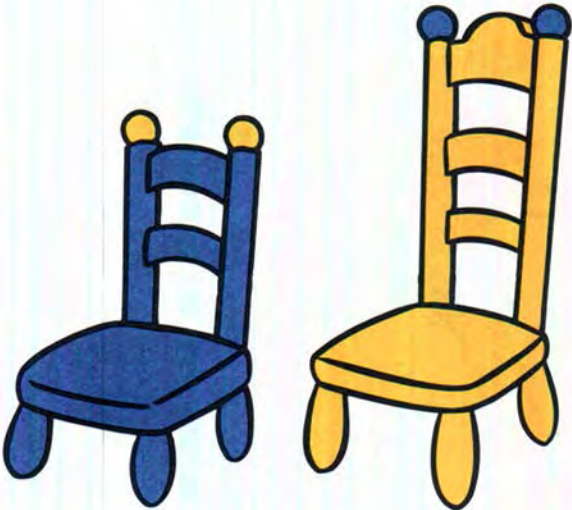
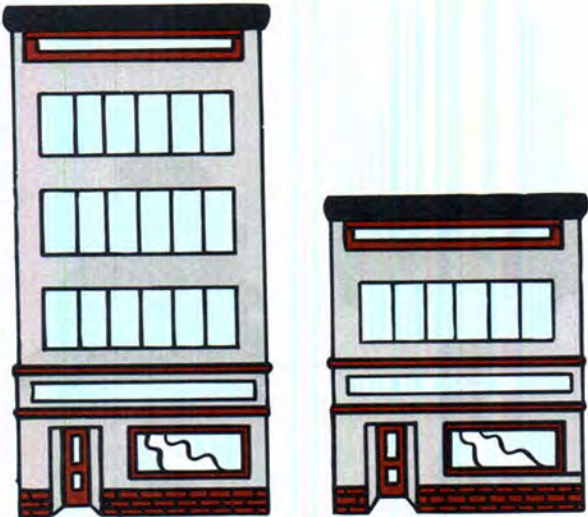


Name _____

Tall

Look at the pictures in each box.

Directions: Circle  the pictures that are tall.

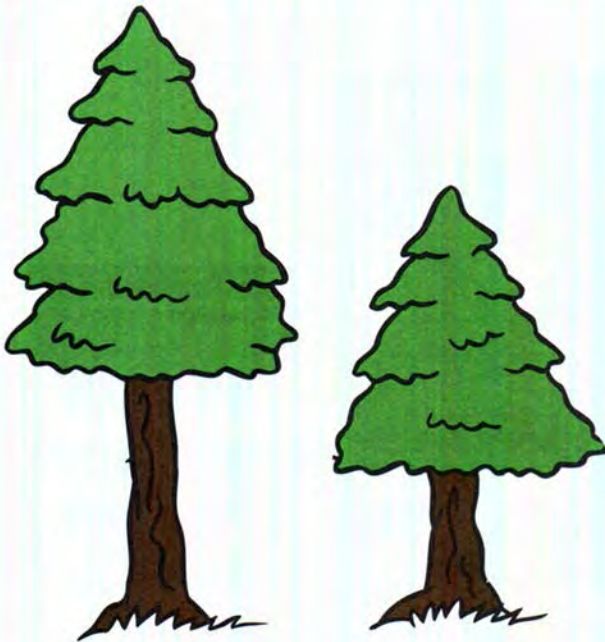
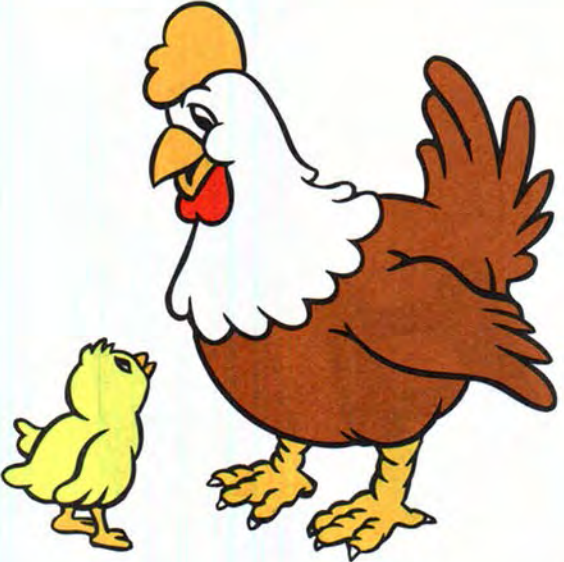


Name _____

Short

Look at the pictures in each box.

Directions: Circle  the pictures that are short.



Name _____

Jack, Jill, and Juniper Higgins

Jack, Jill, and Juniper Higgins are all cousins. Jack is very small. Jill is very tall. And Juniper is right in the middle.

Directions: In the space between Jack and Jill, **draw**  a picture of Juniper Higgins.

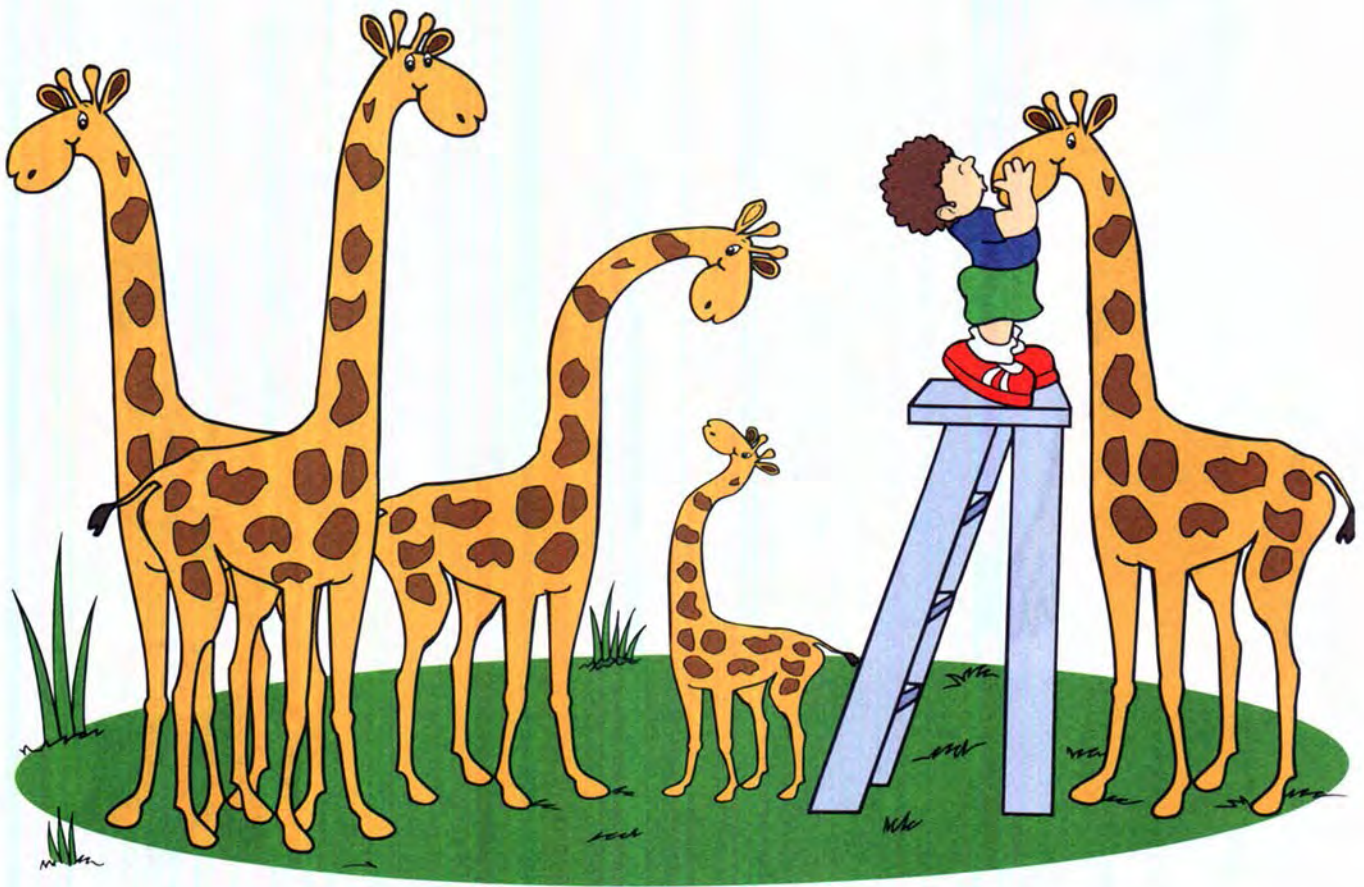




Gerry's Giraffes

Gerry lives in Africa. A family of giraffes lives in Gerry's backyard! Each giraffe is a little bit taller than the next giraffe.

Directions: Circle  the tallest giraffe with a **red** crayon. Circle the shortest giraffe with a **blue** crayon. Draw an **X**  on the middle giraffe.



How many spots are on the tallest giraffe?

How tall do you want to be?

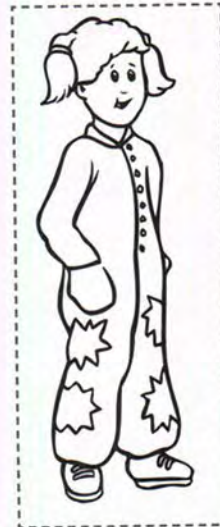


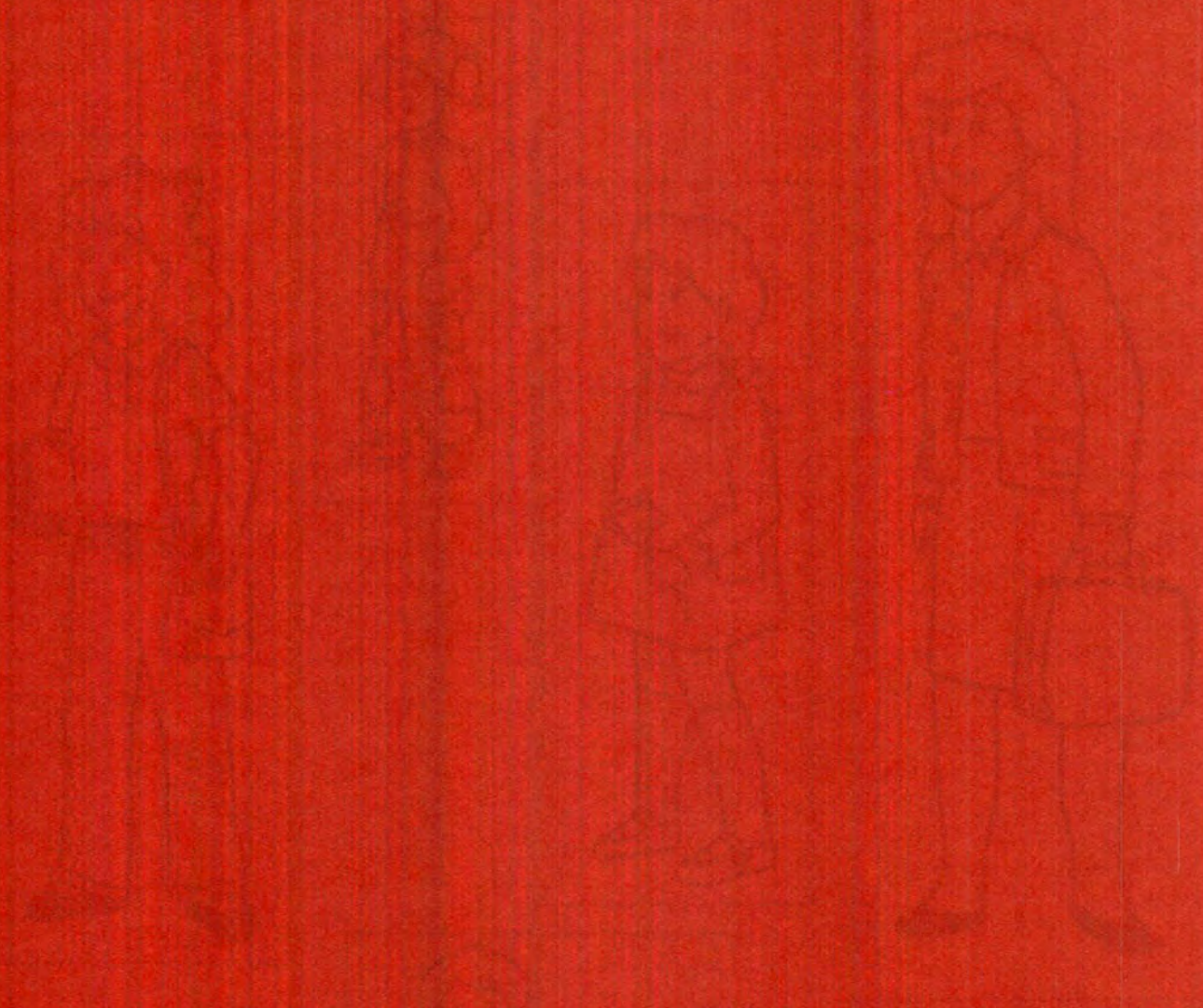
Name _____

Growing Up

Directions: Color  and cut out  the people below.

Glue  them in a row from short to tall.





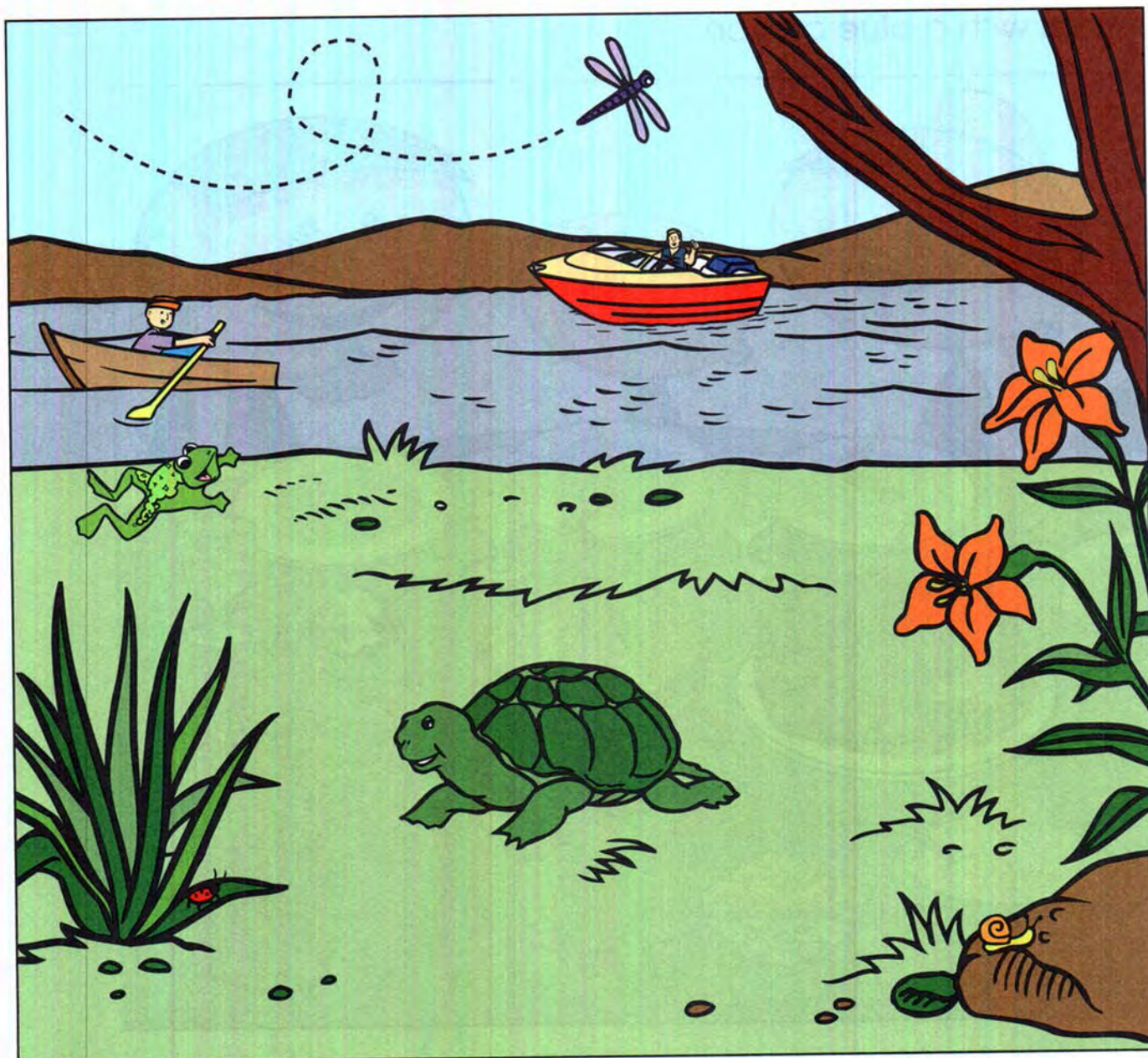


Fast and Slow

Look at the picture below.

Directions: Circle  the things that go fast.

Draw an X  on each thing that goes slow.



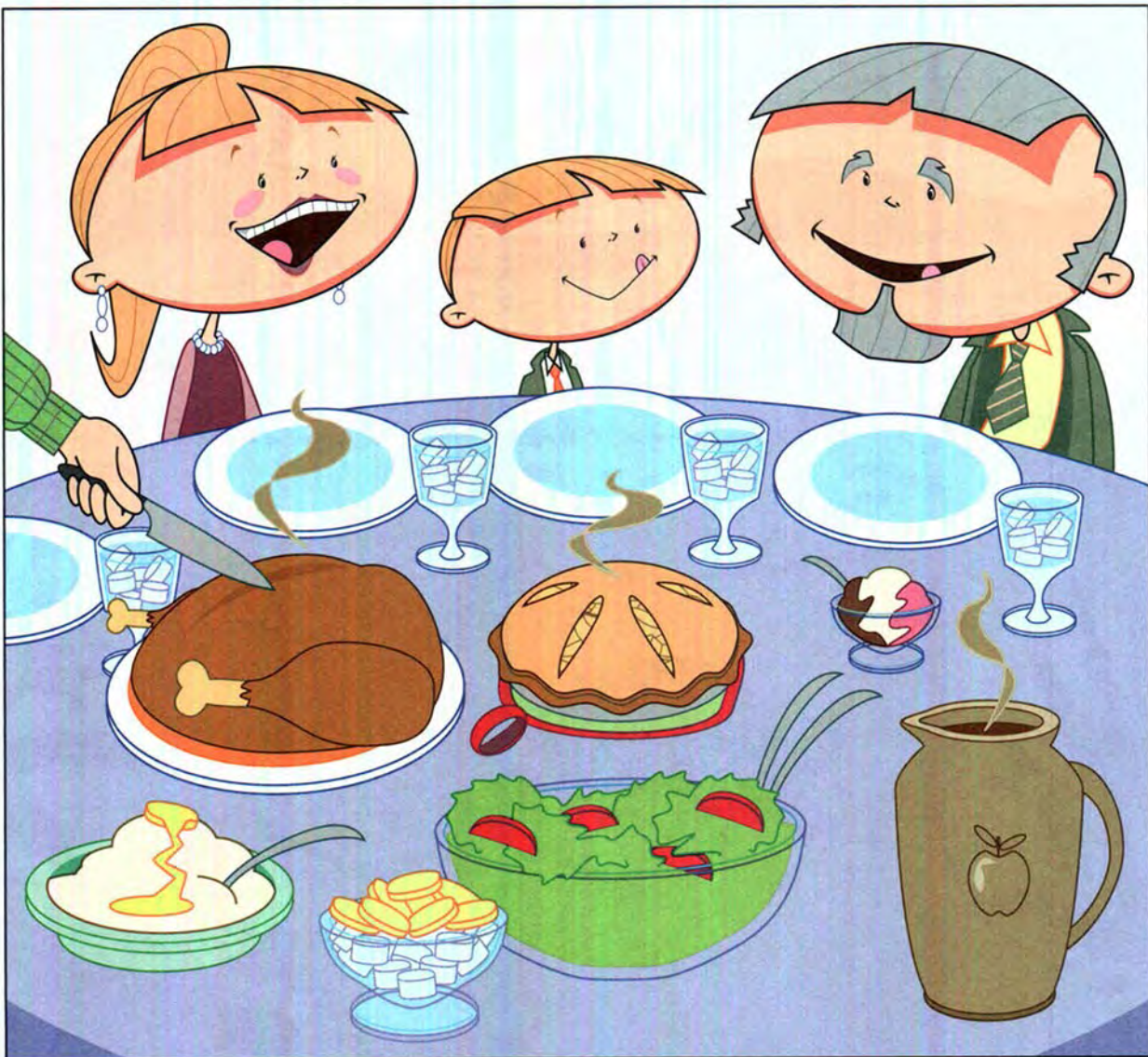


Thanksgiving Day!

Doug just helped his mom set all of the food on the table for Thanksgiving Day. Which things on the table are hot?

Directions: Circle  all of the hot things with a **red** crayon.

Which things on the table are cold? **Circle**  all of the cold things with a **blue** crayon.



What kinds of food do you eat on Thanksgiving Day?



Baseball

Belinda just went to her first baseball game. Many people sat in the bleachers watching it.

Directions:

Which person is sitting on something soft?

Color  that person **pink**.

Which person is sitting on something hard?

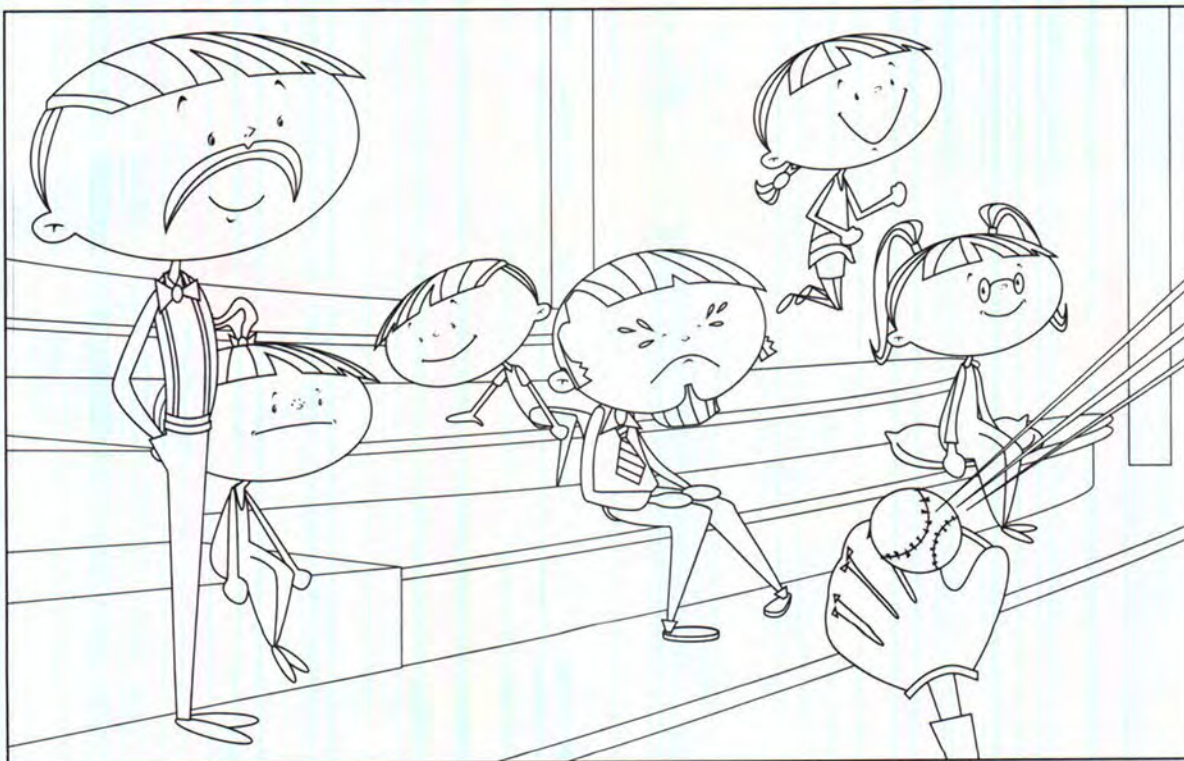
Color that person **purple**.

Which person is happy? **Color** that person **yellow**.

Which person is sad? **Color** that person **blue**.

Which person is short? **Color** that person **red**.

Which person is tall? **Color** that person **orange**.

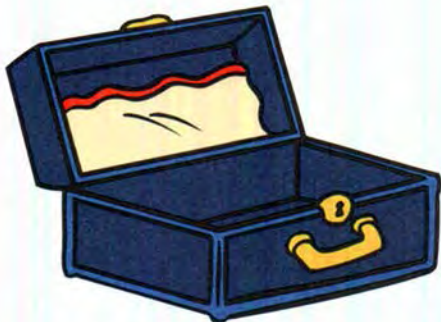




Name _____

Opposites!

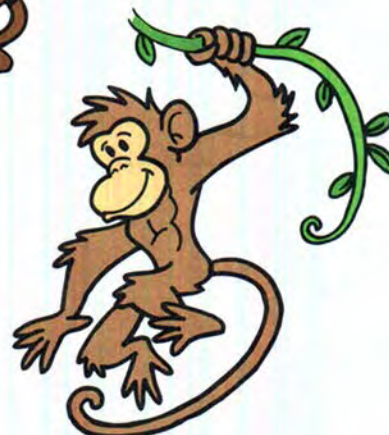
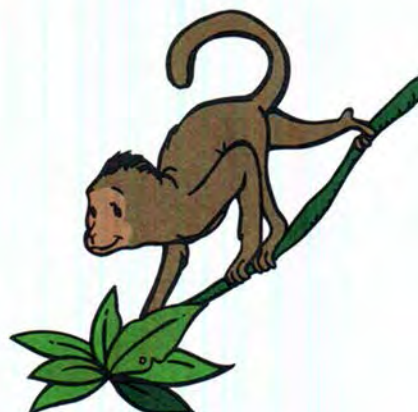
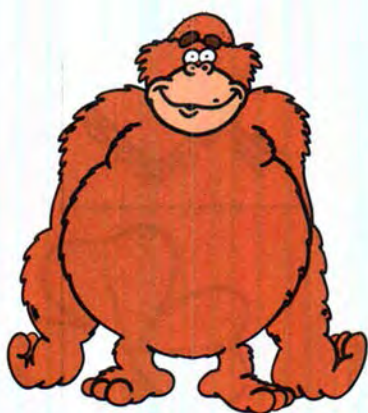
Directions: Look at the pictures below. Draw  a line to match each picture to its opposite.





Monkey Business

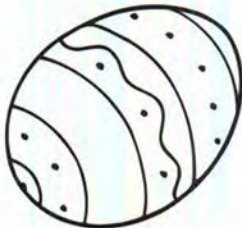
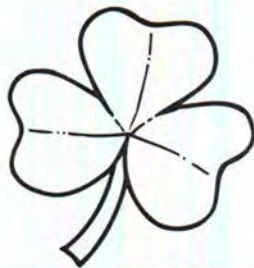
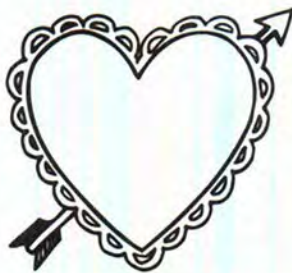
Directions: Look at the pictures below. Draw  a line to match each monkey to its opposite.





Holiday Match

Directions: Color  the first picture. Color each picture that is the **same** as the first one.

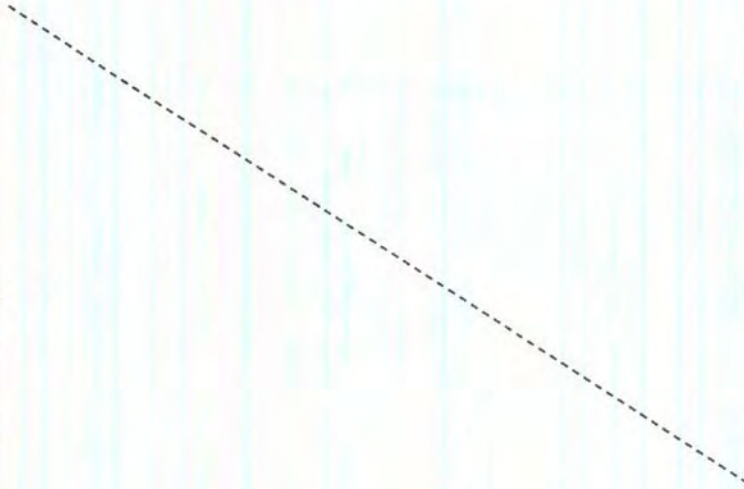
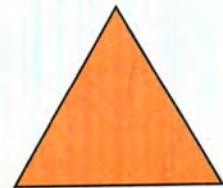
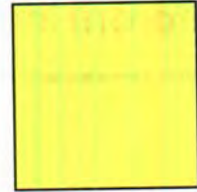
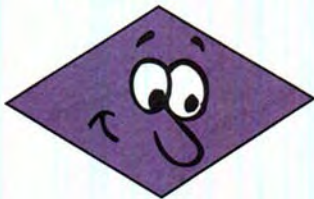
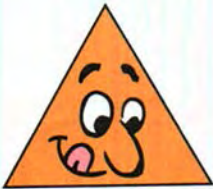




Name _____

Ship Shape

Directions: Draw  a line to match each shape.

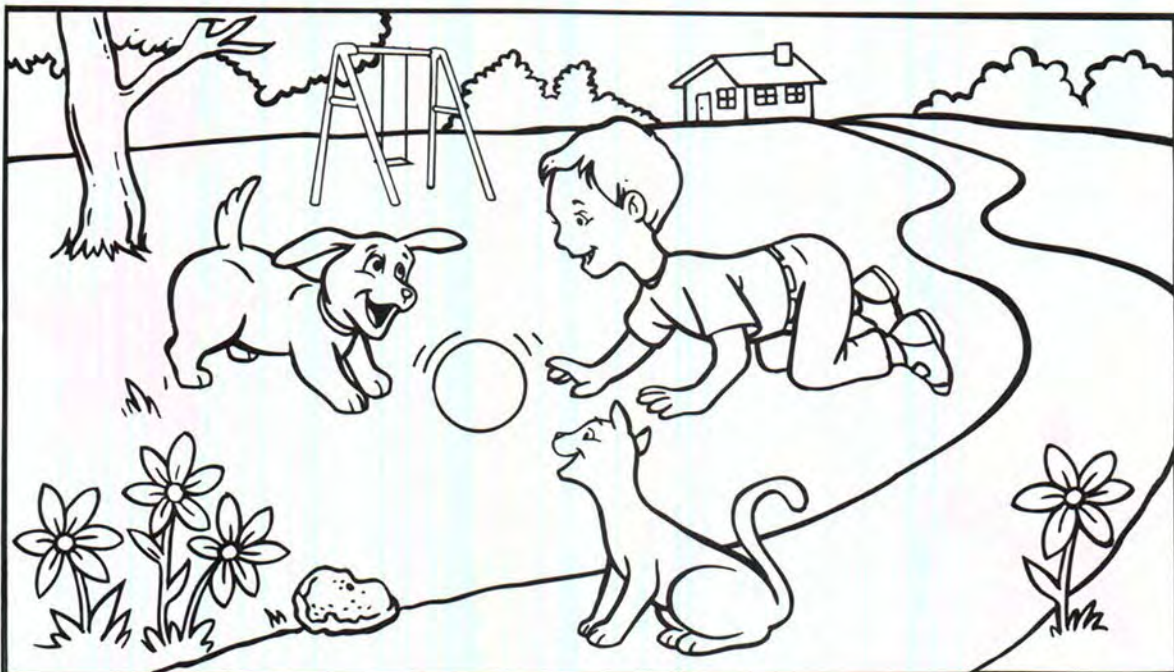
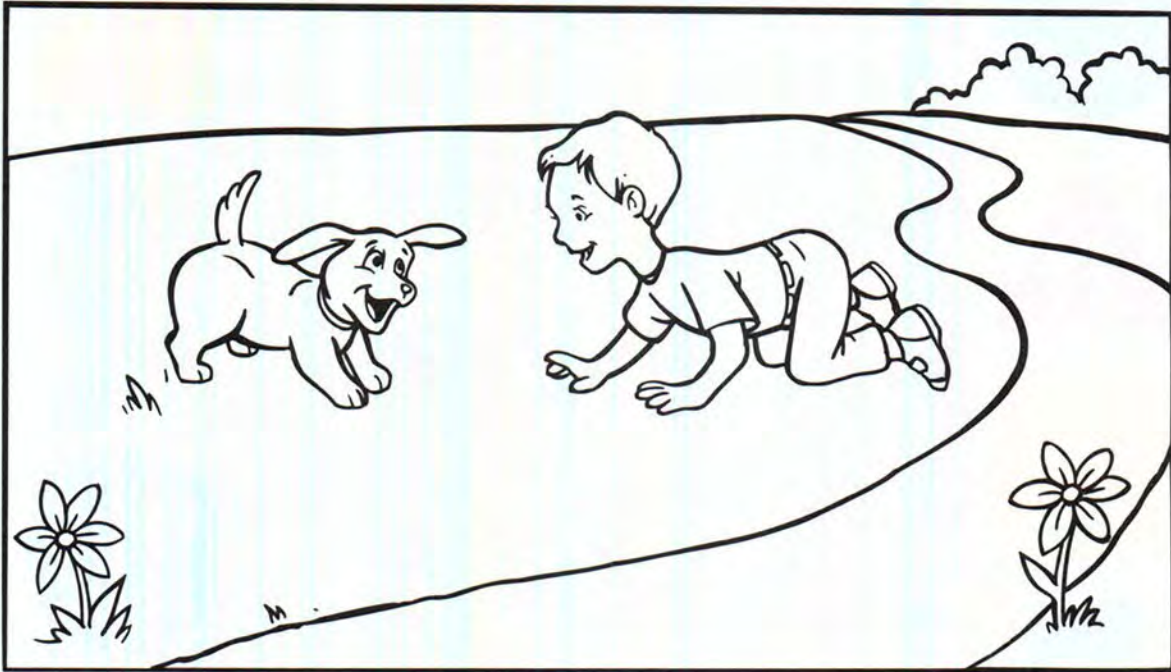




Name _____

Same and Different

Directions: Color  the first picture. Circle  the things that are **different** in the second picture.

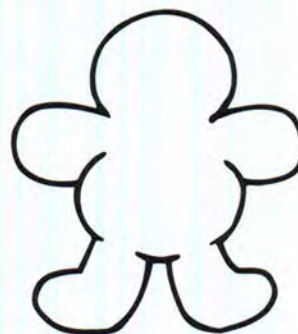
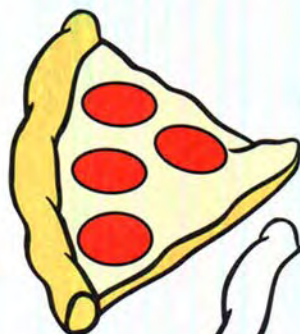




Name _____

A Complete Picture

Directions: Draw  the missing parts to make the pictures look the same. **Color**  the pictures with the same colors.

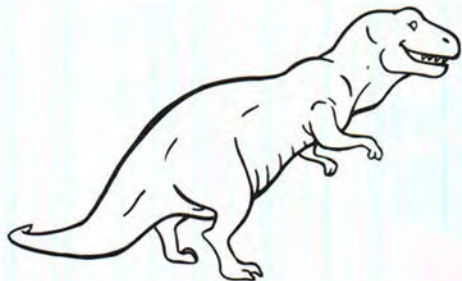
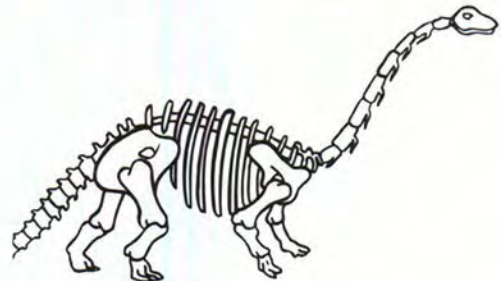
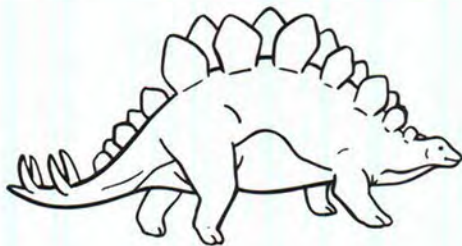
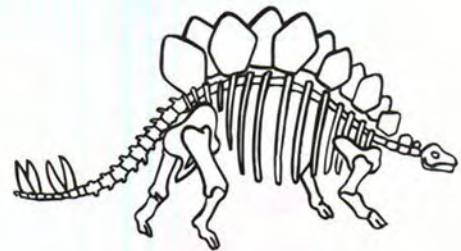
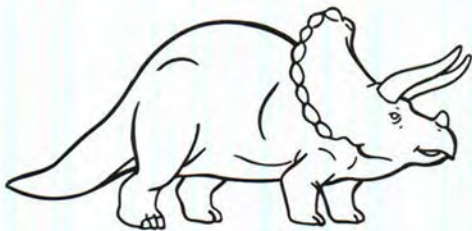
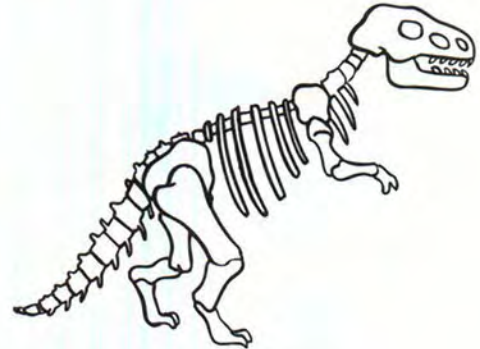
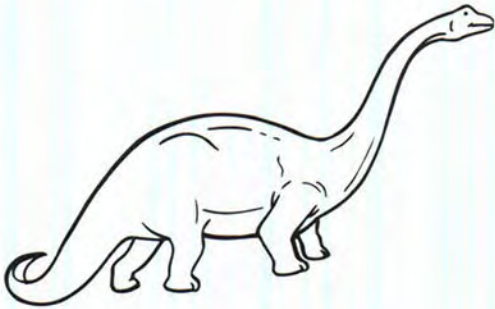




Name _____

Dinosaur Match

Directions: Draw  a line to match each dinosaur with its skeleton.



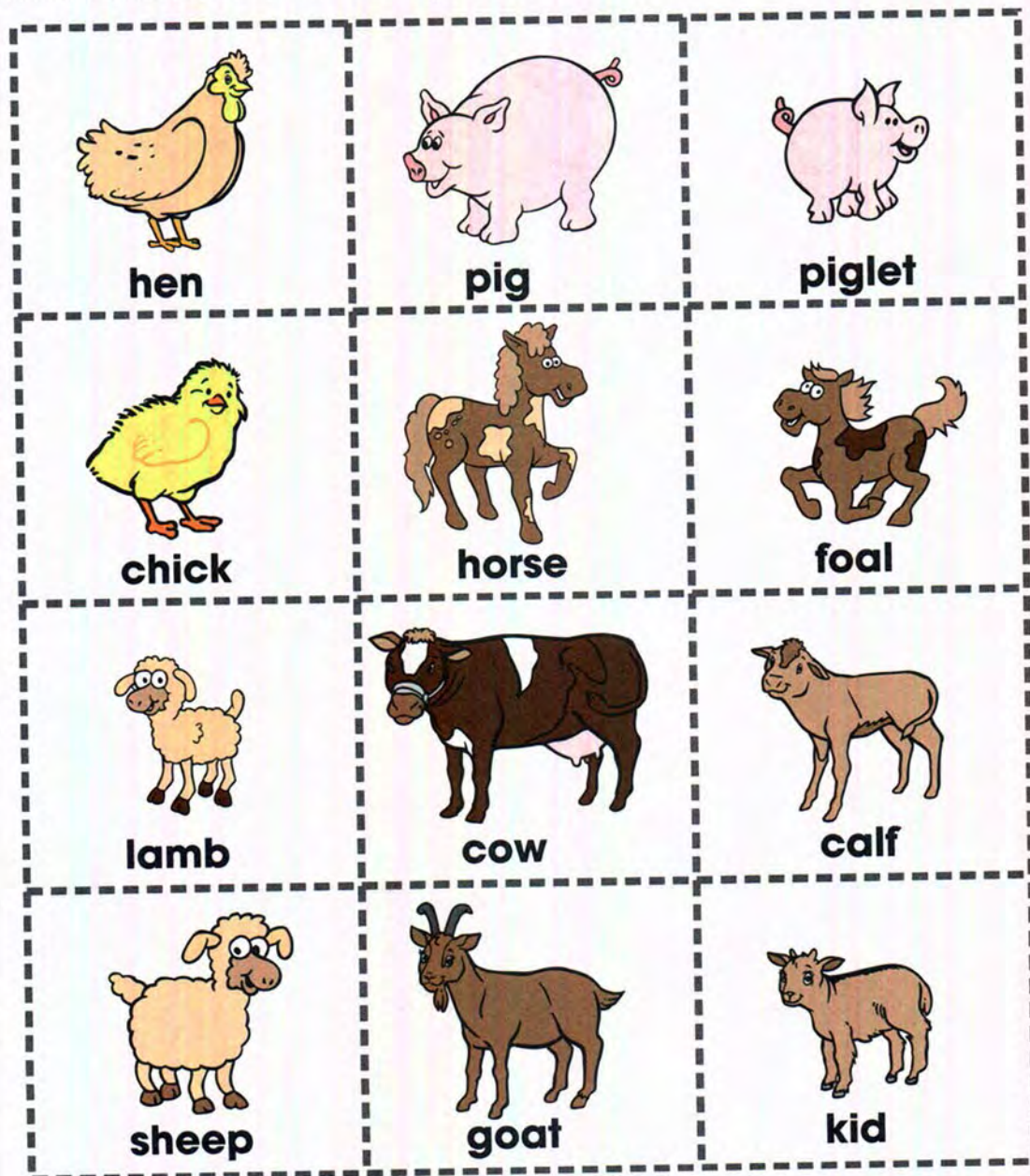


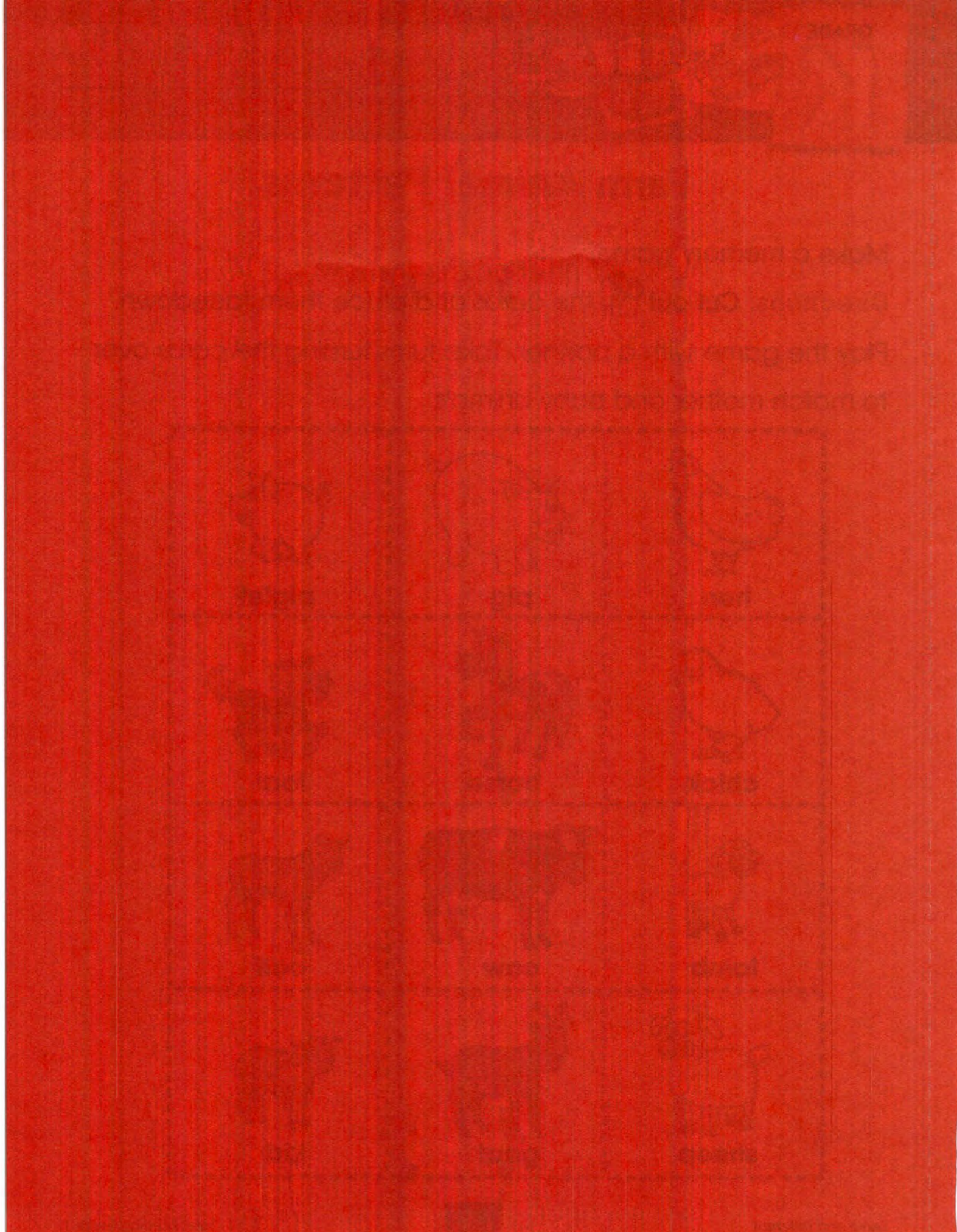
Farm Animal Patterns

Make a memory game.

Directions: Cut out  the cards and place them facedown.

Play the game with a partner. Take turns turning the cards over to match mother and baby animals.





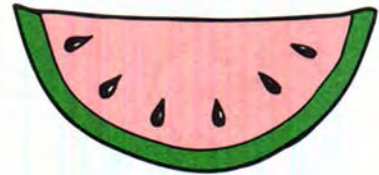


Name _____

Shadow Shapes

Directions: Look at the shadow shapes in the first row.

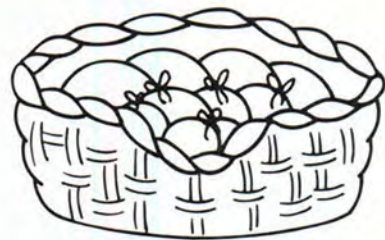
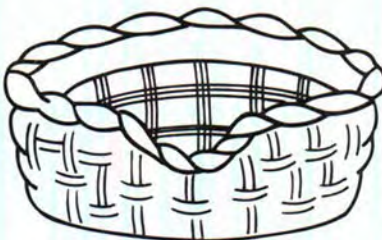
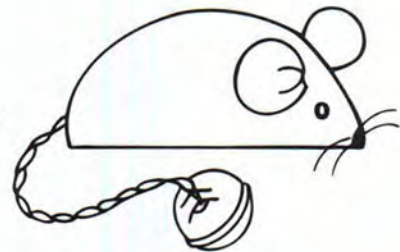
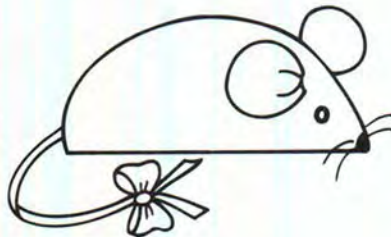
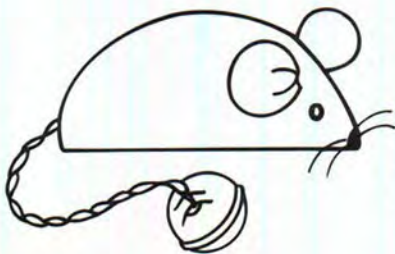
Draw  a line from each shadow to the picture it matches.





Same and Different

Directions: Color  the two pictures in each row that are the **same**.



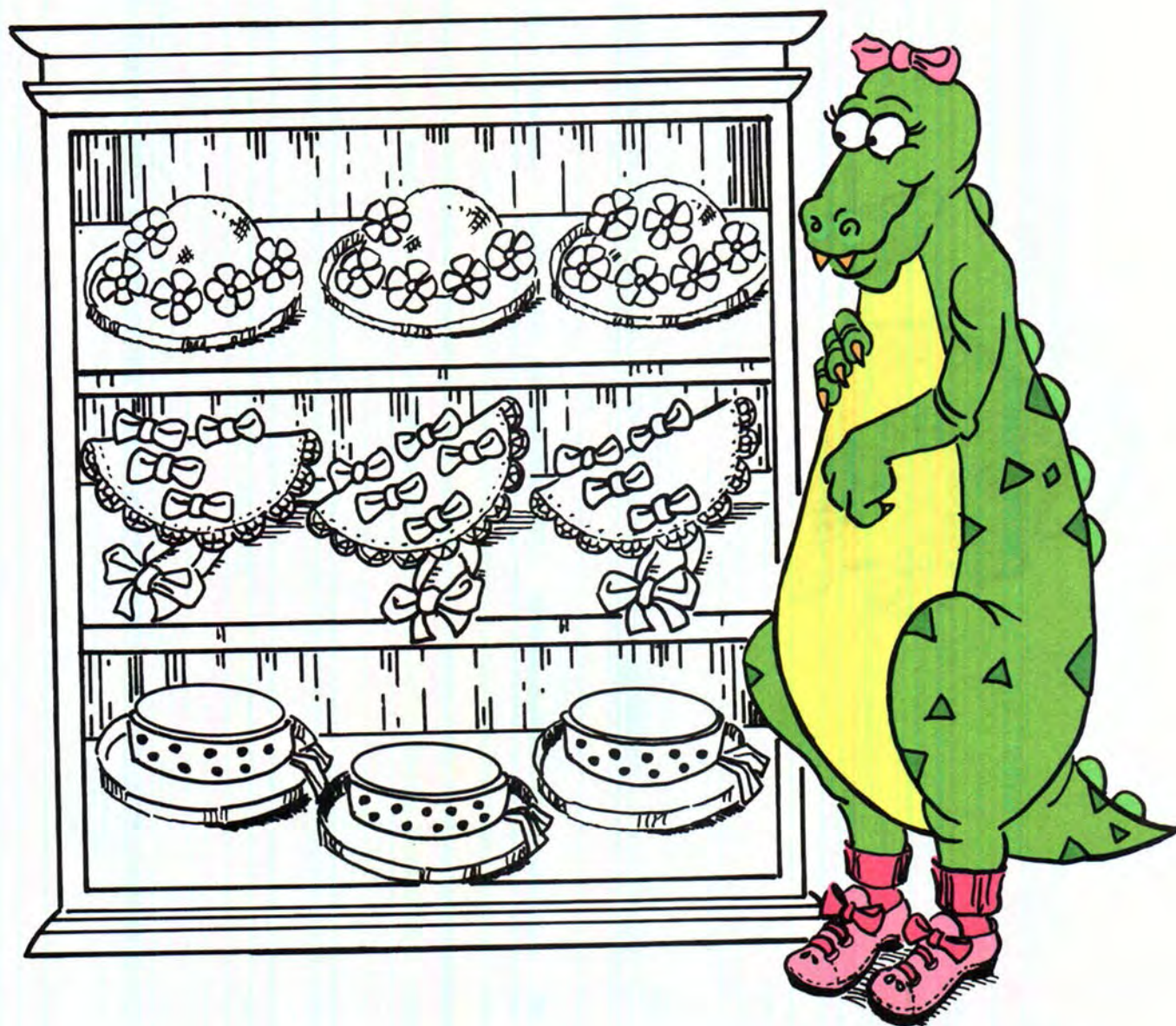


Name _____

Samantha's Hats

Samantha loves hats. Look at all the hats on her shelves. One hat on each shelf is different from the others.

Directions: Color  the hat that is **different**.





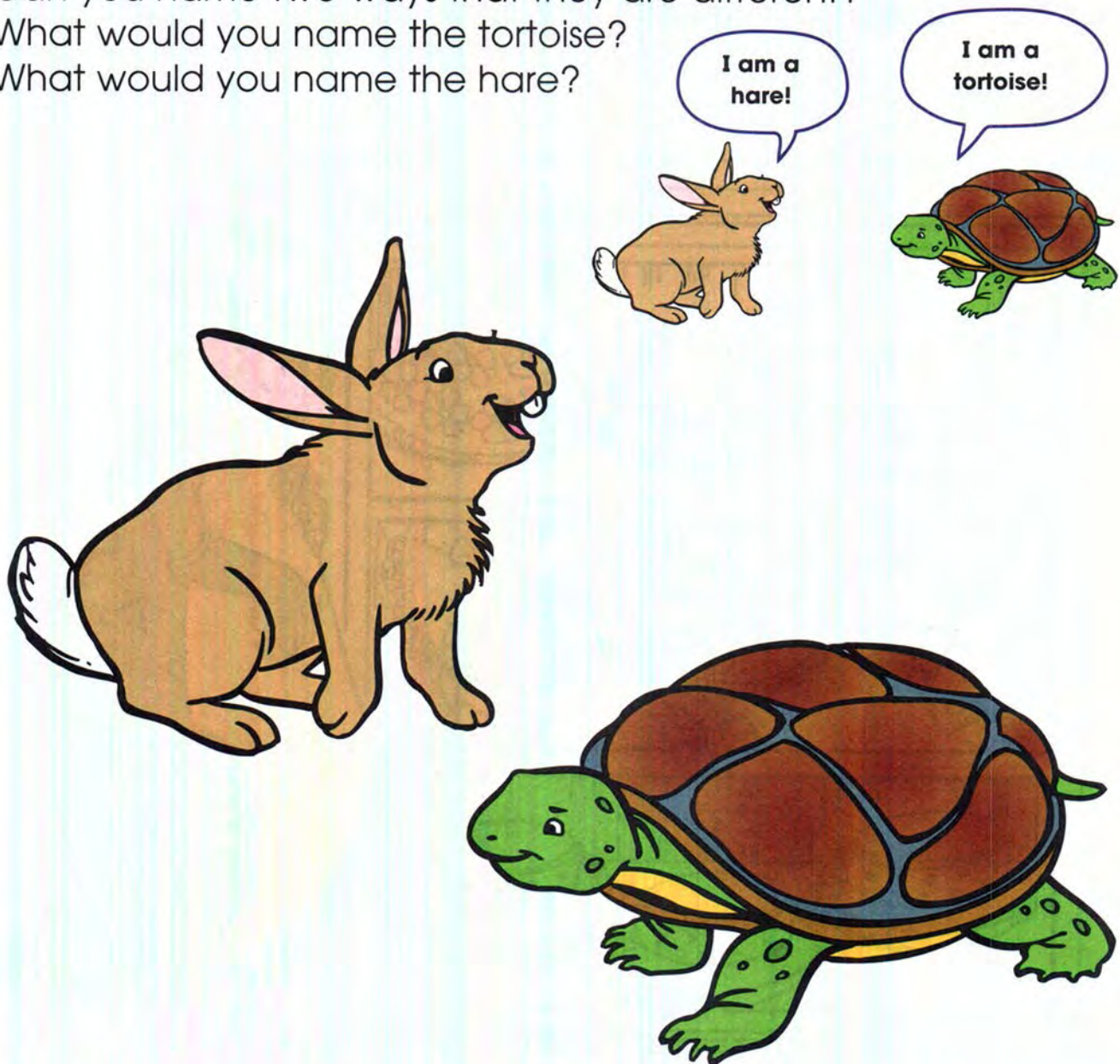
The Tortoise and the Hare

Look at the tortoise and the hare below. Can you name two ways that they are the same?

Can you name two ways that they are different?

What would you name the tortoise?

What would you name the hare?



Directions: If the tortoise and the hare were in a race, who do you think would win? **Circle**  your choice.



Name _____

Basketball!

Coby loves to play basketball. In fact, he has 6 pairs of sneakers just for basketball!

Directions: Draw  a line to connect each pair of matching shoes.



Circle  your favorite pair of shoes above.

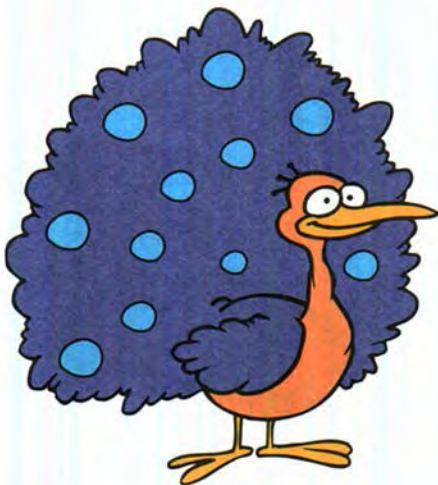
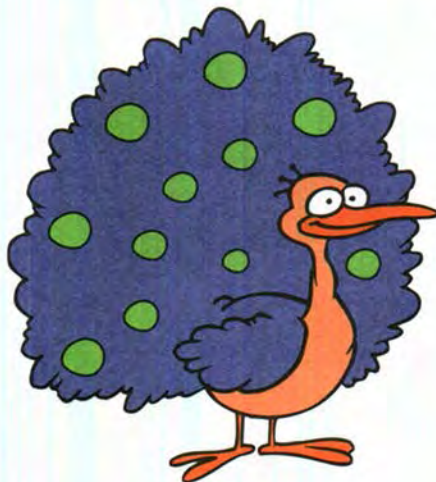


Name _____

Pete the Peacock

Look at Pete the Peacock.

Directions: Only 1 of the peacocks below is exactly like Pete. **Circle**  it. What is different about each of the other peacocks?





Name _____

Lollipop, Lollipops

There are lots of lollipops in the candy store.

Directions: In each row below, **circle**  the lollipop that is the same as the one in the jar at the beginning of the row.





Name _____

Butterfly, Butterflies

A butterfly is a type of insect. It has 4 wings. Only 2 of the butterflies below look the same.

Directions: Can you find the 2 matching butterflies? **Draw**  a line to connect them.



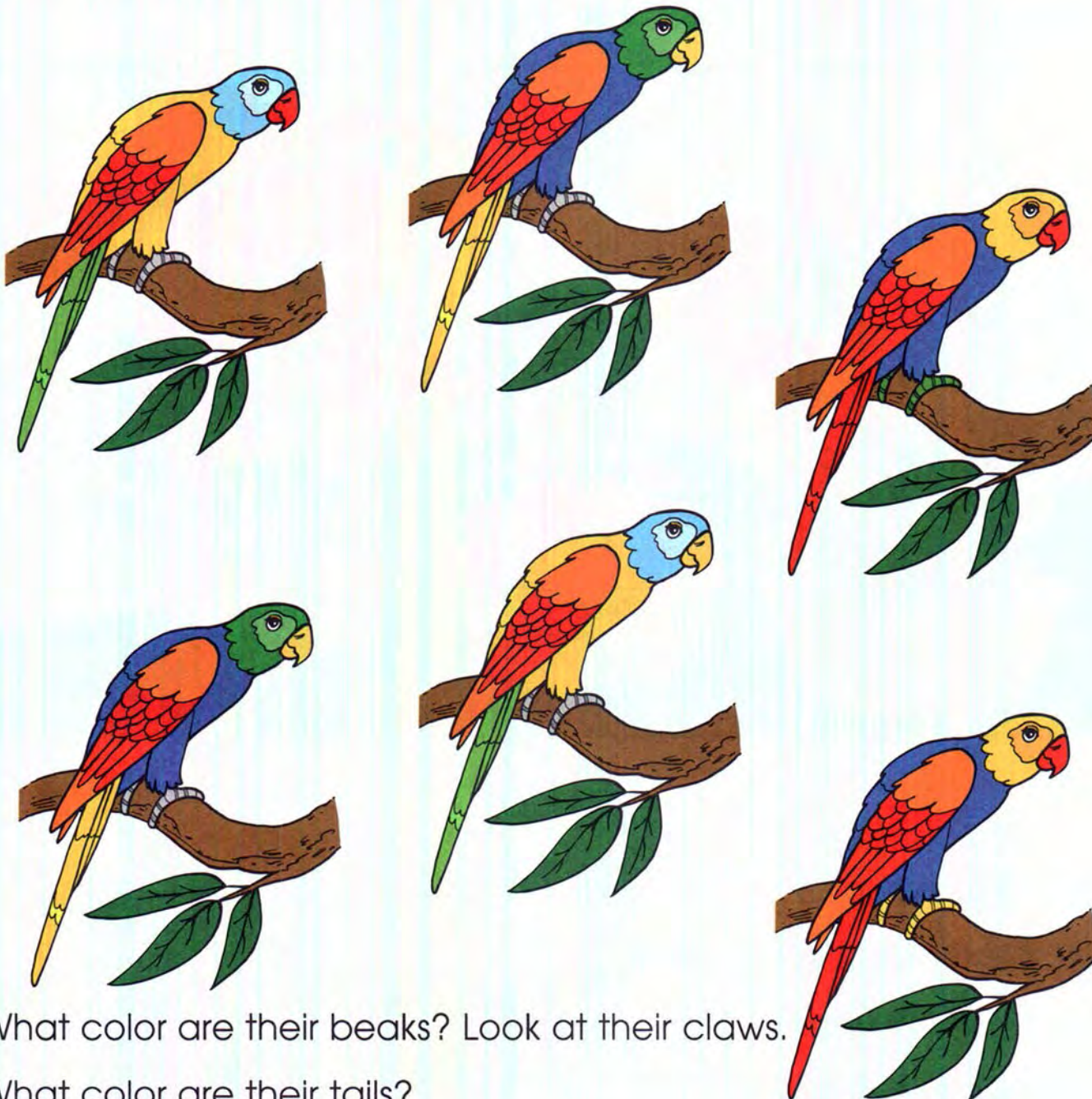


Name _____

Pairs of Parrots

Look at all the parrots. Only 2 parrots are exactly the same.
Can you find them?

Directions: Circle  the two parrots that are the same.



What color are their beaks? Look at their claws.

What color are their tails?



Name _____

Ms. Marilla's Flowers

Ms. Marilla owns a flower shop. She sells only flowers that are purple or pink.

Directions: Circle  the flowers that are **pink**.

Draw a big X  on the flowers that are **purple**.



Fill in the basket

by  **drawing** a picture of your favorite flower from Ms. Marilla's shop.

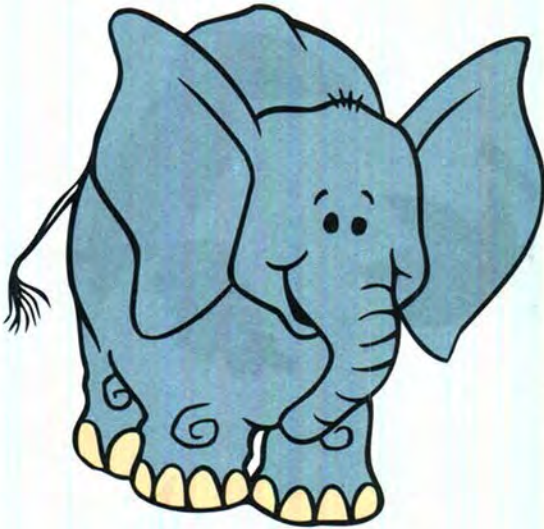




Name _____

You Choose

Look at the animals below.



Which animals have feathers?
 Which animals have no legs?
 Which animals would be fun to ride?

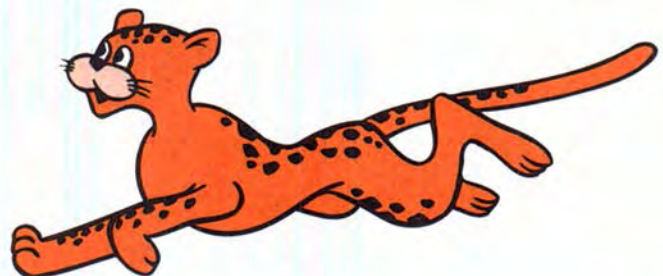
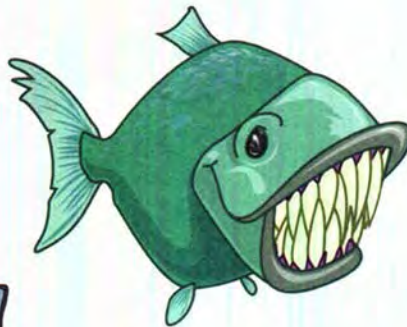
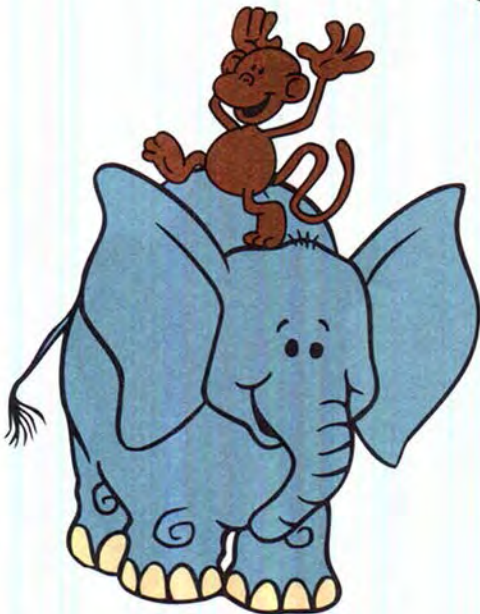
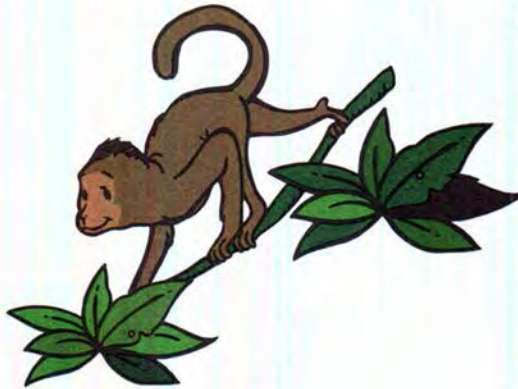
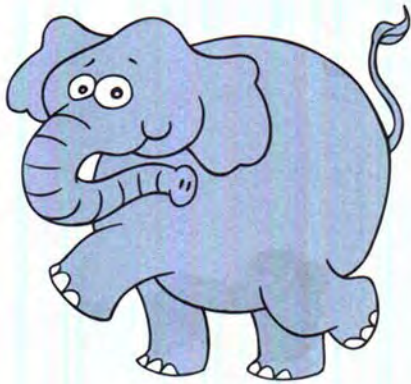
Directions: Circle  the animal that would make the best pet for you.



Name _____

The Jungle

Many animals live in the jungle. Find the animals that are small. Which animals are large? Which animals do you think are scaly? Which animals are soft?



Which animal would you want for a pet? Why?

Directions: Circle  your favorite animal above.



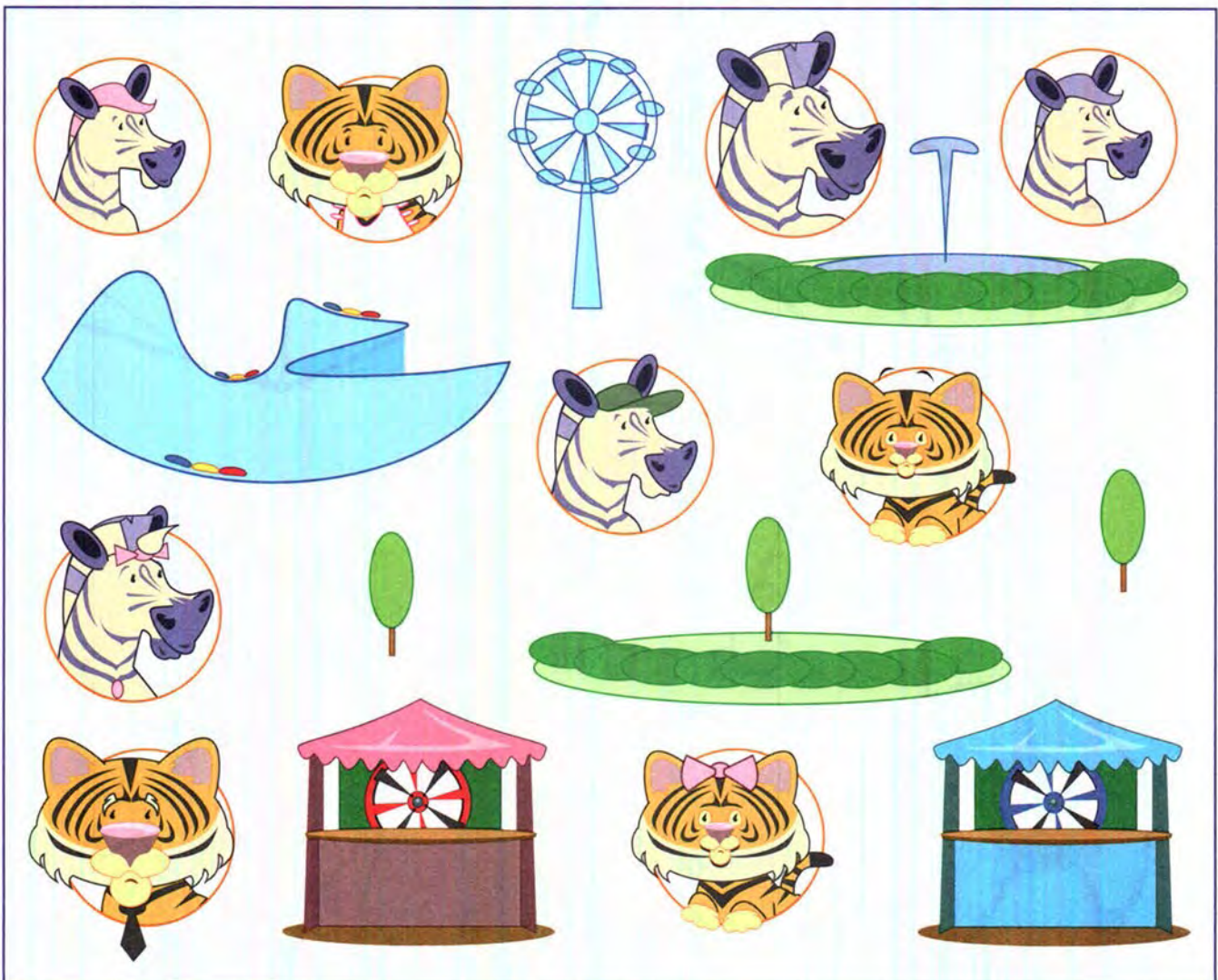
Name _____

Ziggy and Tiggy

Ziggy the zebra and Tiggy the tiger got lost at the amusement park. Help them find their families.



Directions: Use a **black** crayon to **draw**  a line connecting everyone in Ziggy's family together. Use an **orange** crayon to **draw** a line connecting everyone in Tiggy's family together.

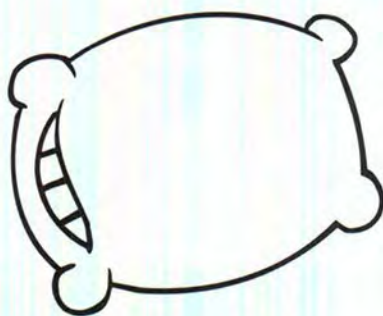
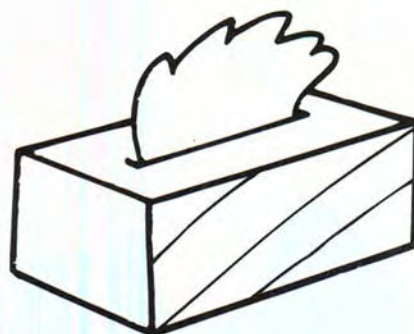
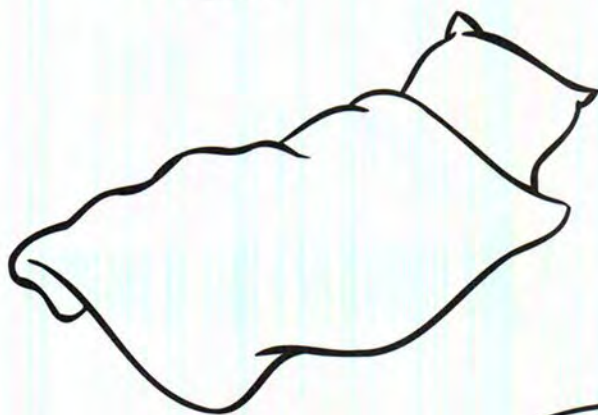
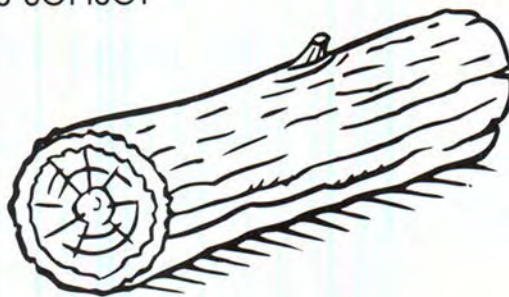




So Soft

Which objects below are soft?

Directions: Color  all of the soft things **red**. Color the rest of the objects in a way that makes sense.

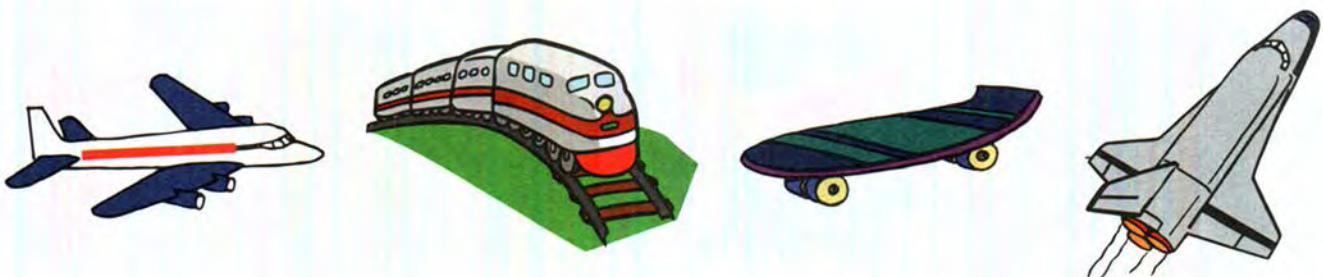
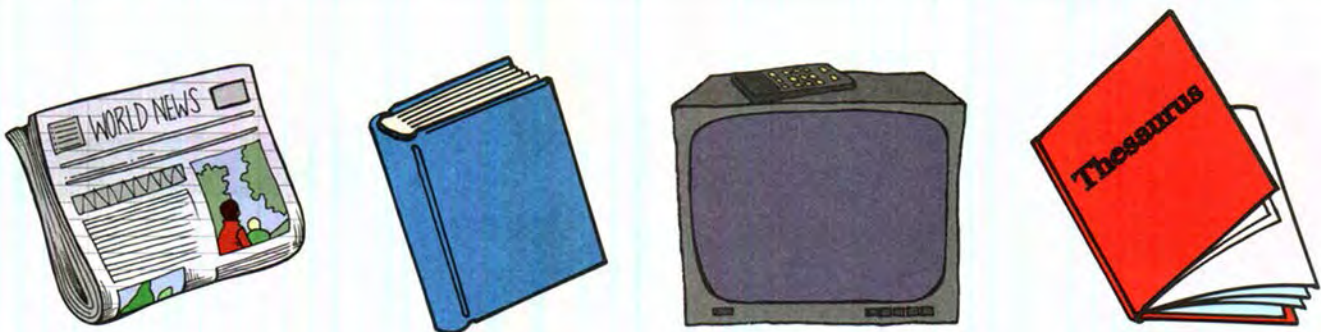
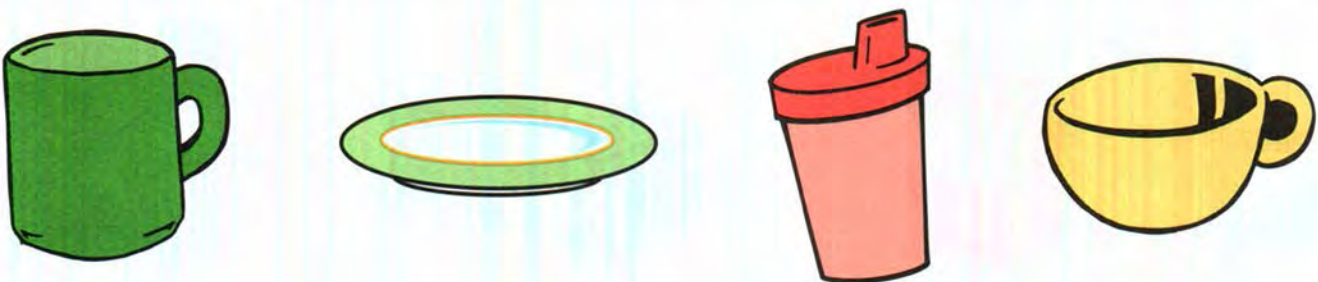




Name _____

Part of a Group

Directions: Pick 3 pictures that go together in each group. Draw an **X**  on the picture that does **not** belong in the group.

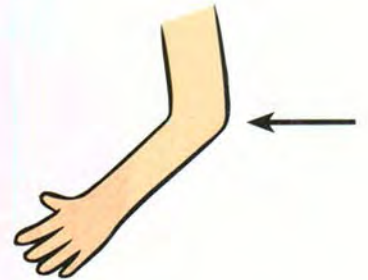




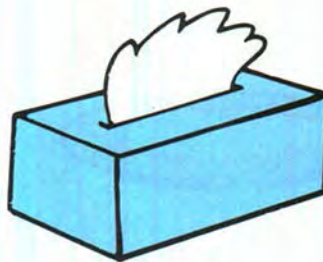
Three Things

Directions: Circle  your answers below.

Which 3 things are on your hand?



Which 3 things would you need if you were sick?



Which 3 things are in the sky?



Which 3 things would you wear if you were hot?

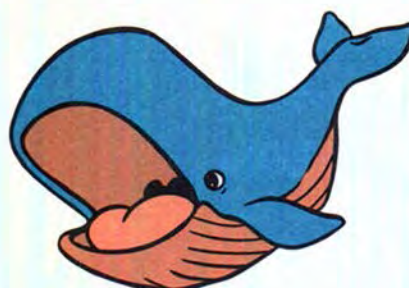
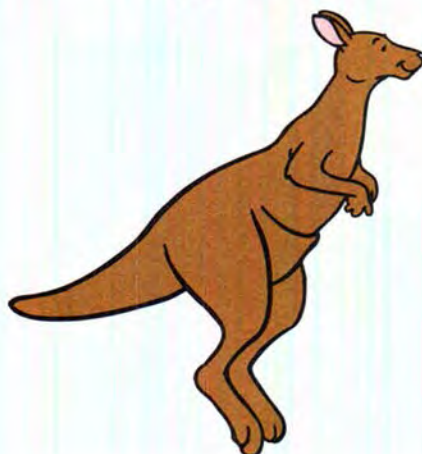
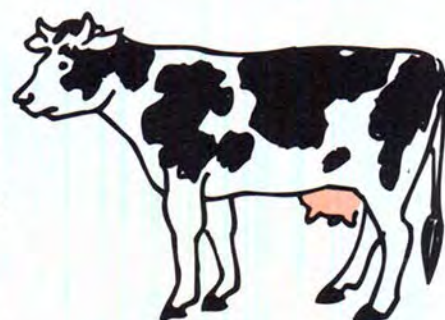
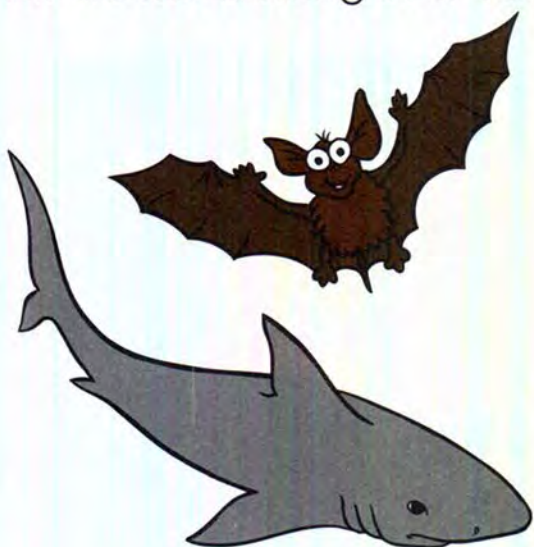
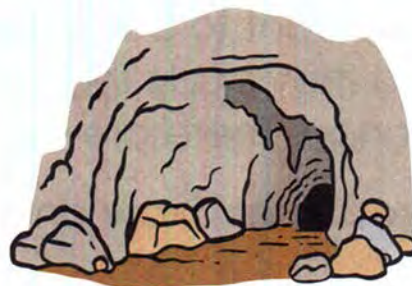




Creepy Caves

Many different kinds of animals live in dark caves. Some of the animals pictured below live in caves and some do not. Which animals do not belong?

Directions: Draw an X  on the animals that do **not** belong in a cave.





The Ice-Cream Truck

Alexander and Jonathan hear the bells on the ice-cream truck. They want to buy ice-cream cones. The ice-cream truck stops, and they study the ice-cream menu. But something is very strange. There are things on the menu that do not belong.

Directions: Draw an X  on the 3 things that do **not** belong on the menu.

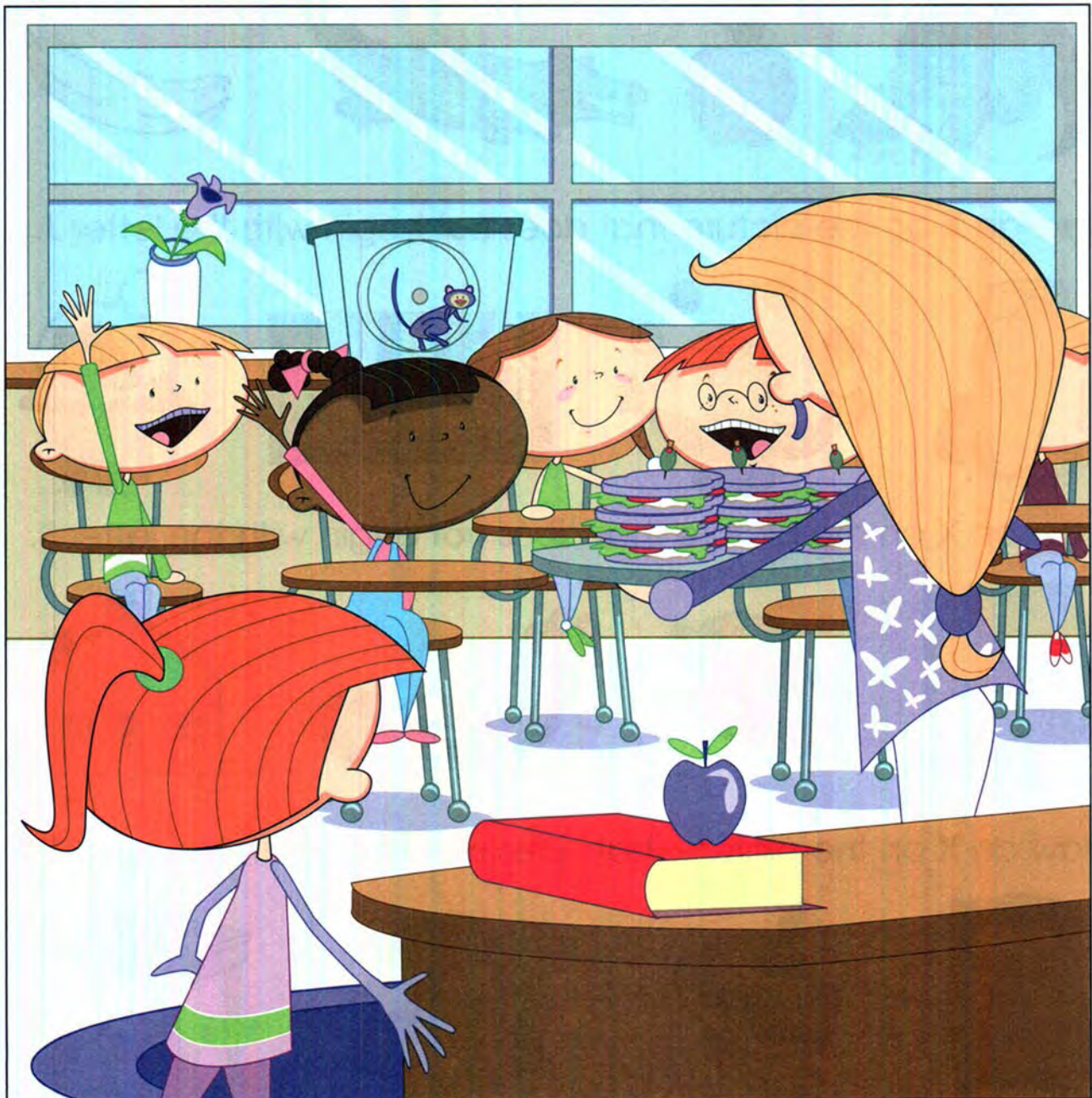




Wrong Purple Things

There are lots of purple things in the picture below. But some of them are not supposed to be purple!

Directions: Draw an X  on the 5 things that should **not** be purple.



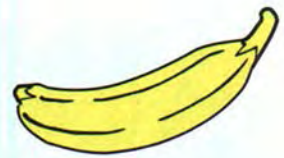


Name _____

What Does Not Belong?

In each row below, use the clue to find the answer.

Directions: Draw an **X**  on the picture that does **not** begin with the letter **A**.



Draw an **X** on the picture that does **not** begin with the letter **J**.



Draw an **X** on the picture that does **not** begin with the letter **S**.



Draw an **X** on the picture that does **not** begin with the letter **T**.





Name _____

Kooky Kangaroos

Choose one of the kangaroos, and explain why it does **not** belong with the others. Then, choose another kangaroo and find a new reason why it does **not** belong with the other kangaroos.

Directions: Circle  the kangaroo you like best and explain why.

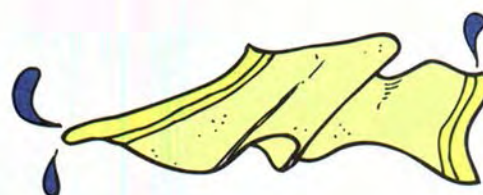




Name _____

What Goes Together?

Directions: Draw  a line to match each thing that goes together.





What Belongs?

Directions: Draw an X  on each thing that does **not** belong in the grocery store.



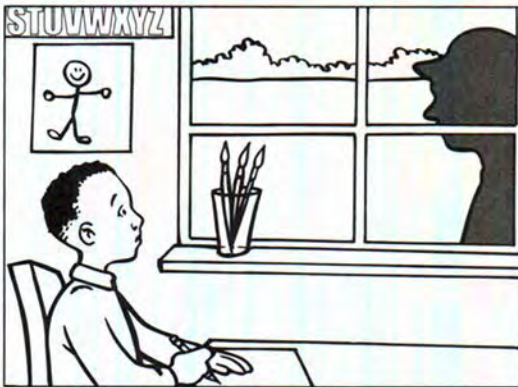


Name _____

Stranger Safety

Directions: Draw an **X**  on the pictures that are **not** safe.

Color  the pictures that are safe.



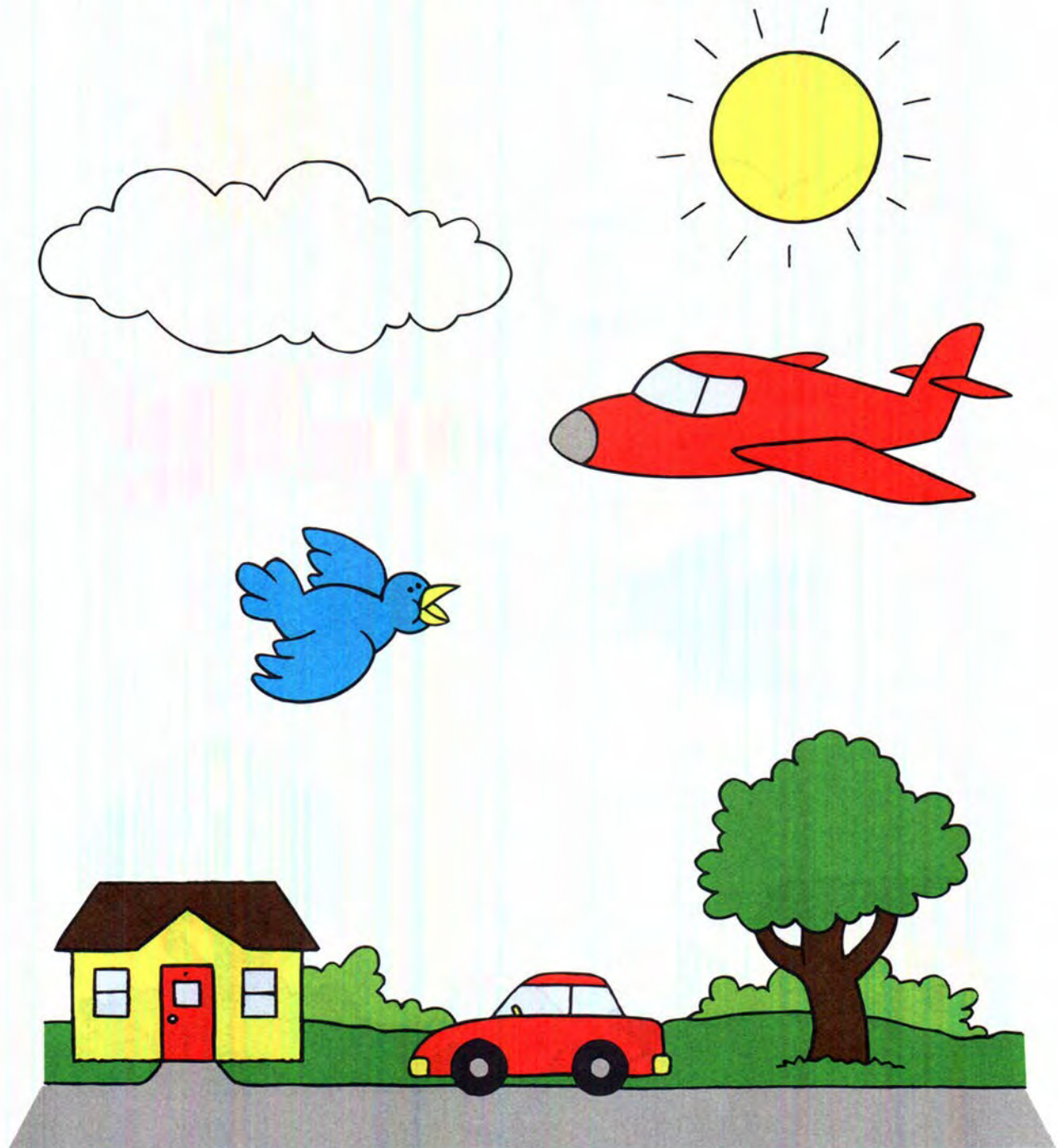


Name _____

Above

Look at the picture. The sun is above the bird.

Directions: Circle  the pictures **above** the bird.



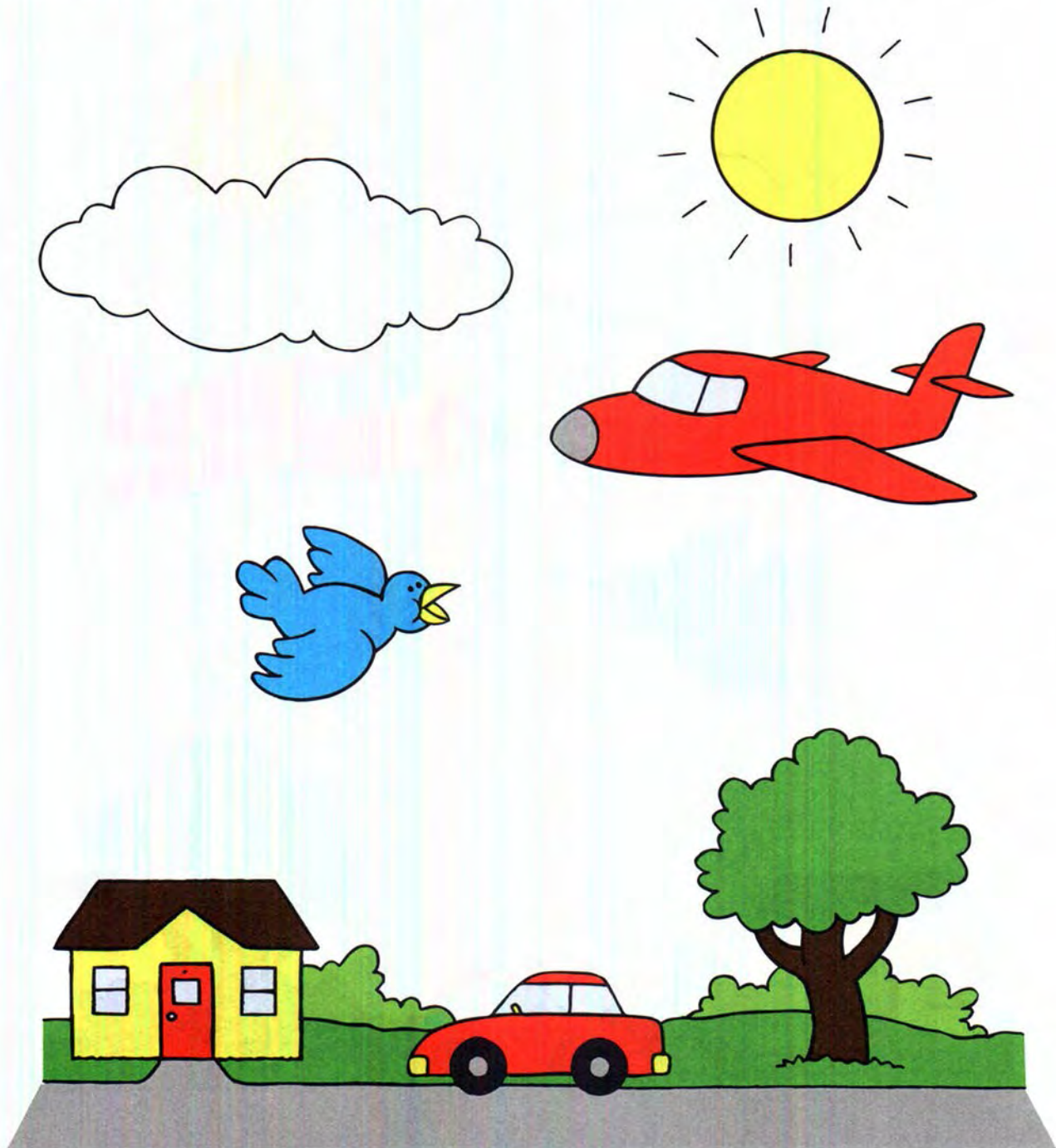


Name _____

Below

Look at the picture. The car is below the bird.

Directions: Draw an X  on the pictures **below** the bird.

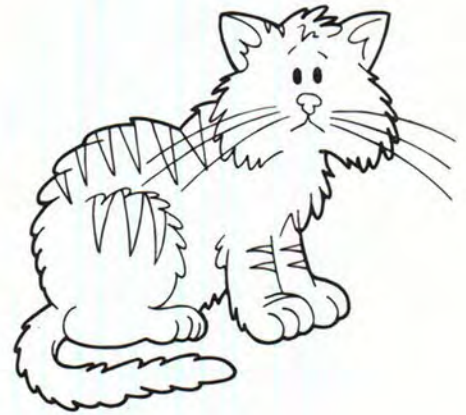
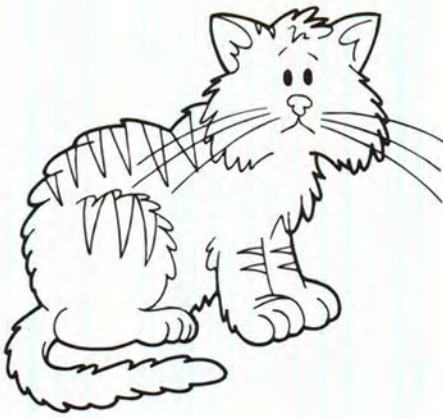




Name _____

Between

Directions: Trace  and color  the cat that is **between** the other cats.



Color the mouse that is **between** the other mice.

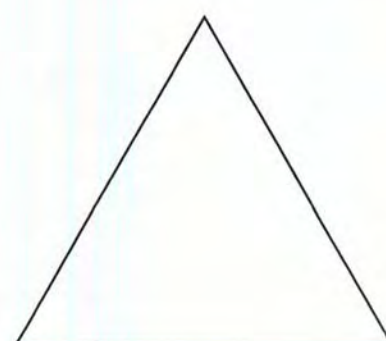
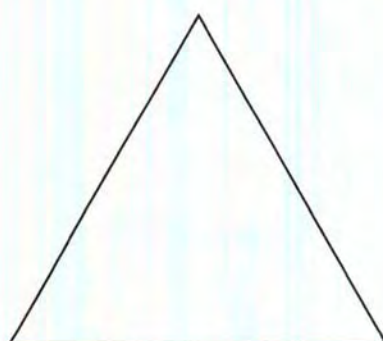
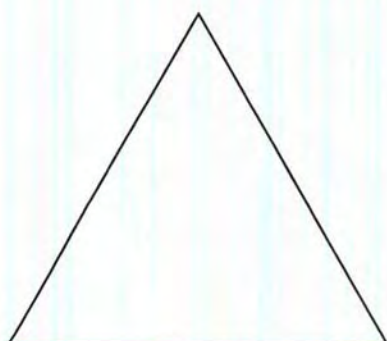
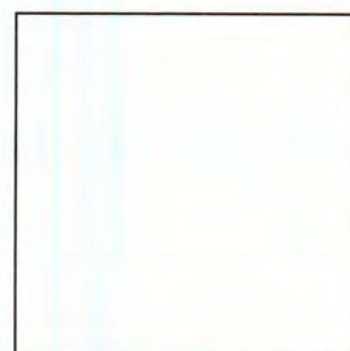
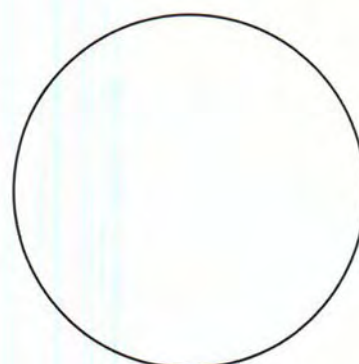
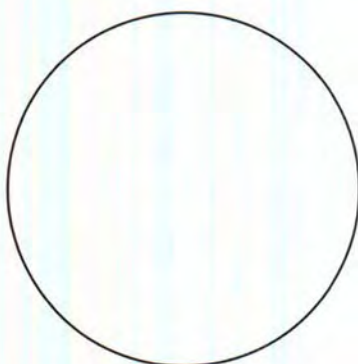
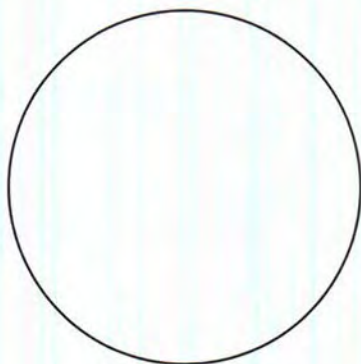




Name _____

Between

Directions: Color  each shape that is **between** the other shapes.





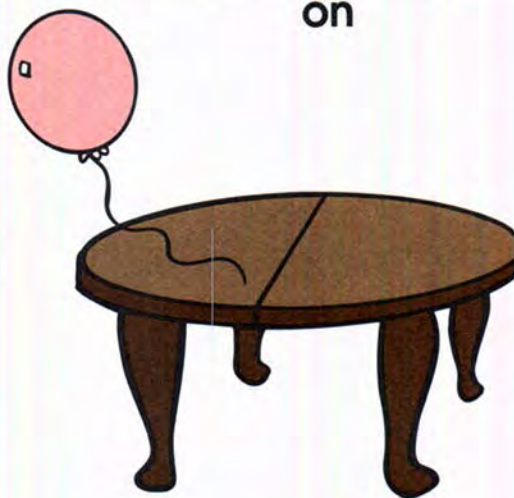
Where Does It Go?

Directions: Color  and cut out  the pictures at the bottom of the page. Glue  them in the correct place.

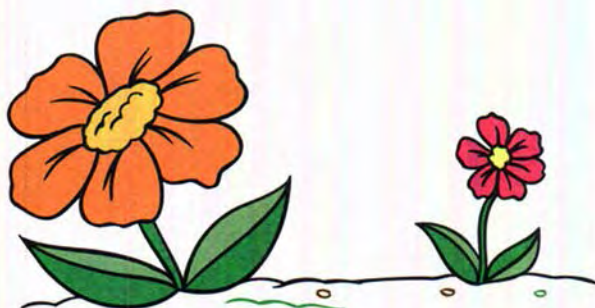
under



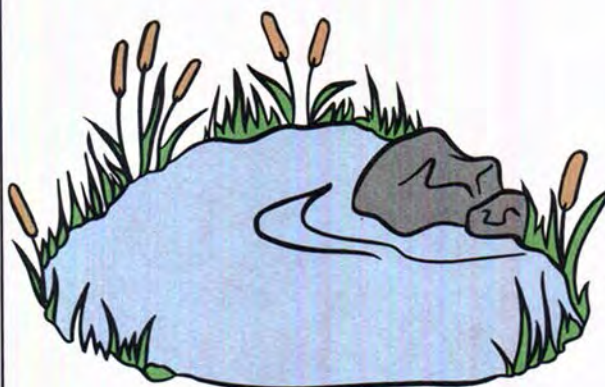
on



between



in



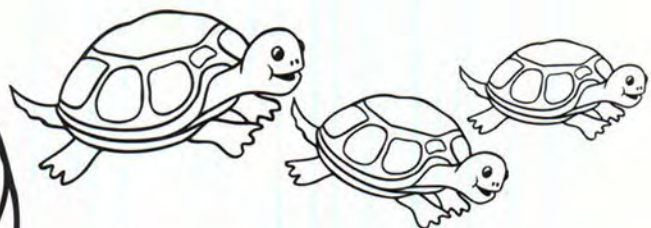
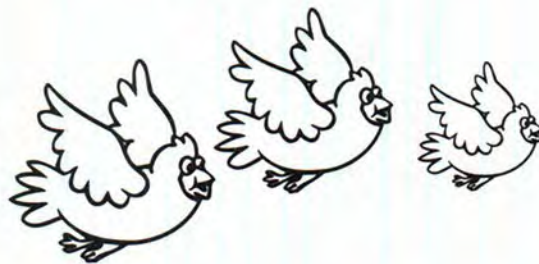
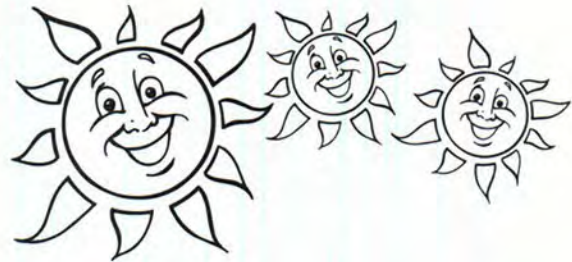
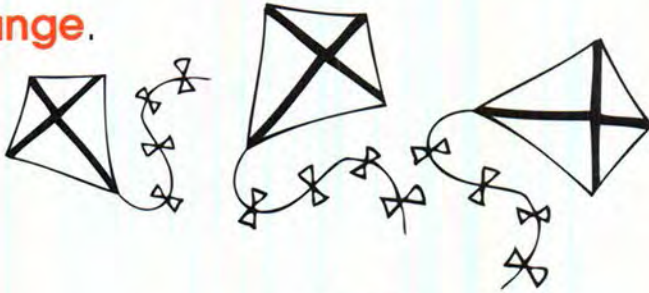




Name _____

First, Middle, Last

Directions: Look at each group of three things. Color  the **first** thing **green**. Color the **middle** thing **purple**. Color the **last** thing **orange**.

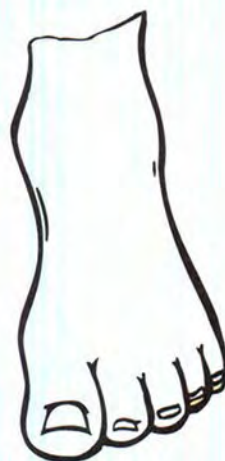
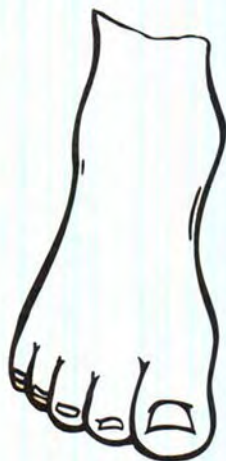




Name _____

Left and Right

Directions: Color  the pictures on the **left blue**. Color the pictures on the **right red**.

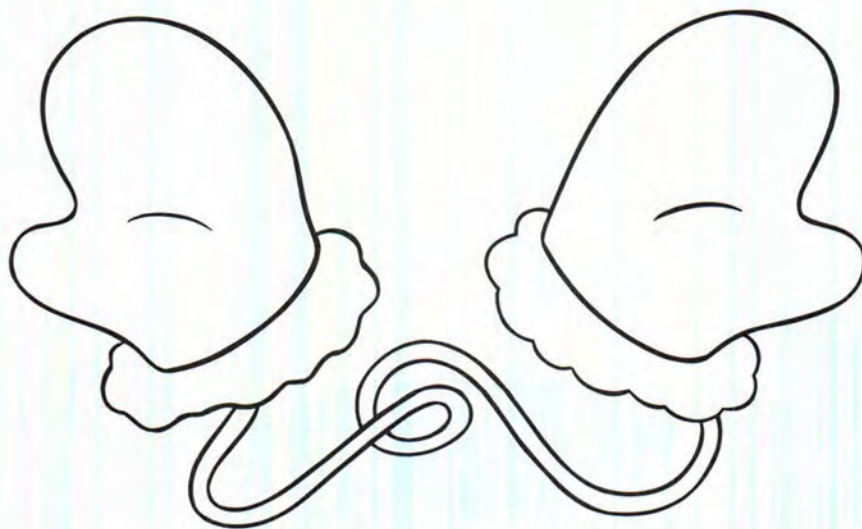
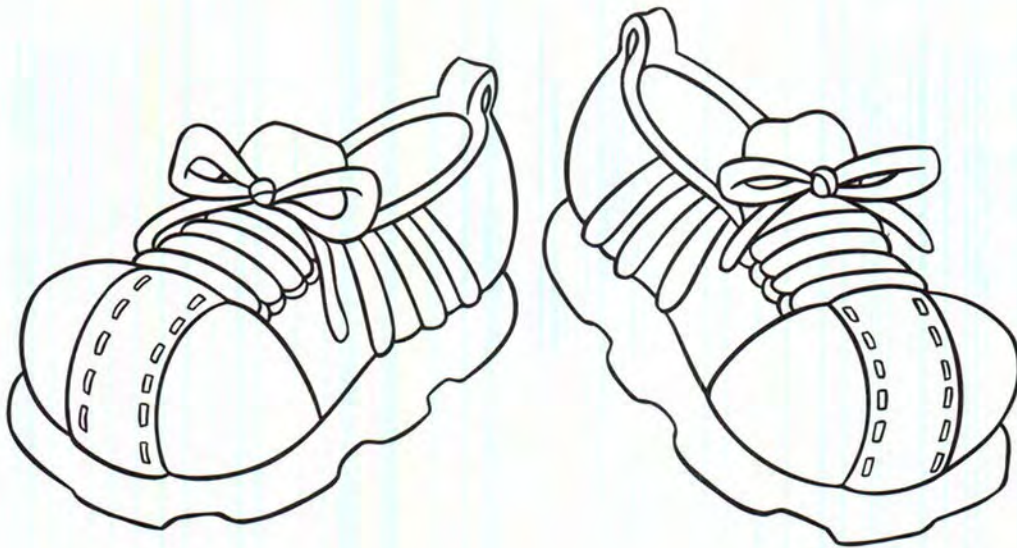




Name _____

Left and Right

Directions: Color  the pictures on the **left green**. Color the pictures on the **right orange**.





Name _____

Top to Bottom

Directions: Draw  a line from the **top** picture to the **bottom** picture.

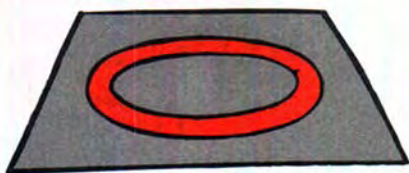




Name _____

Top to Bottom

Directions: Draw  a line from the **top** picture to the **bottom** picture.





Name _____

Left to Right

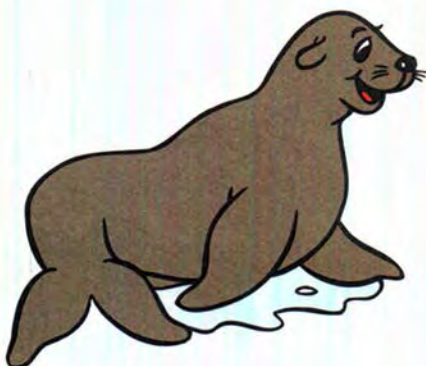
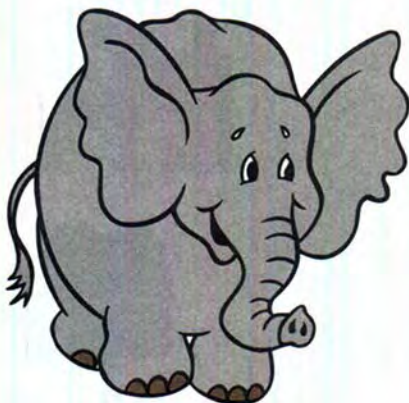
Directions: Draw  a line from the picture on the **left** to the picture on the **right**.





Left to Right

Directions: Draw  a line from the picture on the **left** to the picture on the **right**.





Name _____

Home You Go!

Help the animals get home.

Directions: Draw  a line from each animal to its home.



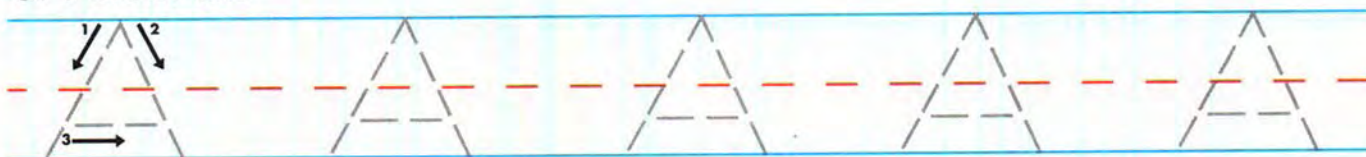


Name _____

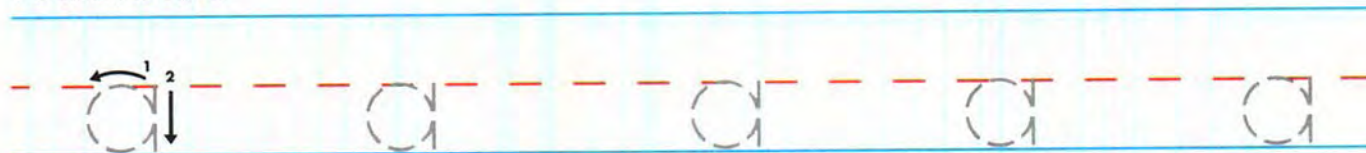
Letter Aa

Directions: Trace and write  the letters.

UPPERCASE



lowercase



Directions: The pictures begin with the letter **Aa**.

Color  the pictures.





Name _____

Letter Bb

Directions: Trace and write  the letters.

UPPERCASE

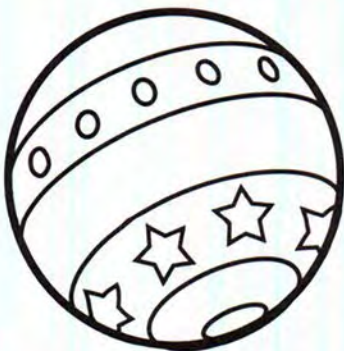


lowercase



Directions: The pictures begin with the letter **Bb**.

Color  the pictures.

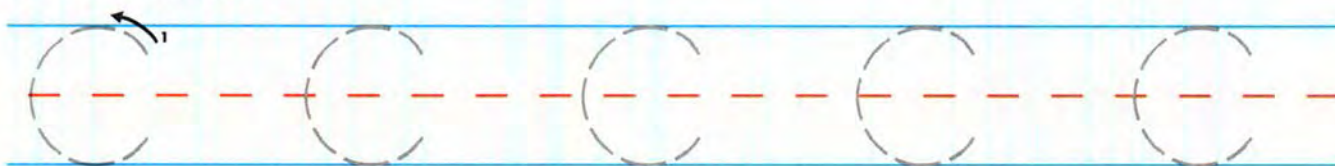




Letter Cc

Directions: Trace and write  the letters.

UPPERCASE

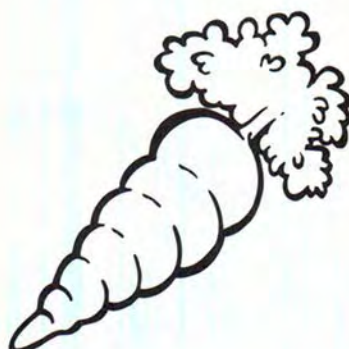
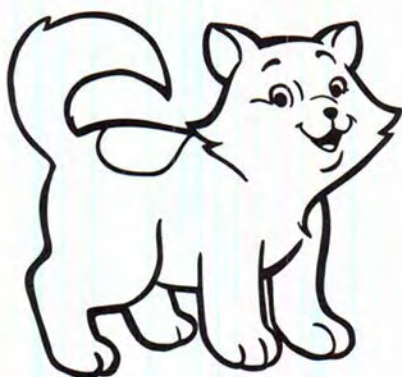


lowercase



Directions: The pictures begin with the letter **Cc**.

Color  the pictures.





Name _____

Letter Dd

Directions: Trace and write  the letters.

UPPERCASE

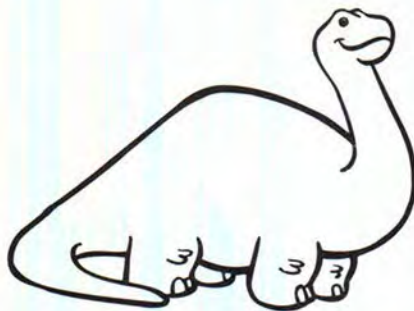


lowercase



Directions: The pictures begin with the letter **Dd**.

Color  the pictures.

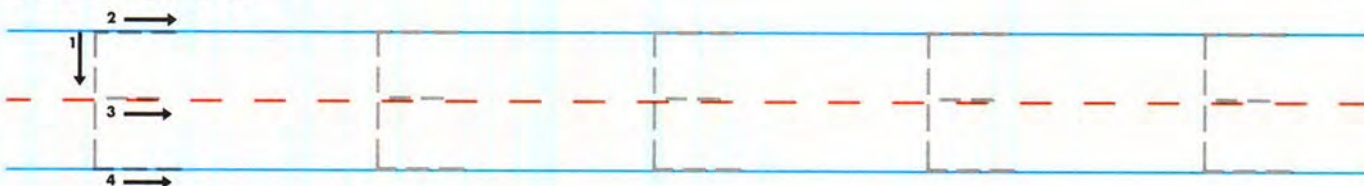




Letter Ee

Directions: Trace and write  the letters.

UPPERCASE

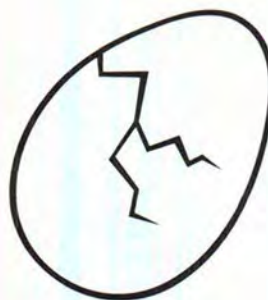
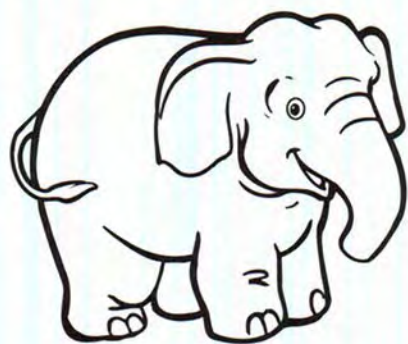


lowercase



Directions: The pictures begin with the letter **Ee**.

Color  the pictures.

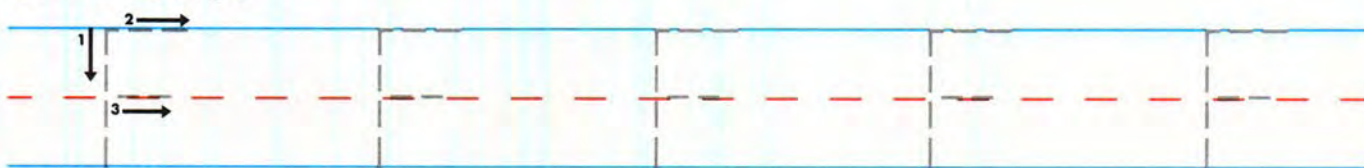




Letter Ff

Directions: Trace and write  the letters.

UPPERCASE

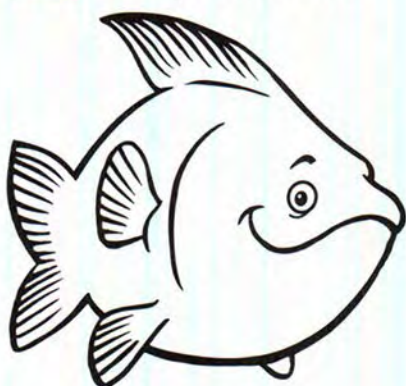


lowercase



Directions: The pictures begin with the letter **Ff**.

Color  the pictures.





Name _____

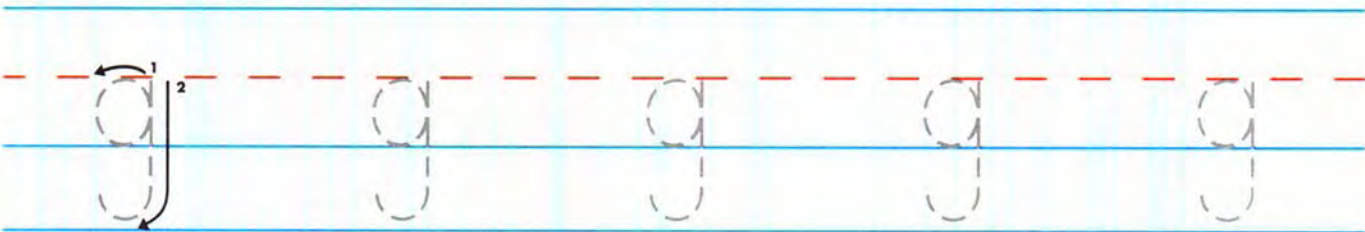
Letter Gg

Directions: Trace and write  the letters.

UPPERCASE

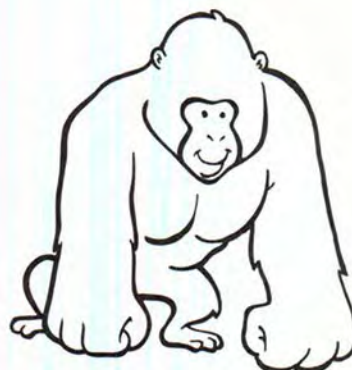


lowercase



Directions: The pictures begin with the letter **Gg**.

Color  the pictures.



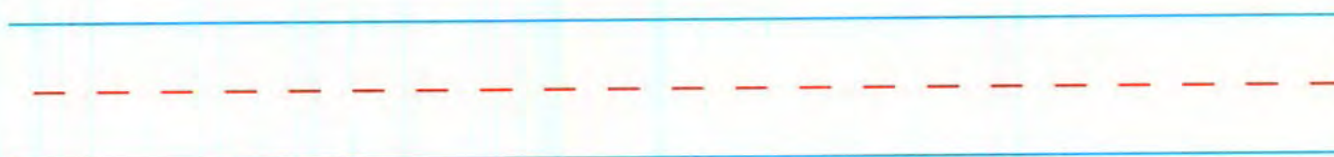
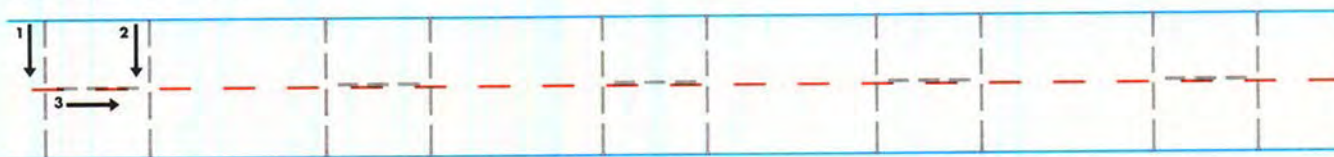


Name _____

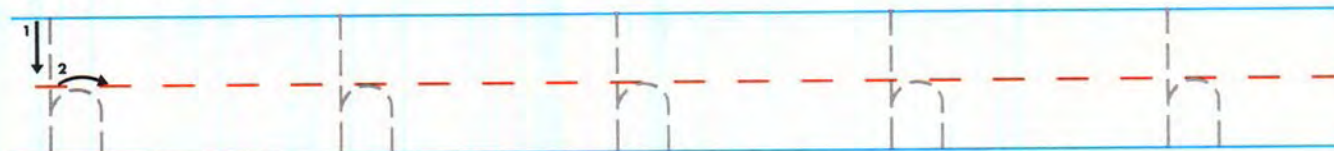
Letter Hh

Directions: Trace and write  the letters.

UPPERCASE

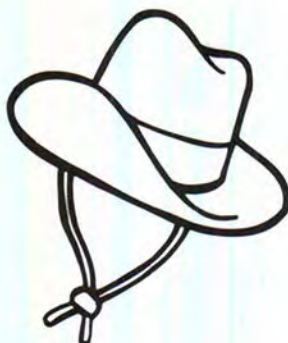


lowercase



Directions: The pictures begin with the letter Hh.

Color  the pictures.



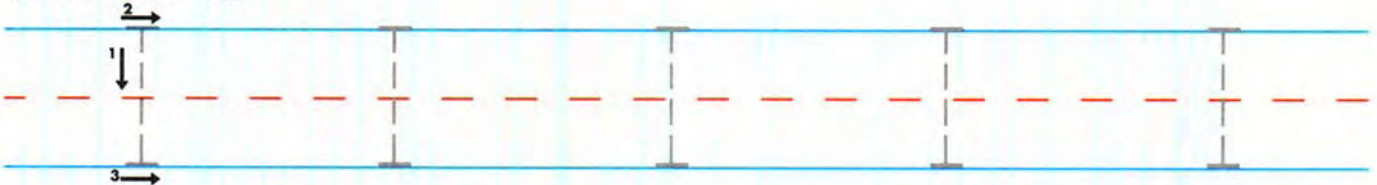


Name _____

Letter li

Directions: Trace and write  the letters.

UPPERCASE

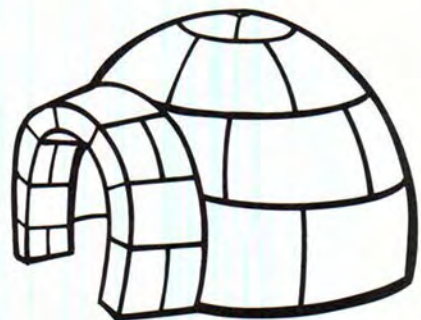
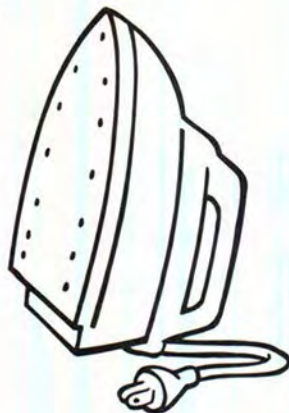


lowercase



Directions: The pictures begin with the letter **li**.

Color  the pictures.





Letter Jj

Directions: Trace and write  the letters.

UPPERCASE

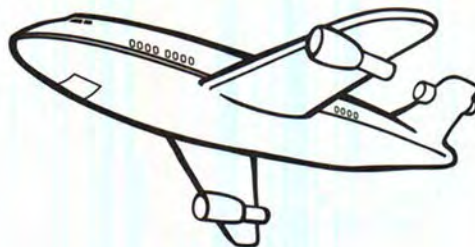


lowercase



Directions: The pictures begin with the letter Jj.

Color  the pictures.





Letter Kk

Directions: Trace and write  the letters.

UPPERCASE

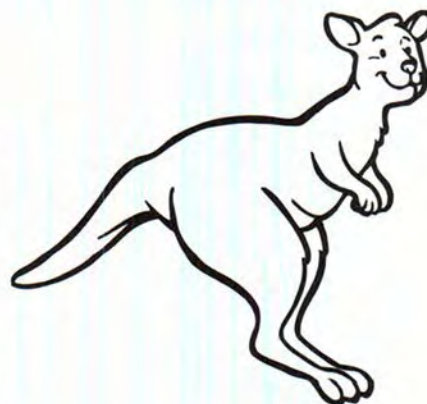
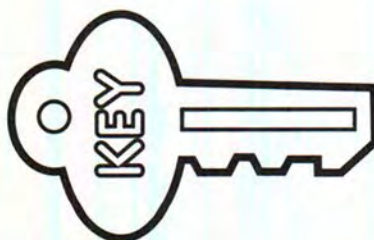


lowercase



Directions: The pictures begin with the letter **Kk**.

Color  the pictures.

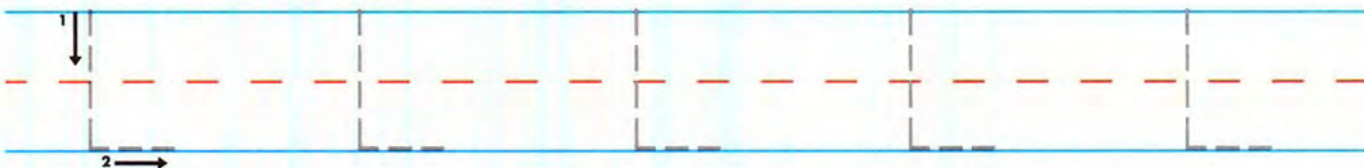




Letter Ll

Directions: Trace and write  the letters.

UPPERCASE



lowercase



Directions: The pictures begin with the letter Ll.

Color  the pictures.



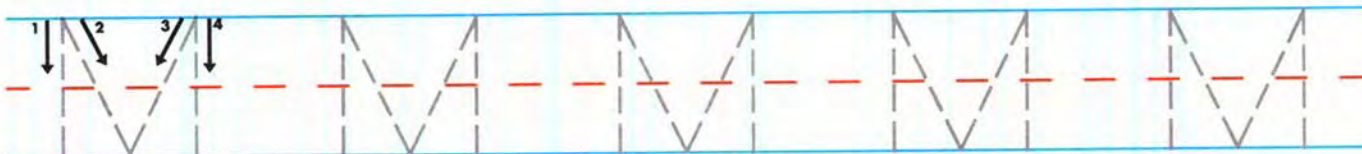


Name _____

Letter Mm

Directions: Trace and write  the letters.

UPPERCASE

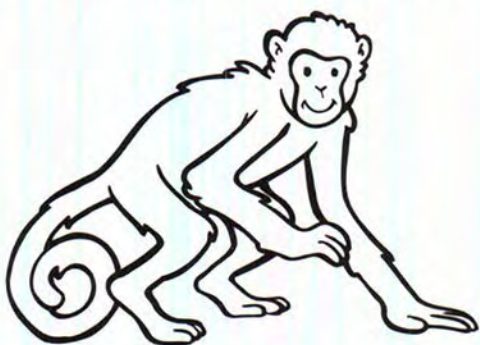


lowercase



Directions: The pictures begin with the letter **Mm**.

Color  the pictures.





Name _____

Letter Nn

Directions: Trace and write  the letters.

UPPERCASE



lowercase



Directions: The pictures begin with the letter **Nn**.

Color  the pictures.





Letter Oo

Directions: Trace and write  the letters.

UPPERCASE



lowercase



Directions: The pictures begin with the letter Oo.

Color  the pictures.





Name _____

Letter Pp

Directions: Trace and write  the letters.

UPPERCASE

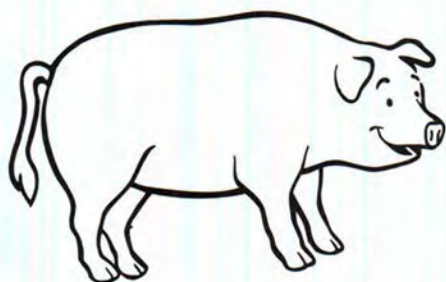


lowercase



Directions: The pictures begin with the letter **Pp**.

Color  the pictures.





Name _____

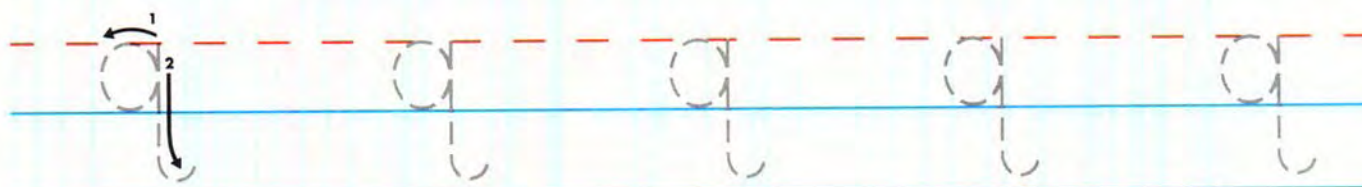
Letter Qq

Directions: Trace and write  the letters.

UPPERCASE

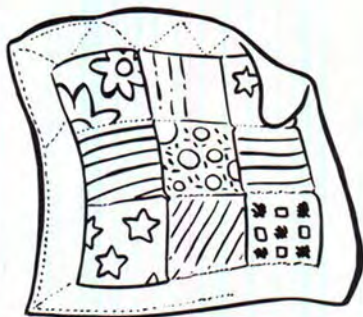


lowercase



Directions: The pictures begin with the letter Qq.

Color  the pictures.





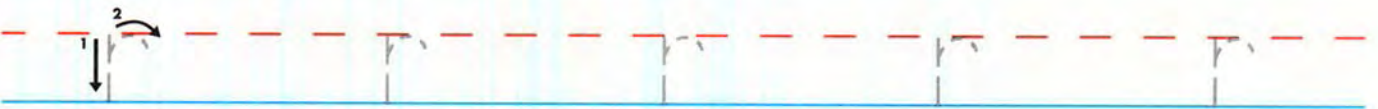
Letter Rr

Directions: Trace and write  the letters.

UPPERCASE

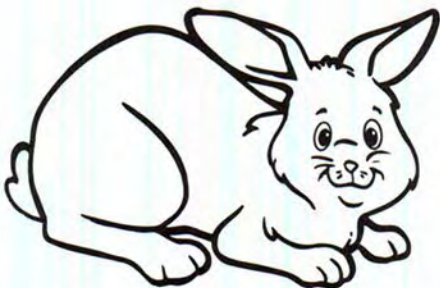


lowercase



Directions: The pictures begin with the letter Rr.

Color  the pictures.

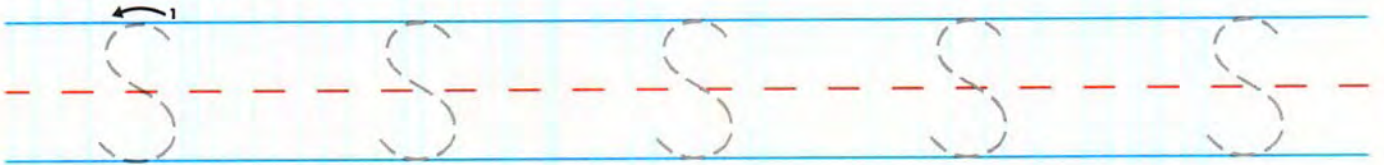




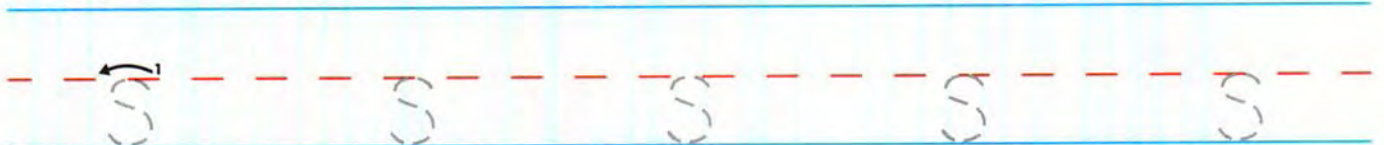
Letter Ss

Directions: Trace and write  the letters.

UPPERCASE

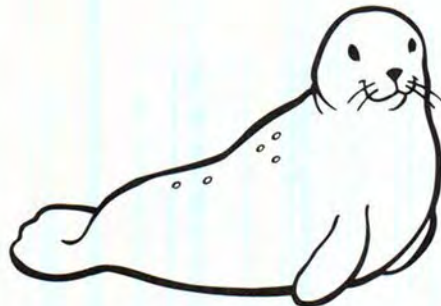
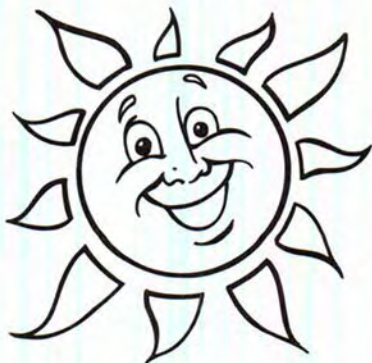


lowercase



Directions: The pictures begin with the letter **Ss**.

Color  the pictures.





Letter Tt

Directions: Trace and write  the letters.

UPPERCASE

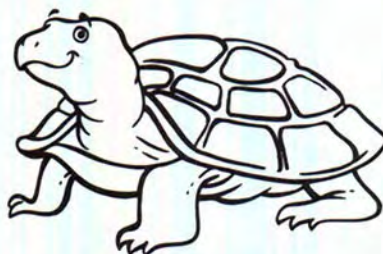
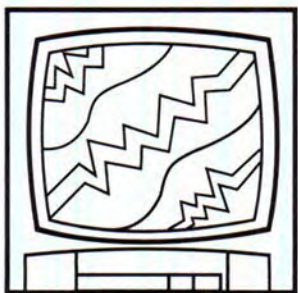


lowercase



Directions: The pictures begin with the letter **Tt**.

Color  the pictures.



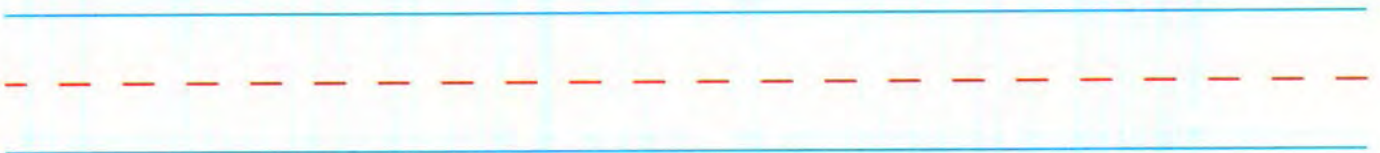


Name _____

Letter Uu

Directions: Trace and write  the letters.

UPPERCASE



lowercase



Directions: The pictures begin with the letter **Uu**.

Color  the pictures.



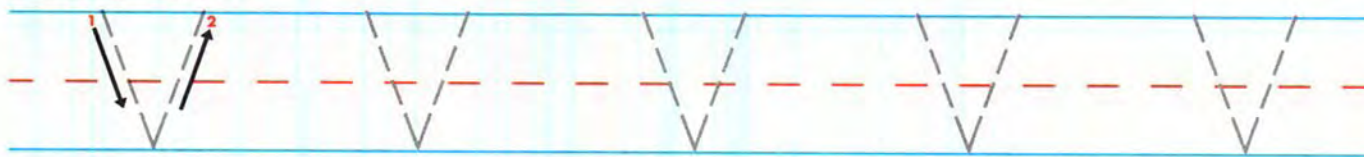


Name _____

Letter Vv

Directions: Trace and write  the letters.

UPPERCASE

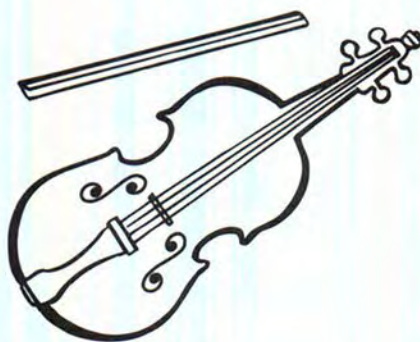
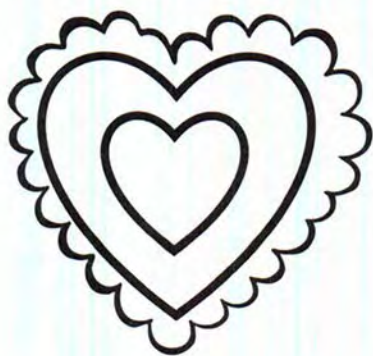


lowercase



Directions: The pictures begin with the letter **Vv**.

Color  the pictures.

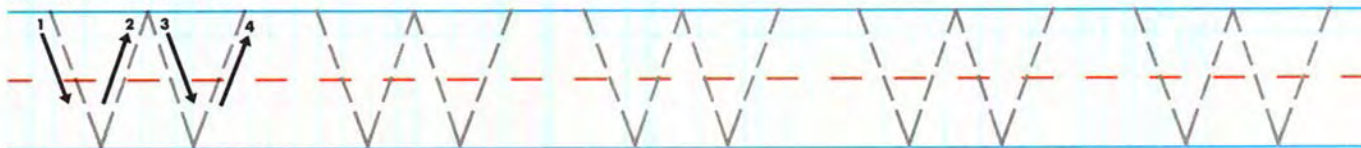




Letter Ww

Directions: Trace and write  the letters.

UPPERCASE

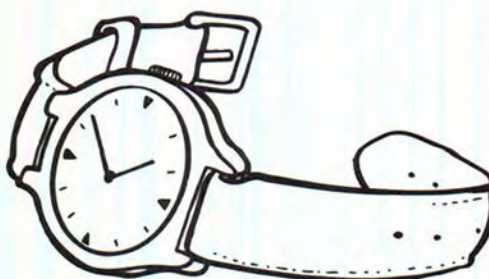
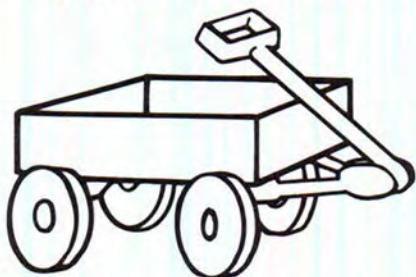


lowercase



Directions: The pictures begin with the letter **Ww**.

Color  the pictures.



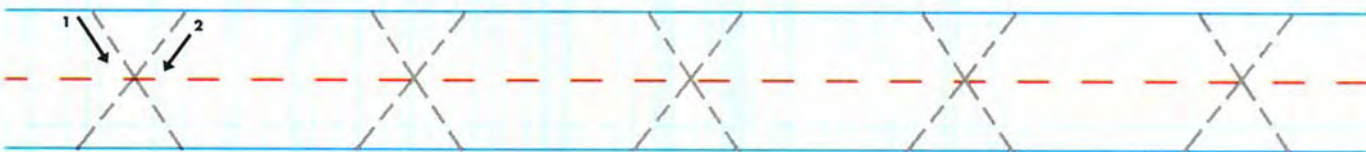


Name _____

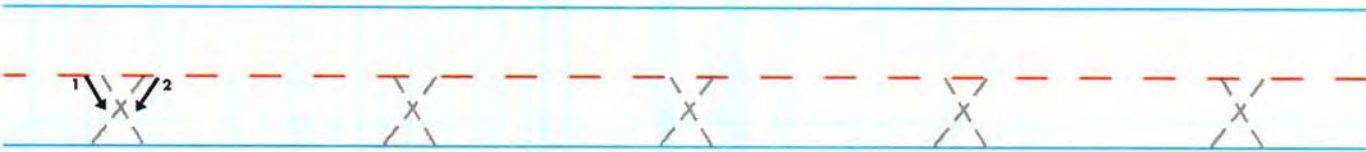
Letter Xx

Directions: Trace and write  the letters.

UPPERCASE

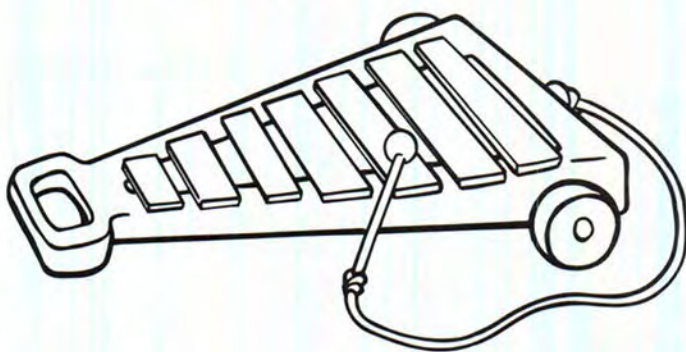


lowercase



Directions: The pictures begin with the letter **Xx**.

Color  the pictures.

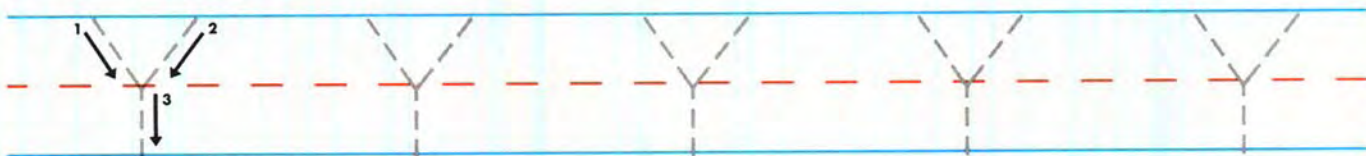




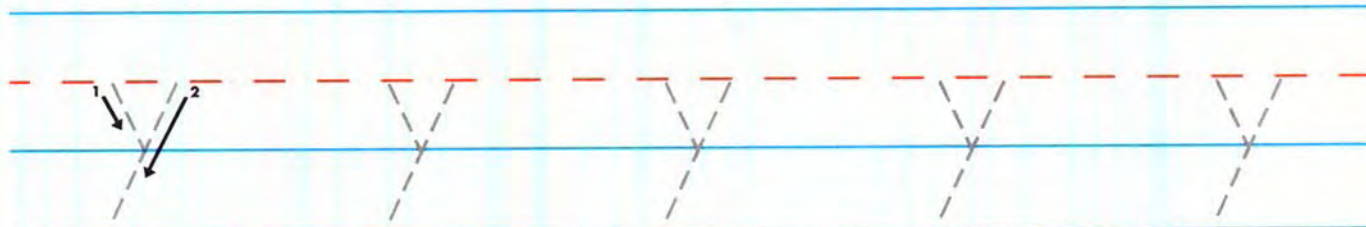
Letter Yy

Directions: Trace and write  the letters.

UPPERCASE

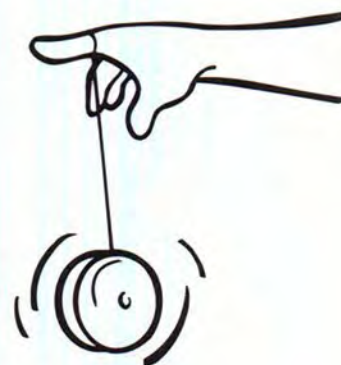
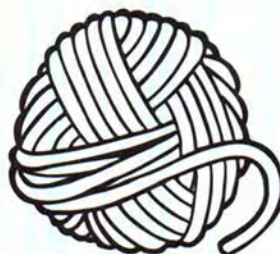
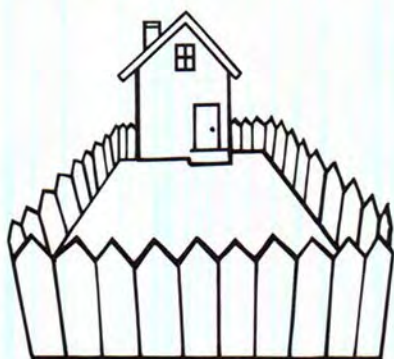


lowercase



Directions: The pictures begin with the letter **Yy**.

Color  the pictures.





Letter Zz

Directions: Trace and write  the letters.

UPPERCASE

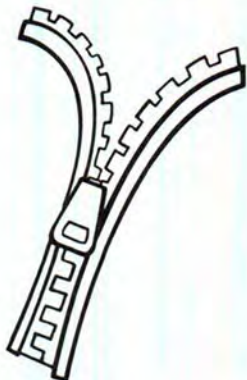


lowercase



Directions: The pictures begin with the letter **Zz**.

Color  the pictures.





Letter Recognition Aa, Bb, Cc

Directions: Circle  the letters in each row that match the first letter.

A	N	A	V	A
a	b	a	c	a
B	B	C	B	A
b	d	a	b	a
C	O	C	D	C
c	a	c	c	o





Name _____

Letter Recognition Dd, Ee, Ff

Directions: Circle  the letters in each row that match the first letter.

D	B	G	D	B
d	b	d	a	d
E	H	F	E	E
e	e	a	b	e
F	E	F	E	A
f	t	f	l	o

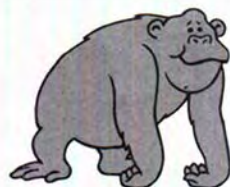




Letter Recognition Gg, Hh, Ii

Directions: Circle  the letters in each row that match the first letter.

G	C	G	O	B
g	g	p	q	g
H	E	F	H	I
h	d	n	b	h
I	H	I	L	A
i	t	i	l	i





Letter Recognition Jj, Kk, Ll

Directions: Circle  the letters in each row that match the first letter.

J	J	U	L	J
j	g	j	q	i
K	N	F	H	K
k	l	h	k	b
L	J	I	L	U
l	t	i	l	i





Letter Recognition Mm, Nn, Oo

Directions: Circle  the letters in each row that match the first letter.

M	H	M	n	L
m	M	a	m	n
N	M	N	m	N
n	n	m	a	n
O	O	D	B	O
o	a	O	c	o





Letter Recognition Pp, Qq, Rr

Directions: Circle  the letters in each row that match the first letter.

P	D	P	O	b
p	p	d	q	b
Q	O	Q	G	Q
q	p	q	d	b
R	R	B	P	R
r	r	n	m	r





Letter Recognition Ss, Tt, Uu

Directions: Circle  the letters in each row that match the first letter.

S	P	S	B	S
s	o	a	s	e
T	I	P	L	T
t	f	l	t	i
U	U	D	U	O
u	u	n	m	n





Letter Recognition Vv, Ww, Xx

Directions: Circle  the letters in each row that match the first letter.

V	W	V	A	N
v	w	x	v	y
W	V	M	A	W
w	w	v	x	m
X	Y	X	V	K
x	y	k	x	z





Name _____

Letter Recognition Yy, Zz

Directions: Circle  the letters in each row that match the first letter.

Y	W	Y	V	X
y	w	x	v	y
Z	N	M	Z	W
z	n	z	x	m

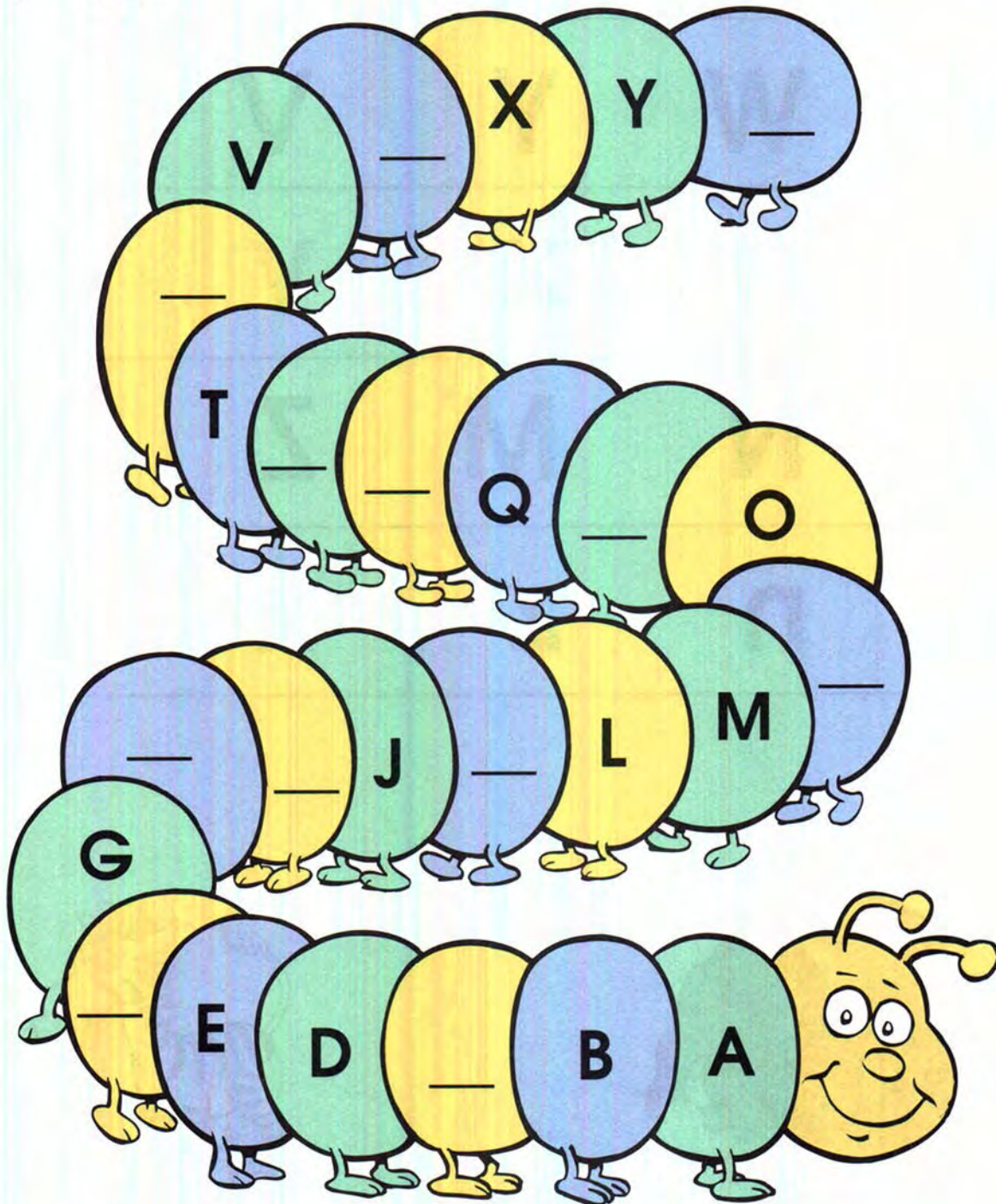




Name _____

Review Uppercase Letters

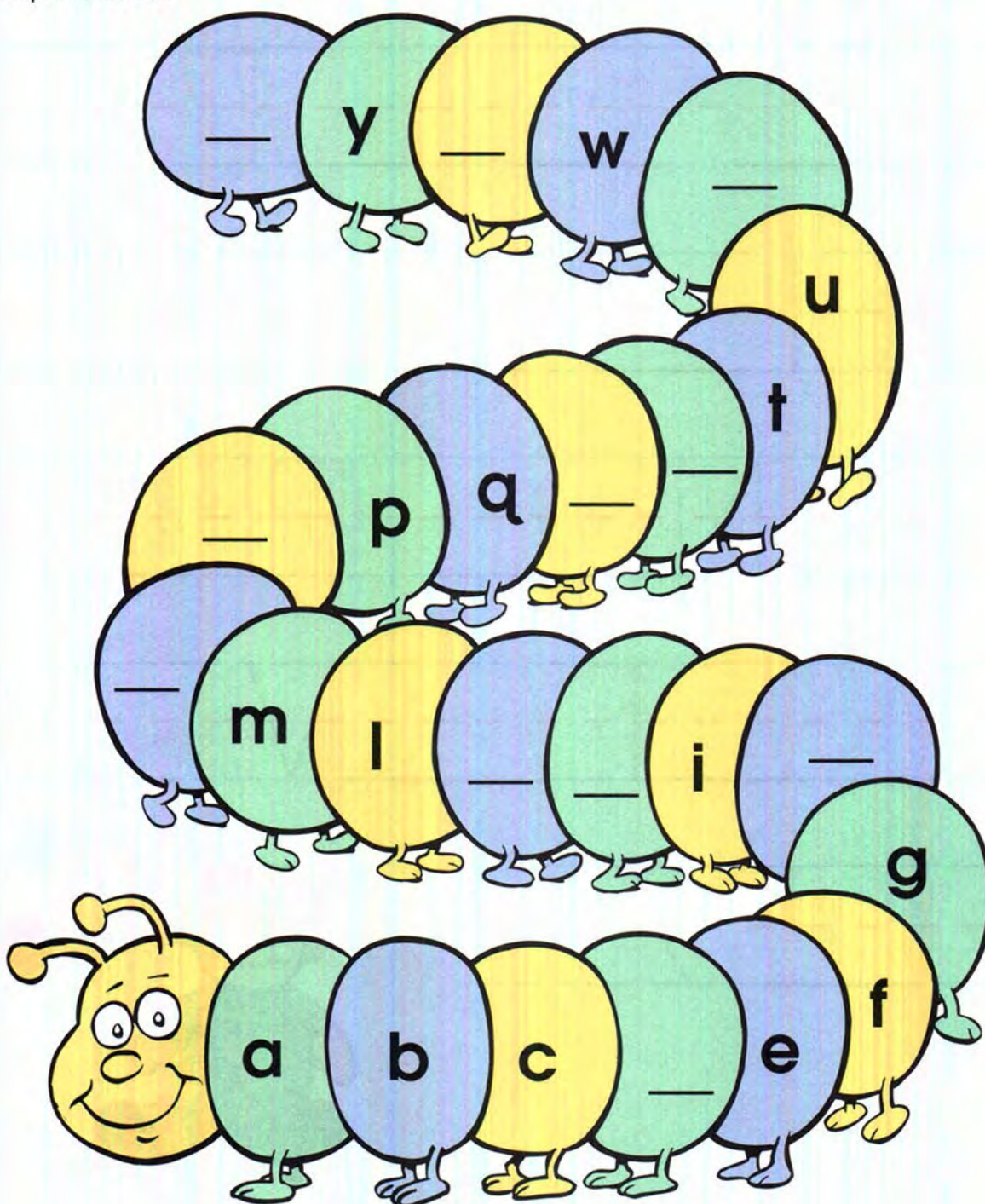
Directions: Write  the missing uppercase letters to complete the alphabet.





Review Lowercase Letters

Directions: Write  the missing lowercase letters to complete the alphabet.

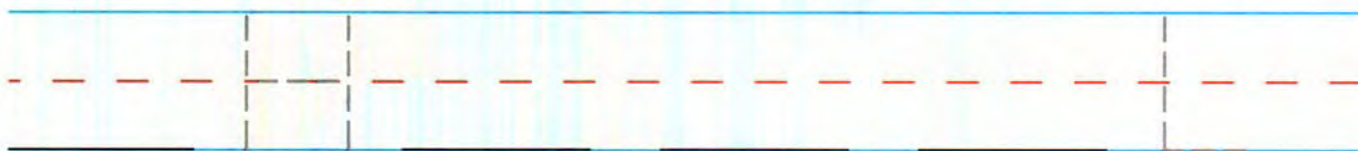




Name _____

Alphabet Review

Directions: Trace  the UPPERCASE letters. Write  the missing UPPERCASE letters.





Name _____

Alphabet Review

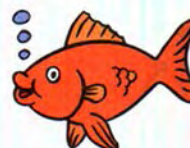
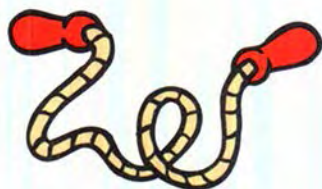
Directions: Trace  the lowercase letters. Write  the missing lowercase letters.

a c d

g i l

r s

v x z





Letter Match

Directions: Draw  a line to match each UPPERCASE letter with the correct lowercase letter.

B 

M 

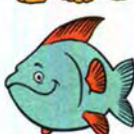
J 

C 

K 

G 

L 

F 

D 

H 

j

f

k

h

b

g

i

d

m

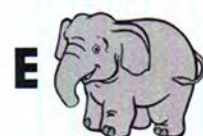
c



Name _____

Letter Match

Directions: Draw  a line to match each UPPERCASE letter with the correct lowercase letter.



a

i

n

o

p

s

e

t

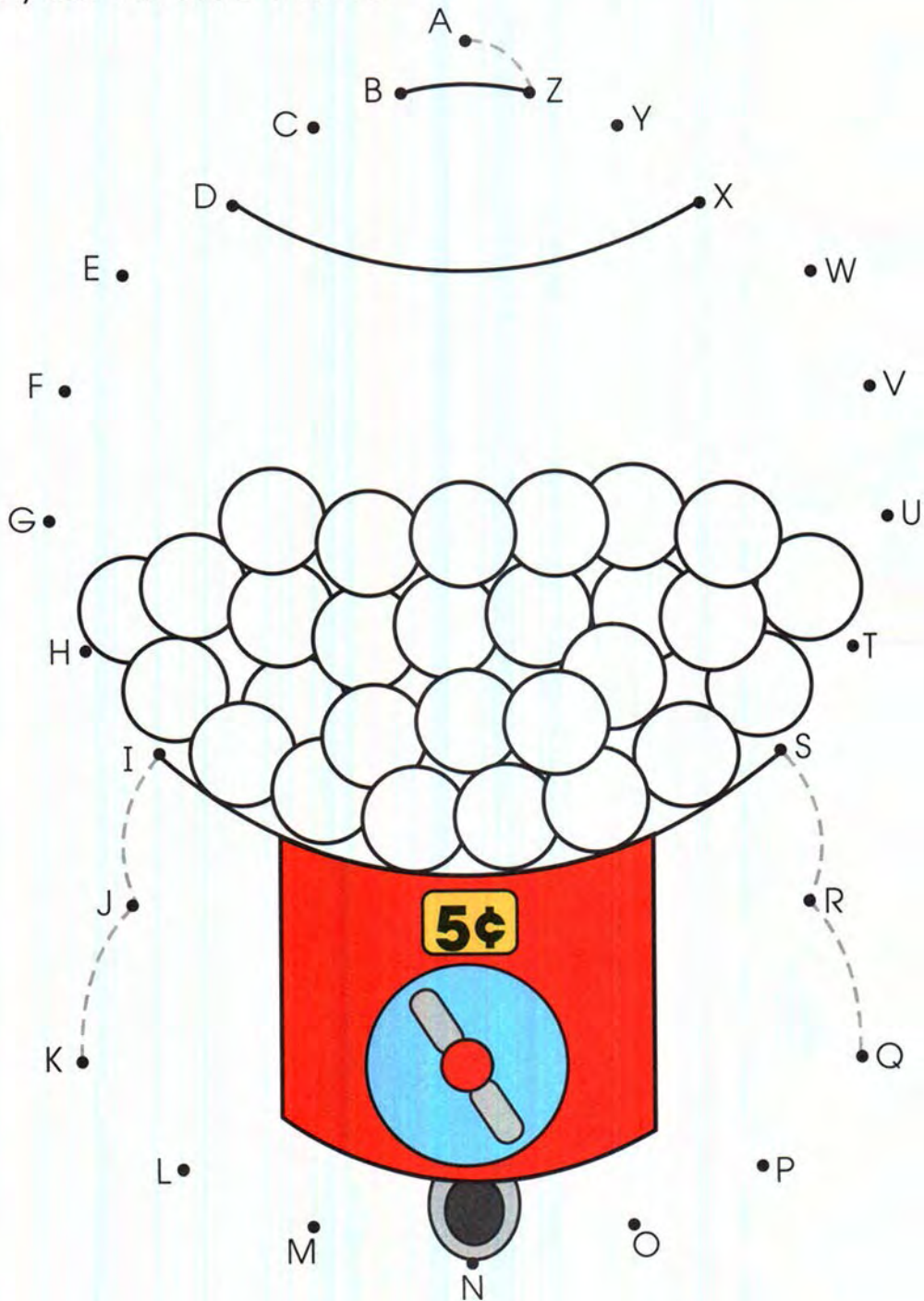
w

z



Great Gumballs!

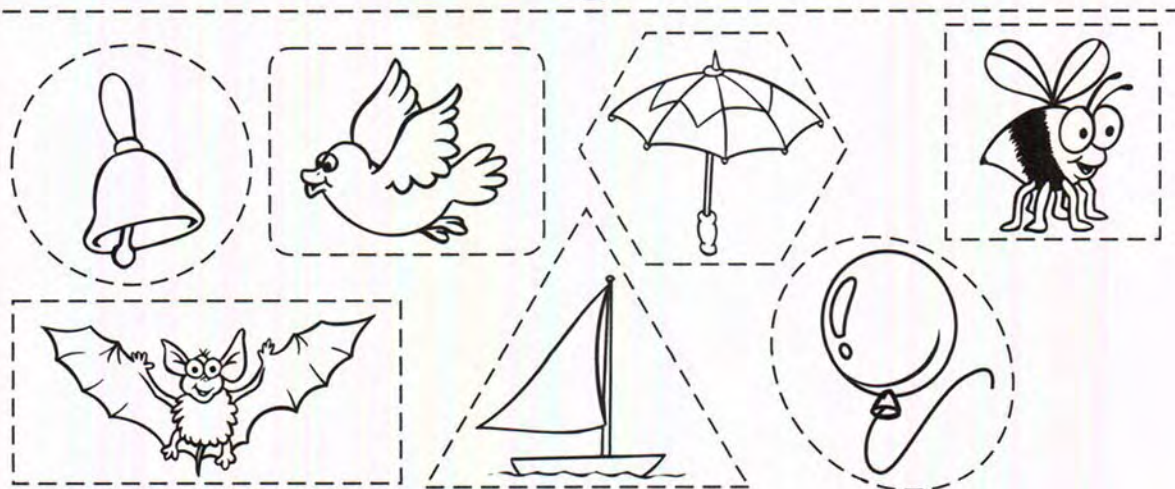
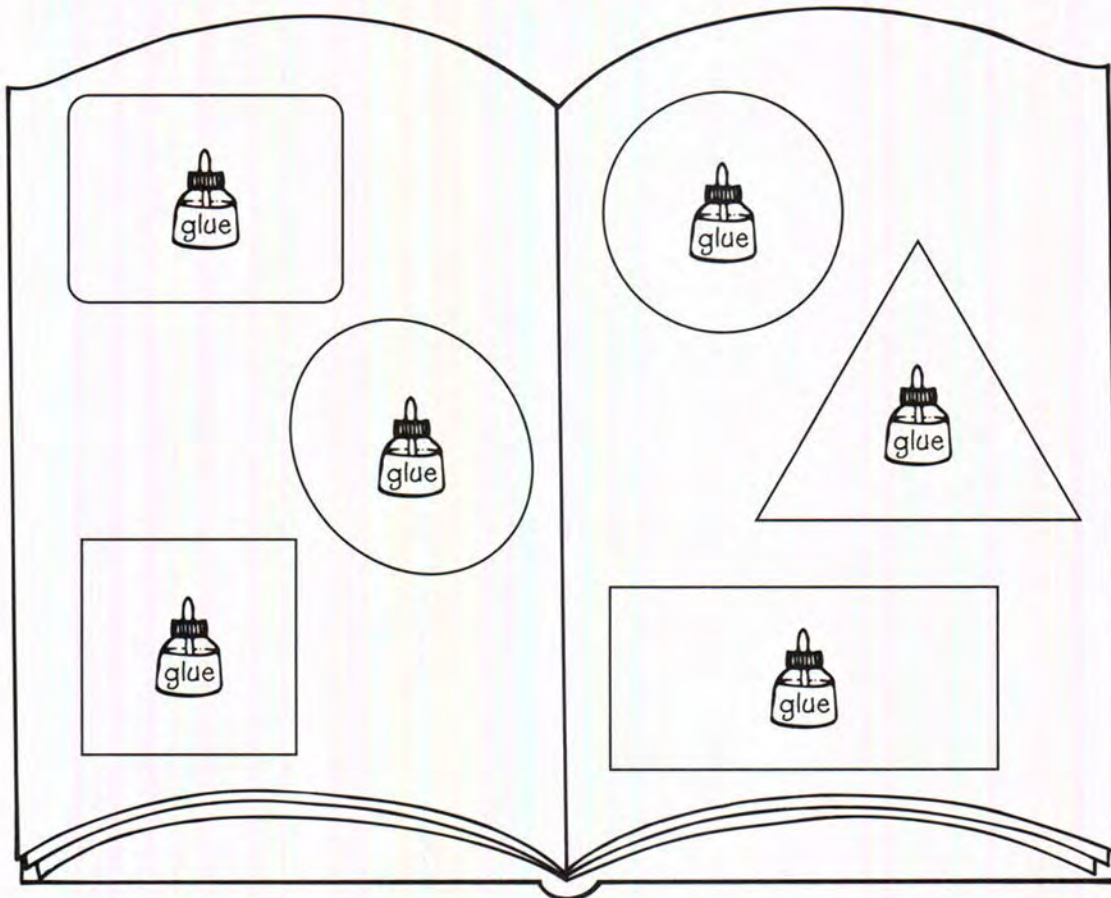
Directions: Connect  the dots from A to Z. Color  the gumballs your favorite colors!



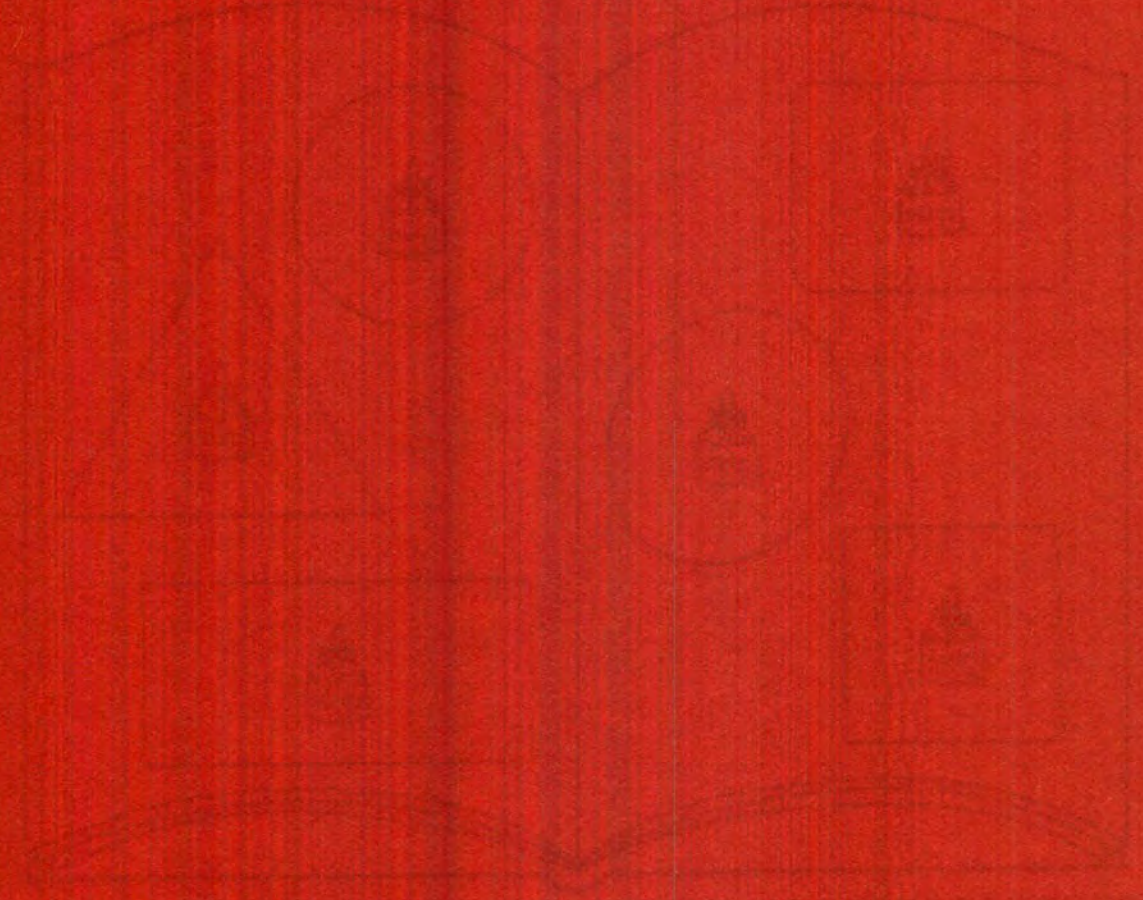


Book Bonanza

Directions: Color  each picture that begins with the sound of **Bb**. Cut out  and glue  the **Bb** pictures on the book.



THE UNIVERSITY OF CHICAGO
LIBRARY



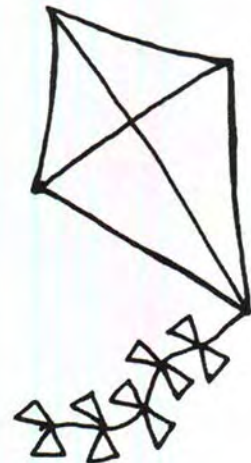
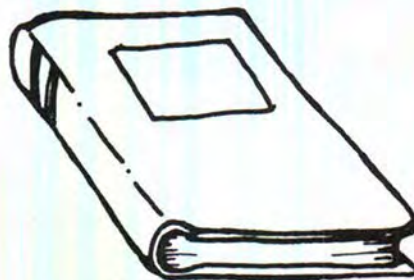
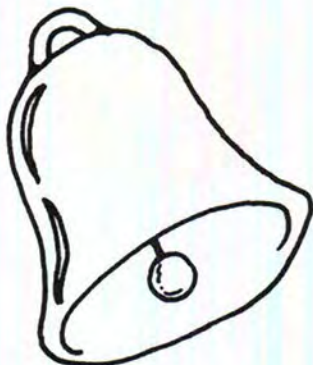
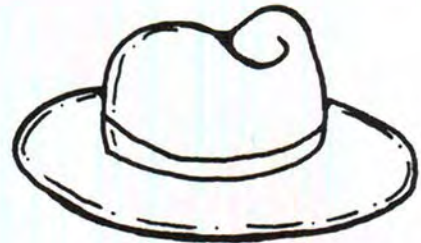
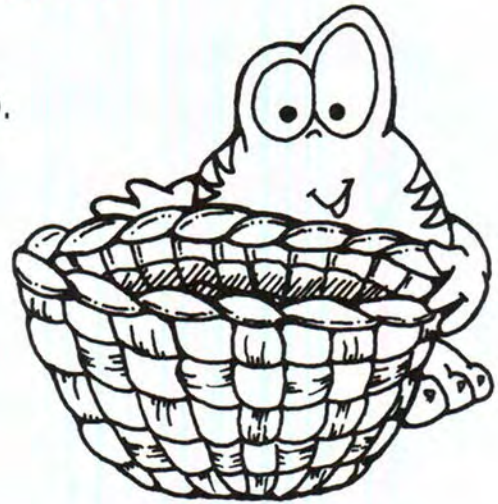


Name _____

Buddy's Basket

Buddy is putting things in his basket.
He wants only things that begin with **Bb**.

Directions: Color  the pictures of
things that begin with **Bb**.



How many things did Buddy put in his basket? _____

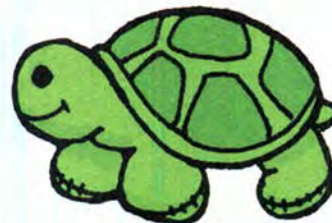
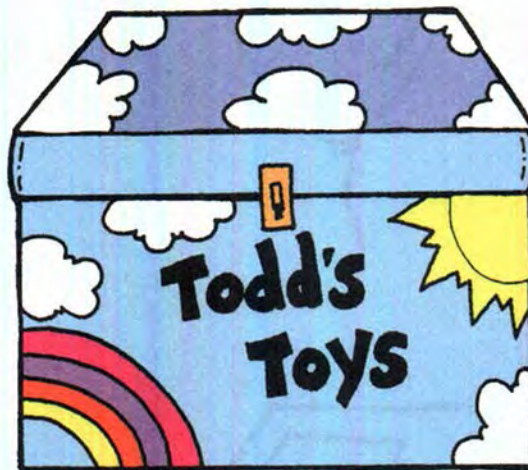
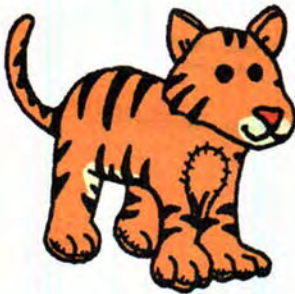


Name _____

Todd's Toy Box

Todd's toy box only has toys that begin with **Tt**. Look at the toys below. Which ones belong in the box?

Directions: Draw  lines from those toys to the box.





Tiger's T-Shirts

Help Tiger decide which T-shirts to buy.

Directions: Color  only the T-shirts with pictures that begin with the sound of **Tt**.





Name _____

Letters Bb and Tt

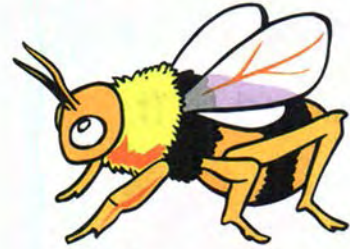
Directions: Circle  the beginning sound for each picture.

b t

b t



b t



b t



b t



b t



b t



b t



b t



b t

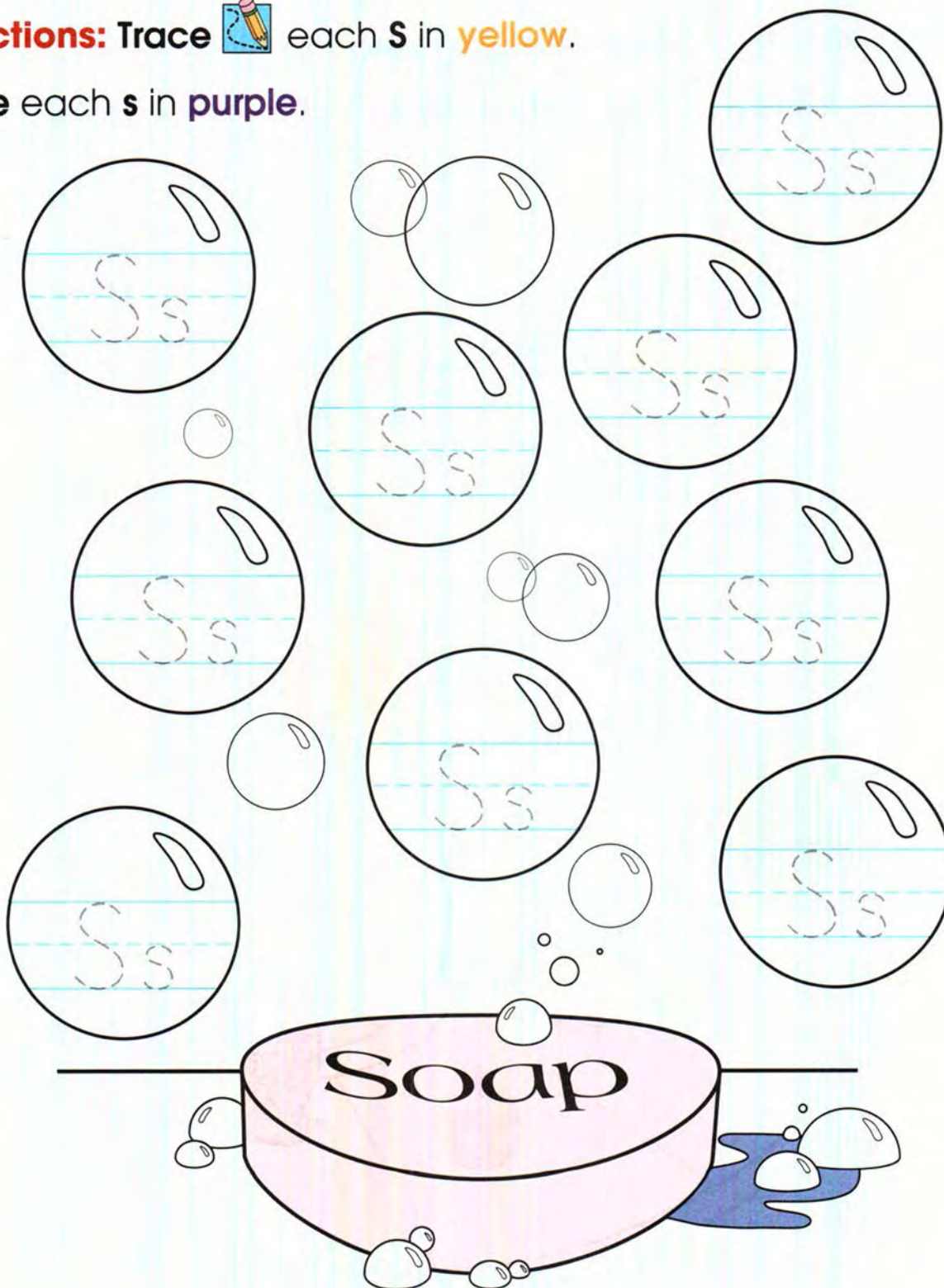


Name _____

Soap Suds

Directions: Trace  each **S** in **yellow**.

Trace each **s** in **purple**.



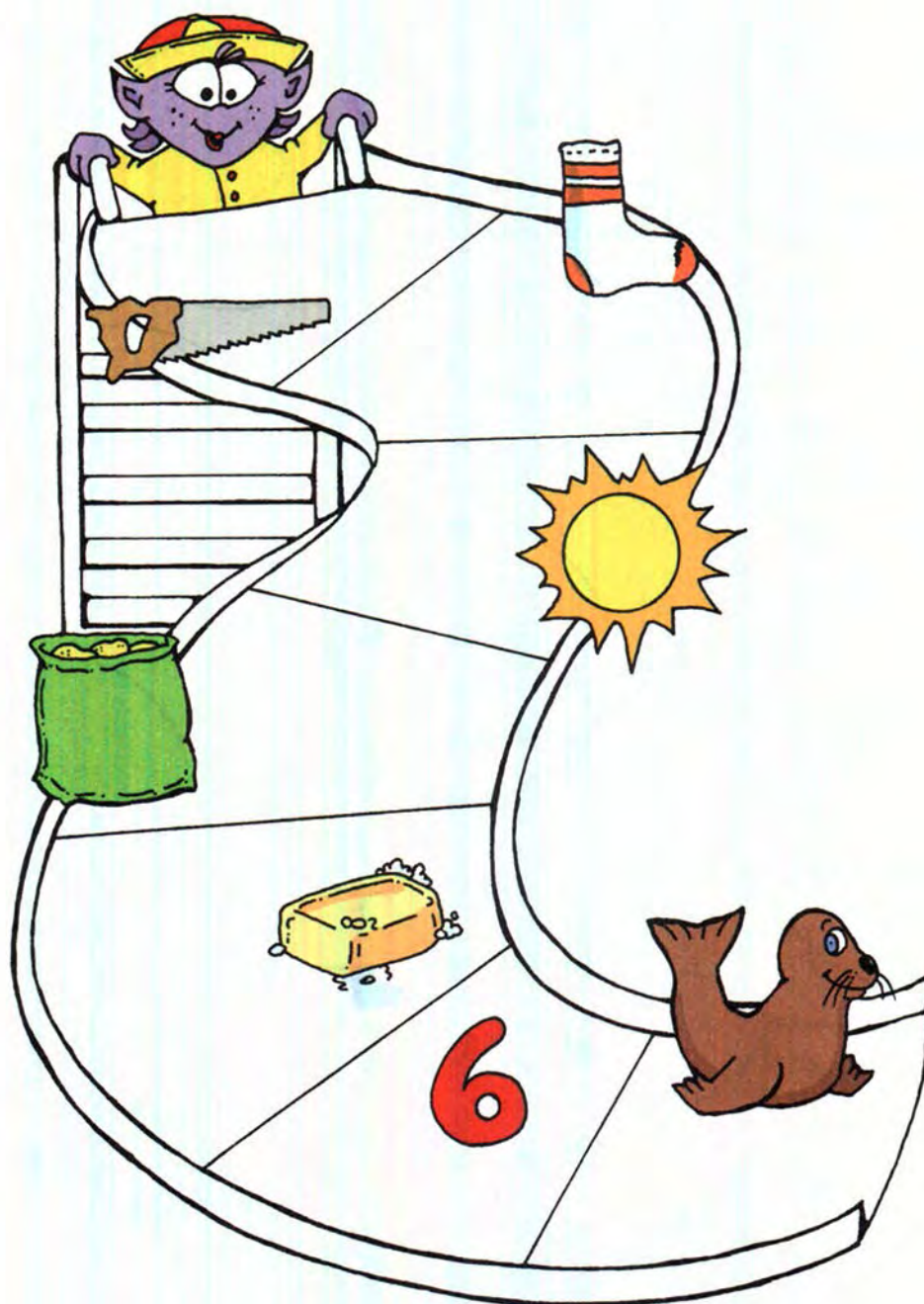


Name _____

A Super Slide

Help Sissy get down the slide.

Directions: Write  the letter **s** on each line. Then, say each word aloud.

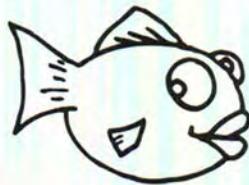




Where's the Cat?

Help Cara find her cat.

Directions: Color  the pictures that begin with **Cc** to make a path for Cara to follow.



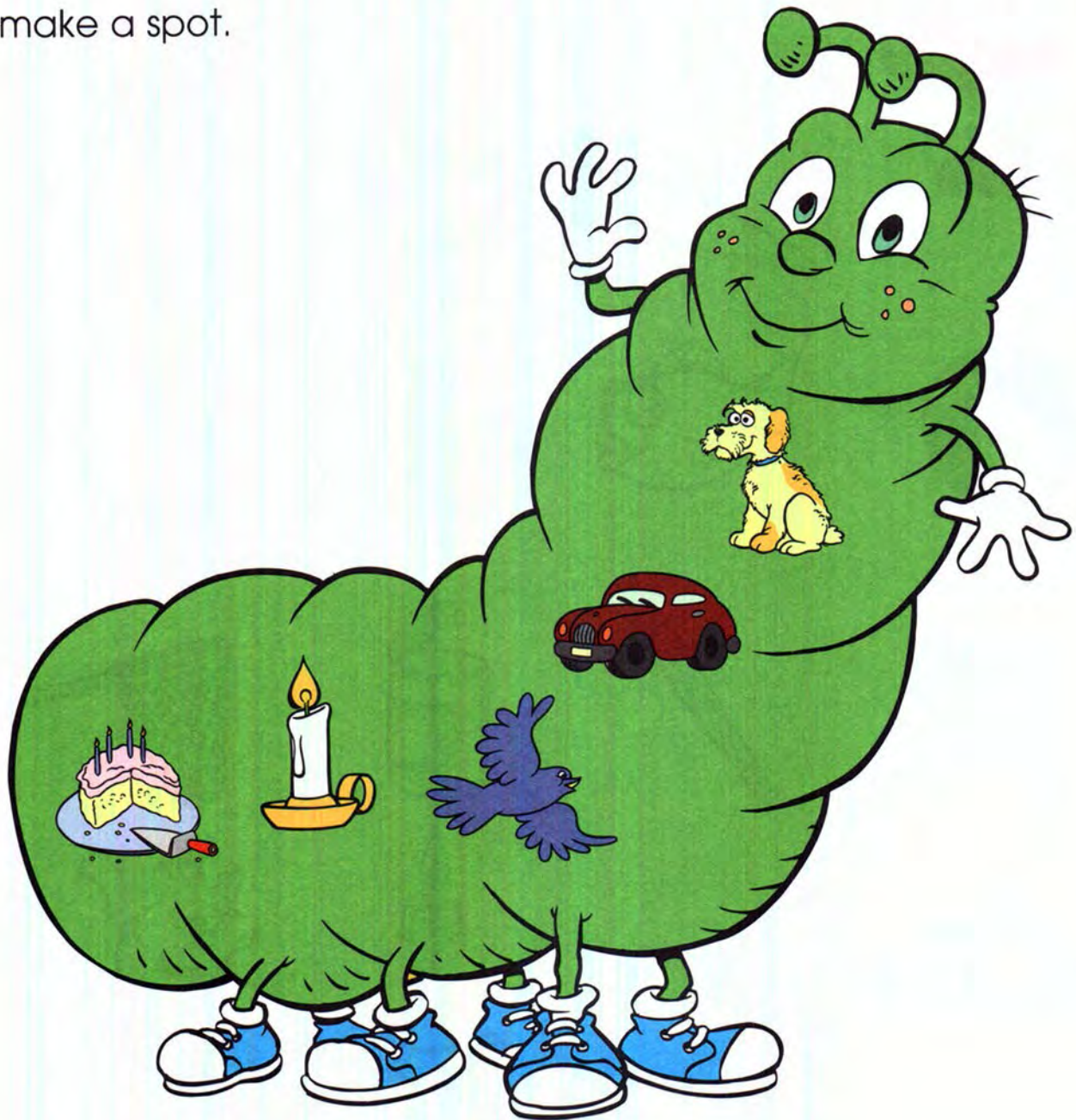


Name _____

Crazy Caterpillar

Give the caterpillar some spots.

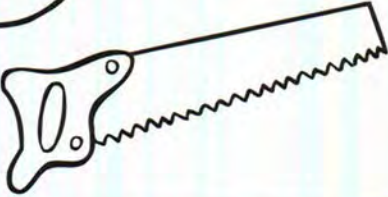
Directions: Say the name of each picture. If the picture name begins with the same sound as **caterpillar**, circle  the picture to make a spot.





Letters Cc and Ss

Directions: Trace  the letters. Color  the picture in each box that begins with the sound of the letter.



Mouse Magic

Help Michael Mouse perform magic.

Directions: Color  only the pictures that begin with the sound of **Mm**.





Amazing Maze

Maggie wants to get to her mouse.

Directions: Color  the pictures that begin with **Mm** to make a path for her.

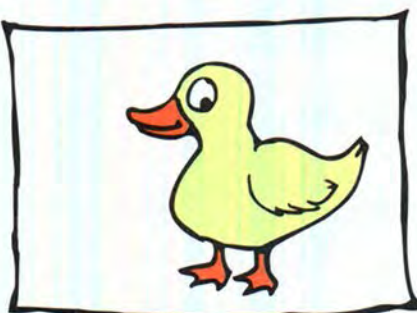
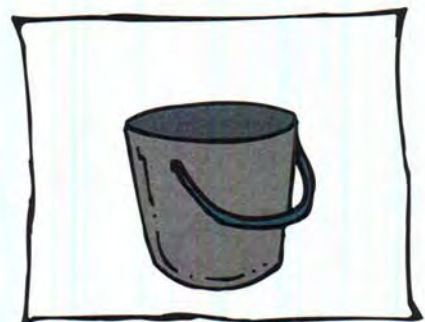
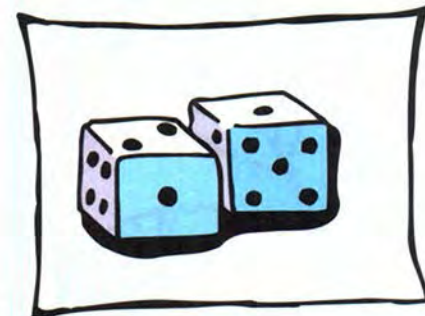
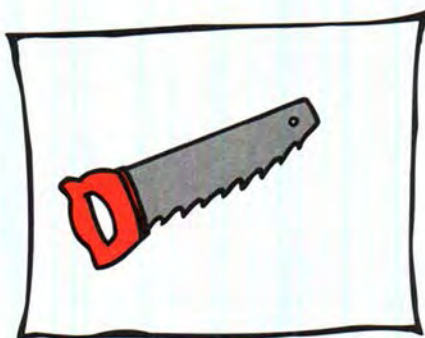
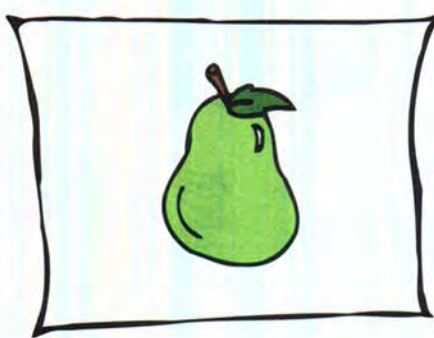
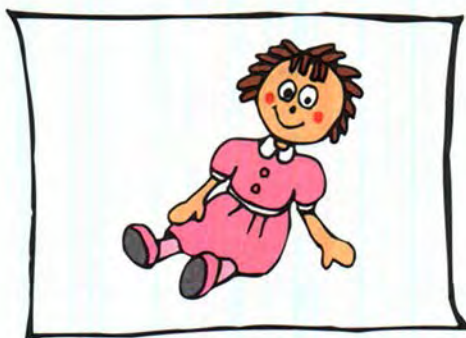




Dixie's Drawings

Dixie drew pictures of things that begin with **Dd**. Look at the pictures below.

Directions: Circle  the ones that Dixie drew.

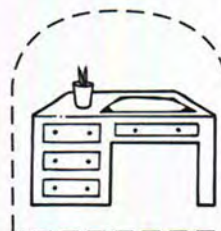
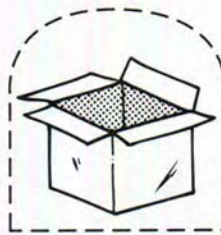
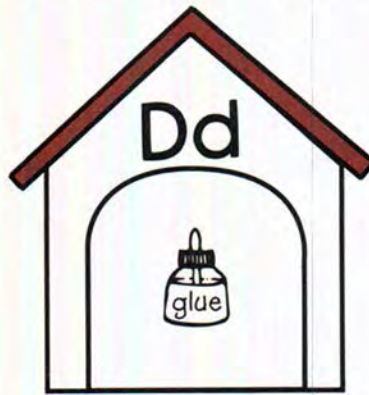
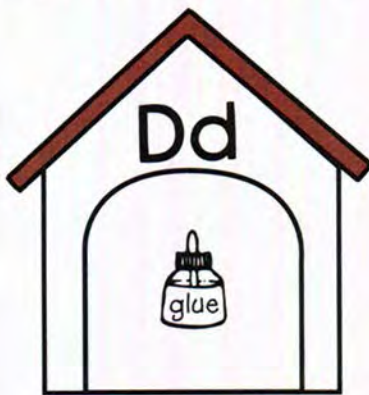




Dudley's Doghouse

Help Dudley find a **Dd** picture for each doghouse.

Directions: Color  and **cut out**  each picture that begins with the sound of **Dd**. **Glue**  each picture on a doghouse.







Name _____

Consonant Review

Directions: Write  the beginning sound for each picture.













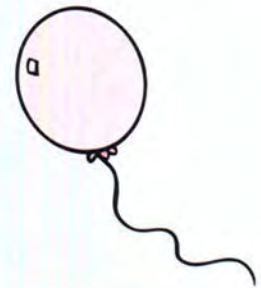












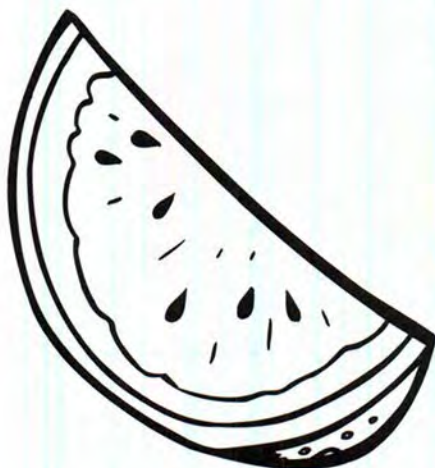
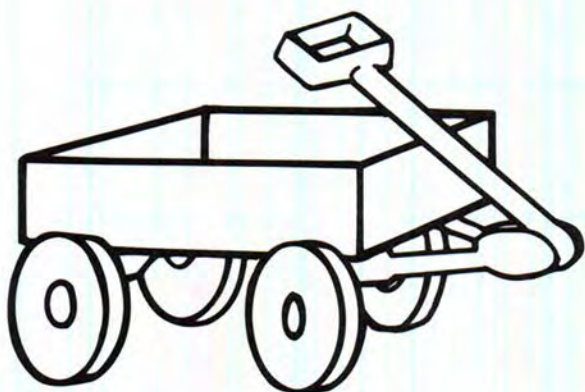


Name _____

Wonderful Wagon

The wagon can carry only pictures whose names begin with the sound of **Ww**.

Directions: Color  these pictures.

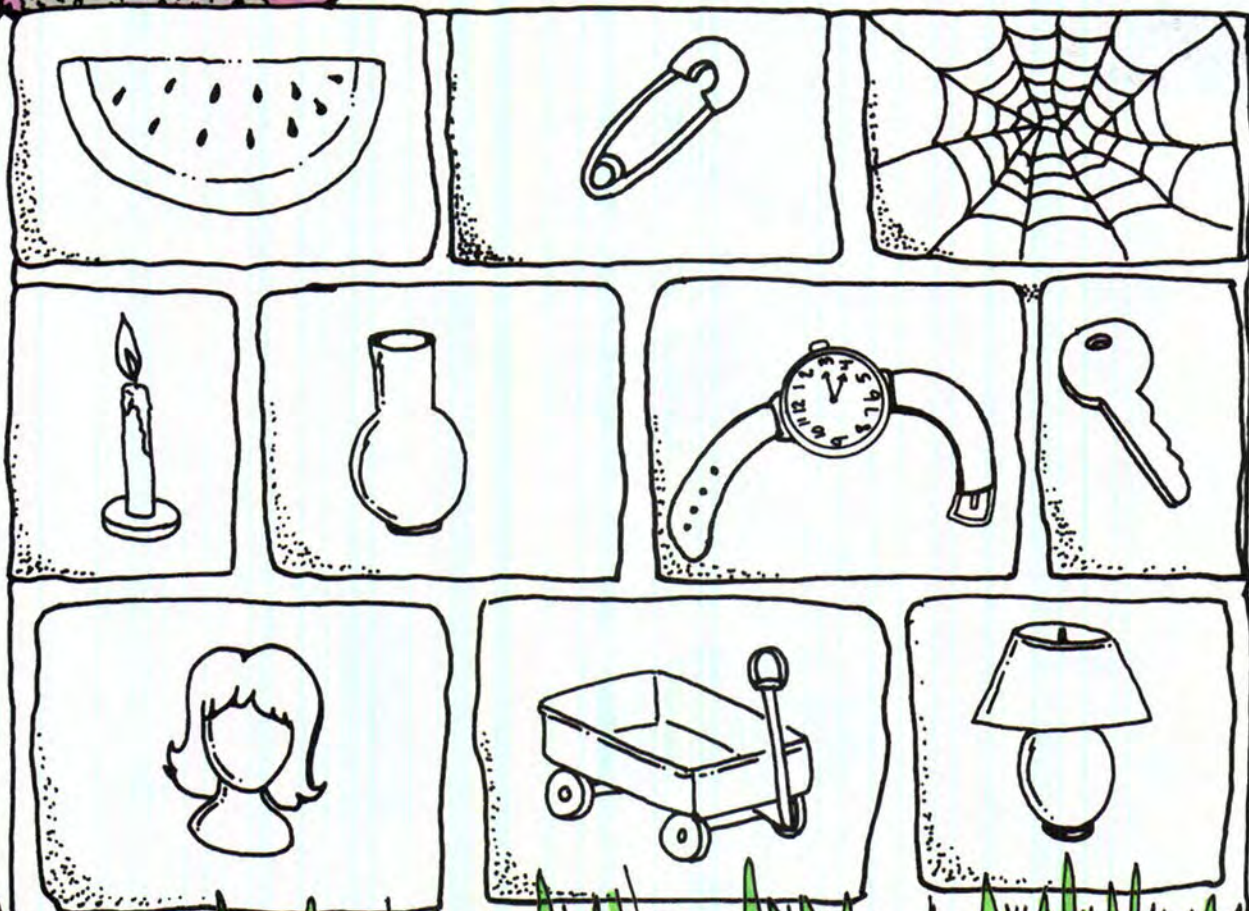




Waldo's Wall

Waldo is building a wall. Look at the pictures on it.

Directions: Color  the pictures that begin with **Ww**.



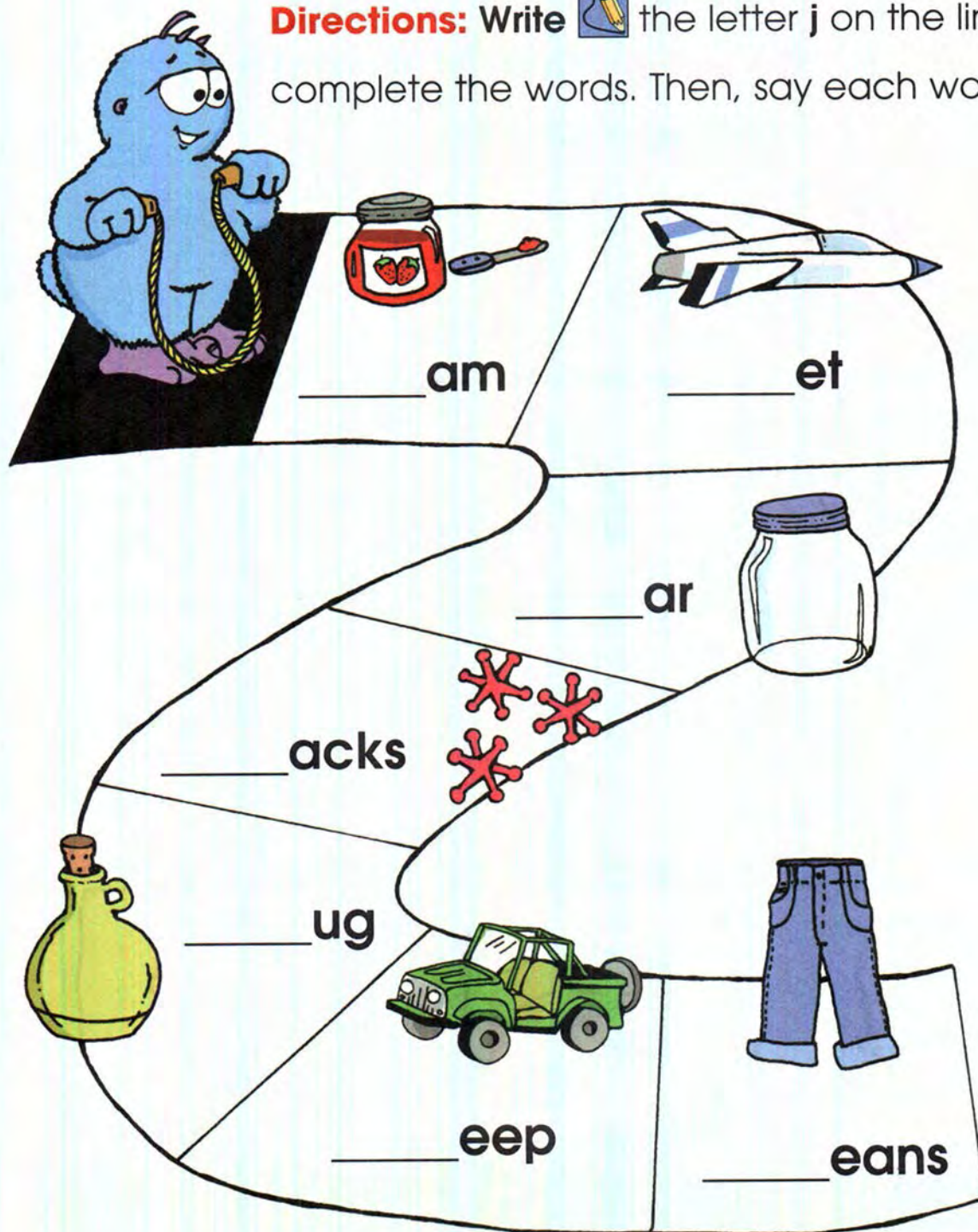


Name _____

Jump, Jake, Jump!

Help Jake jump along the path.

Directions: Write  the letter j on the lines to complete the words. Then, say each word aloud.

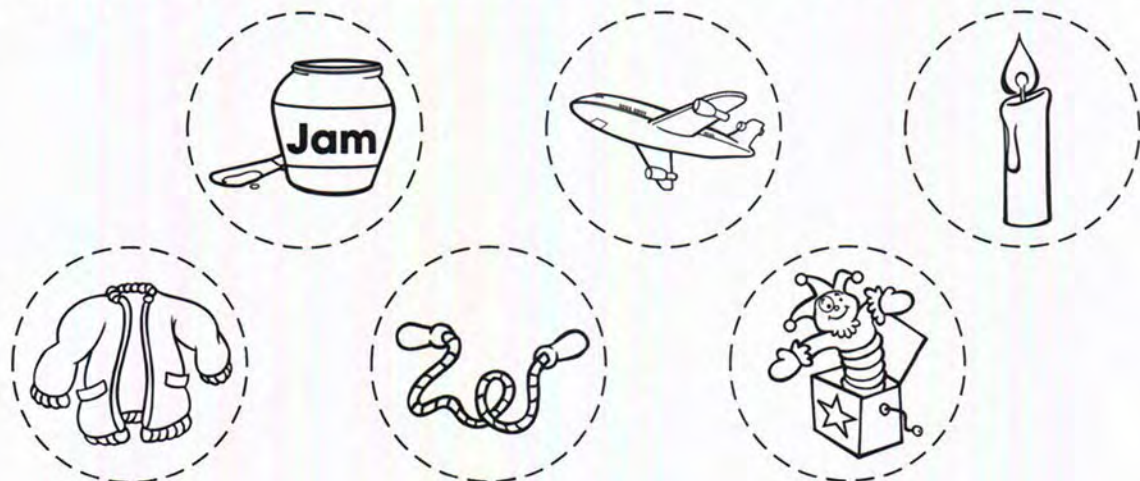




Name _____

Jumping Jacks

Directions: Color  each picture that begins with the sound of Jj. Cut out  and glue  the Jj pictures on the circles.



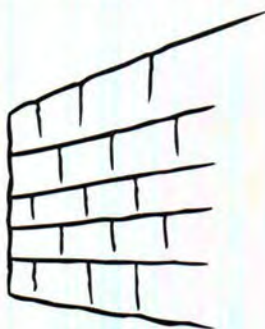




Letters Ww and Jj

Directions: Circle  the beginning sound for each picture.

Color  the pictures.



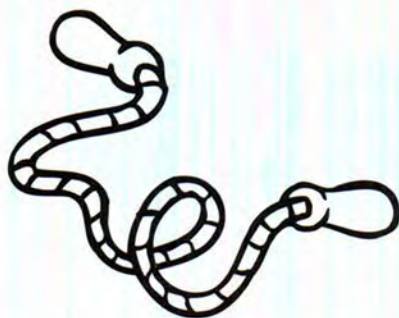
w j



w j



w j



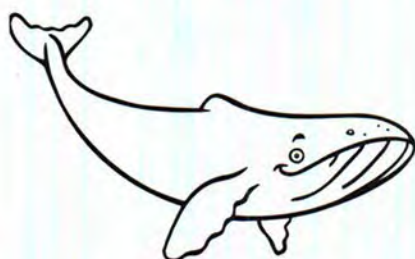
w j



w j



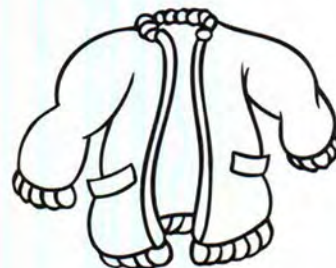
w j



w j



w j



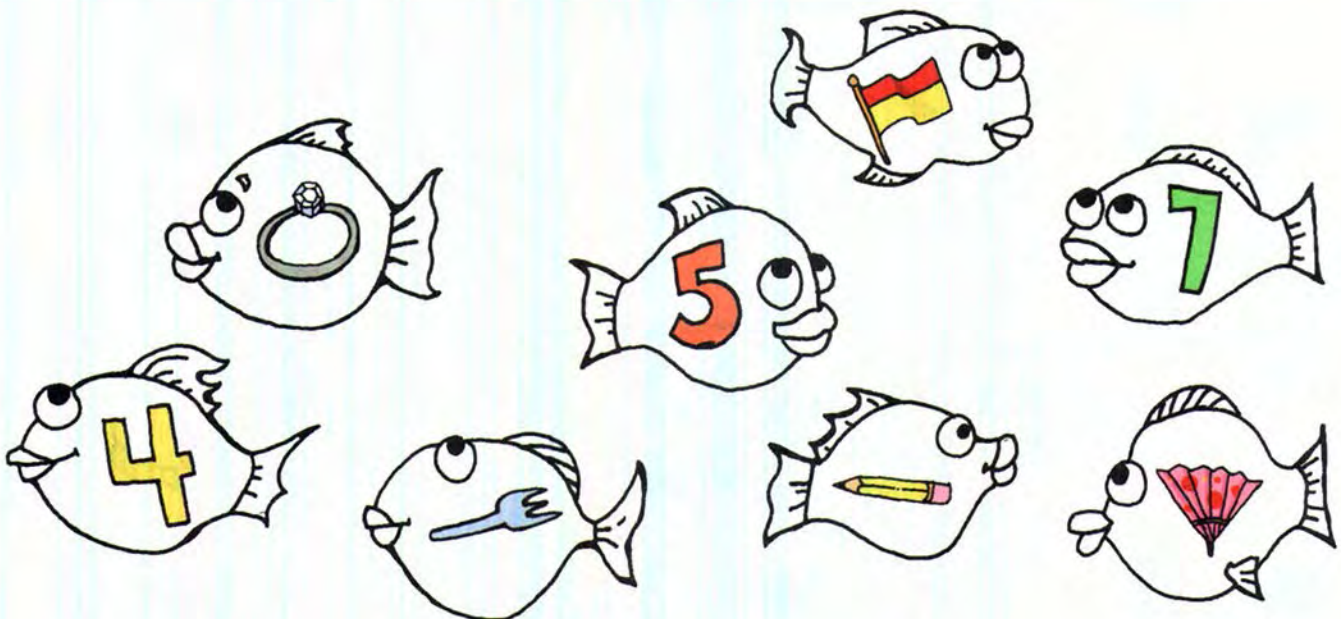
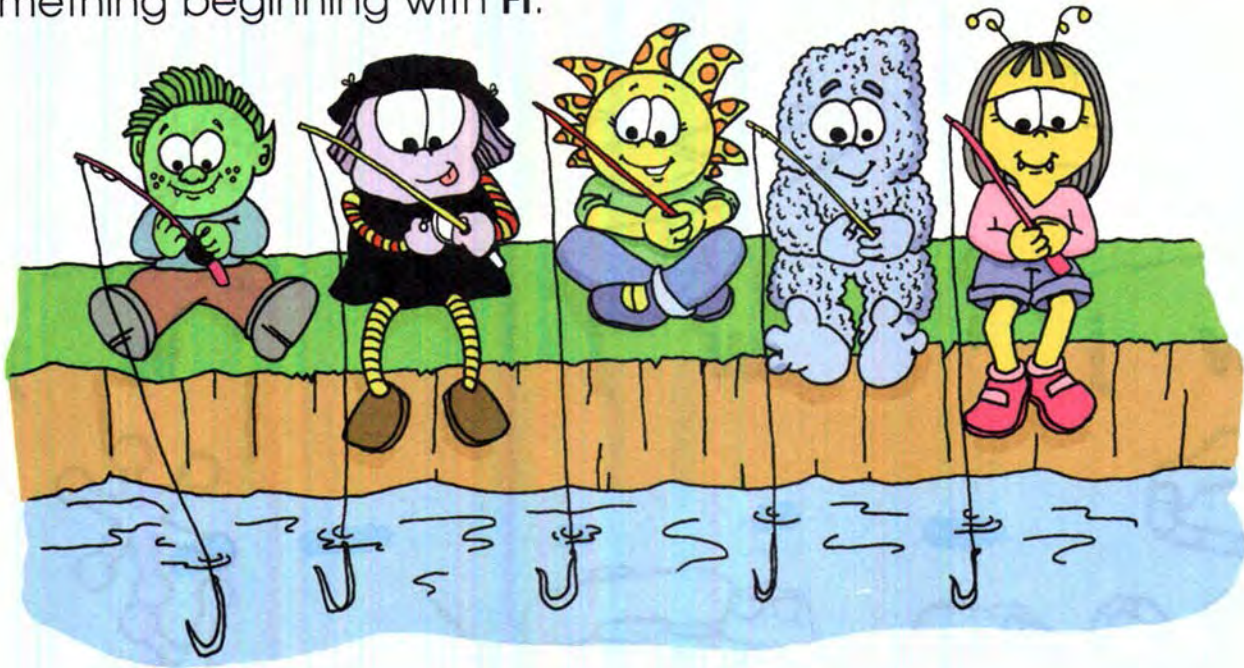
w j



Fishing Fun

These monsters are fishing for things that begin with **Ff**.

Directions: Draw  a line from each hook to a fish that has something beginning with **Ff**.

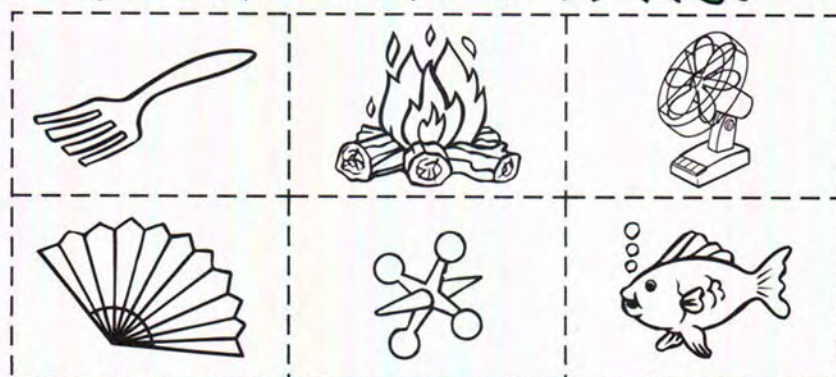
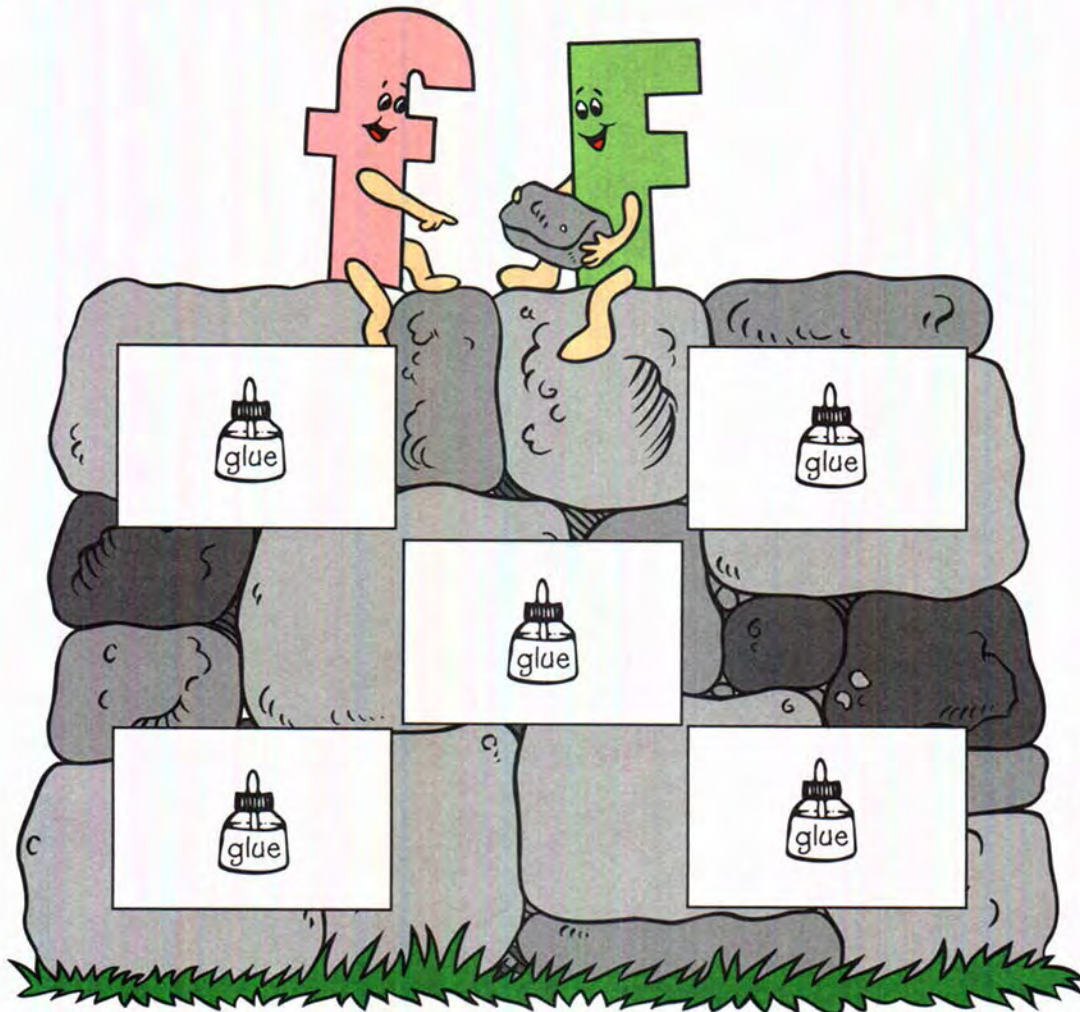


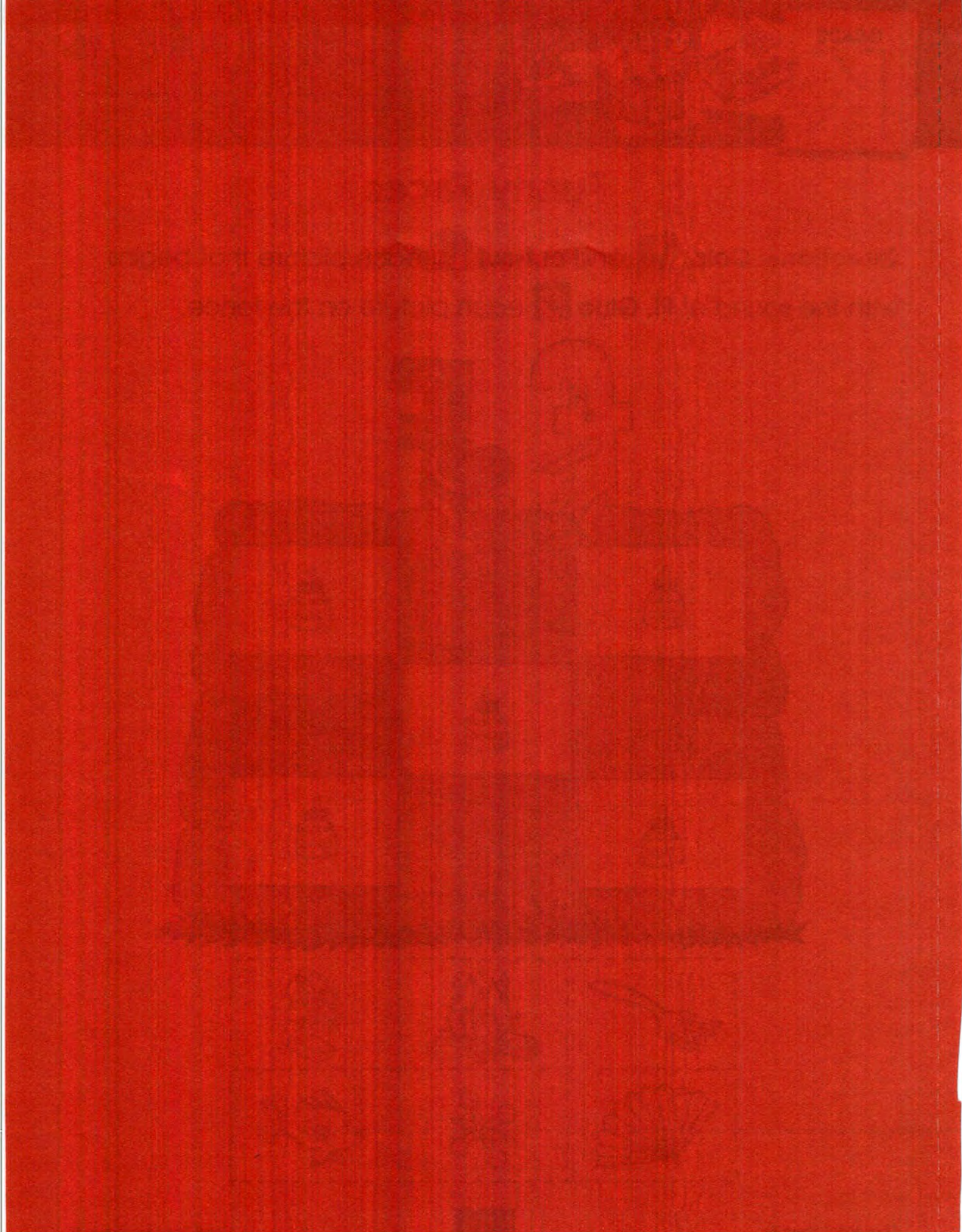


Name _____

Funny Faces

Directions: Color  and cut out  each picture that begins with the sound of **Ff**. Glue  each picture on the fence.



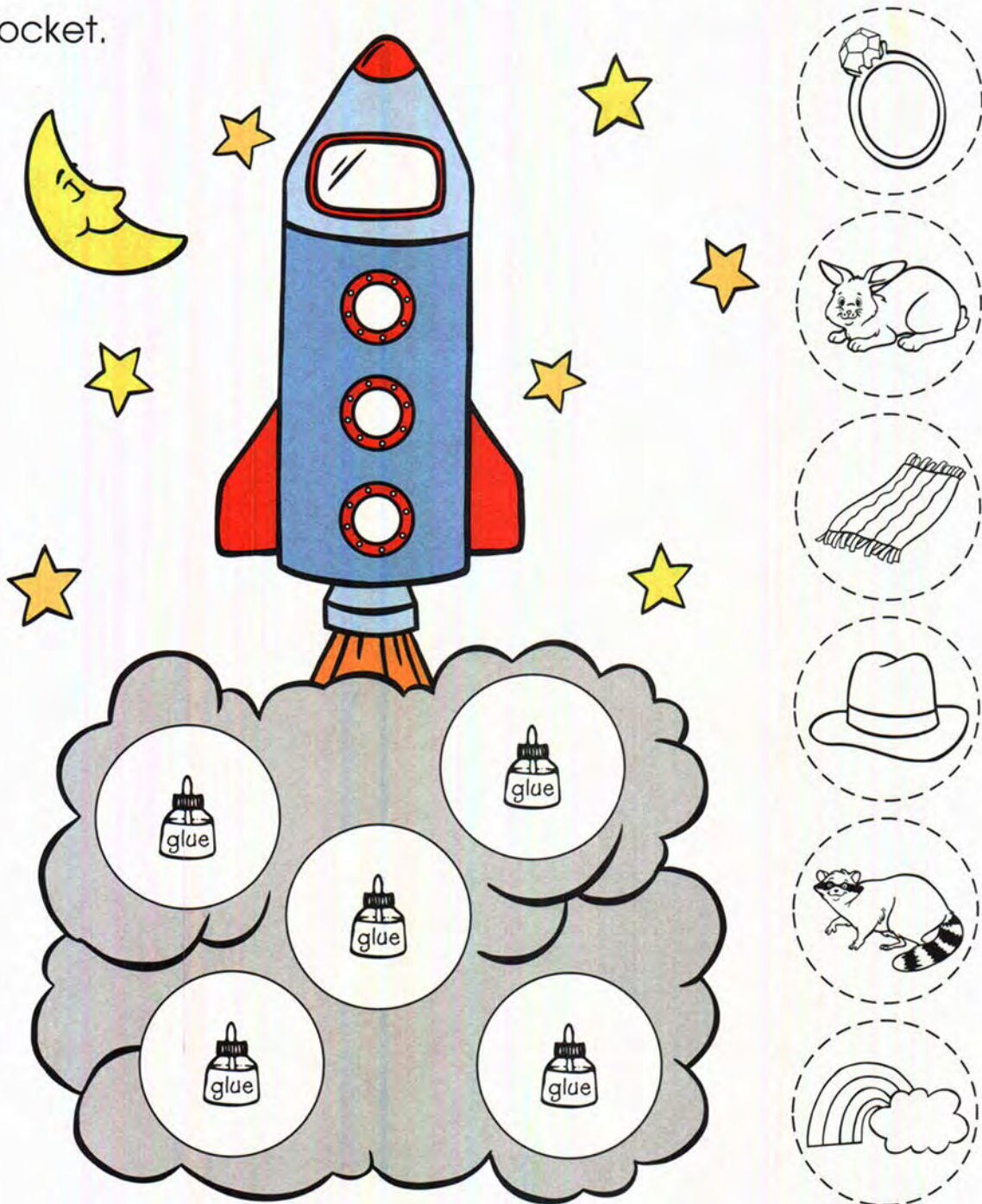




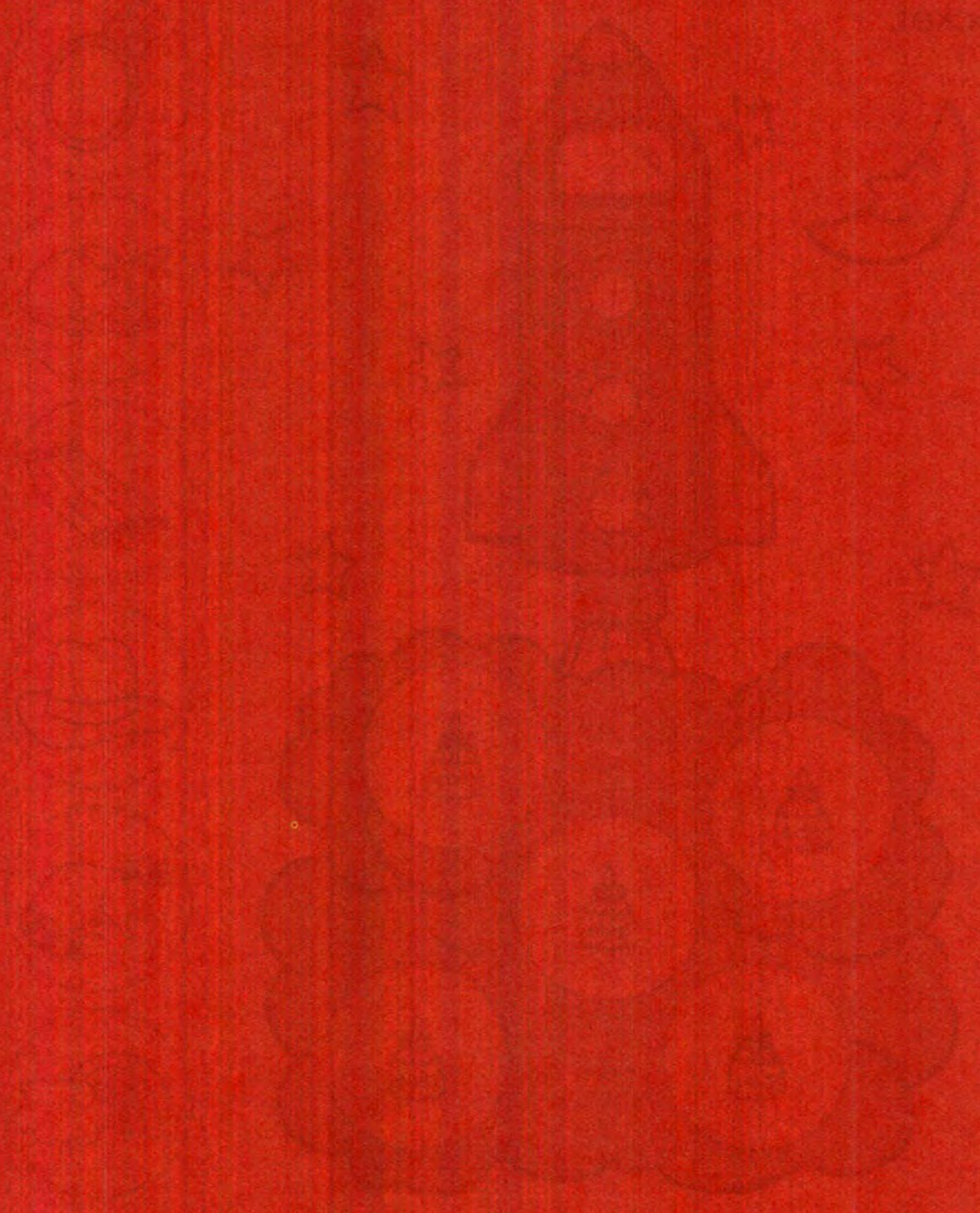
Name _____

Remarkable Rockets

Directions: Color  and cut out  each picture that begins with the sound of Rr. Glue  each picture on a circle under the rocket.



THE UNIVERSITY OF CHICAGO
THE EAST ASIAN LIBRARY
540 EAST 57TH STREET
CHICAGO, ILL. 60637





Rain, Rain, Go Away

Directions: Color  the raindrops that have pictures that begin with Rr.





Pizza Party

Look at the picture.

Directions: Circle  the nine things that begin with Pp.

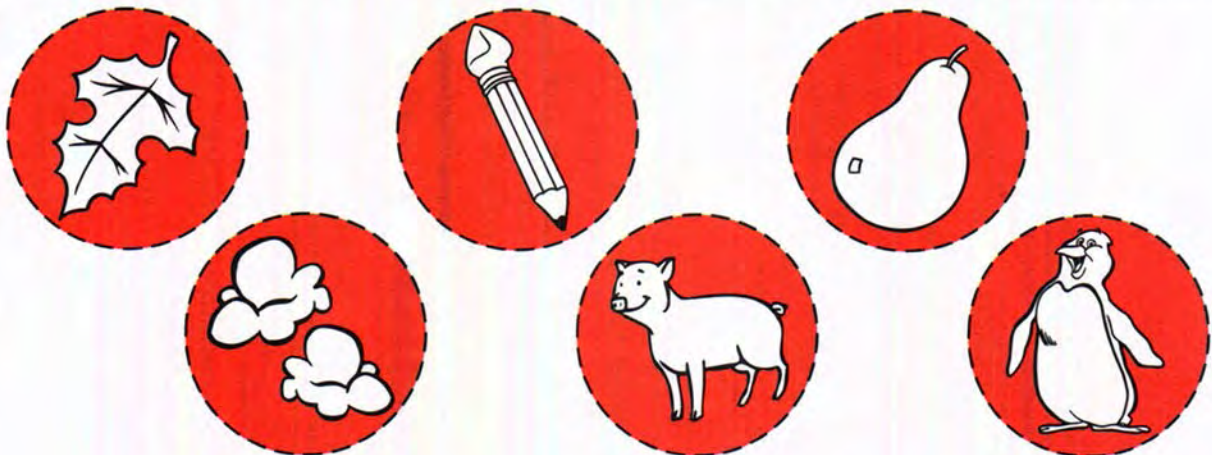
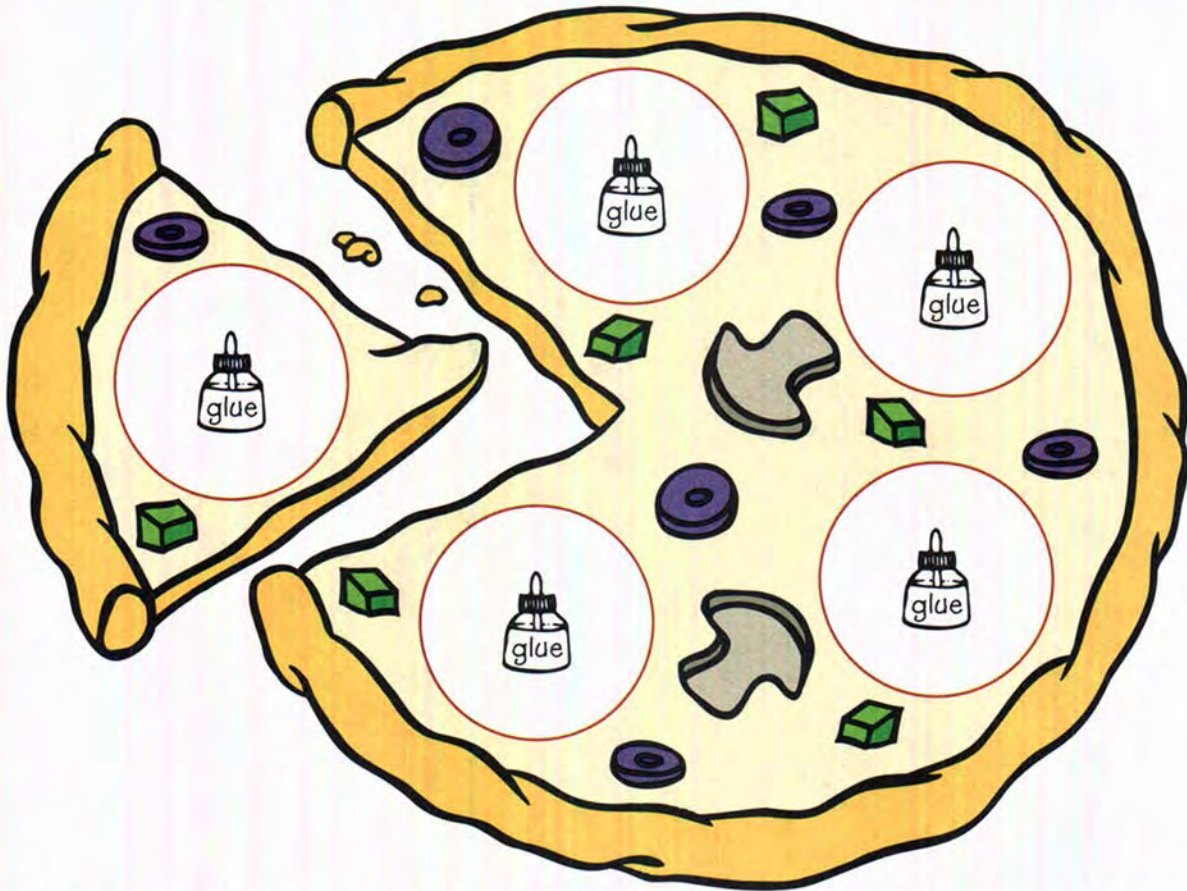




Name _____

Plenty of Pepperoni

Directions: Color  and cut out  each picture that begins with the sound of Pp. Glue  each Pp picture on the pizza.



REPORT OF THE SURVEY OF THE LAKES AND RIVERS OF THE STATE OF NEW YORK
CONDUCTED BY THE COMMISSIONER OF THE LAND OFFICE IN 1894



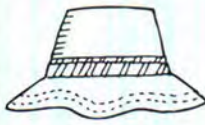
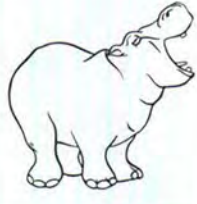
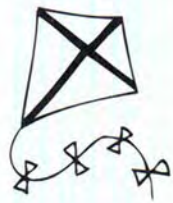


Name _____

Home We Go!

Help Homer and his dog get home!

Directions: Color  the pictures that begin with the sound of **Hh**. Then, follow the path to Homer's house.



Name _____

In Huey's House

Find the five **Hh** things in Huey's house.

Directions: Color  them **red**. Then, color the rest of the picture.

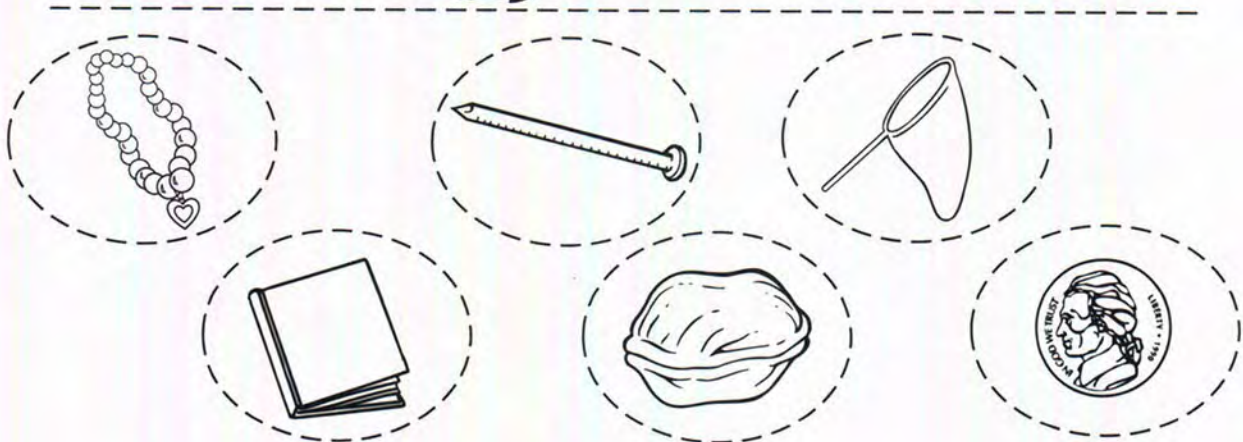
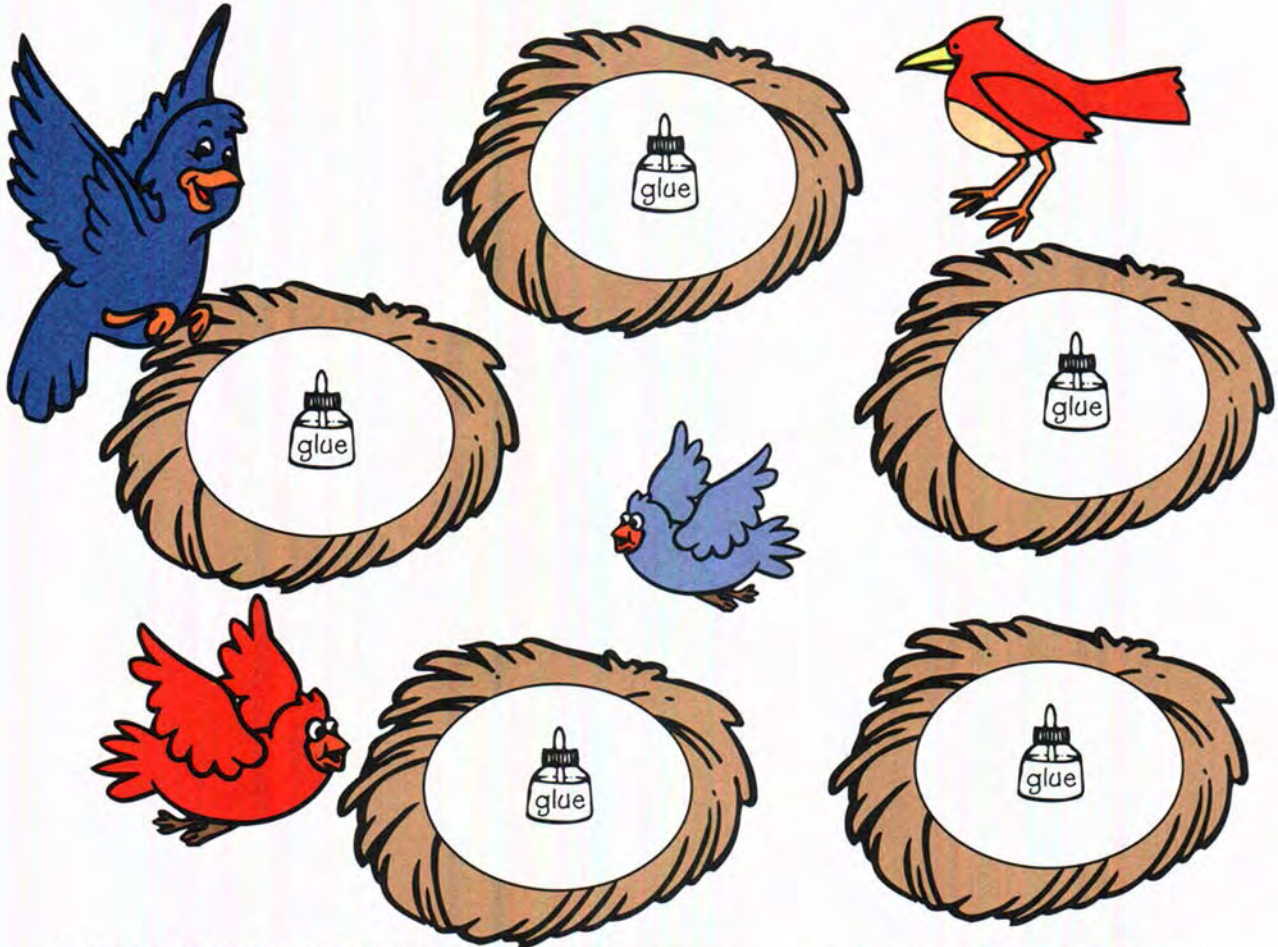


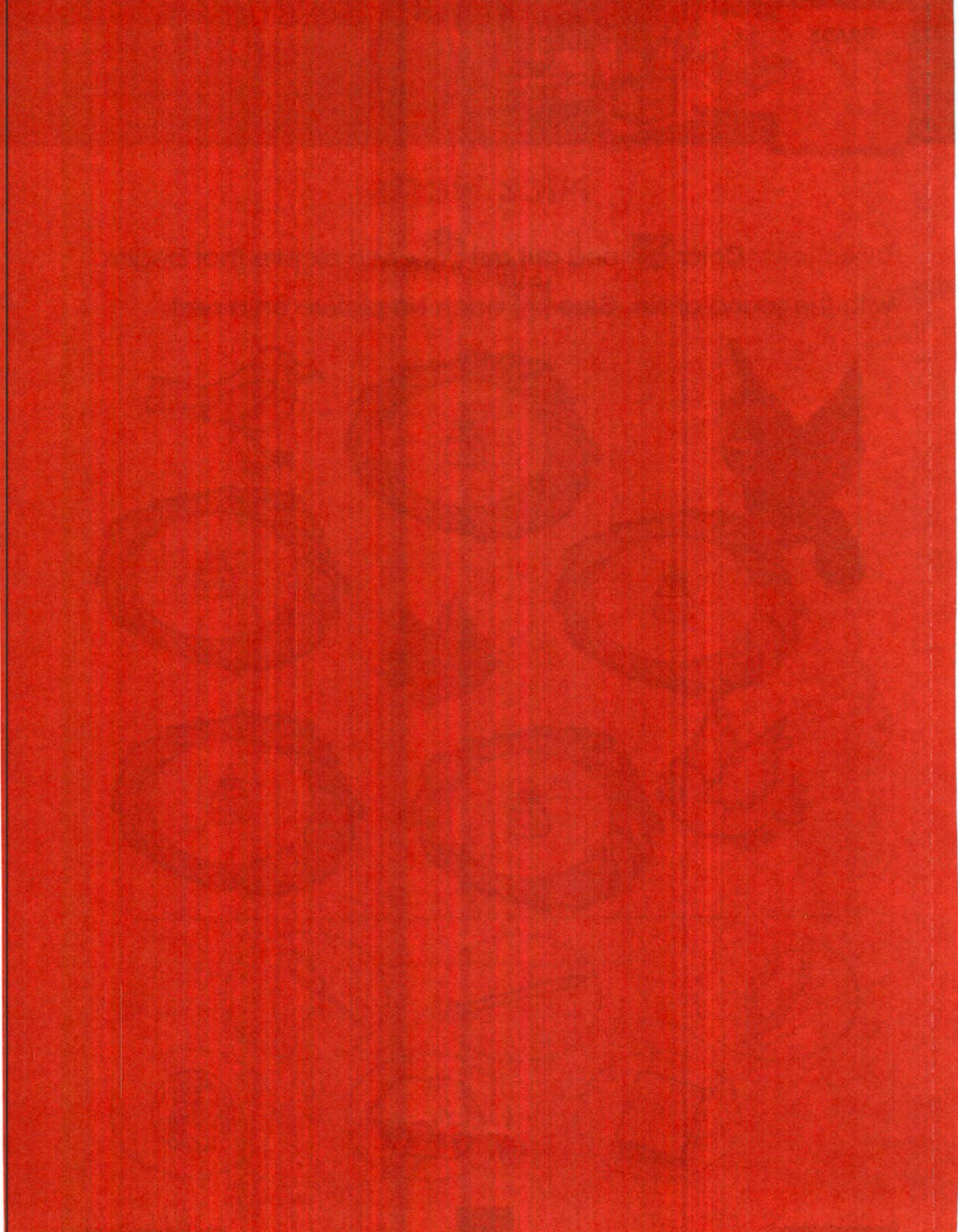


Name _____

Nice Nests

Directions: Color  and cut out  each picture that begins with the sound of Nn. Glue  each Nn picture on a nest.







Handy Norman

Norman loves the letter **Nn**!

Directions: Draw  a line from each of Norman's hands to a picture of something that begins with **Nn**.





Name _____

Letters Hh and Nn

Directions: Color  each picture the correct color.

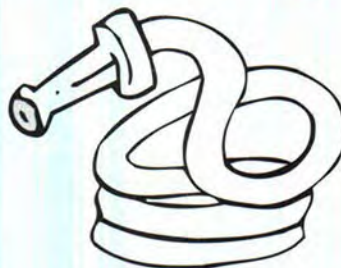
H — red

N — yellow



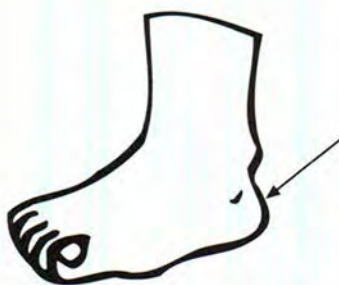
H — orange

N — blue



H — green

N — purple



H — yellow

N — green



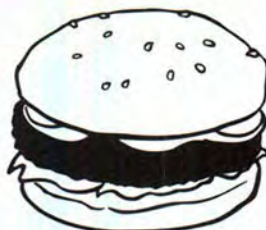
H — blue

N — red



H — purple

N — orange

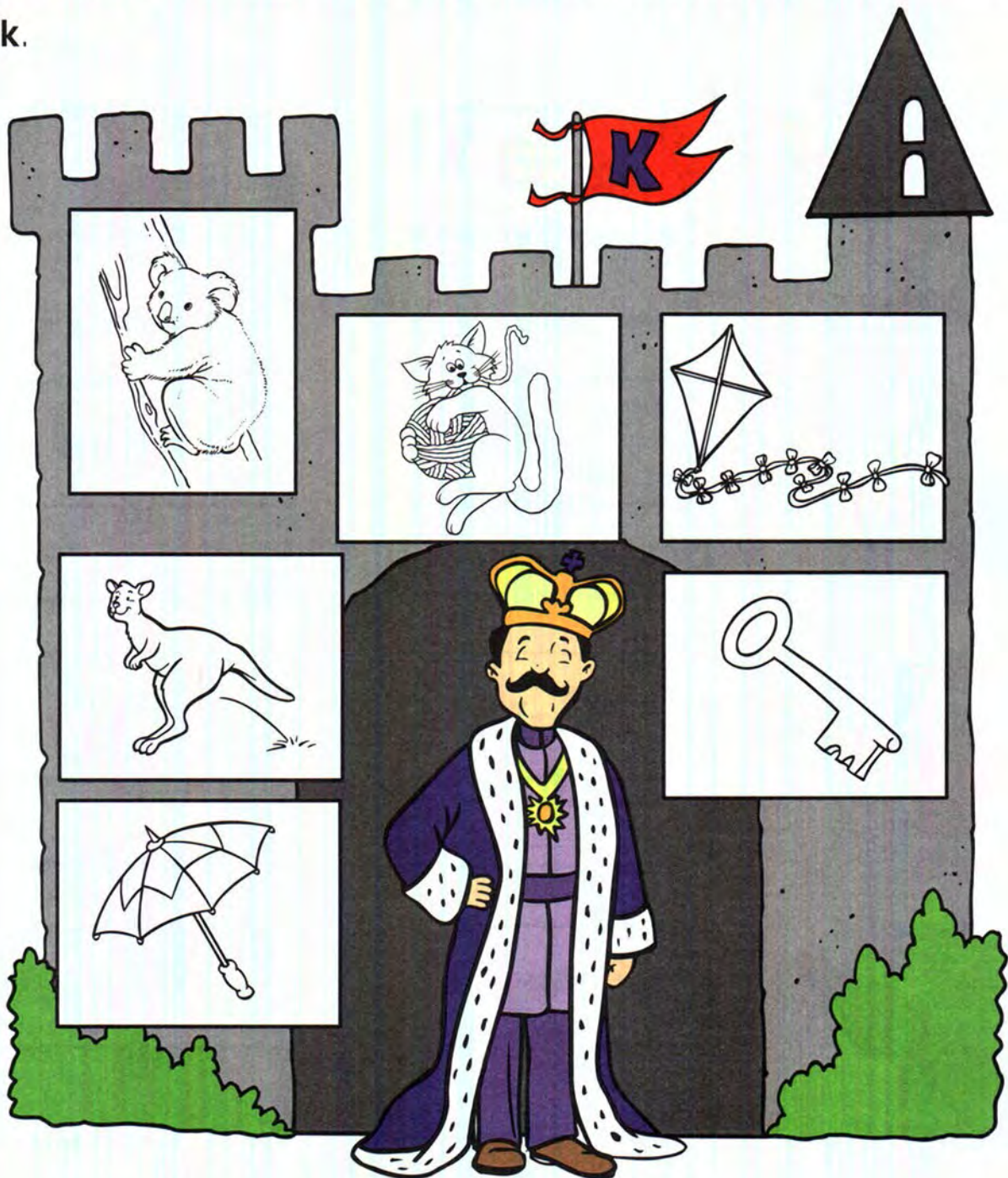




King's Castle

Help the king color the correct pictures for his castle.

Directions: Color  each picture that begins with the sound of Kk.



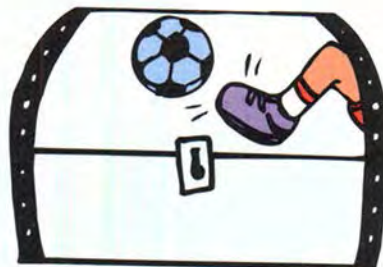
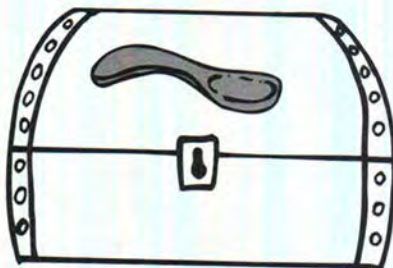
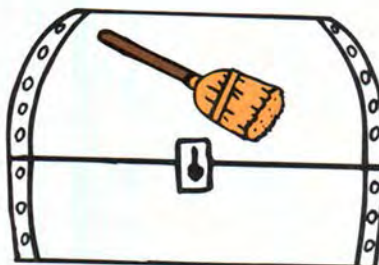
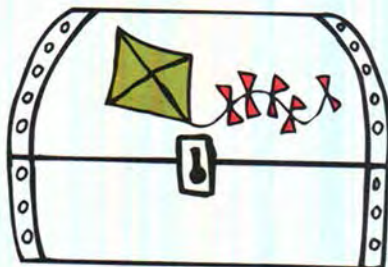
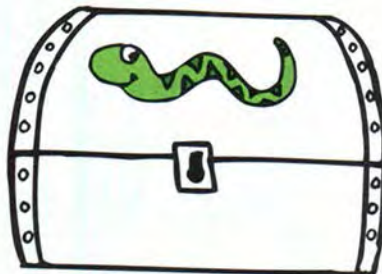
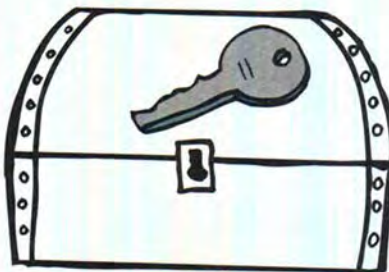
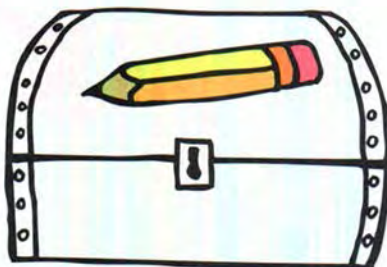


Name _____

Special Keys

Each monster has a key. The keys will open only chests that have pictures of things beginning with **Kk**.

Directions: Circle  the chests the keys will open.



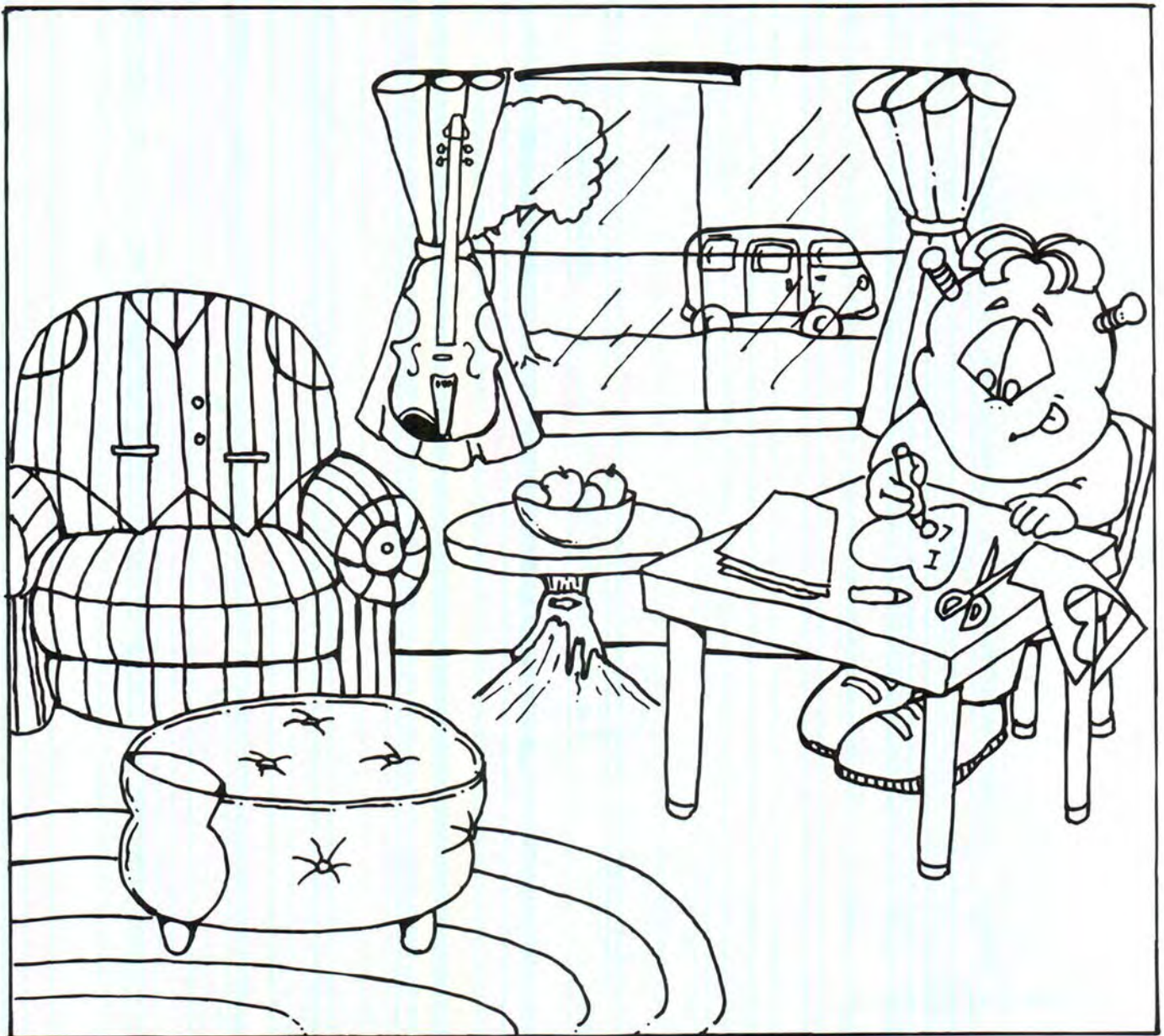


Name _____

A Valentine Treat

Six things that begin with **Vv** are hidden in the picture below.

Directions: Find them and **color**  them **brown**. Then, **color** the rest of the picture.





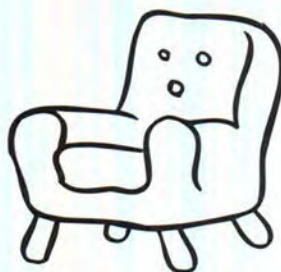
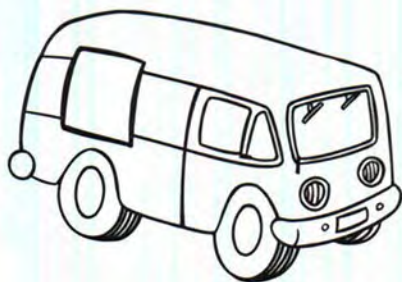
Name _____

Very Vivid V's

Directions: Draw  a line from **Vv** to each picture that begins with the sound of **Vv**. Then, **color**  the **Vv** pictures.



Vv





Consonant Review

Directions: Write  the beginning sound for each picture on the lines. Then, **color**  the picture.

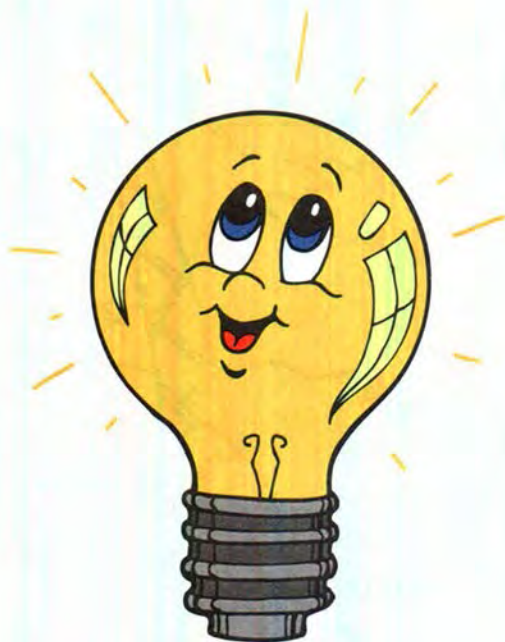
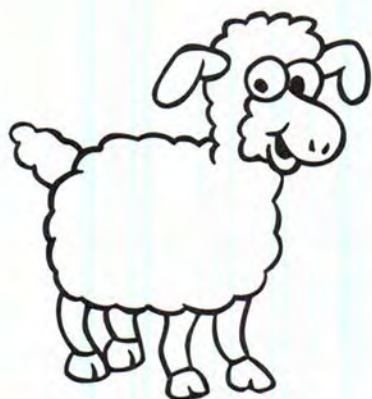




Name _____

Light It Up!

Directions: Draw  a line from the light to each picture that begins with the sound of **Ll**. Then, **color**  the **Ll** pictures.

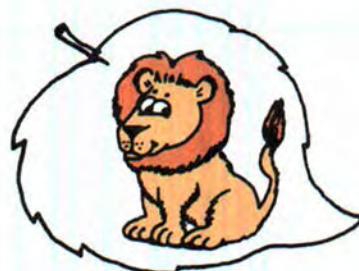
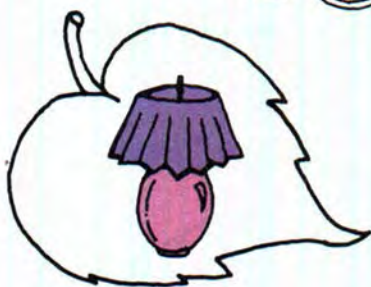




Lovely Leaves

These monsters are watching the leaves fall.

Directions: Look at the picture on each leaf. If it begins with **Ll**,
color  the leaf **yellow**. If it does not, **color** the leaf **orange**.



How many leaves are **yellow**? _____

How many leaves are **orange**? _____



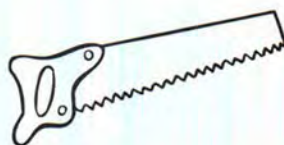
Name _____

A Great Garden of G's

Directions: Write  **Gg** under each picture that begins with the sound of **Gg**. Color  the **Gg** pictures.











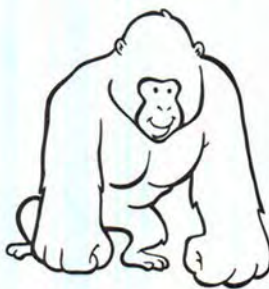


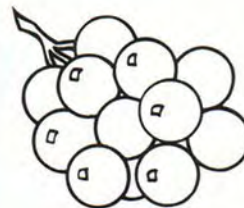












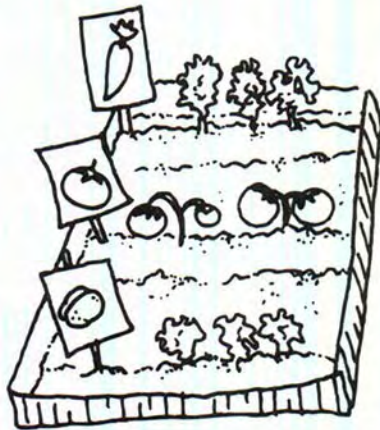


Name _____

Help Gus

Help Gus do his homework. Look at each picture. Say its name.

Directions: Color  the pictures that begin with **Gg**.

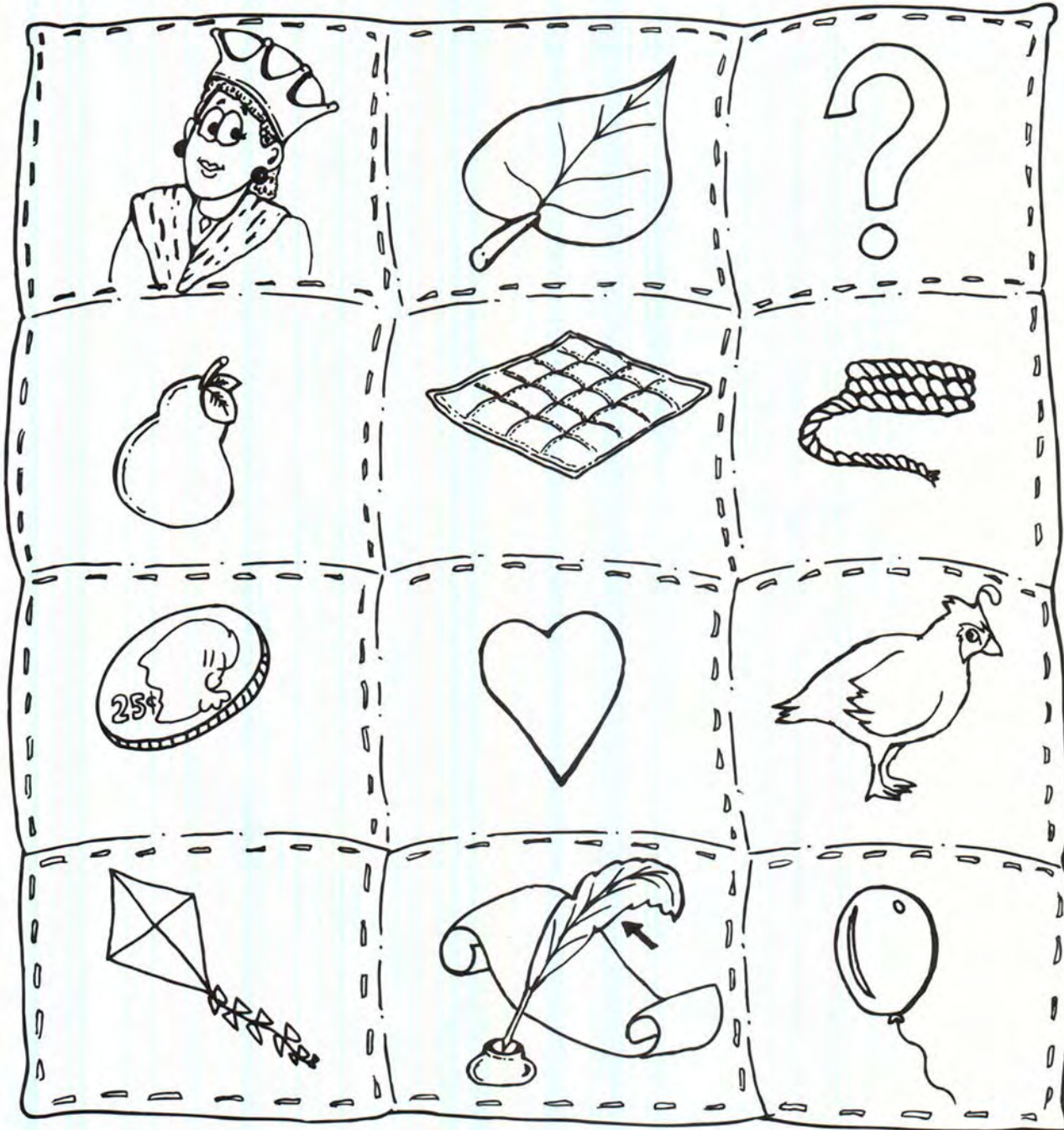




Name _____

A Colorful Quilt

Directions: If the picture inside the quilt square begins with **Qq**, color  it **orange**. If it does not, color it **purple**.

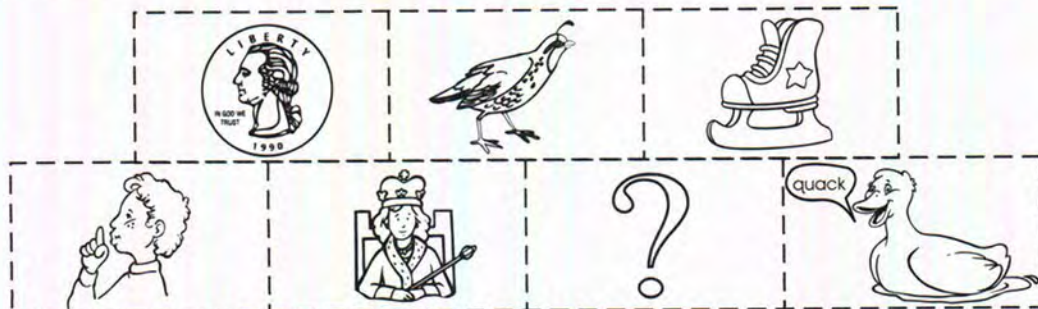
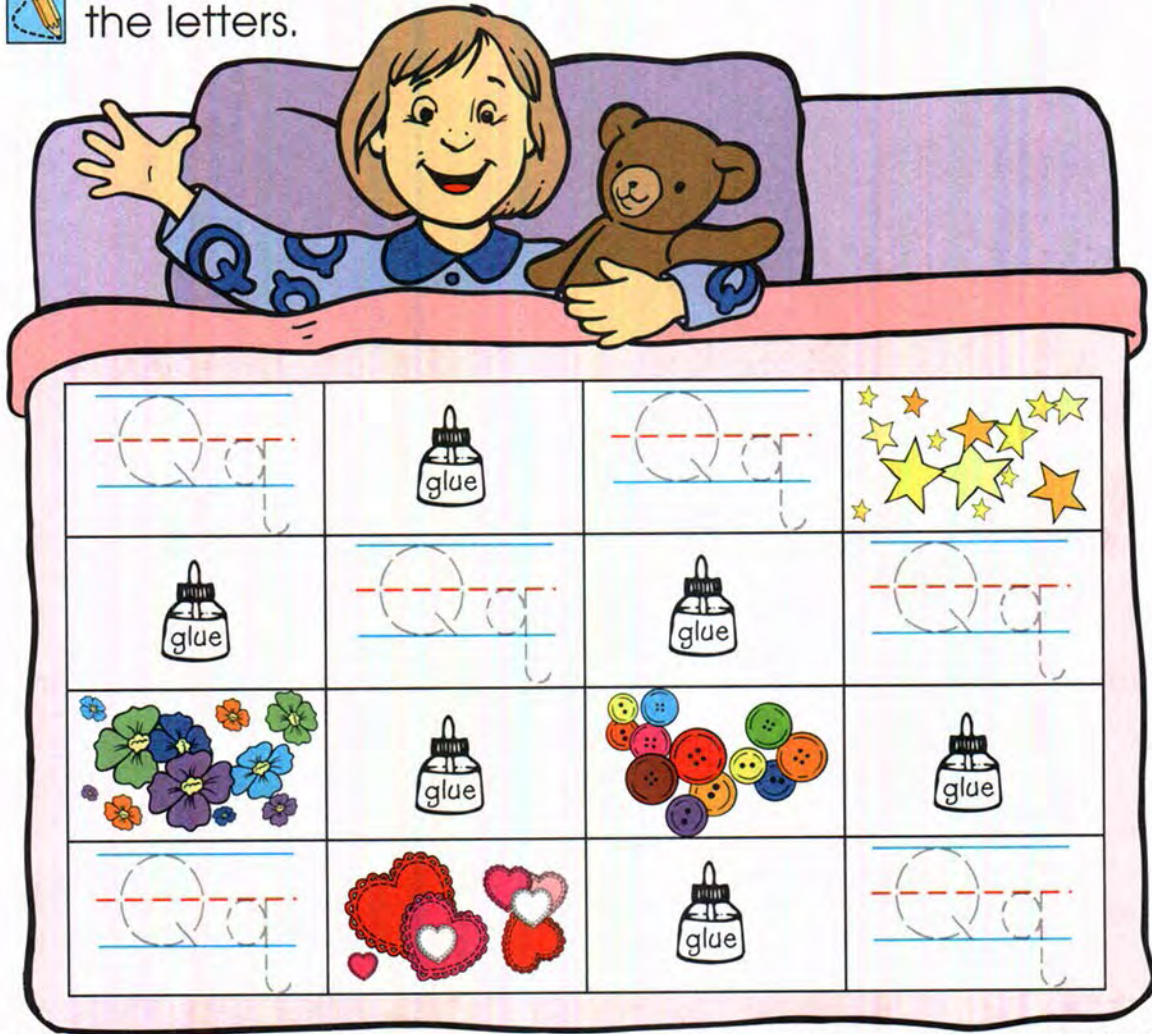


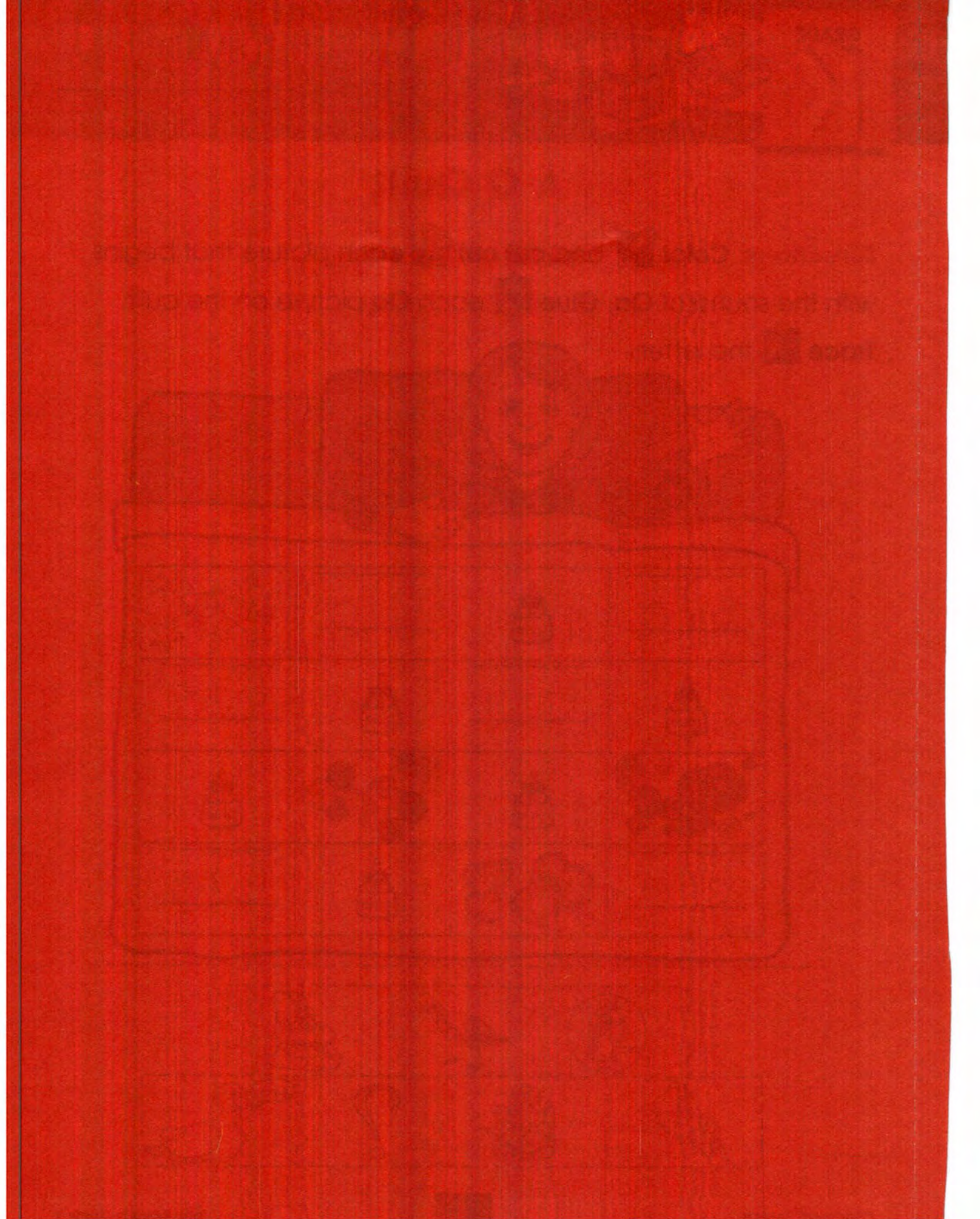


Name _____

A Q Quilt

Directions: Color  and cut out  each picture that begins with the sound of Qq. Glue  each Qq picture on the quilt. Trace  the letters.



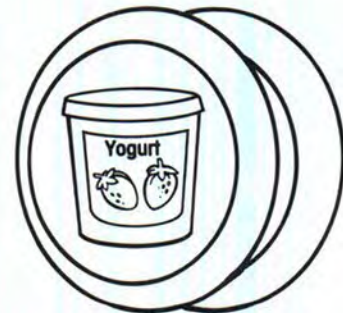
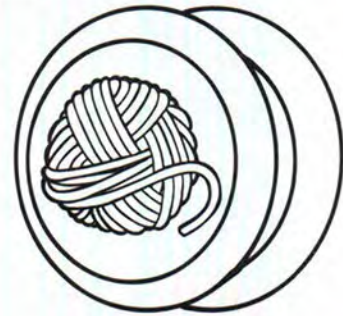
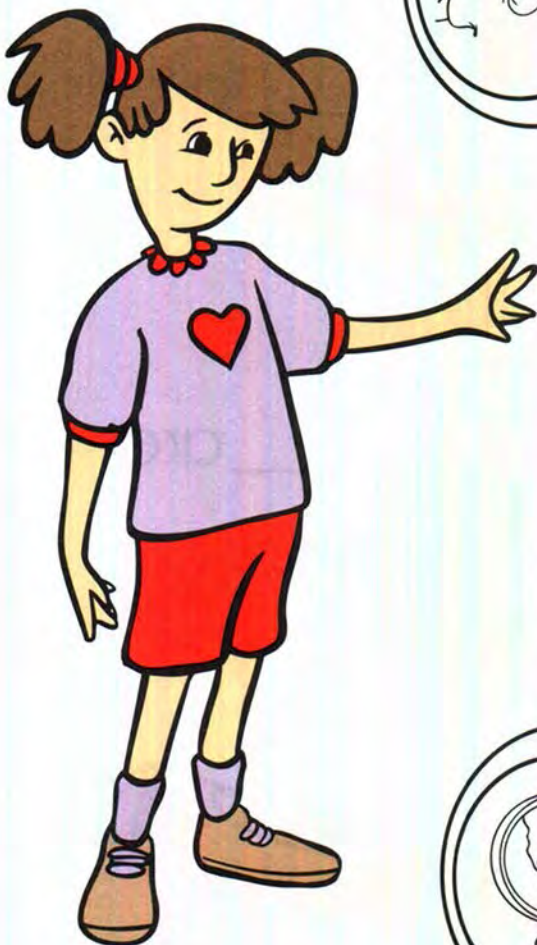




Name _____

Y Yo-Yo's

Directions: Draw  a line from the girl to each picture that begins with the sound of **Yy**. Color  the **Yy** pictures.





Name _____

Yolanda's Picture Chart

Help Yolanda finish her picture chart.

Directions: Write  y on the lines to complete the words. Then, say each word aloud.



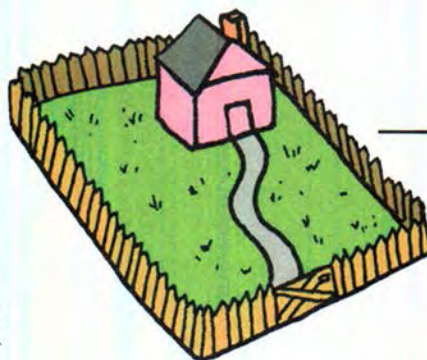
_____ o-yo



_____ olk



_____ ak



_____ ard



_____ arn



_____ ellow

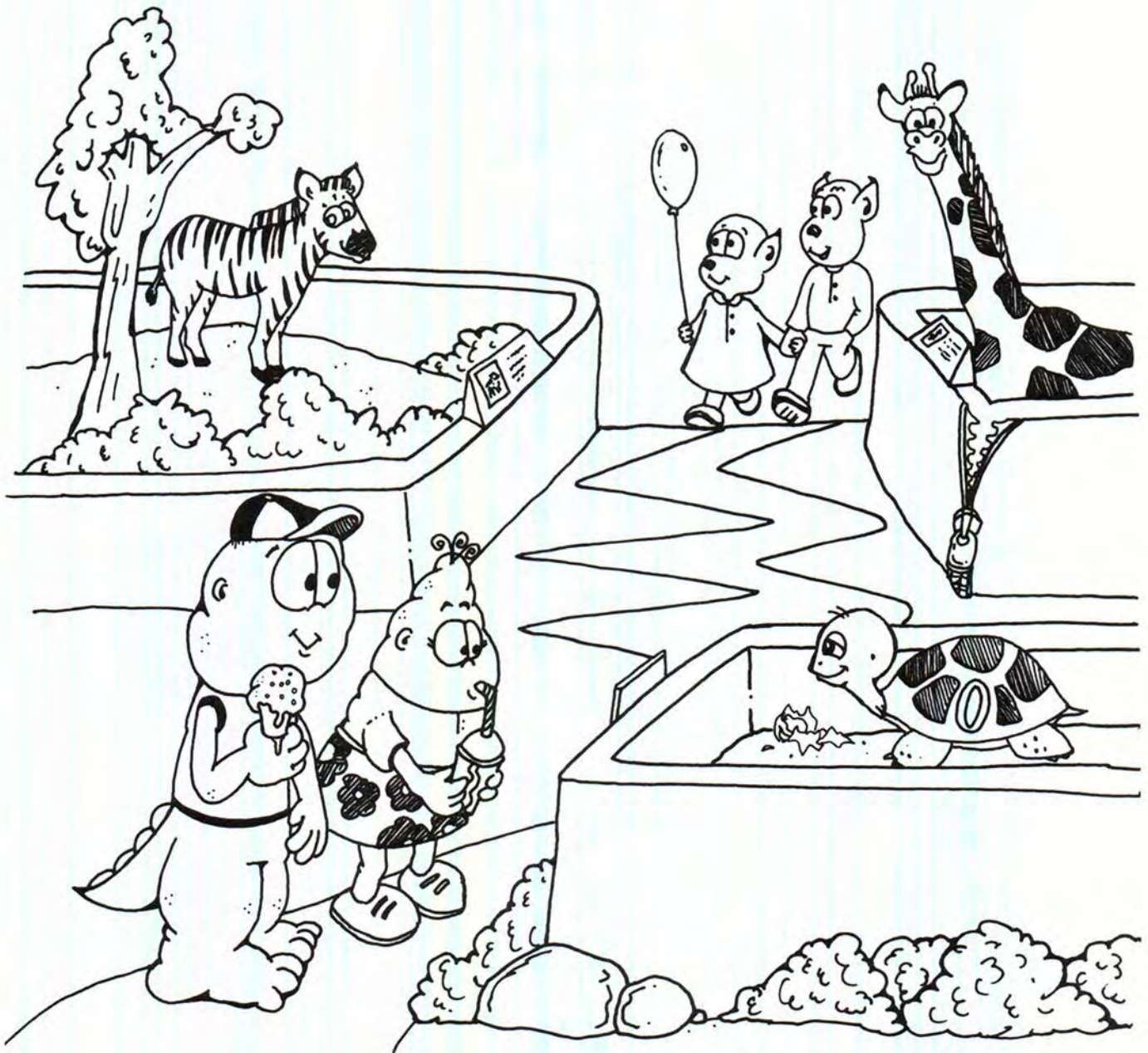


At the Zoo

The monsters are at the zoo.

Directions: Circle  four things that begin with Zz.

Then, **color**  the picture.

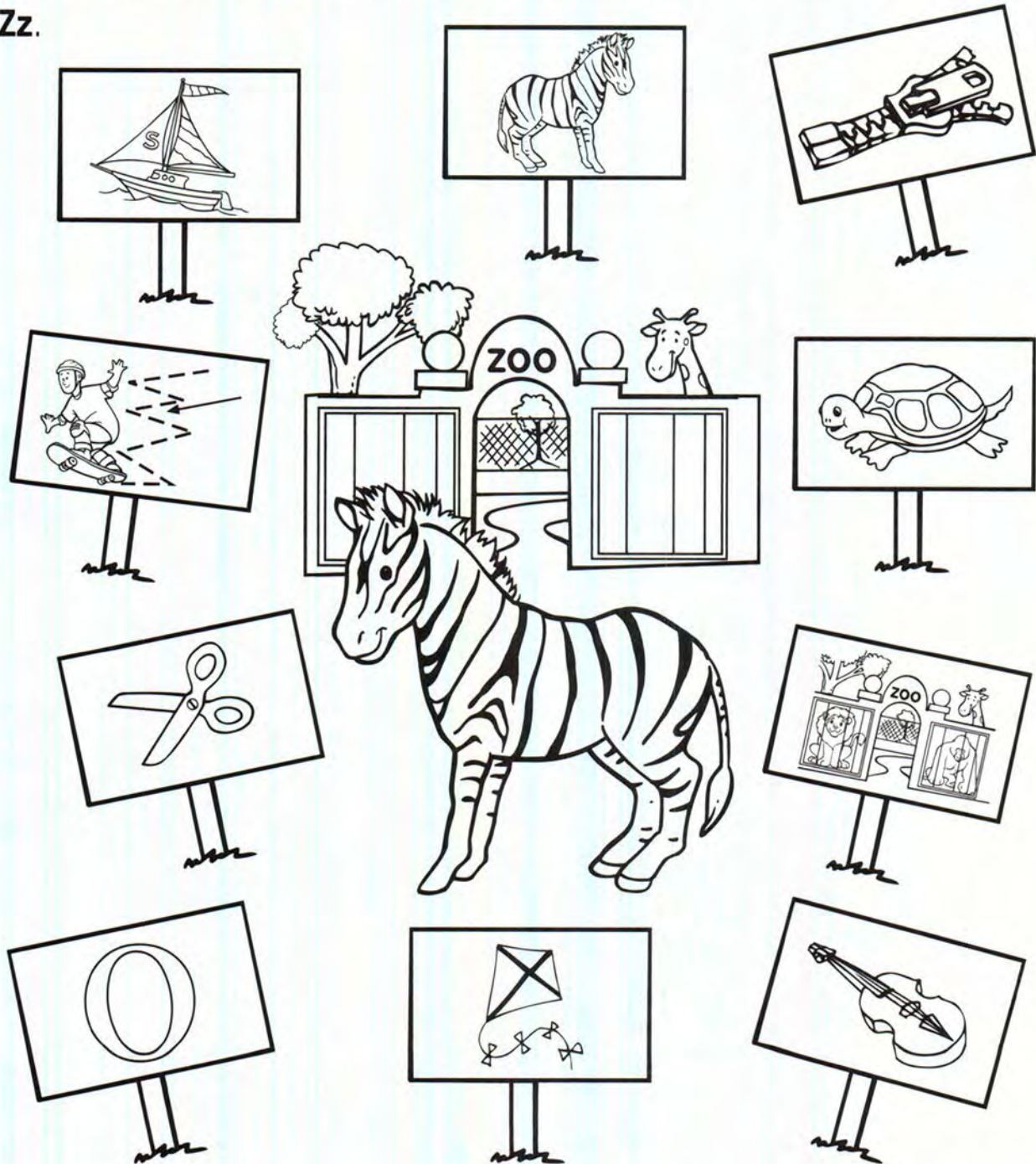




Zep Zebra's Zoo

Zep Zebra likes living in the zoo.

Directions: Color  each picture that begins with the sound of Zz.





Name _____

Consonant Review

Say the name of each picture.

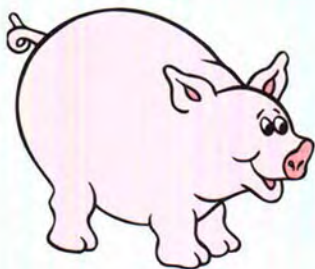
Directions: Write  the letter that makes the beginning sound.



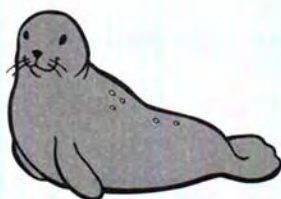
















Name _____

Consonant Review

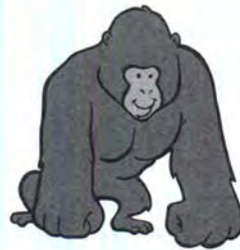
Say the name of each picture.

Directions: Write  the letter that makes the beginning sound.





















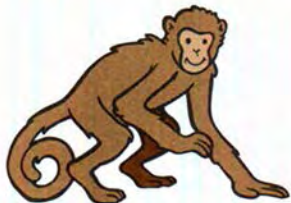


Name _____

Consonant Review

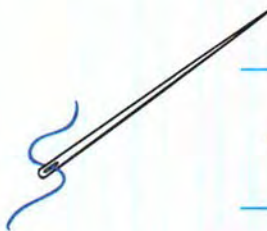
Say the name of each picture.

Directions: Write  the letter that makes the beginning sound.



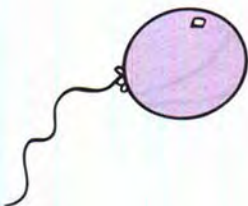
















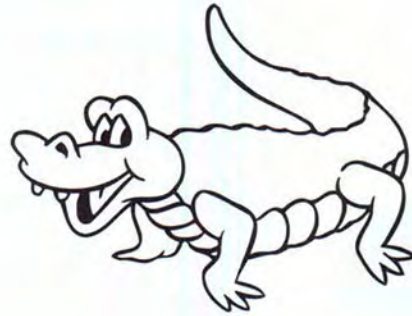




Name _____

Amazing A's

Directions: Draw  a line from each apple to a picture that begins with the sound of **Aa**. Draw an **X**  on the picture that does **not** belong. **Color**  the **Aa** pictures.



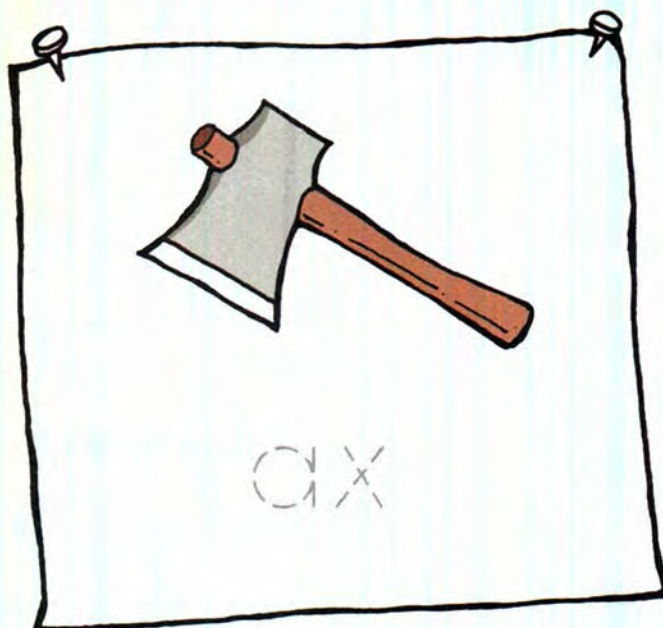
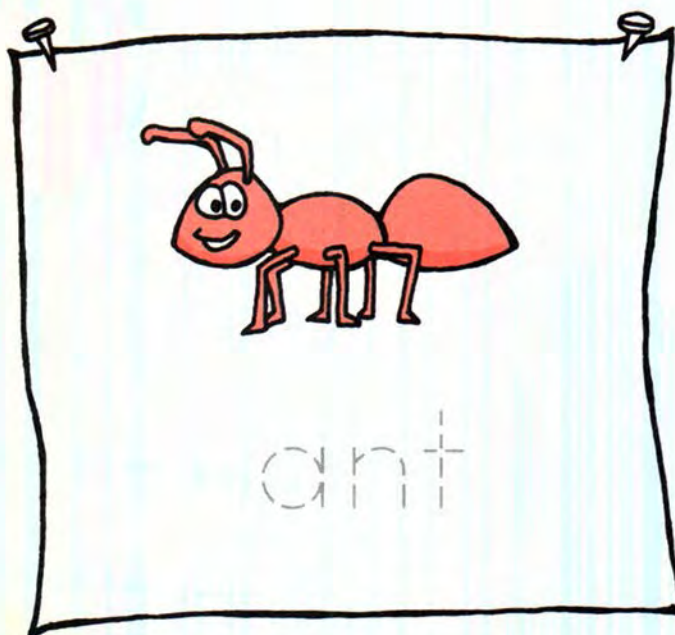


Name _____

Andy's Pictures

Help Andy label his pictures below and on page 188.

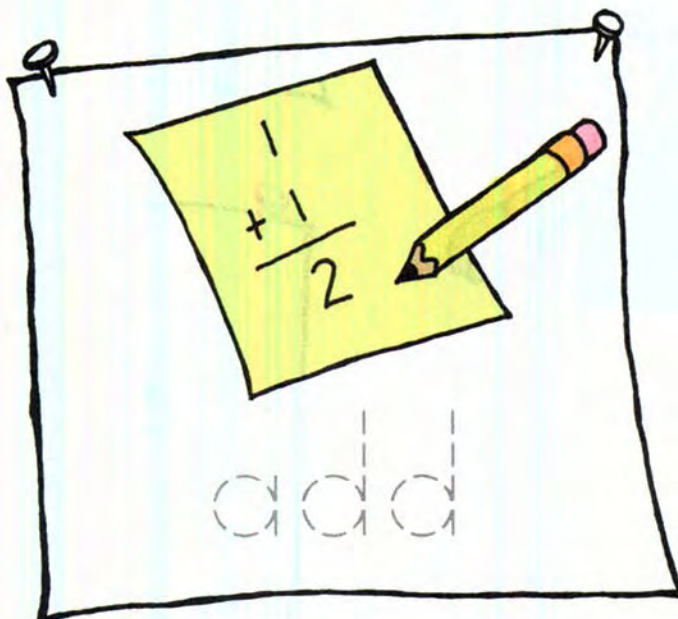
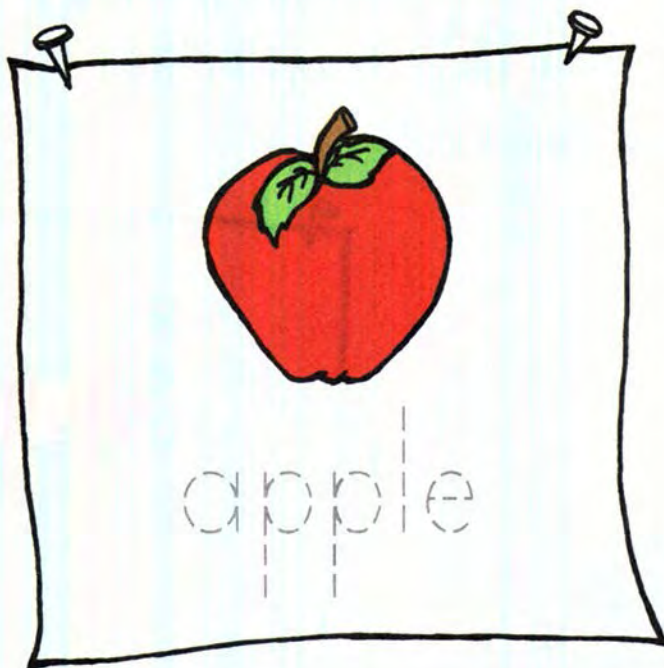
Directions: Trace  the words. Then, say the words aloud. Listen to the sound that **a** makes.





Name _____

Andy's Pictures

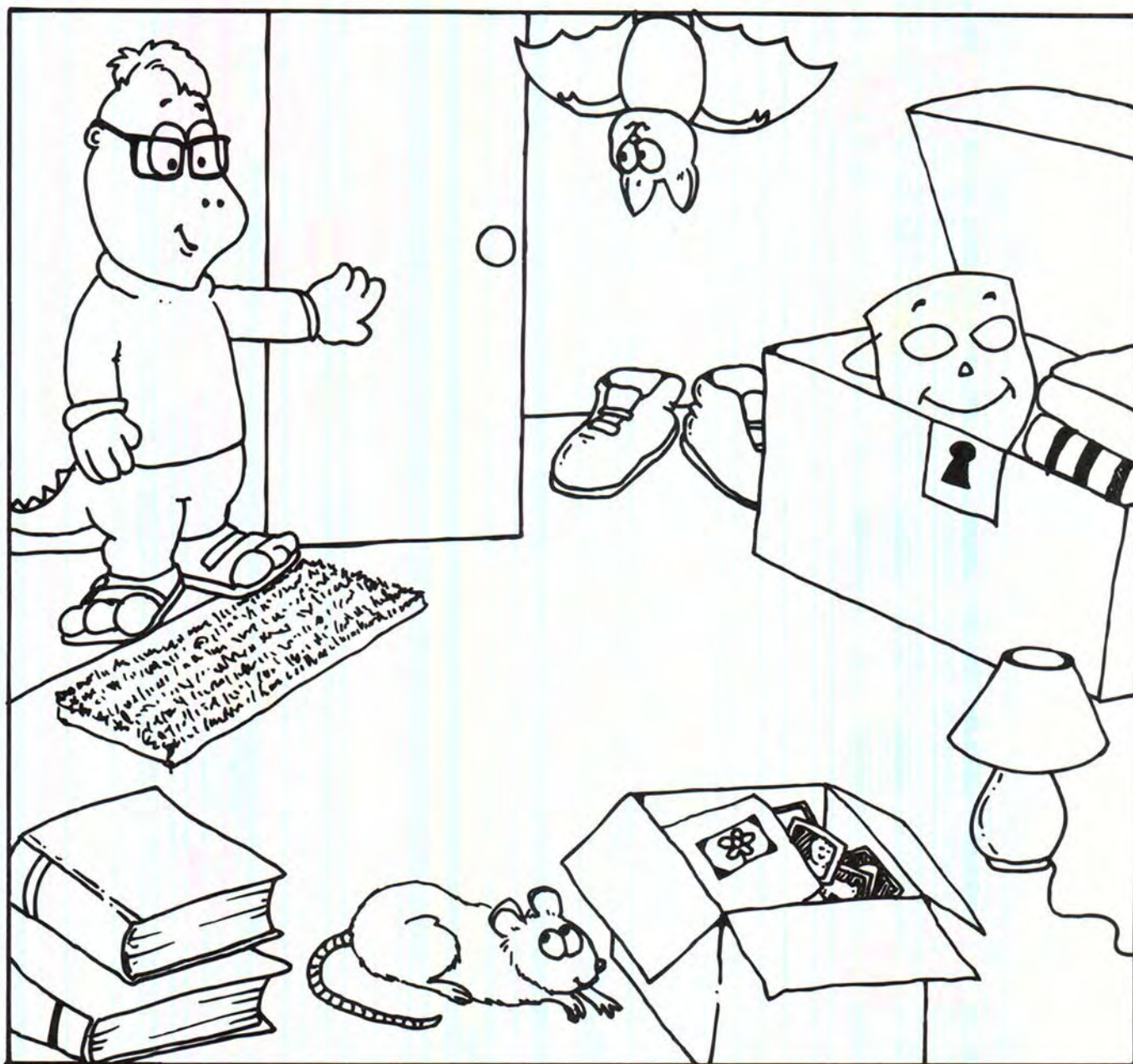




Name _____

In the Attic

Directions: Find the pictures with the short **Aa** sound in Andy's attic. **Color**  them **yellow**. Then, **color** the rest of the picture.

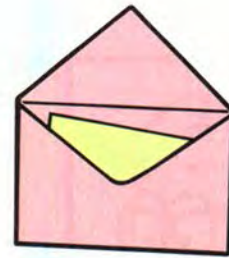
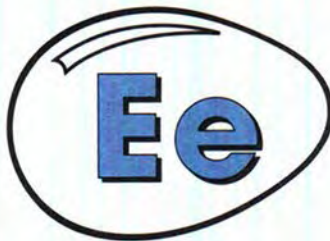




Name _____

“Egg-ceptional” E!

Directions: Draw  a line from each egg to a picture that begins with the sound of **Ee**. Draw an **X**  on the picture that does **not** belong.



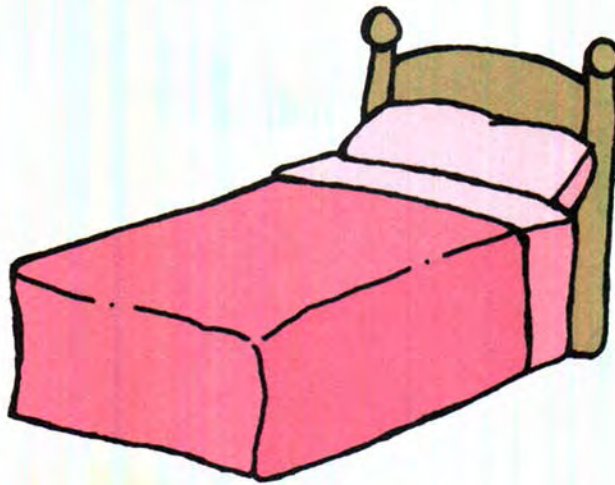


In Elmo's Room

Below and on page 192 are some things that are in Elmo's room.

Directions: Trace  the words. Then, say the words aloud.

Listen to the sound that **e** makes.



bed

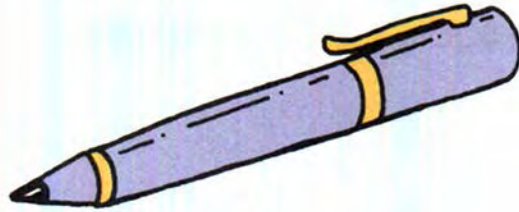


vest

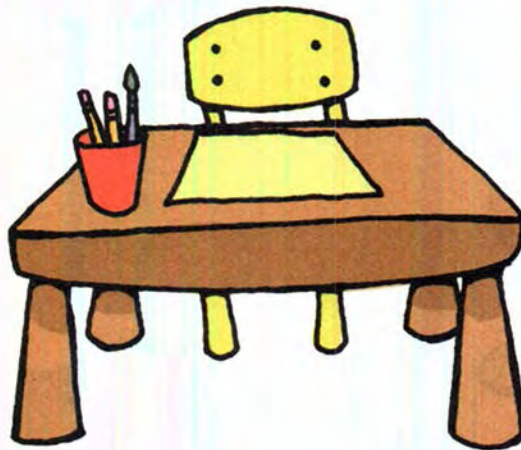


Name _____

In Elmo's Room



pen



desk

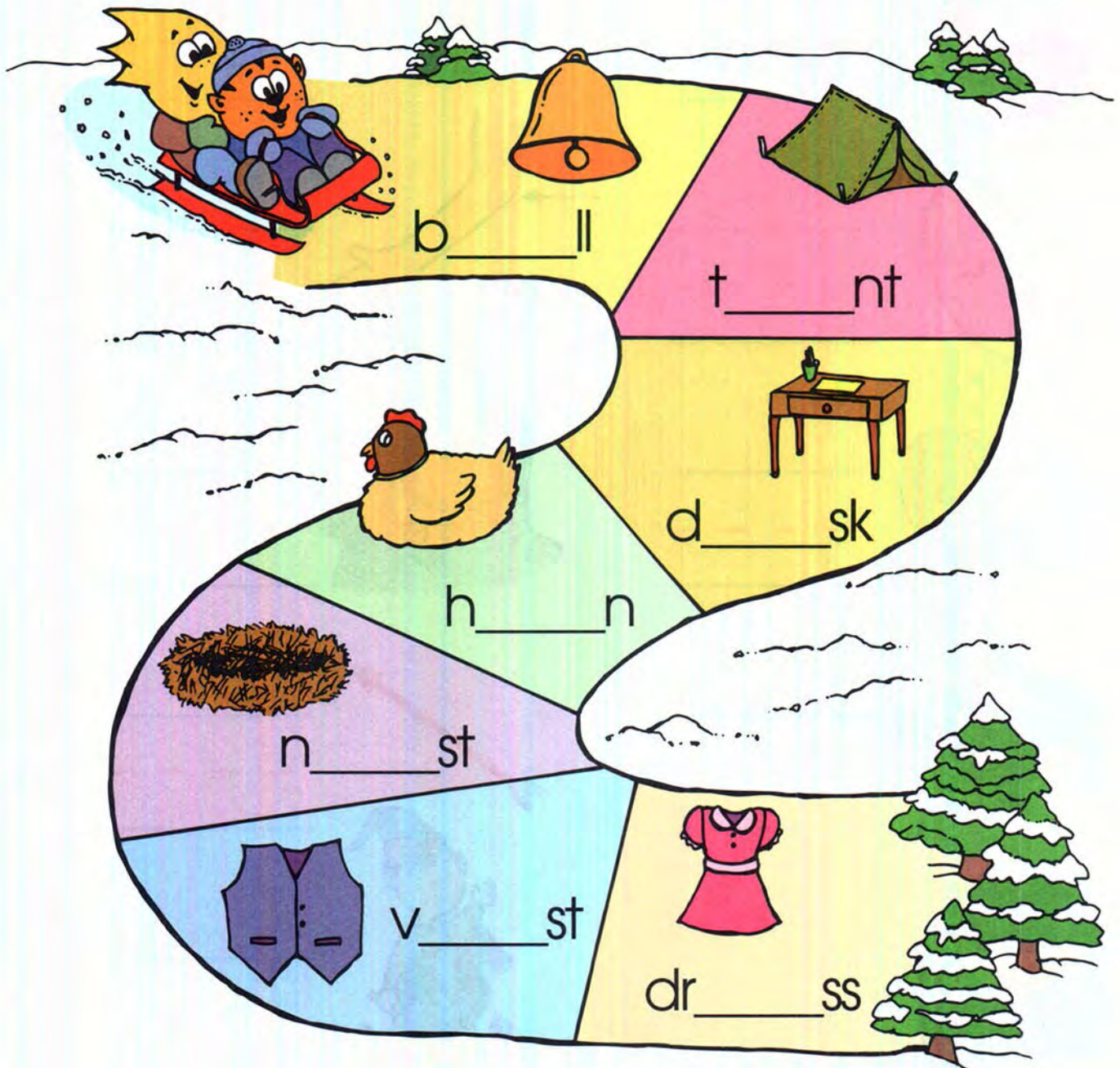


Name _____

Fun on a Sled

Help the monsters ride their sled down the hill.

Directions: Write  e on the lines to complete the words. Then, say the words aloud.





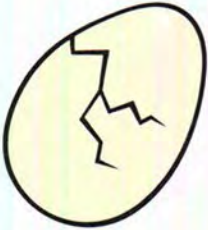
Name _____

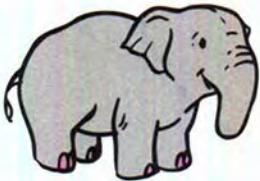
Vowel Review

Say the name of each picture.

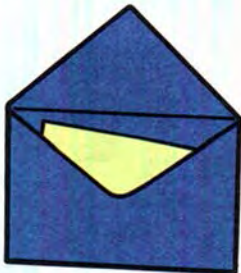
Directions: Write  the letter that makes the beginning sound.



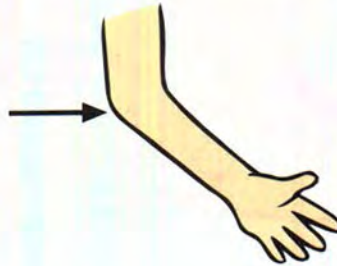


















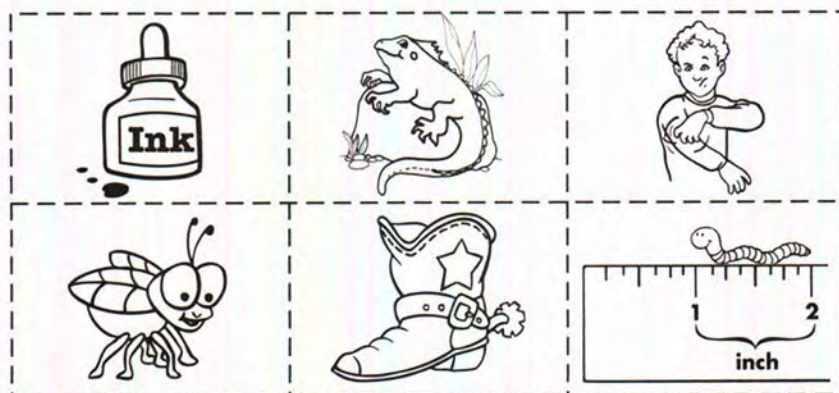
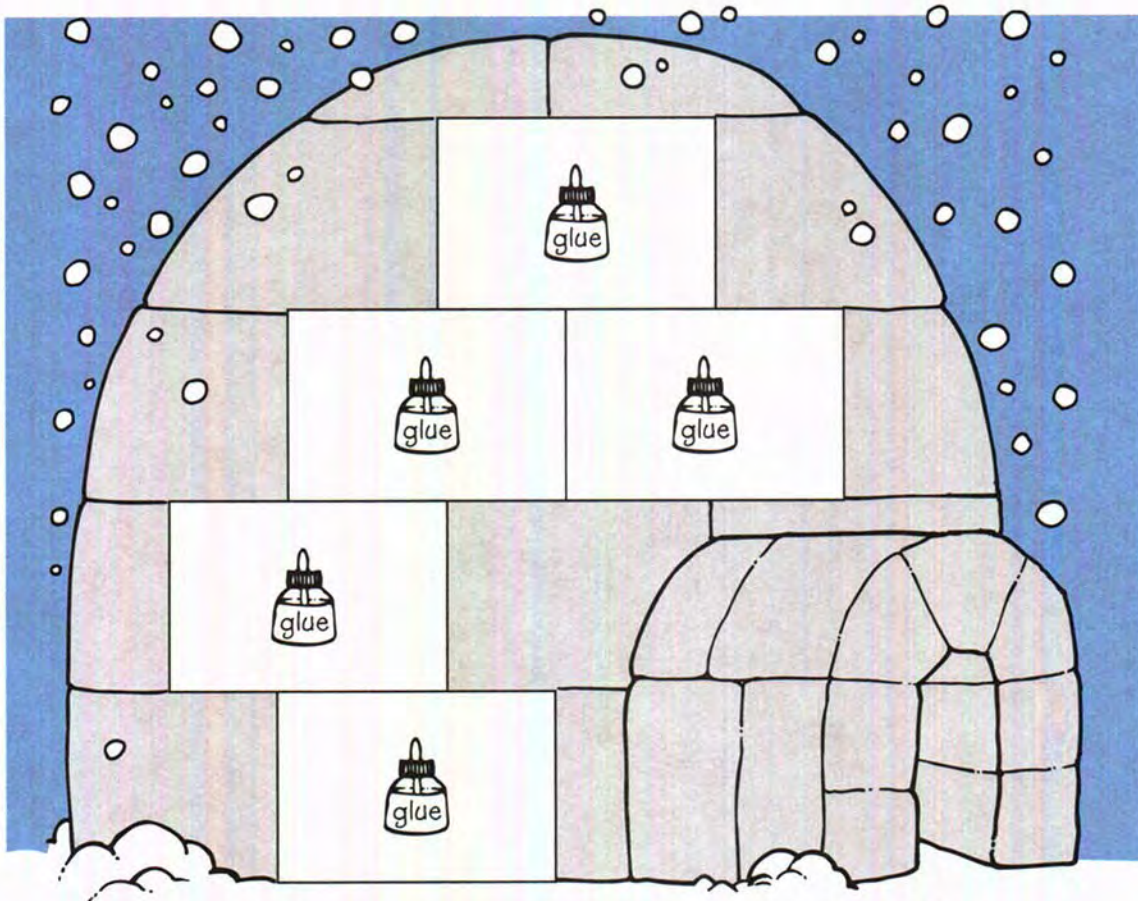


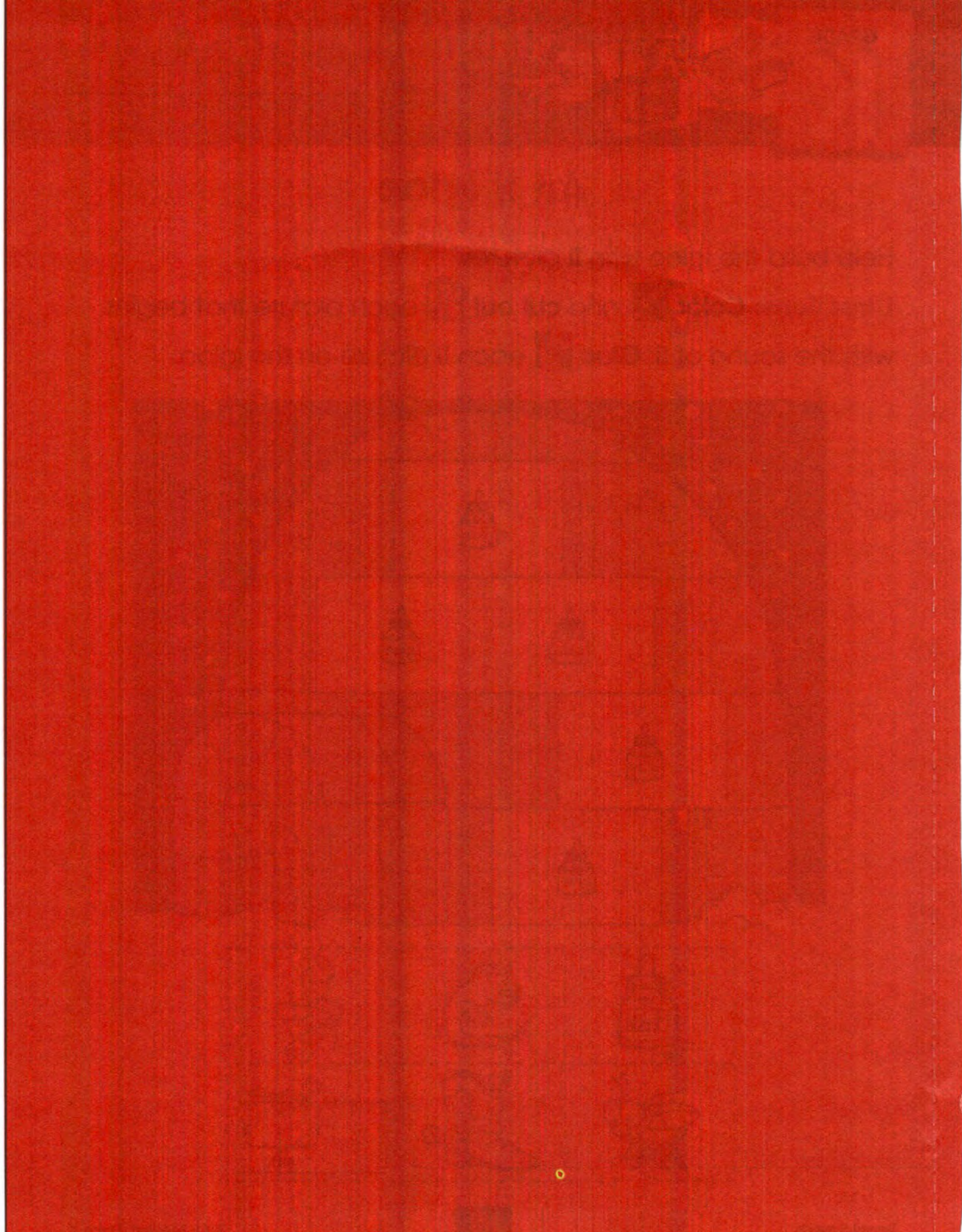
Name _____

An Ii Igloo

Help build the igloo with **Ii** pictures.

Directions: Color  and cut out  each picture that begins with the sound of **Ii**. Glue  each **Ii** picture on the igloo.



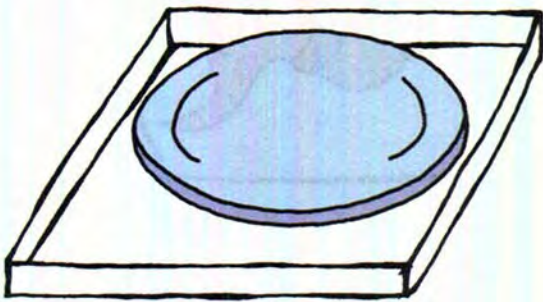




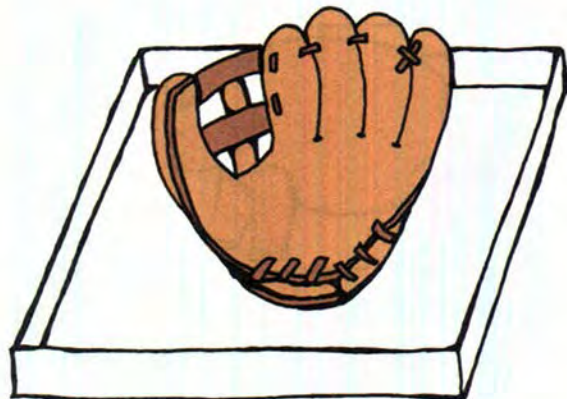
Izzy's Gifts

Look at Izzy's birthday gifts! Help her label them.

Directions: Trace  the words below and on page 198. Then, say the words aloud. Listen to the sound that **i** makes.



dish

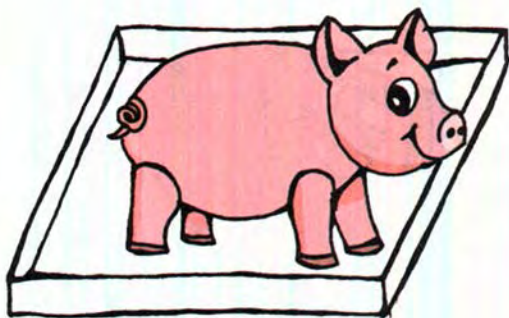


mitt

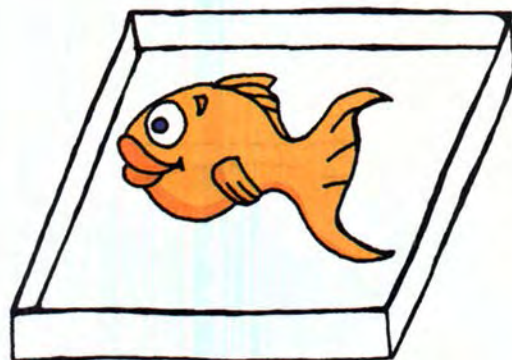


Name _____

Izzy's Gifts



pig



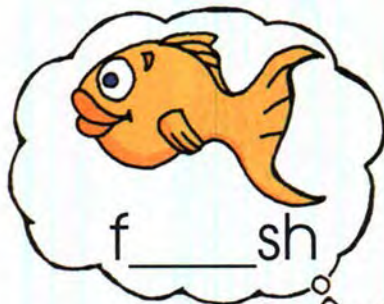
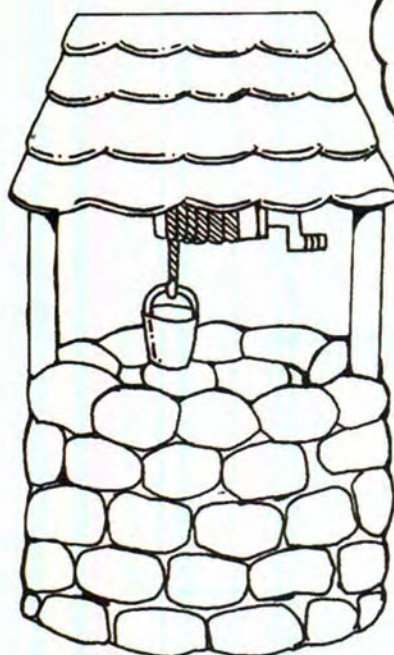
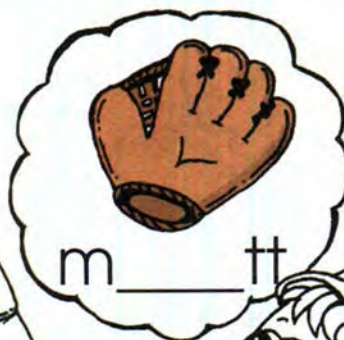
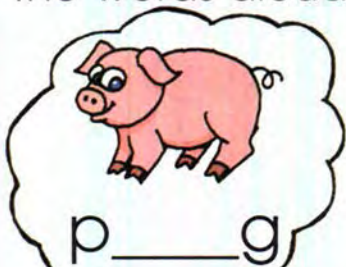
fish



Make a Wish

The monsters are at a wishing well. Find out what each one is hoping to get.

Directions: Write  i on the lines to complete each word. Then, say the words aloud.



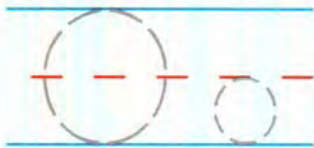
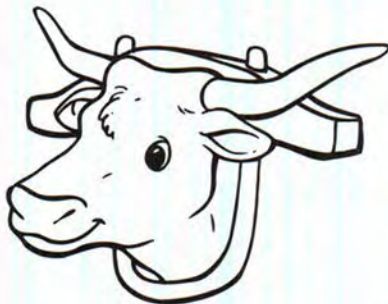
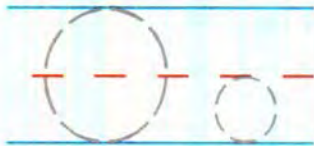
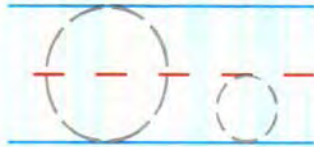
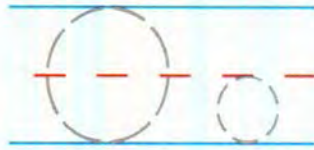
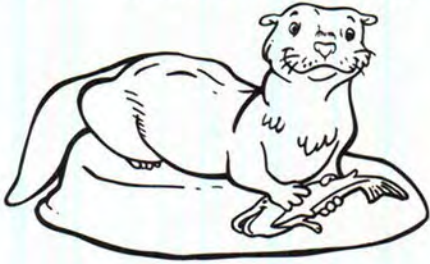


Name _____

Oo Animal Search

Can you find the **Oo** animals?

Directions: Trace  each **Oo**. Color  the animals that begin with the sound of **Oo**.





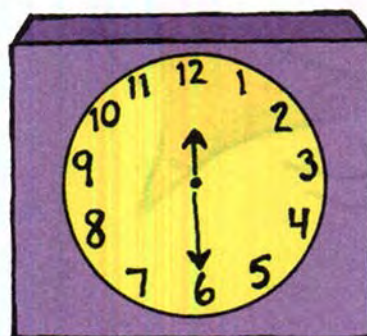
Olive's Box

What things are in Olive's box?

Directions: Trace  the words below and on page 202. Then, say the words aloud. Listen to the sound that **o** makes.



sock



clock



Name _____

Olive's Box



top



doll

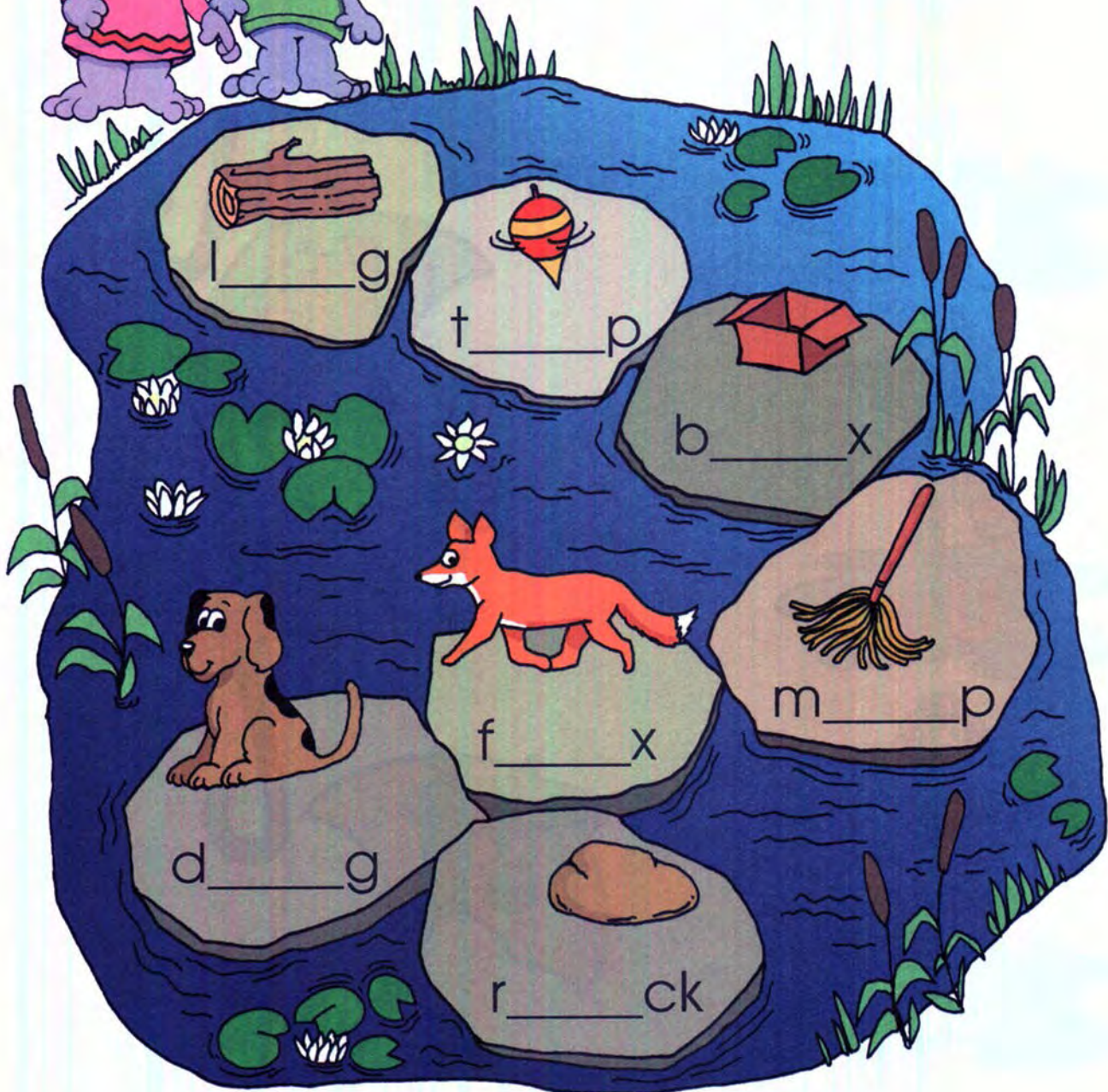


Monster Hop

Help Olive and her friend Otto hop across the pond.



Directions: Write  the missing o for each word. Then, say the words aloud.





Name _____

Unusual Umbrellas

Directions: Draw  a line from each child to a picture that begins with the sound of **Uu**.





Ug's Puppets

Ug collects puppets. Some of his puppets are shown below and on page 206.

Directions: Trace  the words.

Then, say the words aloud.

Listen to the sound that

u makes.



bug

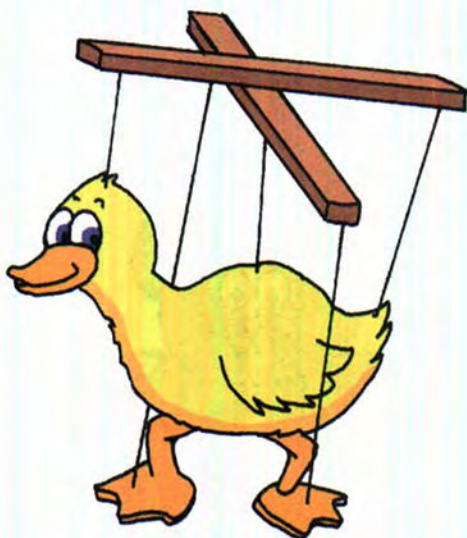


cub



Name _____

Ug's Puppets



duck



pup



Fun in the Sun

Find five things that have the short **Uu** sound in the scene below.

Directions: Color  them **yellow**. Then, **color** the rest of the picture.

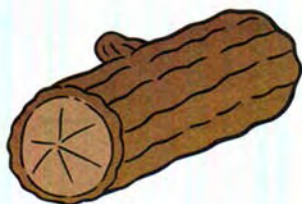




Vowel Sounds

Look at each picture.

Directions: Draw  a line to the letter that makes the same vowel sound.



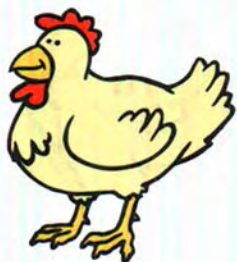
a



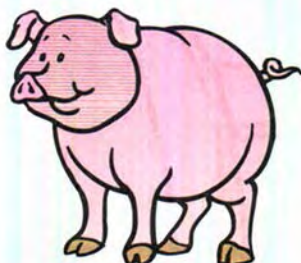
e



i



o



u

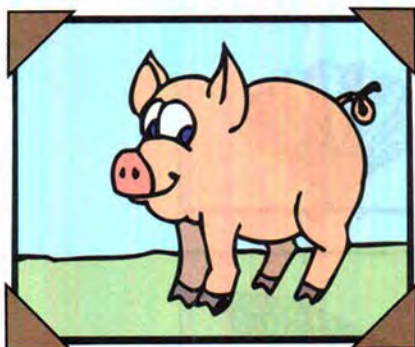
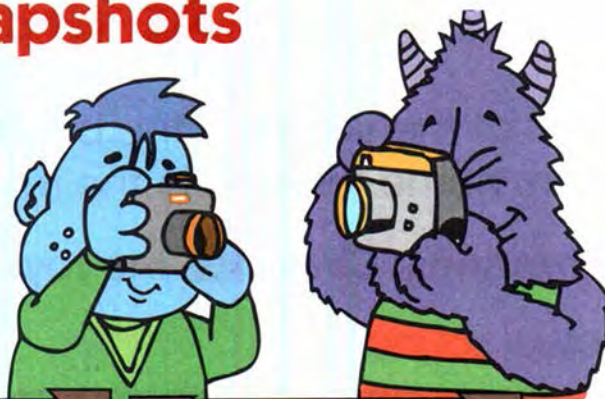


Animal Snapshots

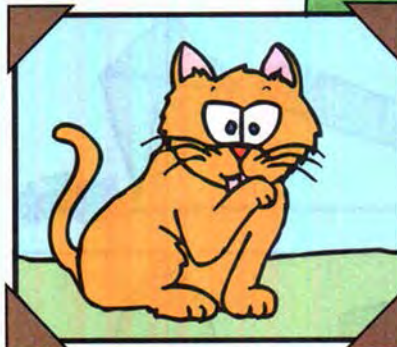
The monsters took pictures of some animals. Label the pictures.

Directions: Write  a, e, i, o,

or u on each line.



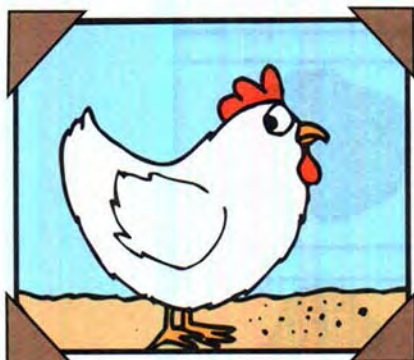
p _____ g



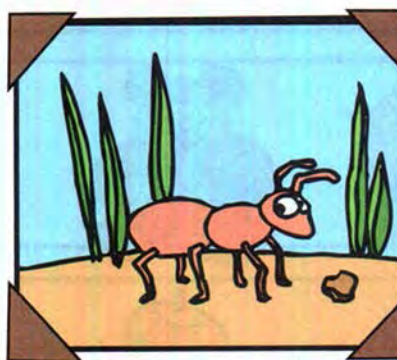
c _____ t



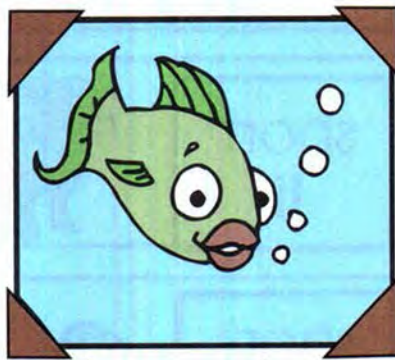
b _____ t



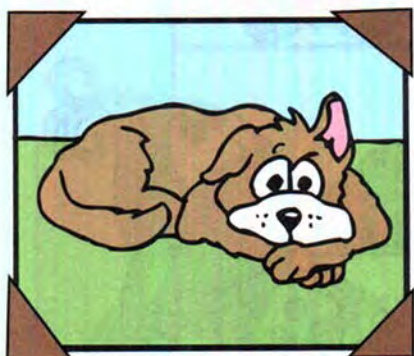
h _____ n



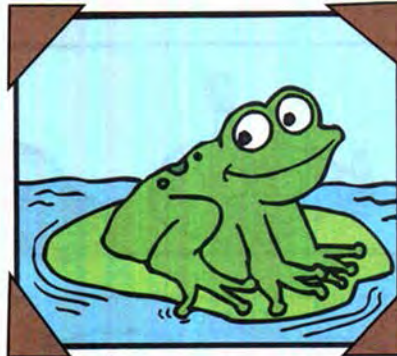
_____ nt



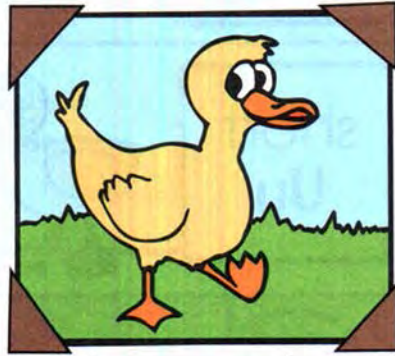
f _____ sh



d _____ g



fr _____ g



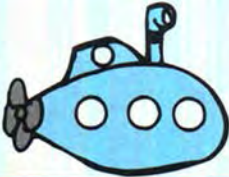
d _____ ck



At the Toy Shop

Look at the vowel at the beginning of each row.
Then, name the toys in the row.

Directions: Circle  the toys that have the matching vowel sound.

short Aa			
short Ee			
short Ii			
short Oo			
short Uu			





Riddle Time

Read the riddles.

Directions: Write  the answers. Use the words at the bottom of the page.



This can spin fast. _____

This can ring and ring. _____

This is a soft pet. _____

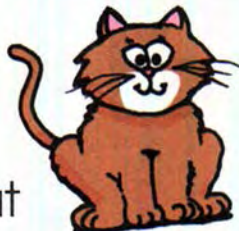
This holds food. _____

This is very hot. _____

bell



cat



dish



sun



top



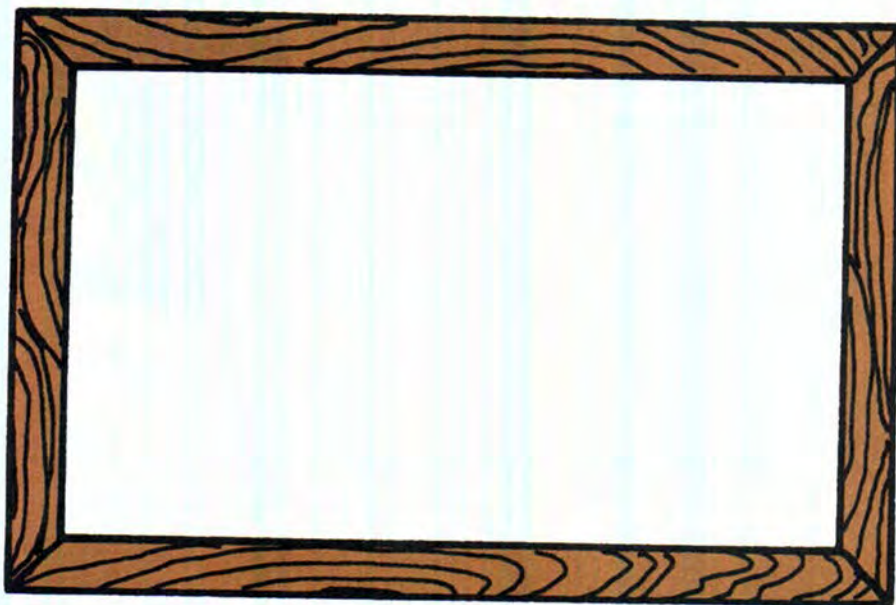


Name _____

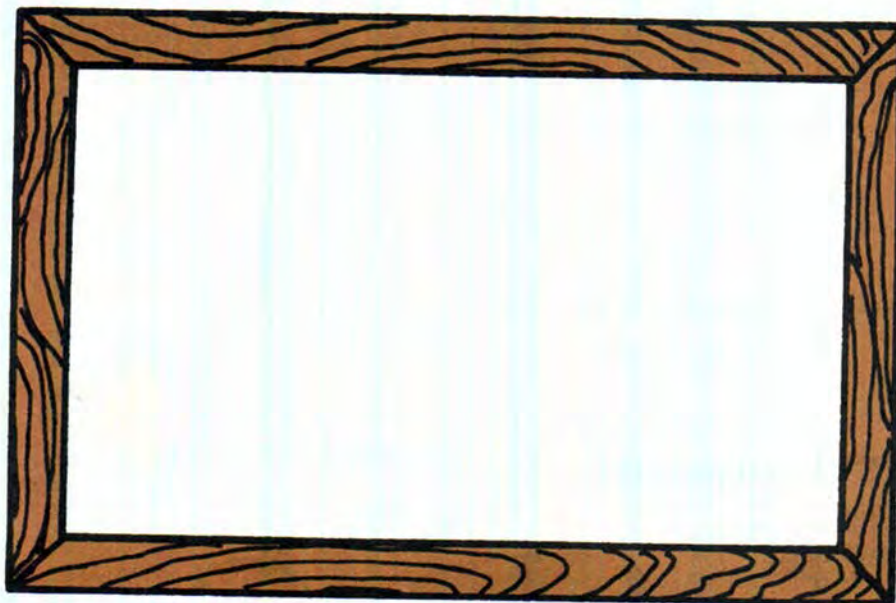
Monster Gallery

Read the words below and on page 213.

Directions: Draw  pictures to match.



a big bus



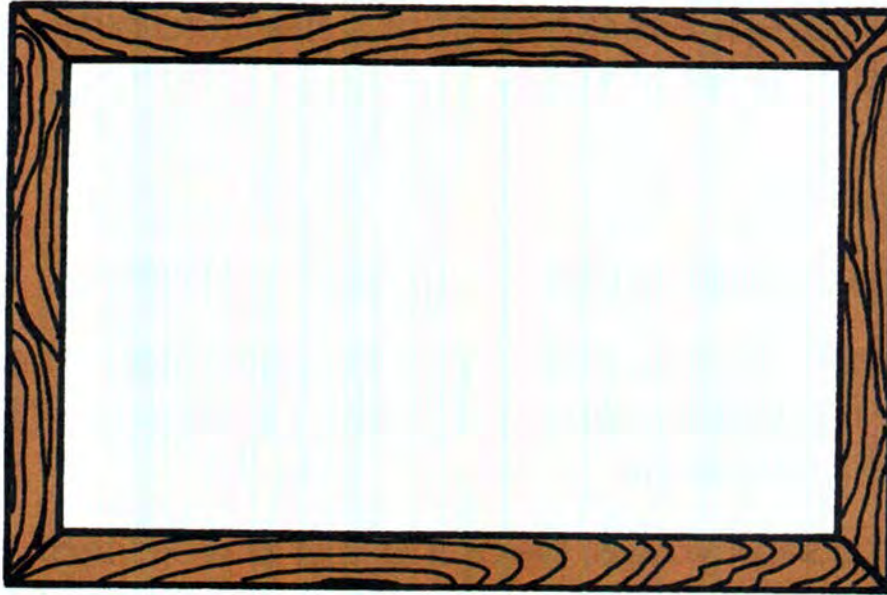
a wet doll



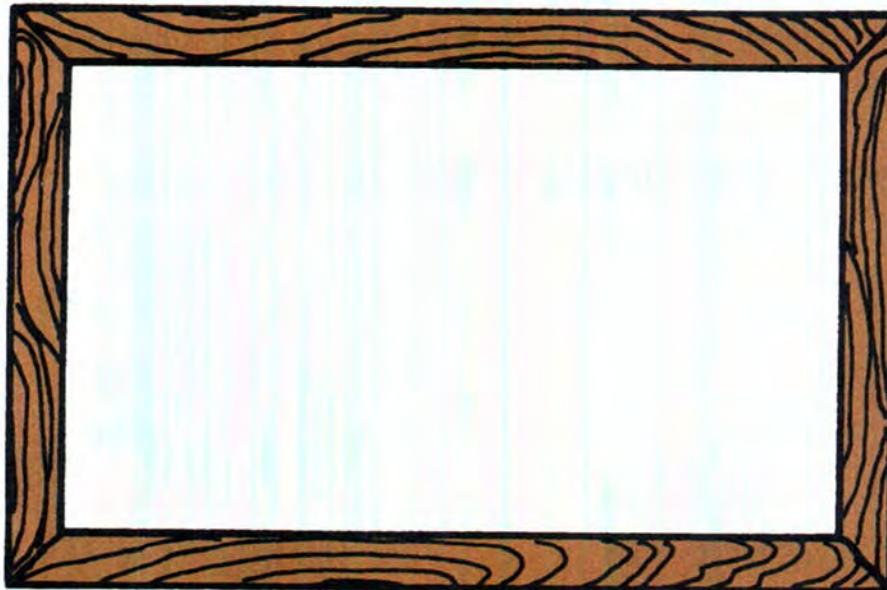


Name _____

Monster Gallery



six bugs



ten rocks





Pet Shop Game

Directions: Cut out  the game board on pages 215 and 217.

Tape the game board together at the “short o.”

This is a game for two players. Ask a parent or a friend to play with you. You will need one coin and two markers.

Directions for the Game:

1. Each player places a marker on the space marked **Start**.
2. Take turns flipping the coin and moving your marker along the game board. If the coin lands heads up, move one space. If it lands tails up, move two spaces.
3. If a player lands on a short vowel, he or she says a word that has that sound and moves an extra space forward.
4. If a player lands on a picture, he or she names it and tells which short vowel is in the word. Then, the player moves an extra space forward.
5. The first player to reach the puppies in the pet shop wins.





Pet Shop Game Board

Start		
	short a	short i
		
	short e	

Illustrations around the board include: two mice at the top, a cat at the bottom left, a girl holding a cat on the right, and a sleeping cat with a ball of yarn at the bottom right.



1800

1800



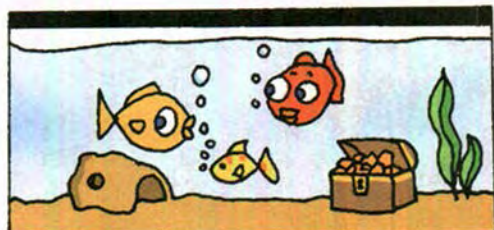
1800

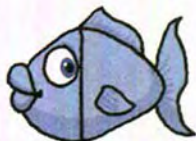




Name _____

Pet Shop Game Board



short o	
	
short u	

short o		
		short i
short a		
		



THE
MUSEUM OF
THE
CITY OF
NEW YORK

DEPARTMENT OF
MINERALOGY

		Dolomite			
					
					
		Dolomite		Dolomite	
					

1880



Rhyming Pairs

Words that have the same ending sounds are called **rhyming** words.

Directions: Circle  the pairs that rhyme.



map



nest



dog



frog



hat



bat



kite



mop



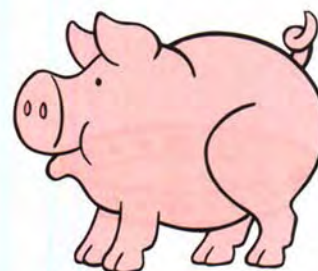
can



fan



rat



pig

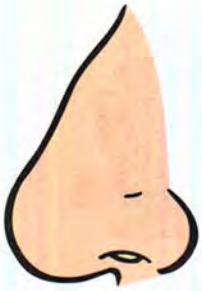


Name _____

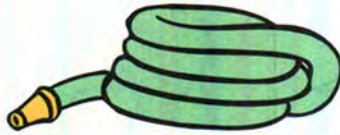
Rhyming Pairs

Words that have the same ending sounds are called **rhyming** words.

Directions: Circle  the pairs that rhyme.



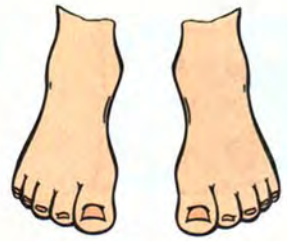
nose



hose



beet



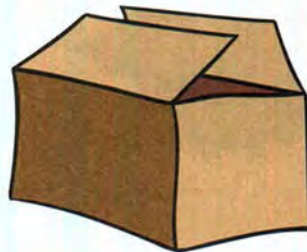
feet



star



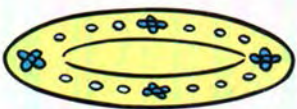
jar



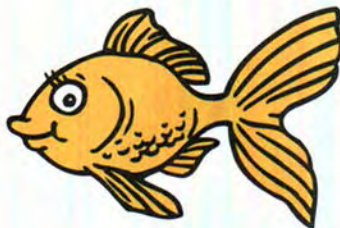
box



fox



dish



fish



cake



cap

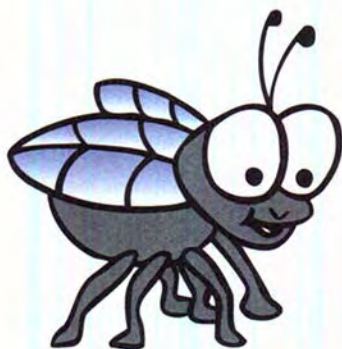


Name _____

Rhyming Pairs

Think of a word that rhymes with each picture.

Directions: Draw  a picture. Write  the word.





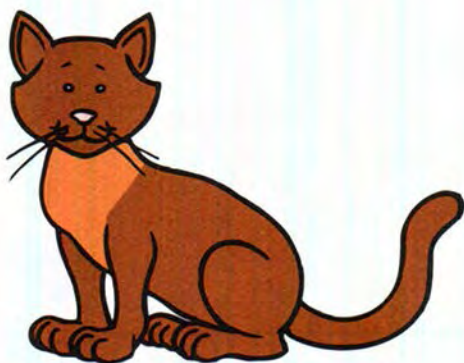


Name _____

Rhyming Pairs

Think of a word that rhymes with each picture.

Directions: Draw  a picture. Write  the word.







Rhyming Word Picture Cards

Directions: Cut out  the pictures. Match the rhyming words.

cat



man



car



boy



bee



bun



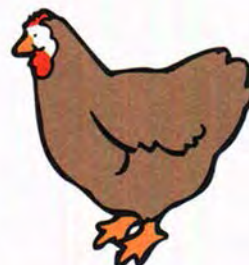
wig



frog



hen



THE HISTORY OF THE UNITED STATES OF AMERICA

FROM THE FOUNDATION OF THE COLONIES TO THE PRESENT

BY JAMES M. SMITH

VOLUME I



THE HISTORY OF THE UNITED STATES OF AMERICA

FROM THE FOUNDATION OF THE COLONIES TO THE PRESENT

BY JAMES M. SMITH

VOLUME I



THE HISTORY OF THE UNITED STATES OF AMERICA

FROM THE FOUNDATION OF THE COLONIES TO THE PRESENT

BY JAMES M. SMITH

VOLUME I



THE HISTORY OF THE UNITED STATES OF AMERICA

FROM THE FOUNDATION OF THE COLONIES TO THE PRESENT

BY JAMES M. SMITH

VOLUME I



Name _____

Rhyming Word Picture Cards

hat



pan



jar



toy



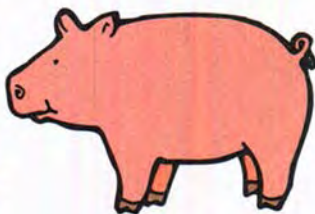
tree



sun



pig



dog



pen



THE UNIVERSITY OF CHICAGO
LIBRARY

1000 S. MICHIGAN AVE.
CHICAGO, ILL. 60607

TEL: 773-936-5000
FAX: 773-936-5001

INTERNET: <http://www.lib.uchicago.edu>
E-MAIL: lib@uchicago.edu

For more information about the University of Chicago Library, please contact your librarian or the University of Chicago Library Reference Service at 773-936-5000. We are open 24 hours a day, 7 days a week.

The University of Chicago Library is a member of the Association of Research Libraries (ARL) and the Association of American Universities (AAU). We are also a member of the University of Chicago Press, which publishes a wide range of academic books and journals. For more information about the University of Chicago Library, please contact your librarian or the University of Chicago Library Reference Service at 773-936-5000.

The University of Chicago Library is a member of the Association of Research Libraries (ARL) and the Association of American Universities (AAU). We are also a member of the University of Chicago Press, which publishes a wide range of academic books and journals. For more information about the University of Chicago Library, please contact your librarian or the University of Chicago Library Reference Service at 773-936-5000.



Rhyme Time

Read the poem. Read the questions.

Directions: Circle  the correct answers.



Jack and Jill went up the hill,
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

◆ Who went up the hill?



◆ What were they going to fetch?



◆ Who fell down?

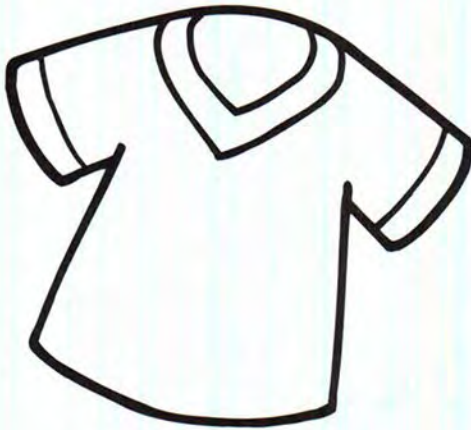




Name _____

Word Recognition: Colors

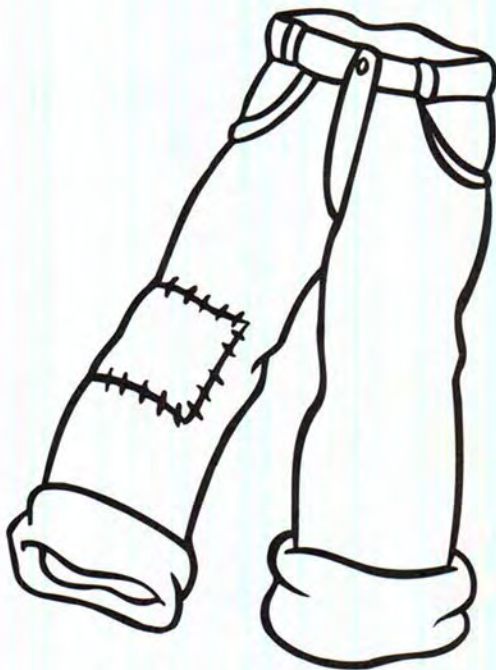
Directions: Color  each picture the correct color.



red shirt



yellow ball



blue pants

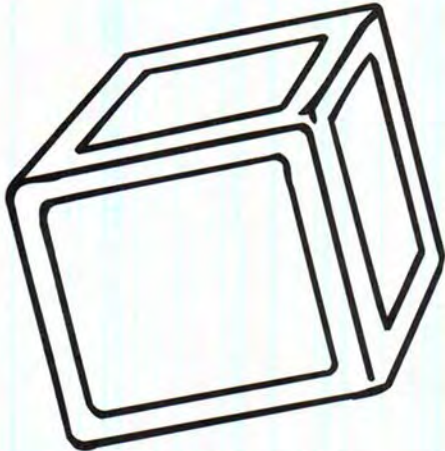


green car

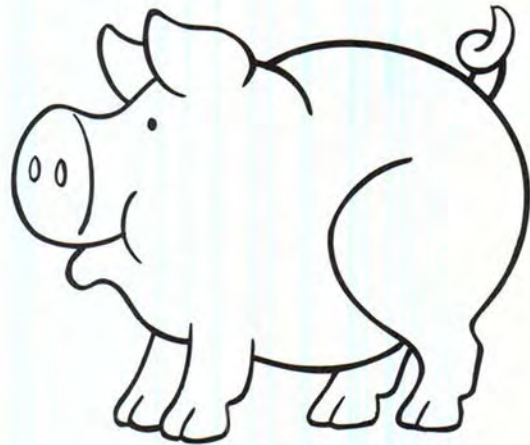


Word Recognition: Colors

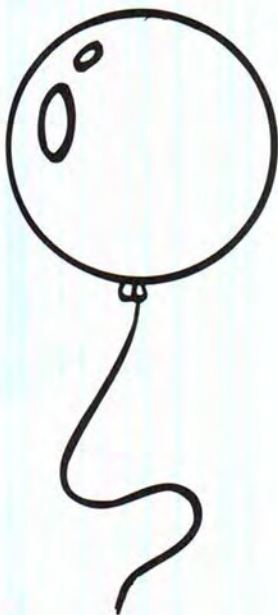
Directions: Color  each picture the correct color.



orange block



pink pig



purple balloon



brown bear



Name _____

Word Recognition: People

Directions: Draw  a line to match each word with its picture.

boy



girl



man



woman





Name _____

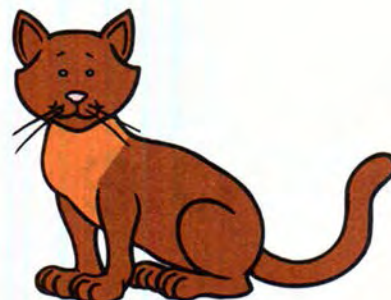
Word Recognition: Things

Directions: Draw  a line to match each word with its picture.

cat



flower



car



tree





Name _____

Word Recognition: Things

Directions: Draw  a line to match each word with its picture.

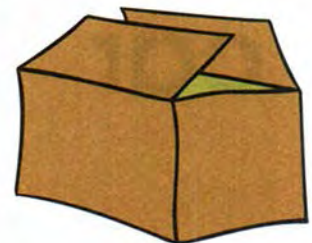
ball



apple



bed



box



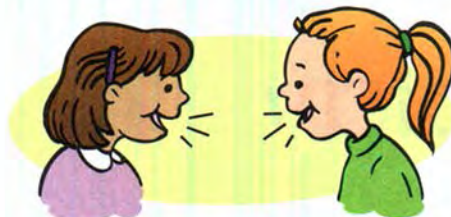


Name _____

Word Recognition: Action Words

Directions: Draw  a line to match the action word with the person doing that action.

walk



run



talk



eat





Name _____

Word Recognition: Action Words

Directions: Draw  a line to match the action word with the person doing that action.

play



ride



sit



cook





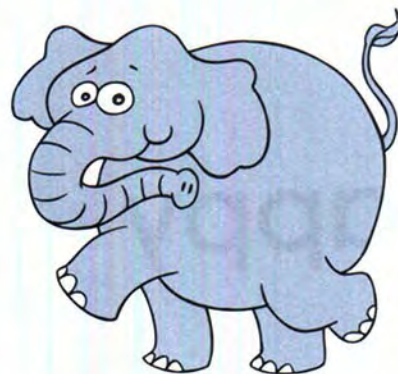
Word Recognition: Descriptions

Directions: Draw  a line to match each word with its picture.

tall



short



old



big





Name _____

Word Recognition: Descriptions

Directions: Draw  a line to match each word with its picture.

little



happy



sad



funny





Cool Countdown

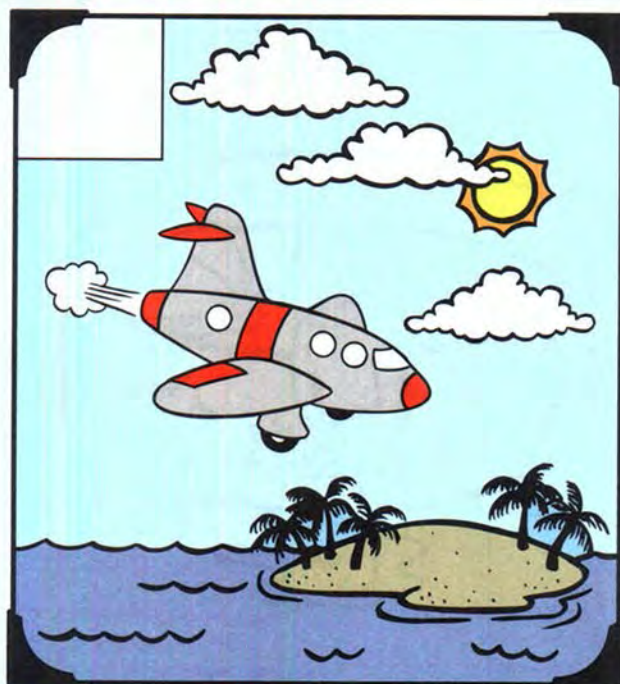
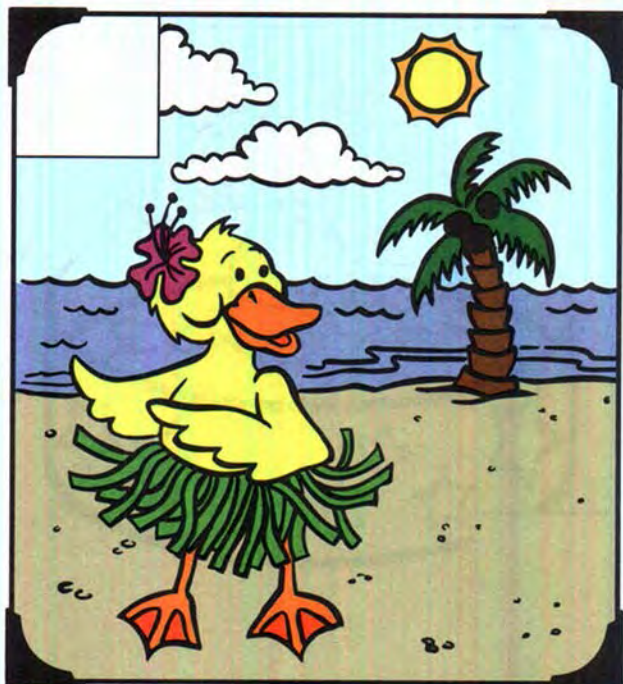
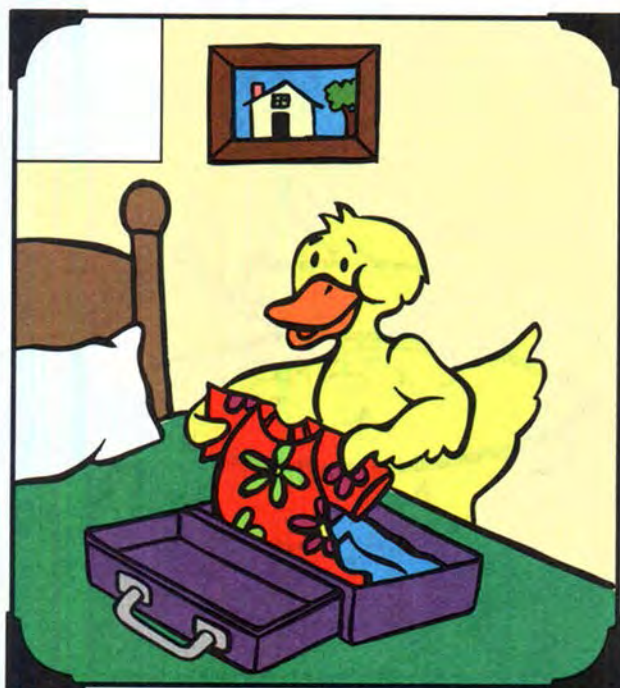
Directions: Write  the numbers 1, 2, 3, and 4 to show the correct order. **Color**  the pictures.





Ducky Destination

Directions: Help Ducky have a great vacation. Write  the numbers 1, 2, 3, and 4 to show the correct order.





What Comes Next?

Directions: Color  the first picture in each row. Circle  and color the picture that comes **next** in the story.





Name _____

What Comes First?

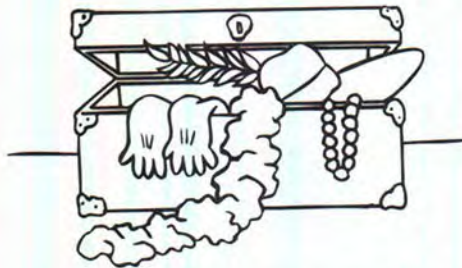
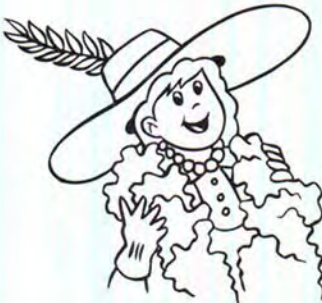
Directions: Circle  the picture in each row that shows what happened **first**. Color  the pictures.





What Comes Last?

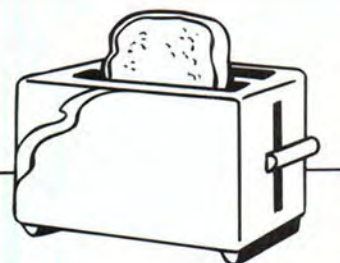
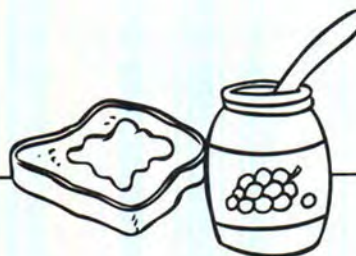
Directions: Circle  the picture in each row that shows what happened **last**. Color  the pictures.





What Comes First?

Directions: Circle  the picture in each row that shows what happened **first**. Color  the pictures.

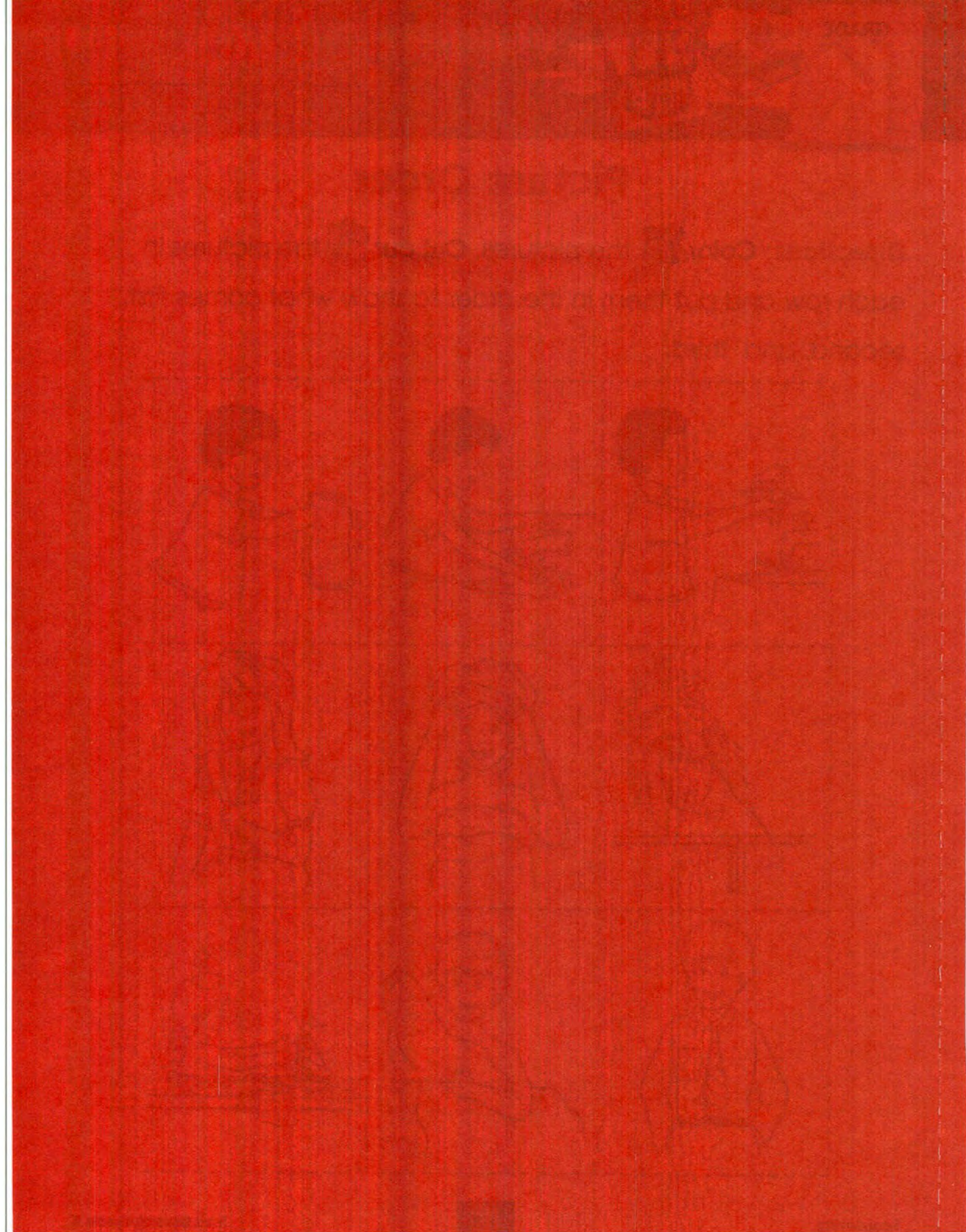




Picture Order

Directions: Color  the pictures. Cut out  the pictures in each row and put them in the order to show what comes first, second, and third.

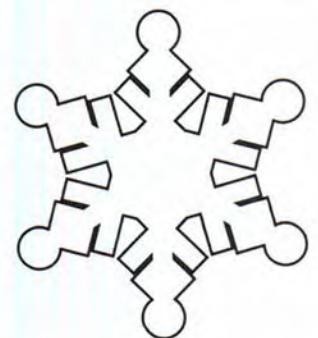
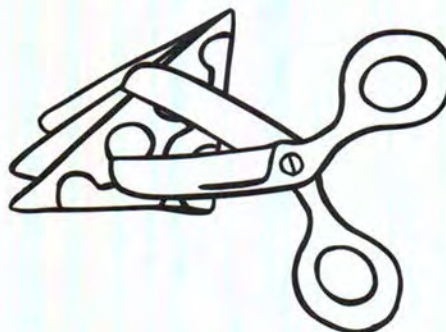
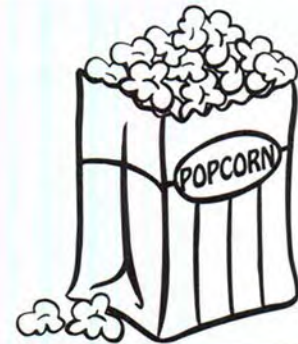
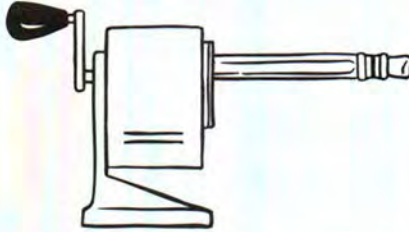
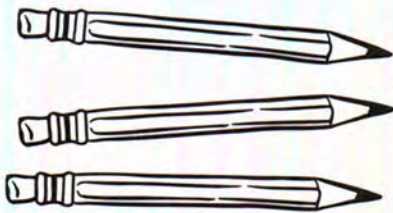






What Comes Last?

Directions: Circle  the picture in each row that shows what happened **last**. Color  the pictures.





Name _____

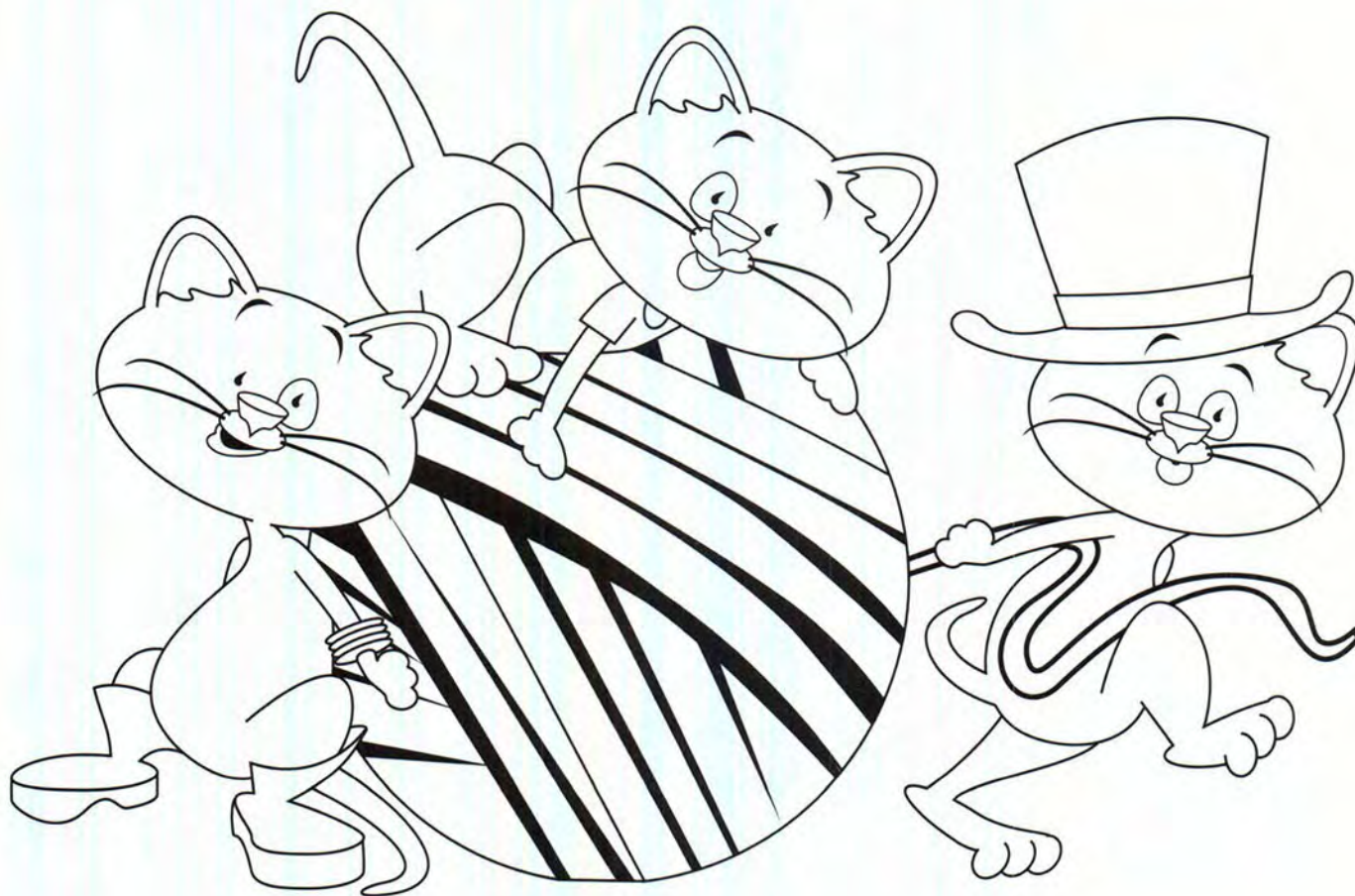
The 3 Yellow Kittens

Directions: Color  the 3 yellow kittens using the clues below.

The first kitten wears silver bracelets and purple boots. It is pushing on the ball of green yarn.

The second kitten wears a red top hat. It is pulling on the ball of green yarn.

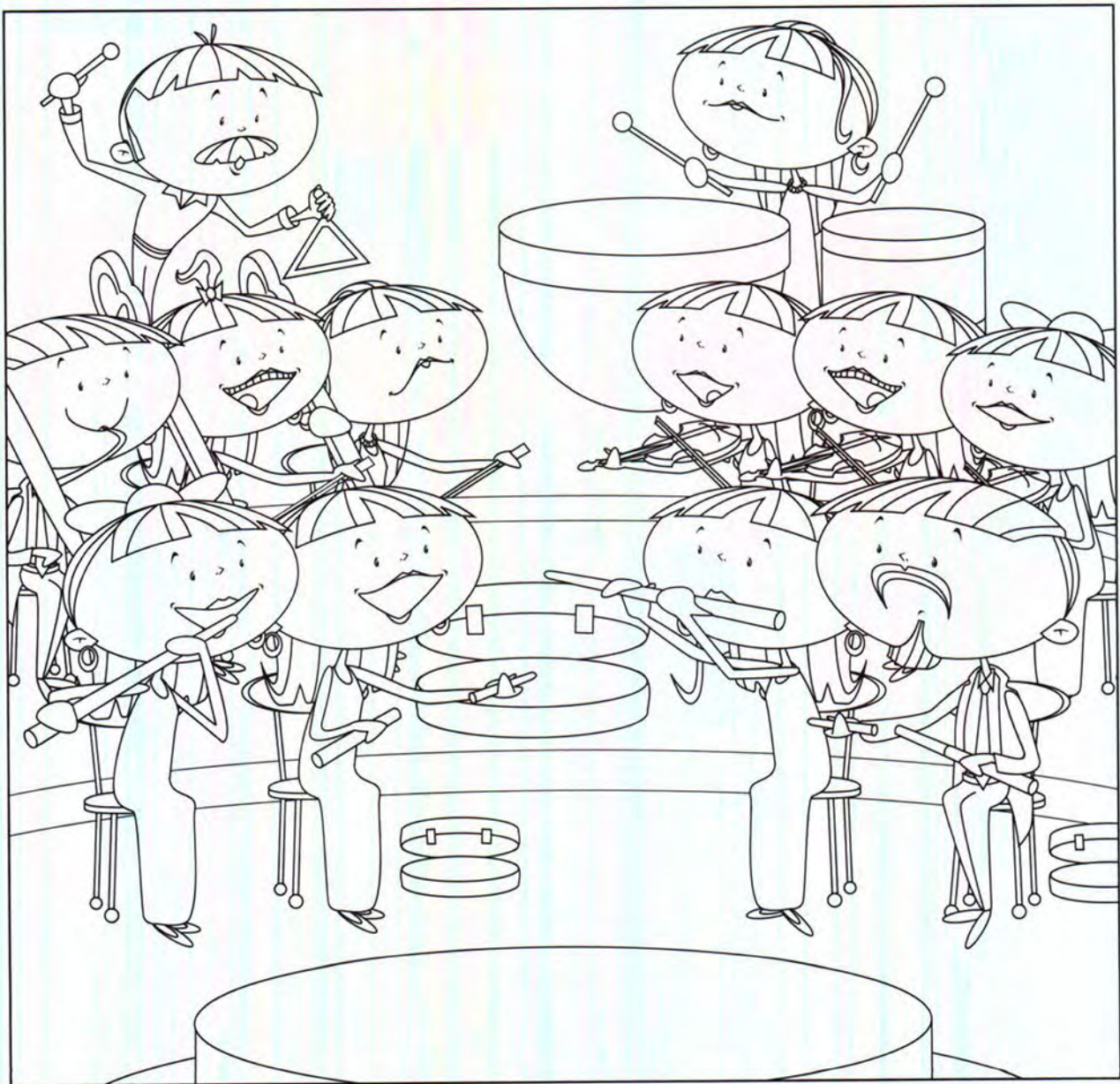
The third kitten is lounging on top of the ball of green yarn. It is wearing a blue T-shirt.





The Orchestra

Directions: Look at the picture below. **Color**  the 3 violins **brown**. **Color** the 4 flutes **silver**. **Color** the drums **blue**. **Color** the ladies' gowns **purple**. **Color** the 2 cellos **yellow**. Color the rest of the picture in a way that makes sense.





Name _____

Stop Making Sense!

Directions: Look at the picture. A lot of silly things are happening! Draw an **X**  on all of the things that do **not** make sense.





Rainbow Clues

Directions: Follow the clues below. **Circle**  your choices.

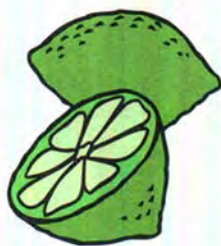
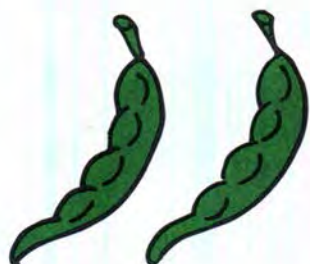
Find the object that is **brown** and **hard**.



Find the object that is **yellow** and **long**.



Find the object that is **green** and **sour**.



Find the object that is **blue** and **tiny**.

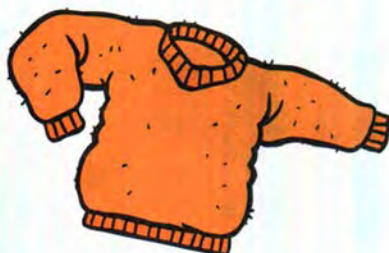




More Rainbow Clues

Directions: Follow the clues below. Circle  your choices.

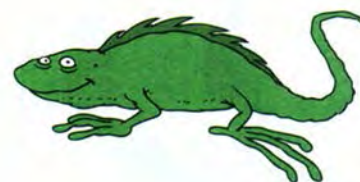
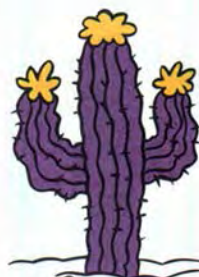
Find the object that is **orange** and **sweet**.



Find the object that is **yellow** and **hard**.



Find the object that is **purple** and **smooth**.



Find the object that is **black** and **sweet**.





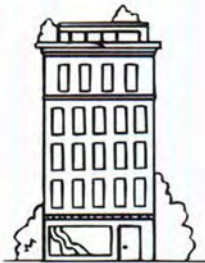
Color It

Directions: Color  the picture in each row that both words describe.

pink and cold



tall and sad



hot and hard



dirty and soft

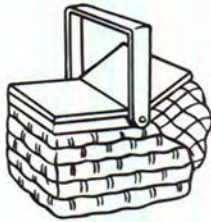
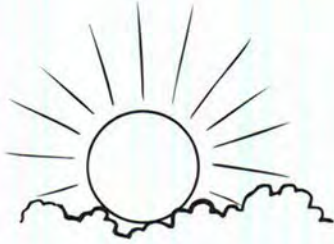




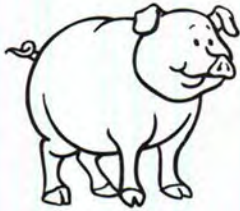
Color It Again

Directions: Color  the picture in each row that both words describe.

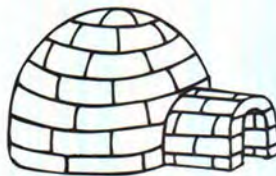
round and orange



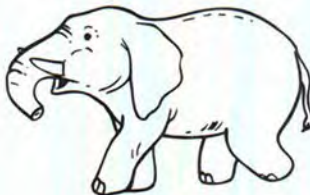
scared and brown



wet and pointy



large and tired

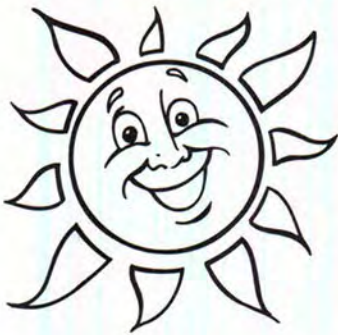




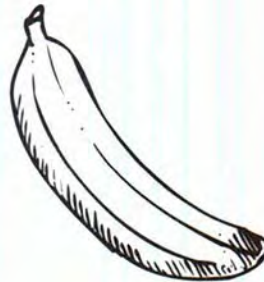
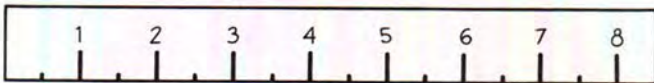
Yellow Riddles

Directions: Find the picture that answers each riddle and color it **yellow**. Color the other pictures in a way that makes sense.

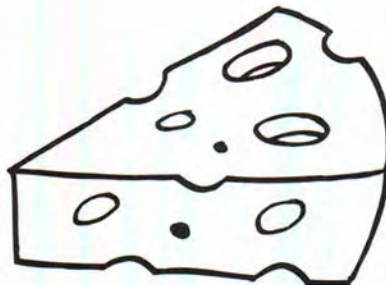
I am **yellow** and I keep you **warm**. What am I?



I am **yellow** and **straight**. What am I?



I am **yellow** and **smell sweet**. What am I?





Grandma Gertie

Grandma Gertie loves flowers.

Directions: Use the clues below to find the perfect flower for Grandma. **Circle**  your answer.

Grandma likes flowers that are pink.
She likes flowers that are tall.
She likes flowers that come with candy.





Name _____

Jalen's Vacation

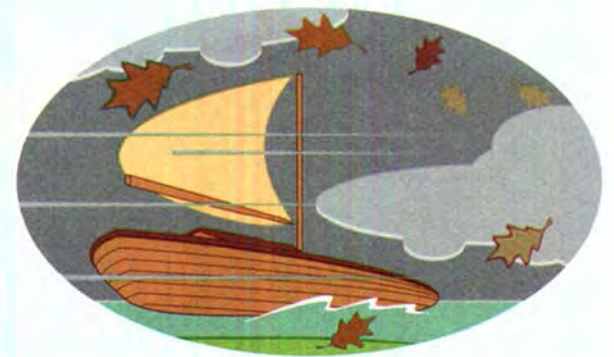
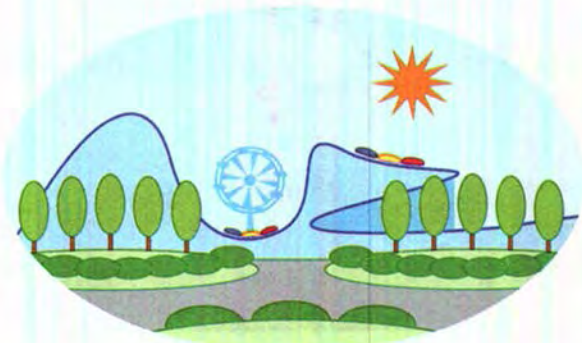
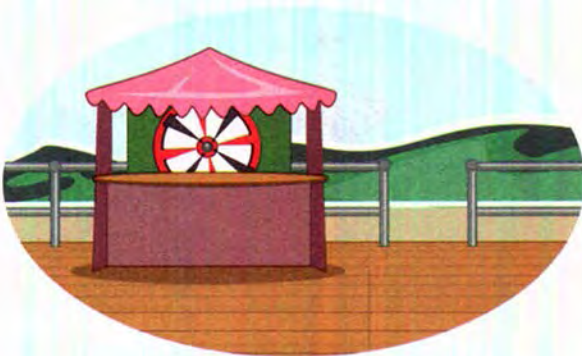
Jalen wants to go on vacation. Help him pick out the best spot for his trip. Read the clues below.

Jalen does not want to go to a cold place.

Jalen does not want to go to a beach.

Jalen wants to go to a place with games.

Directions: Circle  the trip that Jalen should pick.



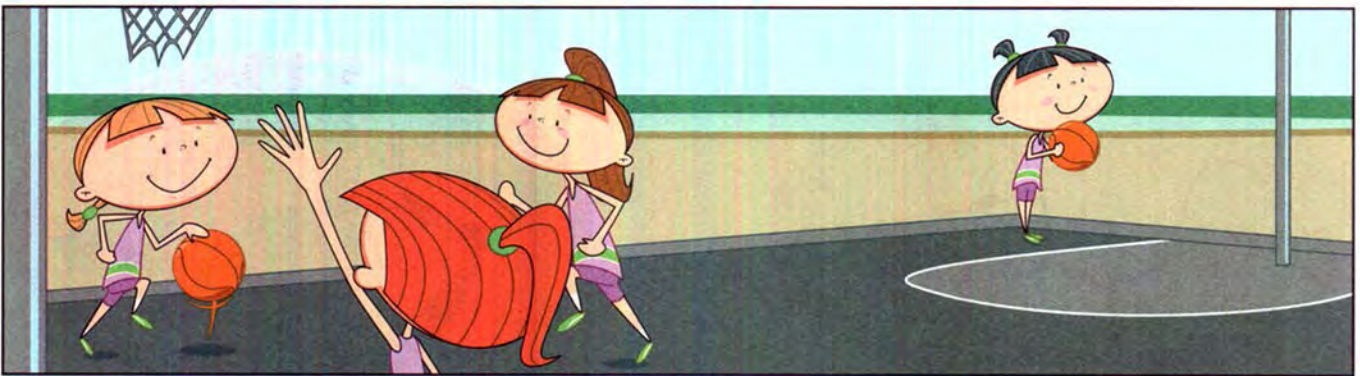
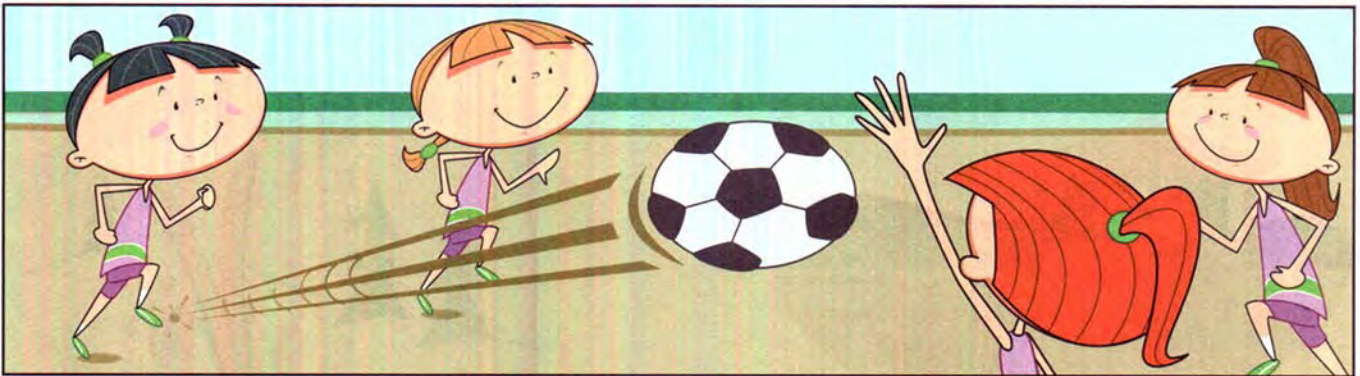


Find the Right Picture

Which picture goes with the sentence?

Directions: Circle  the correct picture.

Zelda is playing basketball
with her friends by the beach.





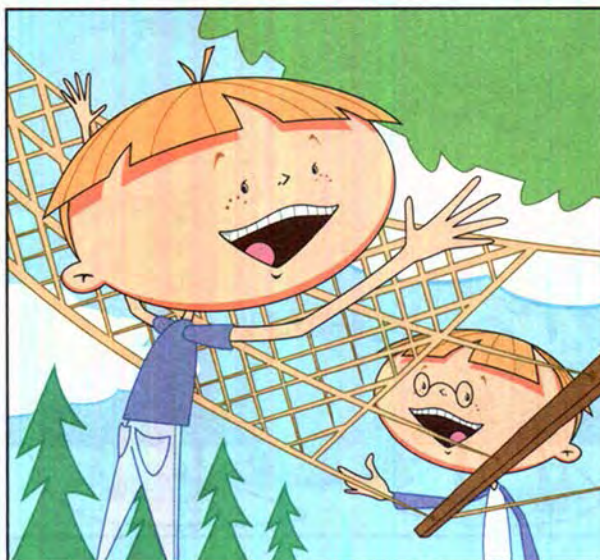
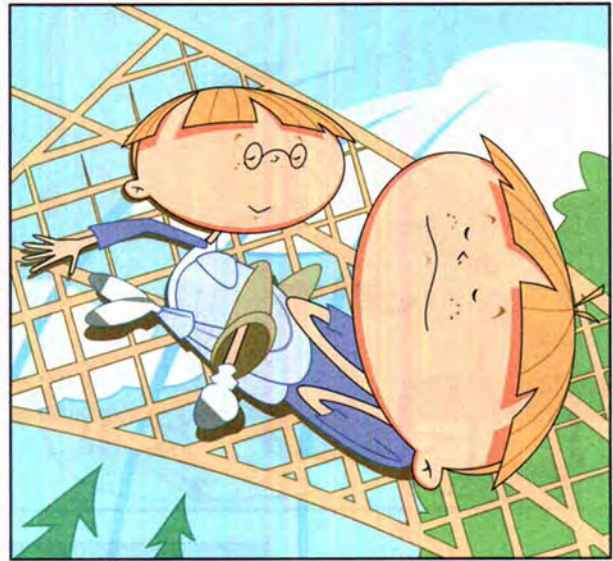
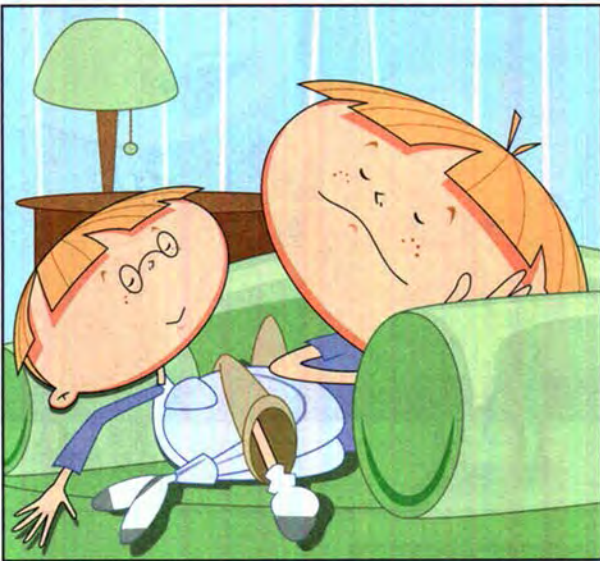
Name _____

Find the Right Picture

Which picture goes with the sentence?

Directions: Circle  the correct picture.

Miles and Melvin are brothers who love sleeping outside during the summer. One day, they both lie down on a big hammock.





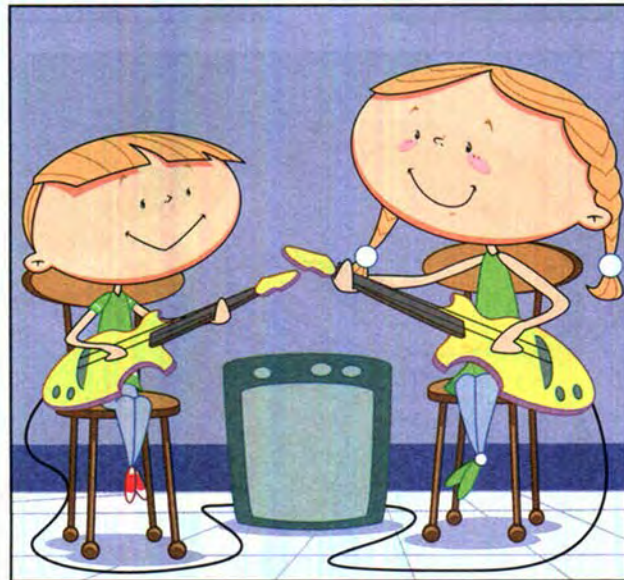
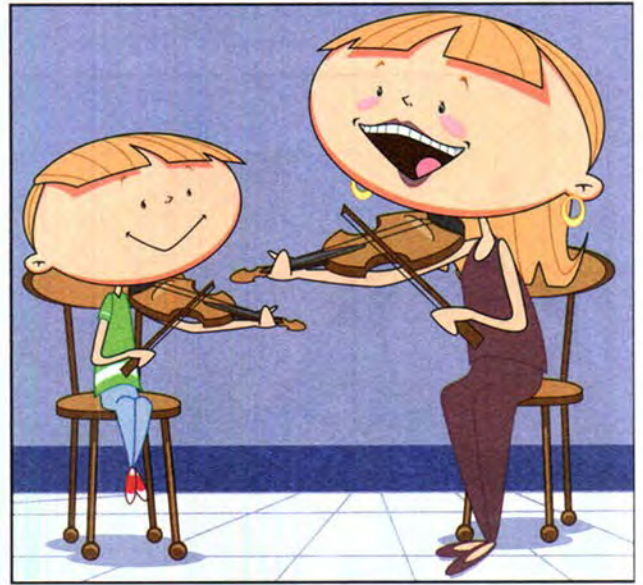
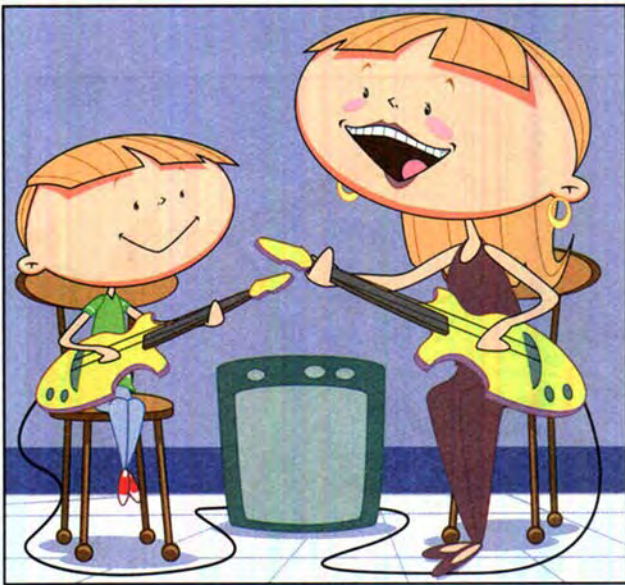
Name _____

Find the Right Picture

Which picture goes with the sentence?

Directions: Circle  on the correct picture.

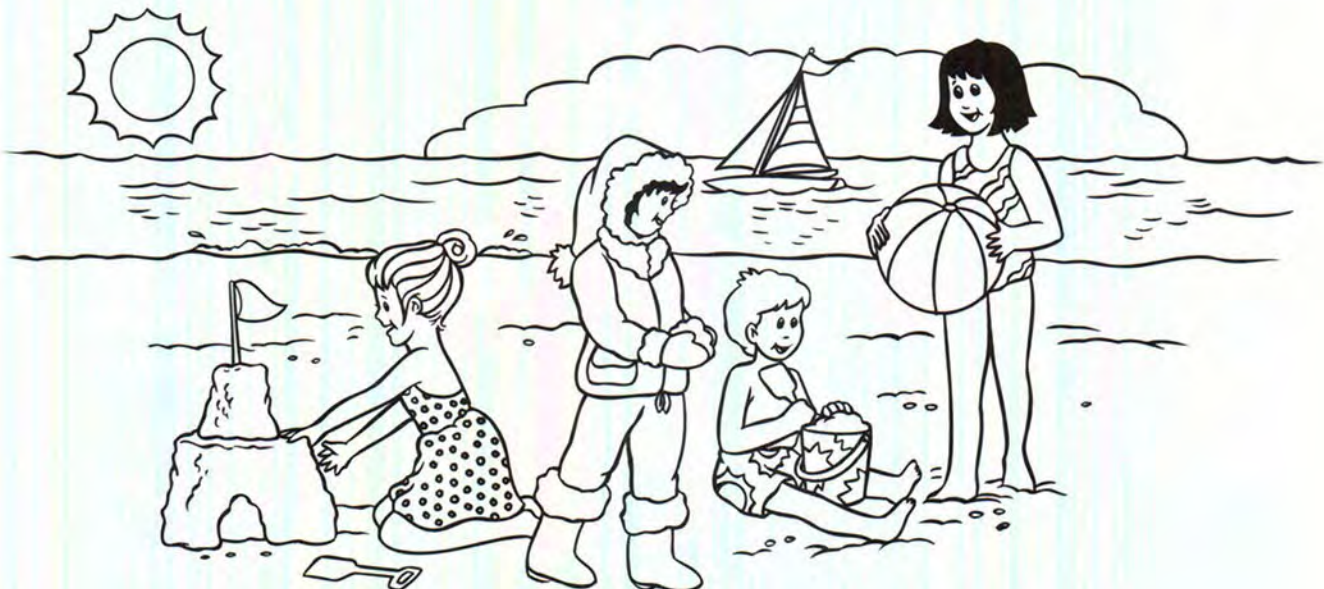
Orville and his mother play guitar together.





Dress for the Weather

Directions: Draw an **X**  on the children who are wearing the wrong clothes. **Color**  the children who are wearing the correct clothes.





Name _____

Reality and Fantasy

Directions: Draw an X  on the 10 things in the picture that are **not** real.





Name _____

Which Picture Is Missing?

Directions: Look at the pictures below. There is a picture missing.



Circle  the missing picture.

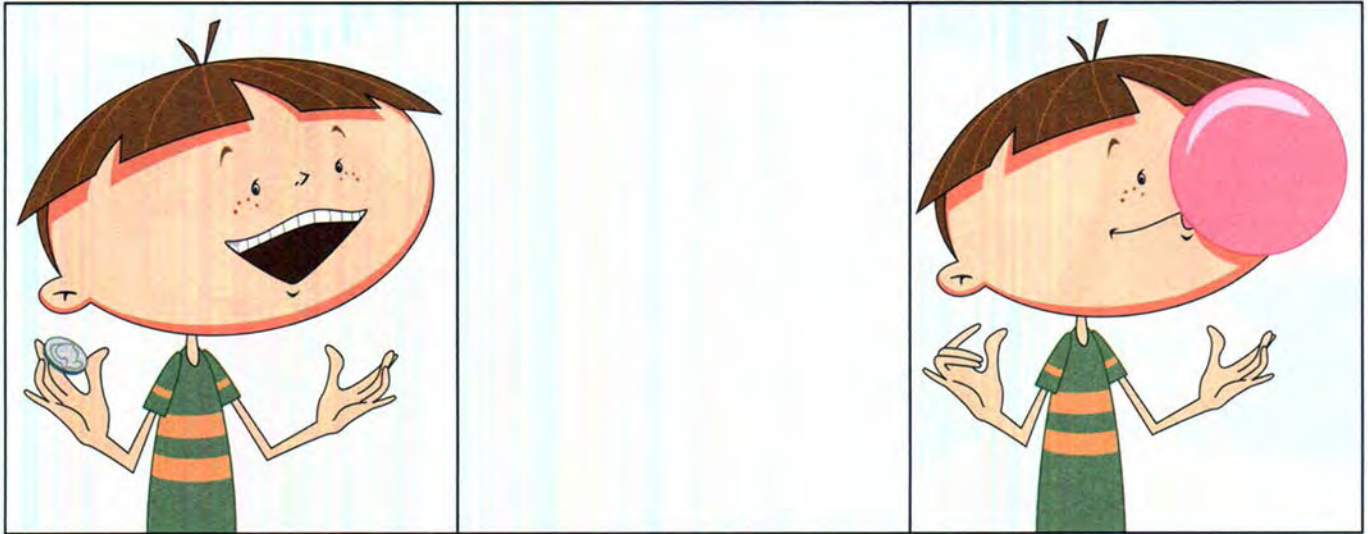




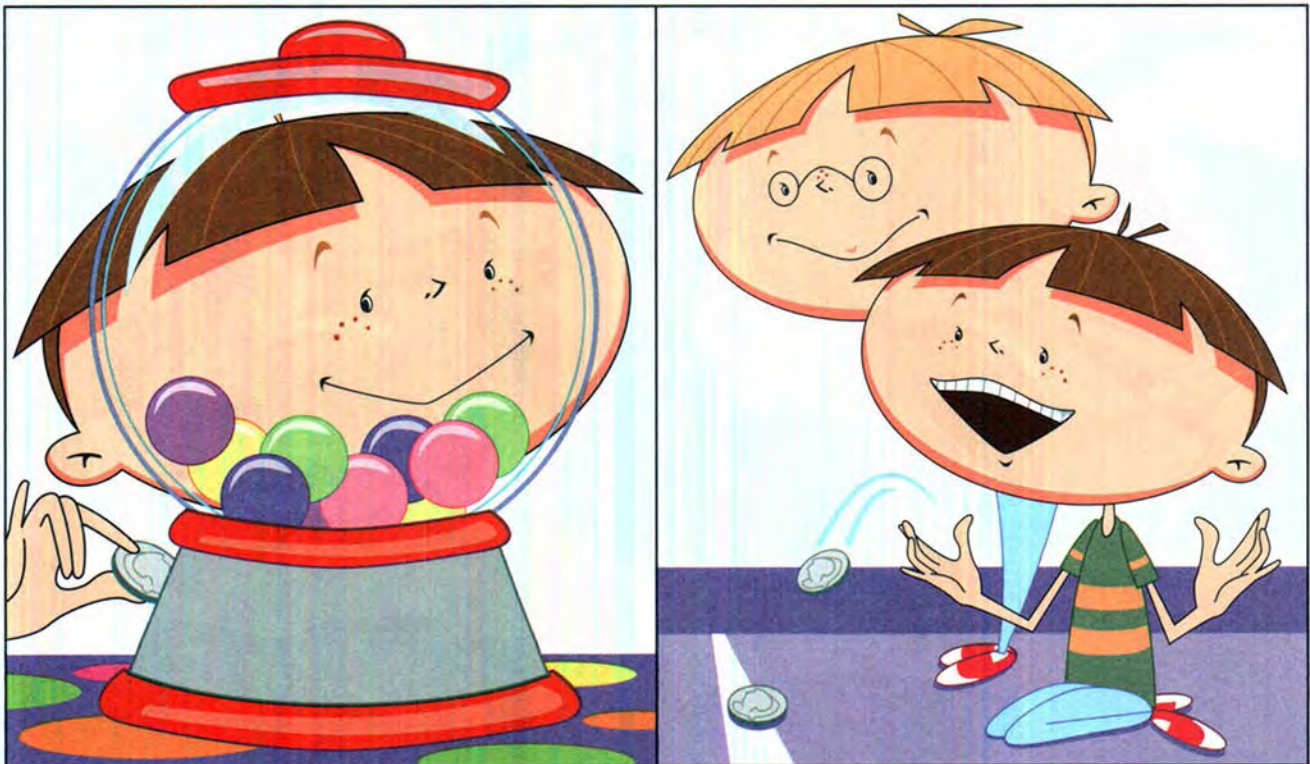
Name _____

Which Picture Is Missing?

Directions: Look at the pictures below. There is a picture missing.



Circle  the missing picture.





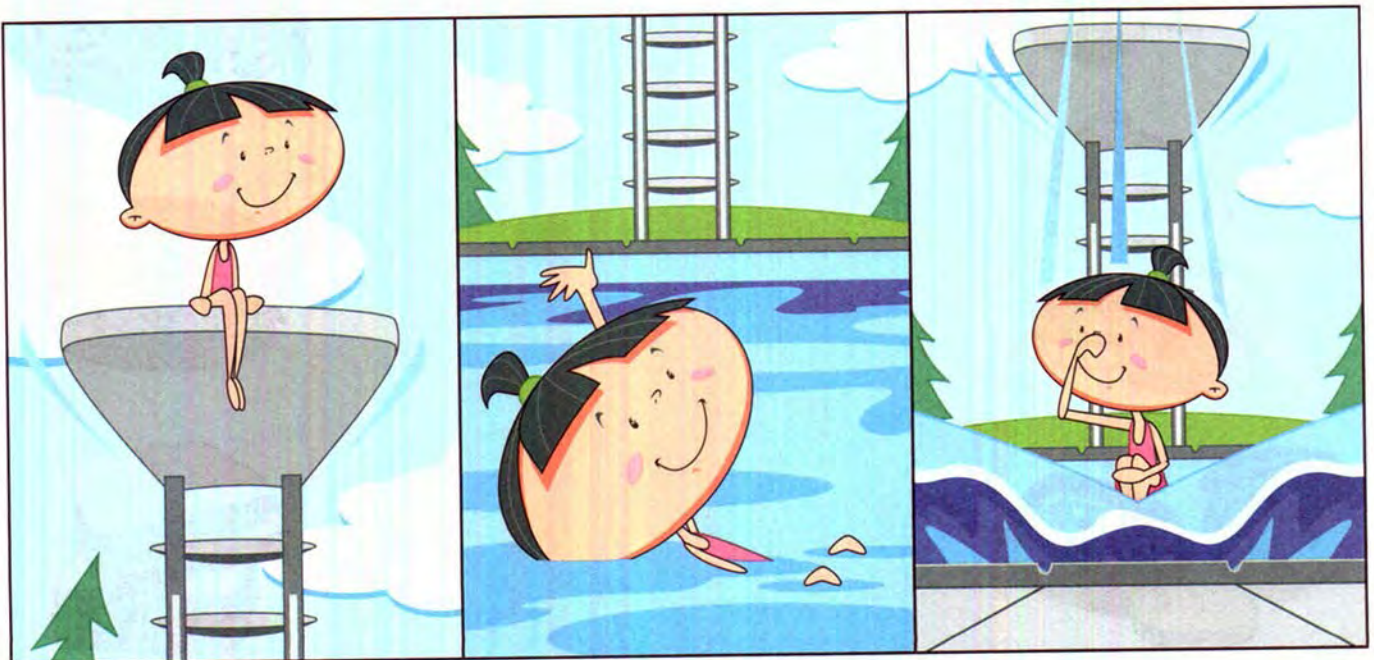
Name _____

Which Picture Is Missing?

Directions: Look at the pictures below. There is a picture missing.



Circle  the missing picture.

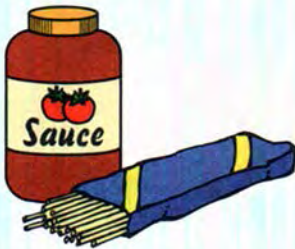




Name _____

I'm Hungry!

Directions: Draw  a line to match each food item to the yummy meal it will make.



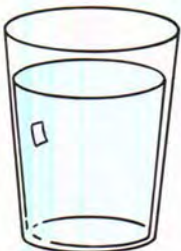
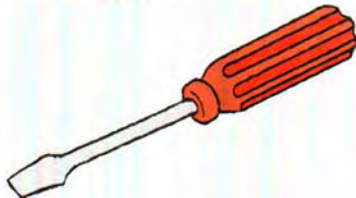


Which Items Do You Not Need?

Nathan is at the barber shop. He is getting his hair cut for the very first time.

Directions: Draw an **X**  on the things the barber will **not** need to cut Nathan's hair.

Draw  a picture of some other things he might need.





Name _____

Which Items Do You Not Need?

Lauren and her dad want to play tennis.

Directions: Draw an **X**  on the things they do **not** need to play tennis.

Draw  a picture of some other things they might need.



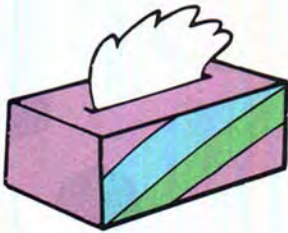


Which Items Do You Not Need?

Julius and his brother want to help their mother get better. She has a terrible cold.

Directions: Draw an **X**  on the things they do **not** need to help her get better.

Draw  a picture of some other things Julius and his brother might need.





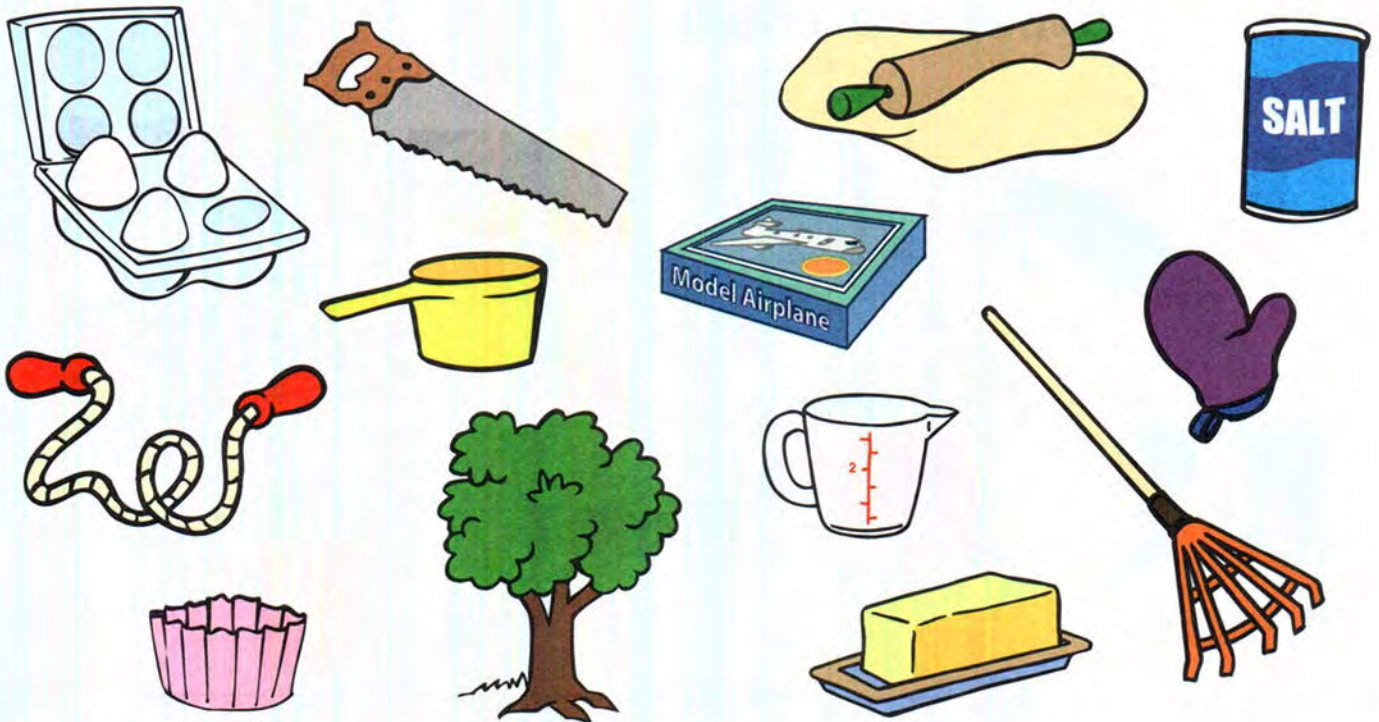
Name _____

Which Items Do You Not Need?

Lloyd is working at a bakery.

Directions: Draw an **X**  on the things he will **not** need to do his job well.

Draw  pictures of some other things Lloyd might need.

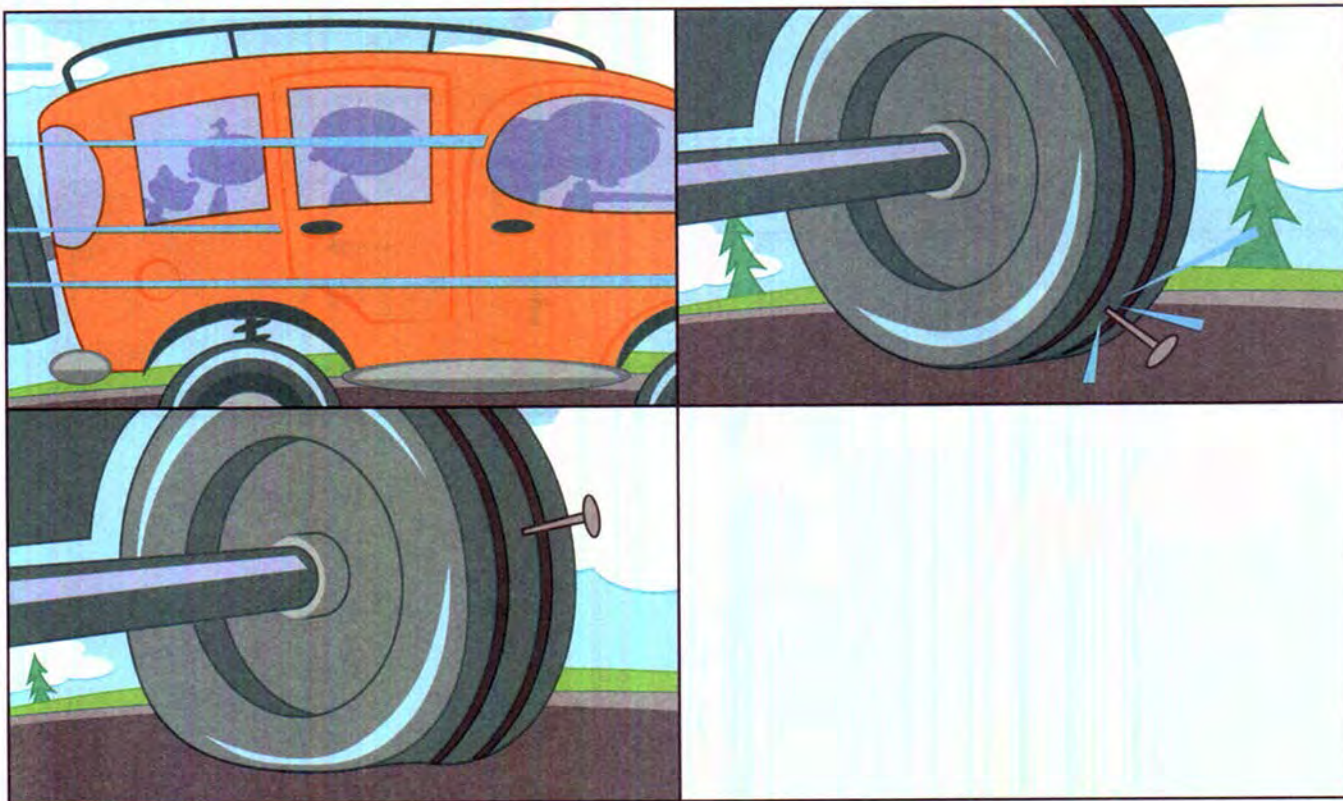




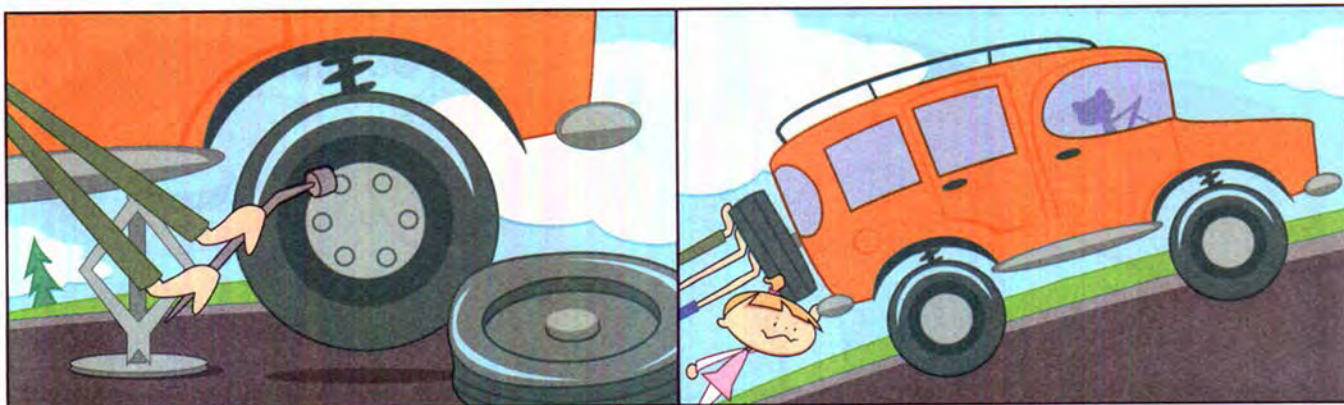
Name _____

Which Picture Is Missing From the Story?

Directions: Look at the pictures below. They start to make a story, but the last box is empty.



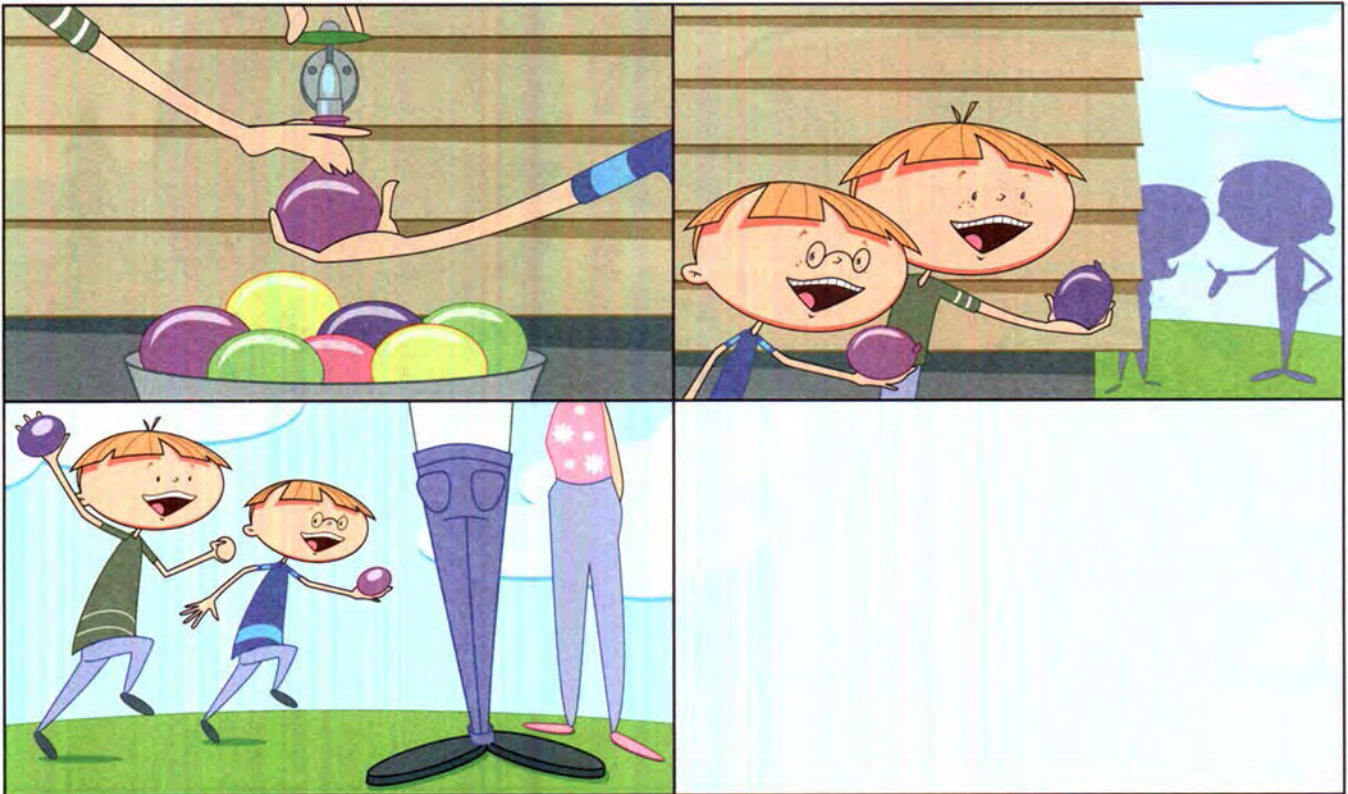
Which of these pictures helps to finish the story? **Circle**  the picture.





Which Picture Is Missing From the Story?

Directions: Look at the pictures below. They start to make a story, but the last box is empty.



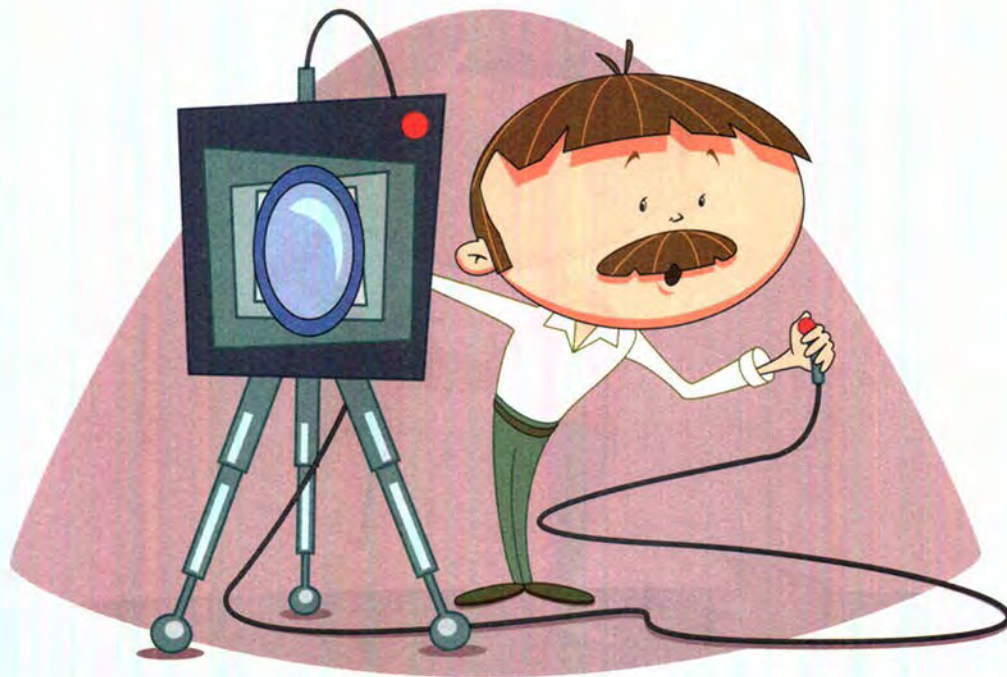
Which of these pictures helps to finish the story? **Circle**  the picture.



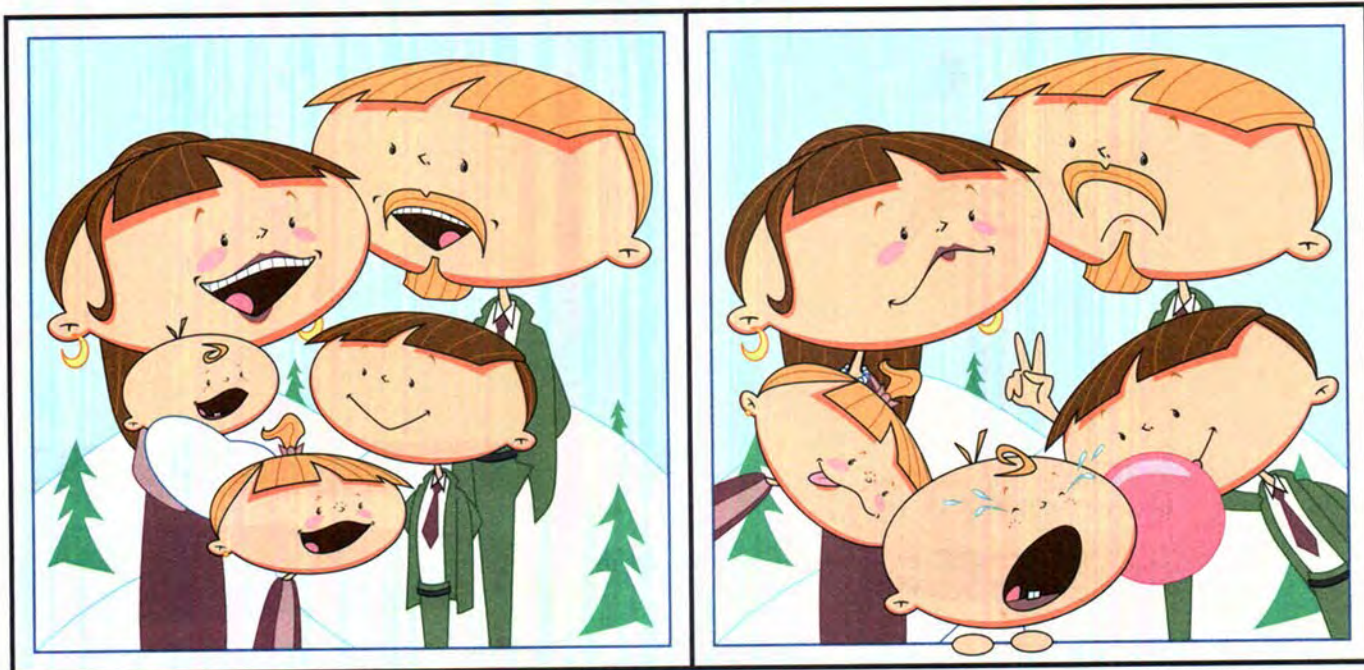


Name _____

What Will Happen Next?



Directions: Look at the picture above. Now, **circle**  the picture below that shows what happens next.



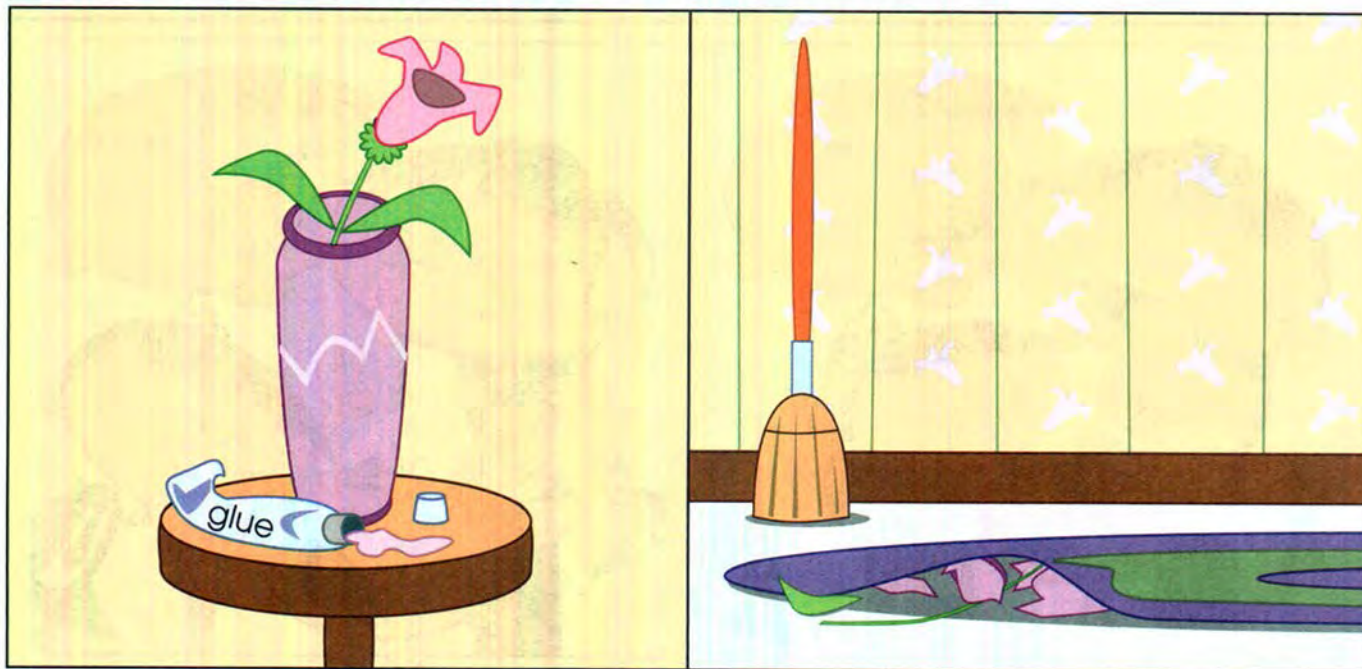


Name _____

What Will Happen Next?

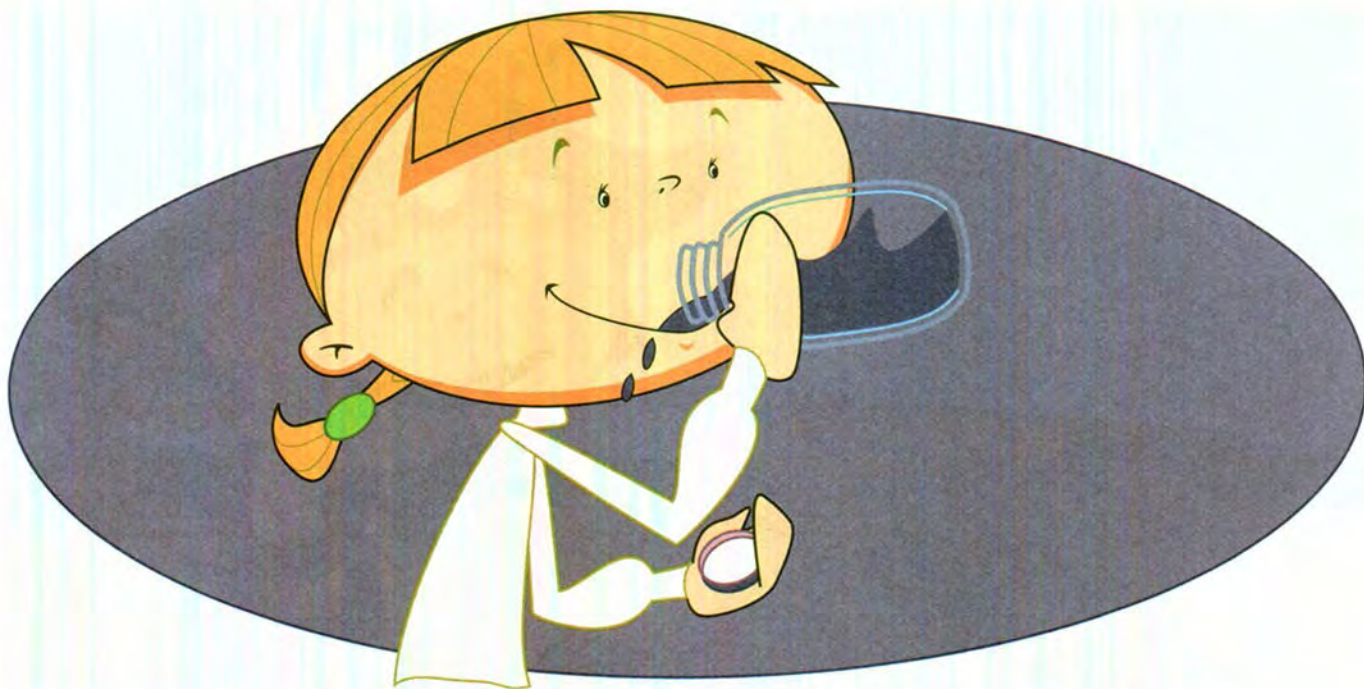


Directions: Look at the picture above. Now, **circle**  the picture below that shows what happens next.

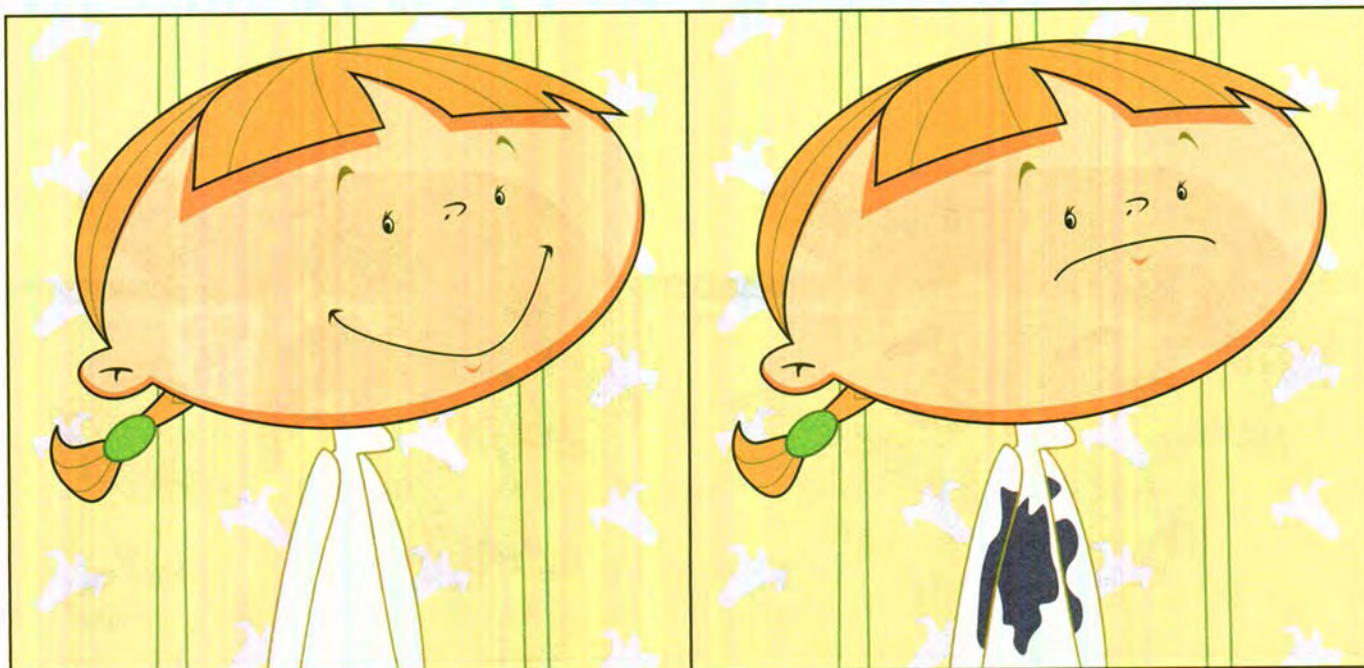




What's Next?



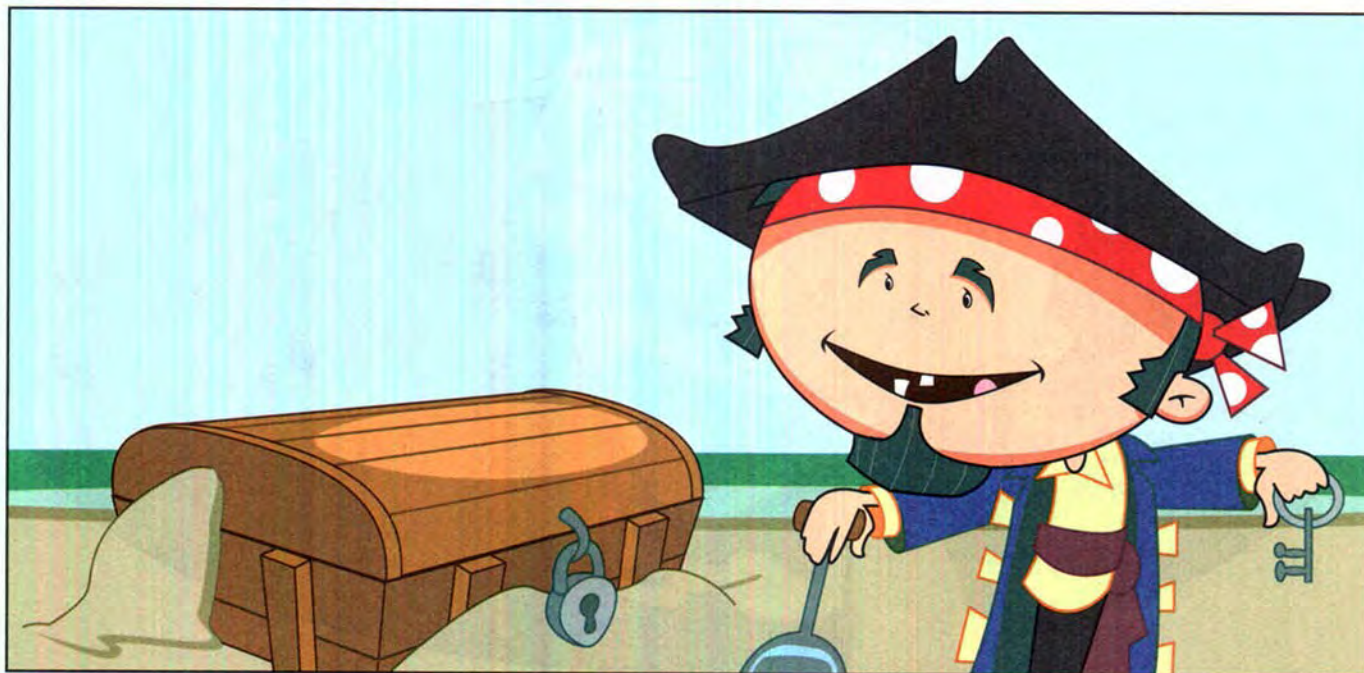
Directions: Look at the picture above. Now, **circle**  the picture below that shows what happens next.



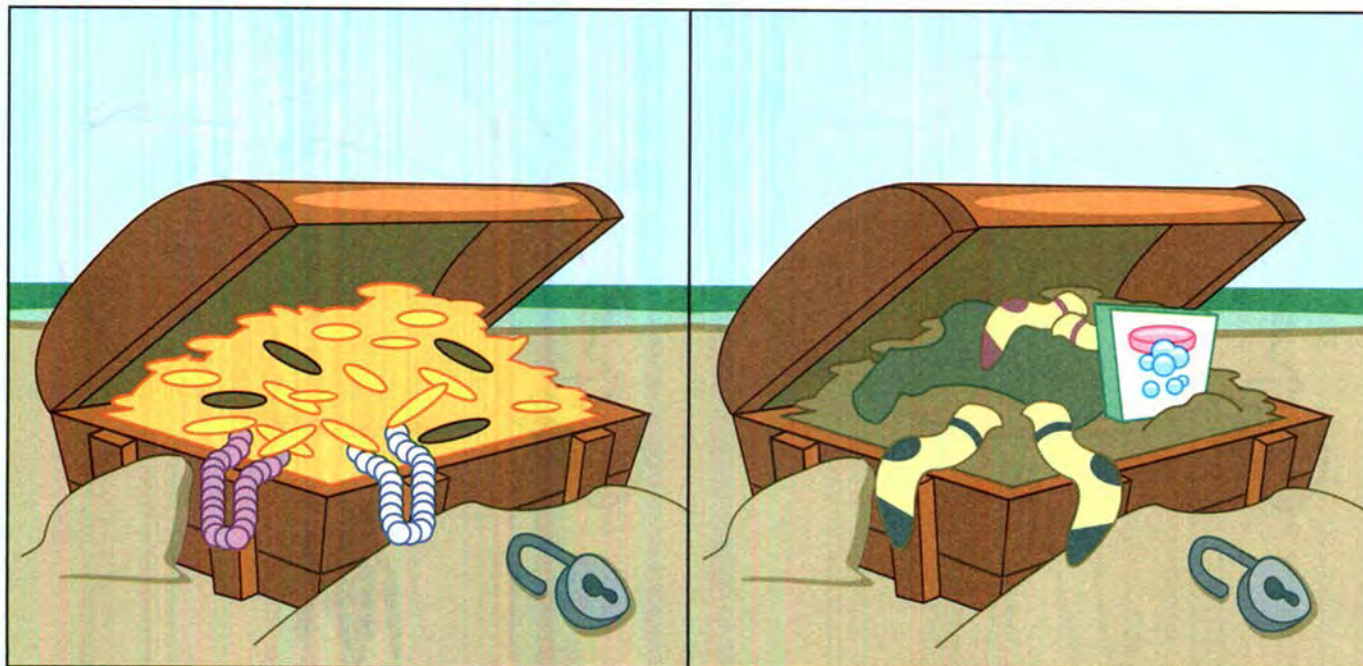


Name _____

What's Next?



Directions: Look at the picture above. Now, **circle**  the picture below that shows what happens next.





The First Day of School

The first day of school was fun. My new teacher's name is Miss Clark. Joy and Alan are in my class. At recess we played ball. I had pizza, pears, and milk for lunch. Miss Clark read a funny story about a little bear and his mother. I learned a lot today.



Directions: Read the story. **Write**  the answer to each question.

What words from the story begin with the same sound as  ?

Circle the picture that rhymes with **Joy**.



Which word means the same as **small**?

What did the child in this story think about school?

Who are Joy and Alan?



Name _____

Let's Go to School

There are many ways to go to school. Children who live nearby can walk. If they are late, they need to run. Some children ride the bus. Others like to ride their bikes. Parents can drive them in a car.



Directions: Read the story. **Write**  the answer to each question.

What words from the story have the sound of **i** that you hear in **ride**?

Circle the picture that rhymes with **school**.



Which word is the opposite of **early**?

Why do some children run to school?

How do you get to school?



A Busy Day

We always get up early. Dad makes us breakfast. I feed Zip, the cat. Then, I walk to school. Mom and Dad go to work.



Directions: Read the story. **Write**  the answer to each question.

What words from the story begin with the same sound as  ?

Circle the picture that rhymes with **walk**.



Which word in the story means **Mom, Dad, and I together**?

Why does everyone get up early?

Why doesn't Zip go to school?



Name _____

Good Morning, Teacher

Our class is busy. We all say "Good morning" to the teacher. Then, we do our jobs. Rosa gives the plant some water. Ben counts the lunches. Tim gives us paper. We get out our books.



Directions: Read the story. **Write**  the answer to each question.

What word from the story begins with the blend you hear in  ?

Circle the picture that rhymes with **plant**.



Which word in the story means **more than one book**?

What do the children do after they say "Good morning"?

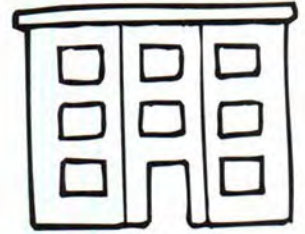
How do you like to help at school?



Name _____

School in Korea

What is school like in Korea? In Korea, school starts in March. Children carry their books in a backpack. They carry their school shoes in a cloth bag. They put them on when they go indoors.



Directions: Read the story. **Write**  the answer to each question.

What word in the story begins like  ?

What word in the story is made of two rhyming words?

What word in the story is the name of a month?

Why do you think the children put on clean shoes in school?

How do children in your school carry their books?



Name _____

A Class Pet

Our teacher found a little lost rabbit on the playground. She was just a baby bunny when Mr. Bell found her. We fed her some milk. Now Bumper is grown up. She still comes to school everyday.



Directions: Read the story. **Write**  the answer to each question.

What words in the story have the sound of **ou** that you hear in **pound**?

Circle the picture that rhymes with **fed**.



What word in the story is another word for **rabbit**?

Who is Mr. Bell?

Who is Bumper?



Name _____

School in Germany

Petra lives in Germany. It is the first day of school. Her parents give her a pretty paper cone to take to school. What is inside? Sweet things to eat for a sweet day!



Directions: Read the story. **Write**  the answer to each question.

What word from the story rhymes with  ?

Circle the picture that begins with the blend you hear at the beginning of **sweet**.



What word from the story is the opposite of **last**?

What will make the first day sweet for Petra?

Name some things that could be in Petra's cone.



A New Friend

Evan went to his new school for the first time. He liked his teacher, Mrs. Winter. But he felt all alone when it was time to play outside. Then, Nick came over to Evan. Nick asked Evan if he would like to kick the ball with him. Then, it was time to go inside. Nick sat by Evan on the rug to hear a story. Before long, it was time to go home. Nick said, "See you!" When Evan got home, he told his mother that he liked his new school a lot.

Directions: Read the story. **Write**  the answer to each question.

Find two words in the story that rhyme with **stick**.

Circle the picture that begins with the same sound you hear at the beginning of **home**.



Which word in the story is the opposite of **outside**?

Why did Evan feel alone?

What did Nick do to help Evan?



Bear Cubs

Bear cubs are born in winter. They may weigh less than a pound. In spring, the cubs and their mother go outside. As the cubs grow older, their mother teaches them how to find food. The cubs stay with their mother for a year or two. Then, the cubs go out on their own.



Directions: Read the story. **Write**  the answer to each question.

Circle the picture that begins with the blend you hear at the beginning of **grow**.



What words in the story rhyme with **day**?

What word in the story means **a cold time of the year**?

Why do you think the cubs stay with their mother for a year or two?

How do you know that bear cubs are born very small?



Name _____

Antarctic Penguins

Penguins are birds but they don't fly.
 Penguins swim. Penguins lay eggs.
 Most penguin chicks have fluffy feathers.
 Penguins live in large groups.



Directions: Read the story. **Write**  the answer to each question.

Circle the picture whose name begins with the blend you hear at the beginning of **fluffy**.



What word from the story rhymes with **legs**?

What word from the story means the same as **do not**?

Do all birds fly?

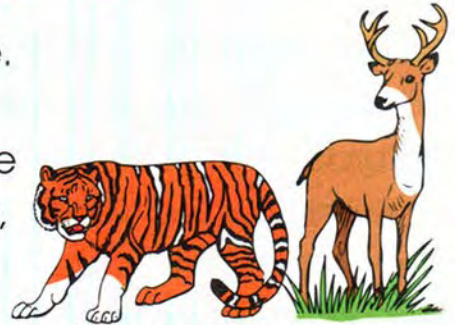
What are baby penguins called?



Name _____

Animals on the Move

Some animals do not have a home in one place. They change their homes every day. They move from place to place. They look for food. Their home is where they stop to rest for the day. Deer, whales, tigers, and elephants are always on the move.



Directions: Read the story. **Write**  the answer to each question.

What word in the story begins like  ?

What word in the story rhymes with **hear**?

What word in the story is the opposite of **go**?

Where is a tiger's home?

Why do you think some animals move from place to place?



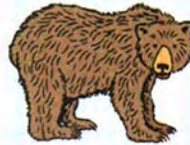
The Goat

Every Saturday, Grandma and I go bike riding. Grandma wears her straw hat. Last Saturday, we rode along the bike path to the high school. We went to see the farm animal show. We got to pet the goats. Grandma left her hat on the bike seat. A goat ate the hat!



Directions: Read the story. **Write**  the answer to each question.

Circle the picture that has the sound of **e** you hear in **pet**.



Circle the picture that names a word that rhymes with **goat**.



Which word in the story is a day of the week?

Where does the bike path go?

Why will Grandma need a new hat?



Name _____

Caring for Pets

Pets need food and water. Some pets need special homes. Some pets need exercise. Some pets need help keeping clean. All pets need love and care.



Directions: Read the story. **Write**  the answer to each question.

Circle the picture that has the sound of **e** you hear in **need**.



What word in the story rhymes with **gets**?

What word from the story is the opposite of **dirty**?

Name two of the things that pets need.

Do you help care for a pet?



Name _____

Dinosaur Babies

These dinosaurs built nests. They used mud and sand. They laid eggs. Plants kept the nests soft and warm. Baby dinosaurs hatched. The parents brought food. The babies grew and grew. This dinosaur is *Maiaasaura*. Its name means "good mother lizard." Can you see why?



Directions: Read the story. **Write**  the answer to each question.

Circle the picture that has the sound of **oo** you hear in **food**.



What words from the story rhyme with **blue**?

What word from the story means **more than one dinosaur**?

What does **Maiaasaura** mean?

How was this dinosaur a good mother?



Name _____

What Is a Bat?

A bat is a furry mammal. It is not a bird, but it can fly like one. It is the only mammal that can fly. Bats have lighter bones than other animals that are its same size. The bat's wings are made of smooth, thin skin. The wings are stretched between the bat's fingers.



Directions: Read the story. **Write**  the answer to each question.

What word from the story begins like **smile**?

What word from the story rhymes with **sings**?

What word from the story means **having fur**?

How is a bat different from all other mammals?

What is different about a bat's bones?



Bluebird Boxes



Our science club is making bluebird boxes. Carmen's dad is helping us. He shows us how to nail the wood pieces together. We will put the boxes in the park. Bluebirds make their nests in tree holes. But there aren't enough tree holes for them. Now, they can build nests in our boxes. My friends and I will check the boxes each week. We want to see if any bluebirds are using them. We will look for nests, eggs, and chicks.

Directions: Read the story. **Write**  the answer to each question.

Circle the picture that has the sound of **ai** that you hear in **nail**.



What word from the story rhymes with **filled**?

What word from the story is made up of two smaller words?

What are bluebird boxes for?

How will the children know if bluebirds are using the boxes?



Teaching Suggestions

The following pages offer suggestions for games and activities that parents can use to help their children prepare for testing situations that they will encounter in school. Most of these activities require little preparation or materials. Have fun while you play and challenge your child!

Basic Skills

Michael

- Write your child's name on a sheet of paper. Then, have your child trace over it with different colored markers to make a rainbow effect.
- Create "name art" with your child. Have your child write his or her name on a sheet of paper and illustrate it.
- Help your child learn his or her full name, address, and telephone number. Explain situations when it is important for your child to be able to provide this information.
- Sing and dance the "Hokey Pokey" with your child to practice the concepts of left and right.
- Discuss types of weather. Ask your child to identify the clothes that he or she would wear when the weather is rainy, snowy, hot, etc.
- Look at family pictures with your child. Discuss some of the things that are the same about family members as well as some of the things that make them unique individuals.
- Talk with your child about foods he or she likes to eat. Talk about why certain foods are good for people and where they come from. Help your child understand where foods come from before they go to the grocery store. Group foods by food group: fruits, vegetables, sweets, grains, etc.





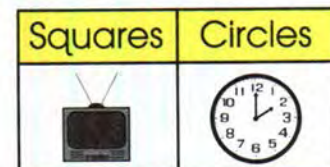
Teaching Suggestions

- Find pictures of animals and have your child name them. Help your child learn the names for the animal babies and the sounds the animals make.
- Talk about the importance of trees to our environment (homes for animals, food, shade, clean air). You may want to read the book *A Tree Is Nice* by Janet May Udry.
- Plant seeds with your child and keep a record of what happens. Talk about the order in which the changes occur.
- Make a chart with your child that lists his or her daily routine. For example: 8 o'clock—time to get up. Talk about the sequence in which he or she does things.
- Have a “Things That Go Together” scavenger hunt. Make a list of things found around the house that need “partners” (or use the objects themselves) and have your child search the house for them. For example: *A toothbrush needs _____.* *Peanut butter needs _____.*
- Play a color search game. Ask your child to find as many things as he or she can that are the color you name.
- Buy fingerpaints and allow your child to experiment, mixing them to make other colors.
- Bake a cake or make cutout cookies with your child and allow him or her to mix food coloring into white frosting to create different colors of frosting.
- Set out an assortment of dried beans. Have your child sort them into piles by shape, size, and color.



Teaching Suggestions

- Take a walk with your child and encourage him or her to pick up “treasures” along the way. After returning home, ask your child how he or she could sort the treasures into groups and have him or her do so.
- Have your child put away the silverware. Have him or her sort the forks, knives, small spoons, and large spoons.
- Have your child organize his or her clothes by type or color.
- Talk with your child about ways his or her toys and books could be organized by how they are alike in color, size, etc.
- Play “Mommy or Daddy Says” the same way “Simon Says” is played. Give your child verbal directions. He or she is to follow them only if preceded by the words “Mommy Says” or “Daddy Says.”
- Give your child directions in three or four steps. Say them clearly and in order, holding up a finger as you say each one. See how well your child can remember your directions and follow them.
- Look for shapes around the house. Make a list of things that are circles, squares, rectangles, and triangles.
- Make a *geoboard* for your child. Pound equally spaced rows of nails into a square piece of wood. Using rubber bands, have your child create different shapes on the geoboard.
- Help your child observe shapes in nature. Take a walk and collect leaves, seeds, nuts, stones, etc. Have your child sort them into groups by shape, then, by color and size.

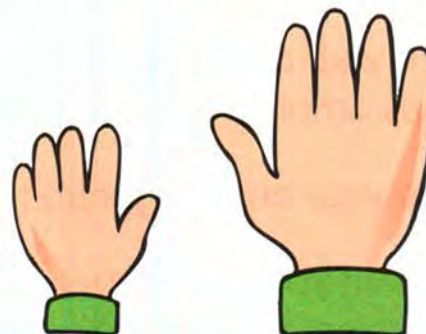




Teaching Suggestions

- Find opportunities around the house to compare things that are big and small. Have your child compare objects, focusing on their size.

- Have your child trace your hand. Then, have your child trace his or her own hand and compare the sizes. Whose hand is bigger? Whose is smaller? Who has longer fingers? Whose fingers are shorter?



- Have your child use paper clips to measure things around the house. Challenge him or her to think of other units that could be used to measure (spoons, pencils, etc.).

- Take out different-sized glasses and cups. Let your child experiment filling and emptying them. Talk to your child about the concepts of full and empty.



- While experimenting with the cups, help your child count the number of times you must pour liquid from a small cup to fill a larger one. Talk about the relationship between sizes.
- Have your child make a bead necklace using a pattern that he or she develops. Check to be sure there is consistency throughout the pattern.
- Lay similar objects on the table in a pattern and have your child identify the pattern.



Teaching Suggestions

- Set objects on, below, and between each other on the kitchen table. Ask your child where the objects are located. Have your child move the objects and quiz you!

Reading

- Read to and with your child every day to foster a lifelong love of books and reading. Let your child sit on your lap or beside you so that he or she can see the pictures as you read. Point to the words you read, and if there are repeated refrains in the books you read, pause at those points and let your child supply the words.
- Be sure your child sees you reading. Let him or her know how important reading is in your life, both at home and on the job.
- Call attention to the pictures in the books you read and talk about them with your child.
- Stop as you are reading a story and ask your child what he or she thinks will happen next.
- Talk to your child about the characters in the stories and the setting.
- Talk about the sequence of the story. Have your child tell you what happened first, in the middle, and at the end.





Teaching Suggestions

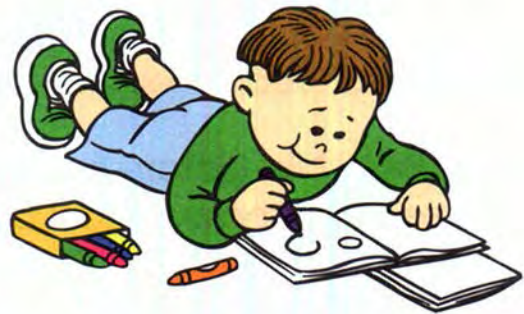
- Help your child understand that print has meaning by encouraging him or her to “read” cereal boxes and other print around the house.
- Look for print on street and business signs and have your child “read” it. Explain what these signs mean and why they are important.
- Encourage your child to point out letters he or she recognizes in print and practice spelling words he or she sees frequently. Use magazines, newspapers, and coloring books to help your child create letter and word collages.
- Label objects around the house so that your child will learn to associate the objects with the printed words. Index cards written with colored markers work well.
- Focus on a “letter of the day” (or week) in your home. Help your child look for that letter in print and think of words that begin with that letter.
- Create a chart labeled with color words. Go through magazines with your child and let him or her find pictures that are that color, gluing them on the correct section of the chart.
- Go through the grocery ads and have your child cut out the pictures and words. Play a matching game.





Teaching Suggestions

- Buy magnetic letters and put them on the refrigerator. Encourage your child to spell words with them.
- Create your own ABC book or list of words your child can write. Let your child illustrate the book.
- Play "I Spy" with your child. ("I spy something that begins with the letter **A**.") Have your child guess what it is.
- Play "I'm Thinking of a Letter." Give your child different clues about a letter. See how many clues it takes for him or her to guess it. Then, have your child think of a letter for you to guess.
- Have your child shape cooked spaghetti into each of the letters of the alphabet. He or she could then make objects that begin with each letter.
- Give your child old magazines. Give him or her directions such as "Circle all the **m**'s." Continue with various directions, making sure to include different letters of the alphabet.
- Make sugar cookie dough and have your child form letters and words with the dough. Then, bake the letters and let your child eat his or her favorite words. Don't forget to have him or her say the sound the letter makes as he or she eats it.





Teaching Suggestions

- Go through photo albums and let your child select a picture from each year of his or her life. Help your child sequence them. He or she may want to write his or her age or a brief caption underneath each picture.
- Encourage relatives or friends to send postcards or special occasion cards to your child to encourage him or her to read.
- Make frequent trips to the library and let your child explore the books there, choosing some favorites to take home for you to read.
- Ask grandparents, other family members, or friends to recommend books that they liked as a child and have them tell your child why they liked them.
- Arrange a book swap with families of other young children so the children can read their friends' favorite books.
- Have your child dictate a story using greeting card or magazine pictures. Write the story for your child and help him or her read it.



Writing

- Provide your child with many different writing materials—pens, pencils, markers, crayons, paints—and many kinds of paper—writing paper, greeting cards, postcards, invitations, etc. Encourage your child to write and to draw illustrations.





Teaching Suggestions

- Keep your child's writing materials in a special place where they can be used independently.
- Buy a notebook for your child's writing. Let him or her decorate it and make it special. Encourage your child to write in the notebook every day. When your child writes something, provide opportunities for him or her to share it with you.
- When your child draws a picture, have him or her write a caption or dictate a caption for you to write. Be sure to write exactly what your child dictates.
- Encourage your child to help you when you are writing: making grocery lists, writing notes and letters, etc. Talk about how writing is important to you.
- Provide chalk and a chalkboard for your child.
- Spend time writing outdoors with your child. Write with sidewalk chalk all over the driveway.
- Take a trip to the beach with your child and use sticks to write words in the sand. Read what you write to each other.
- Enter art or coloring or writing contests often. This encourages creativity, finished work, and the possibility of publishing your child's work.
- Use your computer as a writing tool. Have your child type the alphabet or short messages on the screen. Print out the finished products.



Teaching Suggestions

- Make pudding with your child. Spread it on a cookie sheet and let your child write words he or she knows with his or her fingers!
- When on a trip, help your child write postcards home to family and friends.
- Write a book about your child and your family. Use pictures of family members or events. Have your child dictate captions to you or let him or her write them him- or herself. Punch holes in the pages and fasten them together.

Math

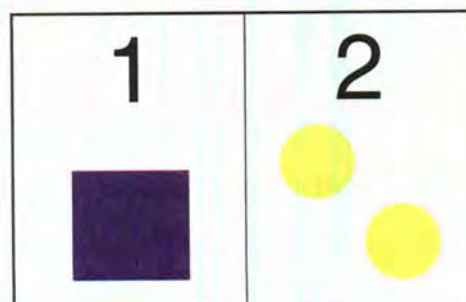
- Encourage your child to find numbers around the house (clocks, television, telephone, etc.) and tell you how they are used.
- Look for and read numbers as you ride in the car: street signs, house numbers, at gas stations and other businesses, license plate numbers, etc.
- Tell your child how you use numbers in your job and at home.
- Look for numbers in the grocery store. Have your child help you find the prices of items.
- Label different household items with "prices" and play store with your child.





Teaching Suggestions

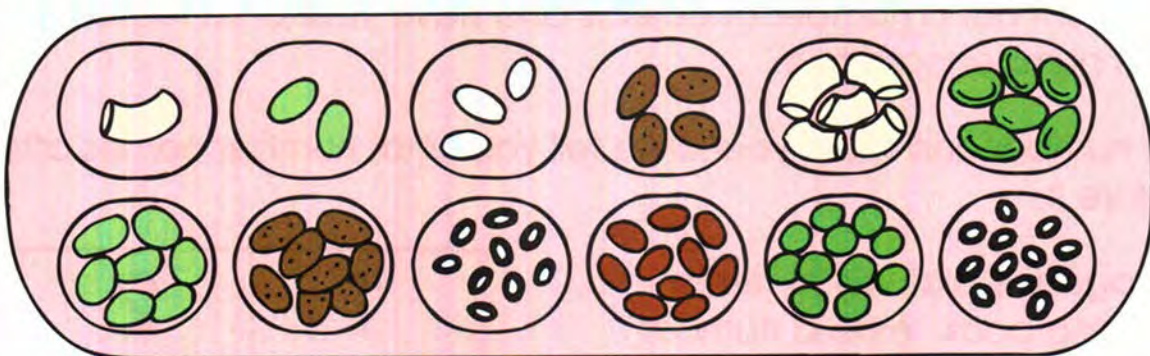
- Capitalize on everyday opportunities to count with your child and to have him or her practice counting. Count cans in the cupboard as you put them away, count books on the bookshelf, or toys as they are picked up.
- Have your child listen and identify the number of times that you make a special noise like clapping or snapping your fingers.
- Let your child play counting and number games with blocks. For example, count how many blocks tall you can make a tower before it topples!
- Make number cards from index cards. Write a number from **1** to **20** on each card and have your child practice putting them in order.
- Give your child a number card and a supply of small objects (macaroni, beads, blocks, etc.) and have him or her practice counting the correct number of objects. Let your child practice with many different numbers. Then, count out a number of objects and have your child match the correct number card to it.
- Say a number and have your child tell you what number comes after it or before it.
- Use magazine pictures to make a counting book. Write a number on each page and have your child cut out pictures of that number of objects on the page.





Teaching Suggestions

- Find numbers in catalogs and let your child practice reading them.
- Punch ten holes in an old greeting card cover with a nice picture. Number the holes. Give your child a piece of string and have him or her thread the holes in the correct order.
- Sing "This Old Man" with your child, having him or her use fingers to represent the numbers.
- Look for books and songs that incorporate numbers, such as *Ten Sly Piranhas* by William Wise.
- Use the calendar to help your child with number recognition. Talk with your child about the date and month and count the number of days until a special event.
- Place different numbers of objects in an egg carton to give your child practice counting numbers to **12**.



- Number clothespins from **1** to **12**. Label index cards with the number words on one side and the corresponding number of dots on the other side. Play a game with your child, having him or her clip the clothespins on the correct card.



Teaching Suggestions

- Challenge your child to count back from **10**.
- Have your child practice counting by tens. Hold up all ten fingers each time he or she says a number.
- Have your child shape clay into each of the numbers from **1** to **20**.
- Draw a number on your child's back with your finger. Have your child tell you what number you drew. Then, let your child draw a number on your back.
- Read *The M&M's Counting Book* by Barbara Barbieri McGrath with your child. Then, do some of the suggested activities.
- Talk with your child about ways he or she helps at home. Ask: How can learning to count help us in setting the table?
- Put out a small pile of coins and have your child practice sorting and naming them. Have pennies, nickels, dimes, and quarters available for your child to manipulate. Have your child count how many there are of each coin and talk about the value of each coin.
- Have your child help set the table. Help him or her use one napkin for each plate, one fork for each napkin, etc.





Teaching Suggestions

- Using a bag of marshmallows, have your child give you some marshmallows and take some for him or herself. Talk about who has more and who has fewer. Then, divide the marshmallows equally.





Answer Key

Red

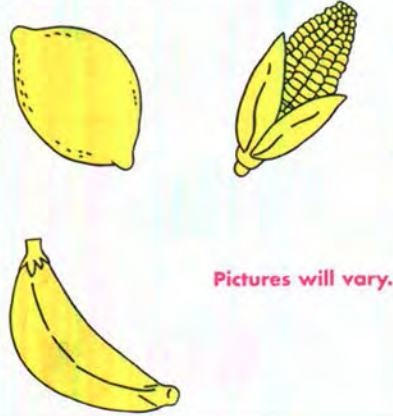
Directions: Color each picture red. Then, draw a picture of something else red.



9

Yellow

Directions: Color each picture yellow. Then, draw a picture of something else yellow.



10

Blue

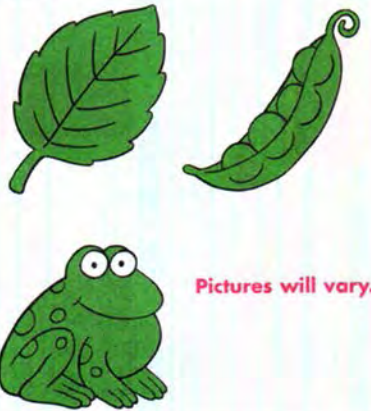
Directions: Circle the blue picture in each row.



11

Green

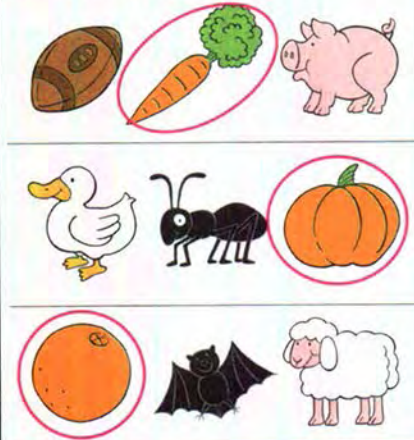
Directions: Color each picture green. Then, draw a picture of something else green.



12

Orange

Directions: Circle the orange picture in each row.



13

Purple

Directions: Color each picture purple. Then, draw a picture of something else purple.



14



Black

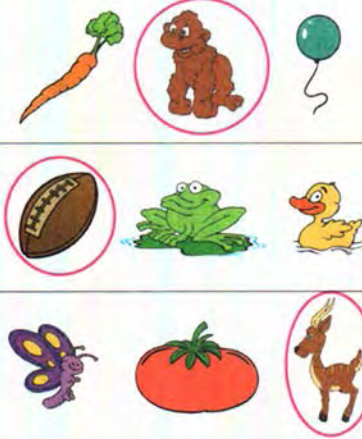
Directions: Circle the black picture in each row.



15

Brown

Directions: Circle the brown picture in each row.



16

Circles

Circles can be different sizes.

Directions: Trace the circles below. Then, color the pictures.

Coloring will vary.

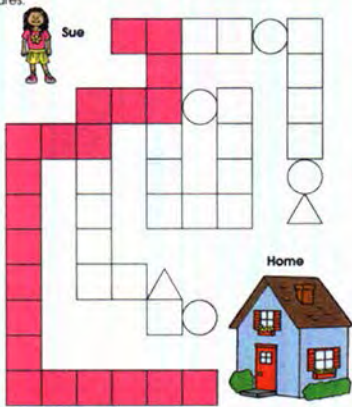


17

Squares

Squares have 4 sides of the same length.

Directions: Help Sue get home. Color the path that has only squares.

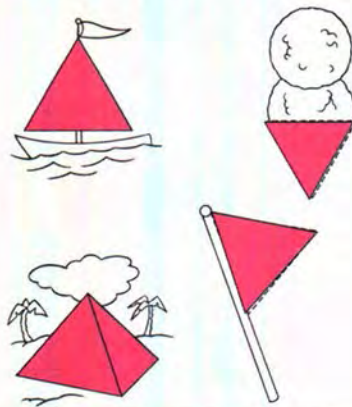


18

Triangles

All triangles have 3 sides. Triangles can be different sizes.

Directions: Trace and color the triangle shapes below.

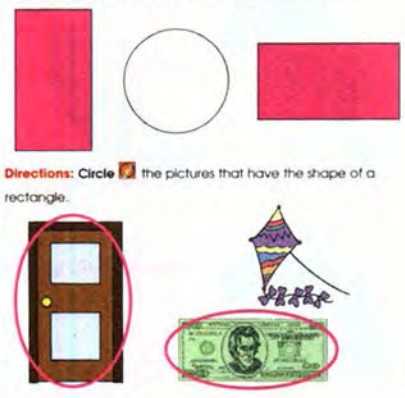


19

Rectangles

All rectangles have 4 sides, but only the opposite sides are the same length.

Directions: Look at the shapes. Color the rectangles.

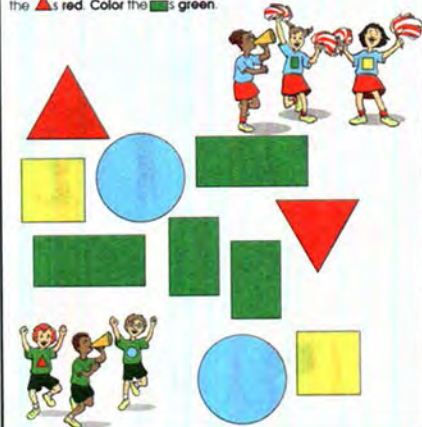


20



Get in Shape

Directions: Color the yellow. Color the blue. Color the red. Color the green.

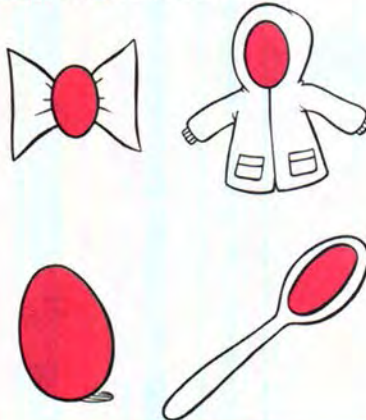


21

Ovals

Ovals can be different sizes.

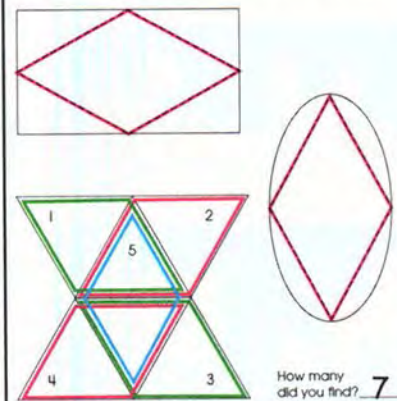
Directions: Color the oval shapes below.



22

Diamonds

Directions: Trace each diamond in the designs below.



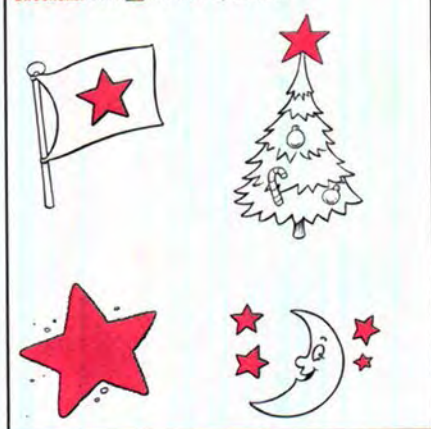
How many did you find? 7

23

Stars

Stars can be different sizes.

Directions: Color the star shapes below.

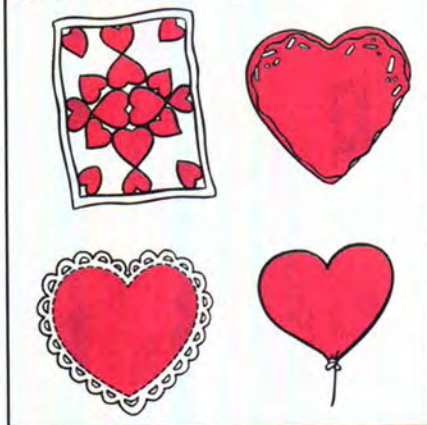


24

Hearts

Hearts can be different sizes.

Directions: Color the heart shapes below.

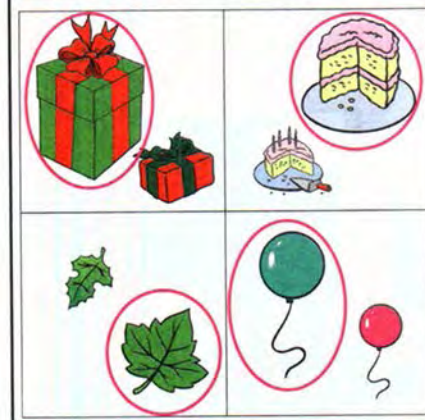


25

Big

Look at the pictures in each box.

Directions: Circle the pictures that are big.



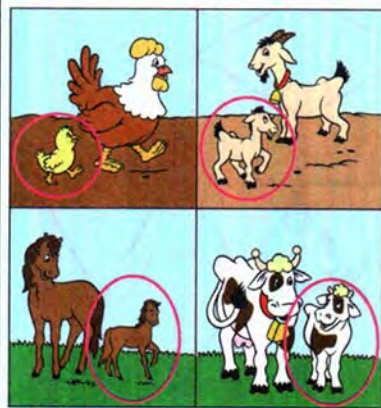
26



Small

Look at the pictures in each box.

Directions: Circle the pictures that are small.

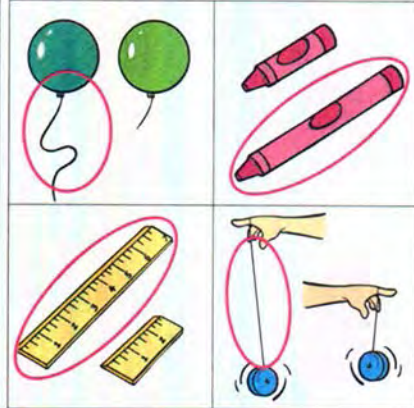


27

Long

Look at the pictures in each box.

Directions: Circle the pictures that are long.

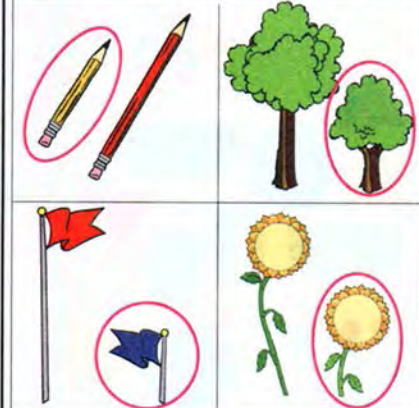


28

Short

Look at the pictures in each box.

Directions: Circle the pictures that are short.



29

Hey Shorty!

These inchworms were told to line up in order from shortest to longest. But something is wrong. The inchworm that should be first is not where it belongs!

Directions: Circle the inchworm that is out of order.



30

Tall

Look at the pictures in each box.

Directions: Circle the pictures that are tall.



31

Short

Look at the pictures in each box.

Directions: Circle the pictures that are short.



32



Jack, Jill, and Juniper Higgins

Jack, Jill, and Juniper Higgins are all cousins. Jack is very small. Jill is very tall. And Juniper is right in the middle.

Directions: In the space between Jack and Jill, draw a picture of Juniper Higgins.



Drawings will vary but Juniper should be shorter than Jill but taller than Jack.

33

Gerry's Giraffes

Gerry lives in Africa. A family of giraffes lives in Gerry's backyard! Each giraffe is a little bit taller than the next giraffe.

Directions: Circle the tallest giraffe with a red crayon. Circle the shortest giraffe with a blue crayon. Draw an X on the middle giraffe.



How many spots are on the tallest giraffe?
How tall do you want to be?

34

Growing up

Directions: Color and cut out the people below. Glue them in a row from short to tall.

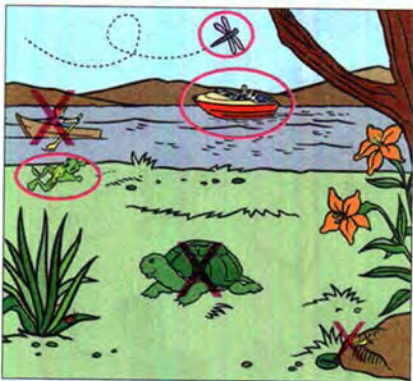


35

Fast and Slow

Look at the picture below.

Directions: Circle the things that go fast. Draw an X on each thing that goes slow.

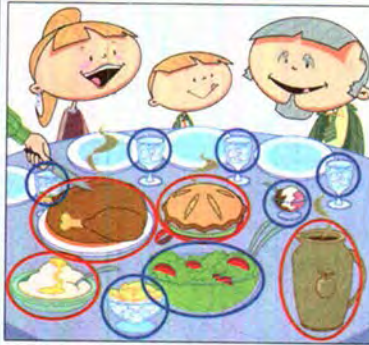


37

Thanksgiving Day!

Doug just helped his mom set all of the food on the table for Thanksgiving Day. Which things on the table are hot?

Directions: Circle all of the hot things with a red crayon. Which things on the table are cold? Circle all of the cold things with a blue crayon.



What kinds of food do you eat on Thanksgiving Day?

38

Baseball

Belinda just went to her first baseball game. Many people sat in the bleachers watching it.

Directions: Which person is sitting on something soft? Color that person pink.

Which person is sitting on something hard? Color that person purple.

Which person is happy? Color that person yellow.

Which person is sad? Color that person blue.

Which person is short? Color that person red.

Which person is tall? Color that person orange.



39



Opposites!

Directions: Look at the pictures below. Draw a line to match each picture to its opposite.



40

Monkey Business

Directions: Look at the pictures below. Draw a line to match each monkey to its opposite.



41

Holiday Match

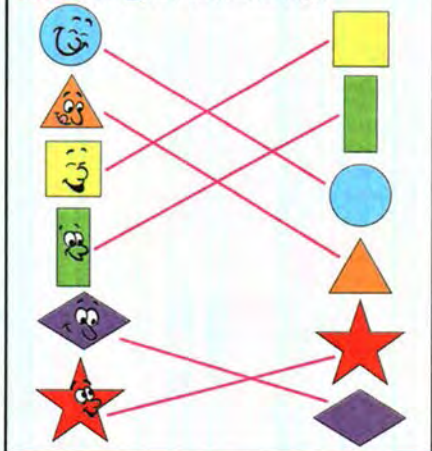
Directions: Color the first picture. Color each picture that is the same as the first one.



42

Ship Shape

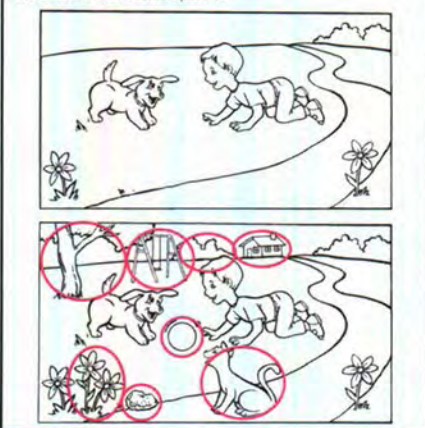
Directions: Draw a line to match each shape.



43

Same and Different

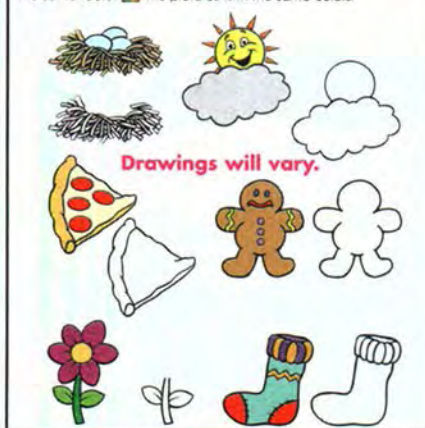
Directions: Color the first picture. Circle the things that are different in the second picture.



44

A Complete Picture

Directions: Draw the missing parts to make the pictures look the same. Color the pictures with the same colors.



45



Dinosaur Match

Directions: Draw a line to match each dinosaur with its skeleton.

46

Shadow Shapes

Directions: Look at the shadow shapes in the first row. Draw a line from each shadow to the picture it matches.

49

Same and Different

Directions: Color the two pictures in each row that are the same.

50

Samantha's Hats

Samantha loves hats. Look at all the hats on her shelves. One hat on each shelf is different from the others.

Directions: Color the hat that is different.

51

The Tortoise and the Hare

Look at the tortoise and the hare below. Can you name two ways that they are the same? Can you name two ways that they are different? What would you name the tortoise? What would you name the hare?

Answers will vary.

Most children will choose the hare.

Directions: If the tortoise and the hare were in a race, who do you think would win? Circle your choice.

52

Basketball!

Coby loves to play basketball. In fact, he has 6 pairs of sneakers just for basketball!

Directions: Draw a line to connect each pair of matching shoes.

Circle your favorite pair of shoes above.

53

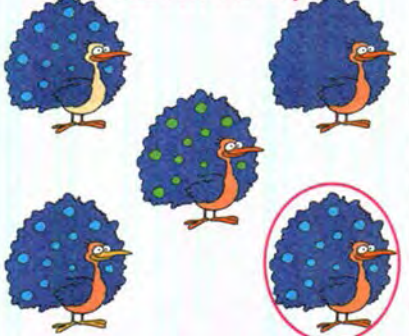


Pete the Peacock

Look at Pete the Peacock.

Directions: Only 1 of the peacocks below is exactly like Pete. Circle it. What is different about each of the other peacocks?

Answers will vary.



54

Lollipop, Lollipops

There are lots of lollipops in the candy store.

Directions: In each row below, circle the lollipop that is the same as the one in the jar at the beginning of the row.



55

Butterfly, Butterflies

A butterfly is a type of insect. It has 4 wings. Only 2 of the butterflies below look the same.

Directions: Can you find the 2 matching butterflies? Draw a line to connect them.

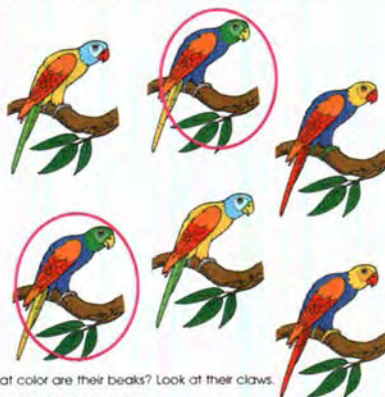


56

Pairs of Parrots

Look at all the parrots. Only 2 parrots are exactly the same. Can you find them?

Directions: Circle the two parrots that are the same.



What color are their beaks? Look at their claws.
What color are their tails?

57

Ms. Marilla's Flowers

Ms. Marilla owns a flower shop. She sells only flowers that are purple or pink.

Directions: Circle the flowers that are pink. Draw a big X on the flowers that are purple.



Fill in the basket
by drawing a picture of
your favorite flower from
Ms. Marilla's shop.

Drawings will vary.

58

You Choose

Look at the animals below.



Which animals have feathers?
Which animals have no legs?
Which animals would be fun to ride?
Directions: Circle the animal that would make the best pet for you.

Answers will vary.

59



The Jungle

Many animals live in the jungle. Find the animals that are small. Which animals are large? Which animals do you think are scaly? Which animals are soft?



Which animal would you want for a pet? Why?

Directions: Circle ☐ your favorite. Answers will vary.

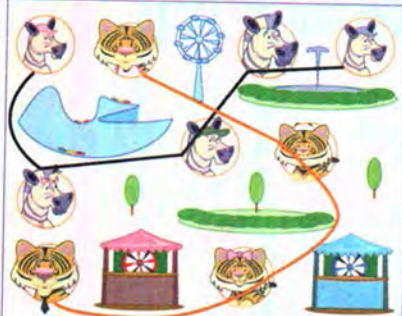
60

Ziggy and Tiggy

Ziggy the zebra and Tiggy the tiger got lost at the amusement park. Help them find their families.



Directions: Use a black crayon to draw a line connecting everyone in Ziggy's family together. Use an orange crayon to draw a line connecting everyone in Tiggy's family together.



61

So Soft

Which objects below are soft?

Directions: Color ☐ all of the soft things red. Color the rest of the objects in a way that makes sense.



62

Part of a Group

Directions: Pick 3 pictures that go together in each group. Draw an X ☐ on the picture that does not belong in the group.



63

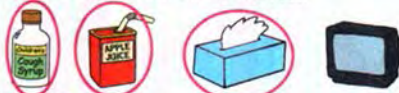
Three Things

Directions: Circle ☐ your answers below.

Which 3 things are on your hand?



Which 3 things would you need if you were sick?



Which 3 things are in the sky?



Which 3 things would you wear if you were hot?



64

Creepy Caves

Many different kinds of animals live in dark caves. Some of the animals pictured below live in caves and some do not. Which animals do not belong?

Directions: Draw an X ☐ on the animals that do not belong in a cave.



65

The Ice-Cream Truck

Alexander and Jonathan hear the bells on the ice-cream truck. They want to buy ice-cream cones. The ice-cream truck stops, and they study the ice-cream menu. But something is very strange. There are things on the menu that do not belong.

Directions: Draw an X on the 3 things that do not belong on the menu.

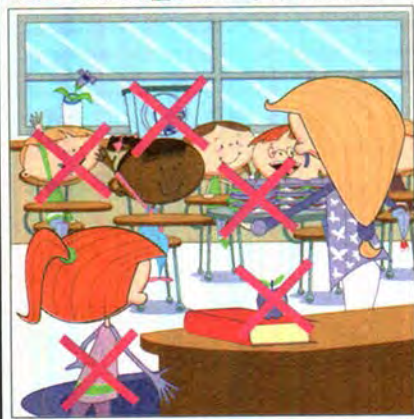


66

Wrong Purple Things

There are lots of purple things in the picture below. But some of them are not supposed to be purple!

Directions: Draw an X on the 5 things that should not be



67

What Does Not Belong?

In each row below, use the clue to find the answer.

Directions: Draw an X on the picture that does not begin with the letter A.



Circle the picture that does not begin with the letter J.



Circle the picture that does not begin with the letter S.



Circle the picture that does not begin with the letter T.



68

Kooky Kangaroos

Choose one of the kangaroos, and explain why it does not belong with the others. Then, choose another kangaroo and find a new reason why it does not belong with the other kangaroos.

Directions: Circle the kangaroo you like best and explain why.

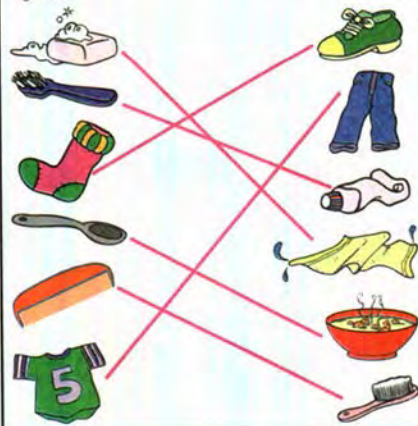
Answers will vary.



69

What Goes Together?

Directions: Draw a line to match each thing that goes together.



70

What Belongs?

Directions: Draw an X on each thing that does not belong in the grocery store.



71



Stranger Safety

Directions: Draw an X on the pictures that are not safe. Color the pictures that are safe.



72

Above

Look at the picture. The sun is above the bird.
Directions: Circle the pictures above the bird.



73

Below

Look at the picture. The car is below the bird.
Directions: Draw an X on the pictures below the bird.



74

Between

Directions: Trace and color the cat that is between the other cats.



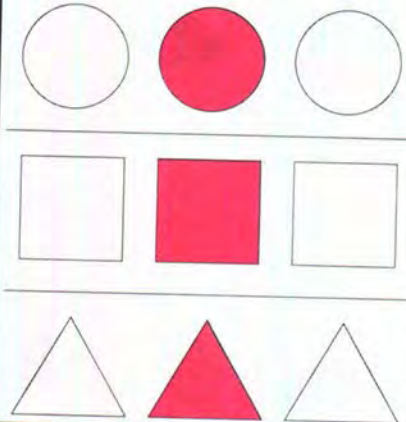
Color the mouse that is between the other mice.



75

Between

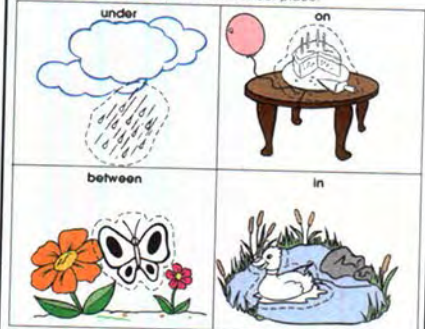
Directions: Color each shape that is between the other shapes.



76

Where Does It Go?

Directions: Color and cut out the pictures at the bottom of the page. Glue them in the correct place.



77

First, Middle, Last

Directions: Look at each group of three things. Color the first thing green. Color the middle thing purple. Color the last thing orange.

79

Left and Right

Directions: Color the pictures on the left blue. Color the pictures on the right red.

80

Left and Right

Directions: Color the pictures on the left green. Color the pictures on the right orange.

81

Top to Bottom

Directions: Draw a line from the top picture to the bottom picture.

82

Top to Bottom

Directions: Draw a line from the top picture to the bottom picture.

83

Left to Right

Directions: Draw a line from the picture on the left to the picture on the right.

84



Left to Right

Directions: Draw a line from the picture on the left to the picture on the right.

85

Home You Go!

Help the animals get home.

Directions: Draw a line from each animal to its home.

86

Letter Aa

Directions: Trace and write the letters.

UPPERCASE

A A A A A

A A A A A

lowercase

a a a a a

a a a a a

Directions: The pictures begin with the letter Aa.

Color the pictures.

87

Letter Bb

Directions: Trace and write the letters.

UPPERCASE

B B B B B

B B B B B

lowercase

b b b b b

b b b b b

Directions: The pictures begin with the letter Bb.

Color the pictures.

88

Letter Cc

Directions: Trace and write the letters.

UPPERCASE

C C C C C

C C C C C

lowercase

c c c c c

c c c c c

Directions: The pictures begin with the letter Cc.

Color the pictures.

89

Letter Dd

Directions: Trace and write the letters.

UPPERCASE

D D D D D

D D D D D

lowercase

d d d d d

d d d d d

Directions: The pictures begin with the letter Dd.

Color the pictures.

90



Letter Ee

Directions: Trace and write the letters.

UPPERCASE

E E E E E
E E E E E

lowercase

e e e e e
e e e e e

Directions: The pictures begin with the letter Ee.
Color the pictures.



91

Letter Ff

Directions: Trace and write the letters.

UPPERCASE

F F F F F
F F F F F

lowercase

f f f f f
f f f f f

Directions: The pictures begin with the letter Ff.
Color the pictures.



92

Letter Gg

Directions: Trace and write the letters.

UPPERCASE

G G G G G
G G G G G

lowercase

g g g g g
g g g g g

Directions: The pictures begin with the letter Gg.
Color the pictures.



93

Letter Hh

Directions: Trace and write the letters.

UPPERCASE

H H H H H
H H H H H

lowercase

h h h h h
h h h h h

Directions: The pictures begin with the letter Hh.
Color the pictures.



94

Letter Ii

Directions: Trace and write the letters.

UPPERCASE

I I I I I
I I I I I

lowercase

i i i i i
i i i i i

Directions: The pictures begin with the letter Ii.
Color the pictures.



95

Letter Jj

Directions: Trace and write the letters.

UPPERCASE

J J J J J
J J J J J

lowercase

j j j j j
j j j j j

Directions: The pictures begin with the letter Jj.
Color the pictures.



96



Letter Kk

Directions: Trace and write the letters.

UPPERCASE

K K K K K
K K K K K

lowercase

k k k k k
k k k k k

Directions: The pictures begin with the letter Kk.

Color the pictures.



97

Letter Ll

Directions: Trace and write the letters.

UPPERCASE

L L L L L
L L L L L

lowercase

l l l l l
l l l l l

Directions: The pictures begin with the letter Ll.

Color the pictures.



98

Letter Mm

Directions: Trace and write the letters.

UPPERCASE

M M M M M
M M M M M

lowercase

m m m m m
m m m m m

Directions: The pictures begin with the letter Mm.

Color the pictures.



99

Letter Nn

Directions: Trace and write the letters.

UPPERCASE

N N N N N
N N N N N

lowercase

n n n n n
n n n n n

Directions: The pictures begin with the letter Nn.

Color the pictures.



100

Letter Oo

Directions: Trace and write the letters.

UPPERCASE

O O O O O
O O O O O

lowercase

o o o o o
o o o o o

Directions: The pictures begin with the letter Oo.

Color the pictures.



101

Letter Pp

Directions: Trace and write the letters.

UPPERCASE

P P P P P
P P P P P

lowercase

p p p p p
p p p p p

Directions: The pictures begin with the letter Pp.

Color the pictures.



102



Letter Qq

Directions: Trace and write the letters.

UPPERCASE

Q Q Q Q Q
Q Q Q Q Q

lowercase

q q q q q
q q q q q

Directions: The pictures begin with the letter Qq.
Color the pictures.



103

Letter Rr

Directions: Trace and write the letters.

UPPERCASE

R R R R R
R R R R R

lowercase

r r r r r
r r r r r

Directions: The pictures begin with the letter Rr.
Color the pictures.



104

Letter Ss

Directions: Trace and write the letters.

UPPERCASE

S S S S S
S S S S S

lowercase

s s s s s
s s s s s

Directions: The pictures begin with the letter Ss.
Color the pictures.



105

Letter Tt

Directions: Trace and write the letters.

UPPERCASE

T T T T T
T T T T T

lowercase

t t t t t
t t t t t

Directions: The pictures begin with the letter Tt.
Color the pictures.



106

Letter Uu

Directions: Trace and write the letters.

UPPERCASE

U U U U U
U U U U U

lowercase

u u u u u
u u u u u

Directions: The pictures begin with the letter Uu.
Color the pictures.



107

Letter Vv

Directions: Trace and write the letters.

UPPERCASE

V V V V V
V V V V V

lowercase

v v v v v
v v v v v

Directions: The pictures begin with the letter Vv.
Color the pictures.



108



Letter Ww

Directions: Trace and write the letters.

UPPERCASE

W W W W W

W W W W W

lowercase

w w w w w

w w w w w

Directions: The pictures begin with the letter Ww.

Color the pictures.



109

Letter Xx

Directions: Trace and write the letters.

UPPERCASE

X X X X X

X X X X X

lowercase

x x x x x

x x x x x

Directions: The pictures begin with the letter Xx.

Color the pictures.



110

Letter Yy

Directions: Trace and write the letters.

UPPERCASE

Y Y Y Y Y

Y Y Y Y Y

lowercase

y y y y y

y y y y y

Directions: The pictures begin with the letter Yy.

Color the pictures.



111

Letter Zz

Directions: Trace and write the letters.

UPPERCASE

Z Z Z Z Z

Z Z Z Z Z

lowercase

z z z z z

z z z z z

Directions: The pictures begin with the letter Zz.

Color the pictures.



112

Letter Recognition Aa, Bb, Cc

Directions: Circle the letters in each row that match the first letter.

A	N	A	V	A
a	b	a	c	a
B	B	C	B	A
b	d	a	b	a
C	O	C	D	C
c	a	c	c	o



113

Letter Recognition Dd, Ee, Ff

Directions: Circle the letters in each row that match the first letter.

D	B	G	D	B
d	b	d	a	d
E	H	F	E	E
e	e	a	b	e
F	E	F	E	A
f	t	f	l	o



114



Letter Recognition Gg, Hh, Ii

Directions: Circle the letters in each row that match the first letter.

G	C	G	O	B
g	g	p	q	g
H	E	F	H	I
h	d	n	b	h
I	H	I	L	A
i	t	i	l	i



115

Letter Recognition Jj, Kk, Ll

Directions: Circle the letters in each row that match the first letter.

J	J	U	L	J
j	g	j	q	i
K	N	F	H	K
k	l	h	k	b
L	J	I	L	U
l	t	i	l	i



116

Letter Recognition Mm, Nn, Oo

Directions: Circle the letters in each row that match the first letter.

M	H	M	n	L
m	M	a	m	n
N	M	N	m	N
n	n	m	a	n
O	O	D	B	O
o	a	O	c	o



117

Letter Recognition Pp, Qq, Rr

Directions: Circle the letters in each row that match the first letter.

P	D	P	O	b
p	p	d	q	b
Q	O	Q	G	Q
q	p	q	d	b
R	R	B	P	R
r	r	n	m	r



118

Letter Recognition Ss, Tt, Uu

Directions: Circle the letters in each row that match the first letter.

S	P	S	B	S
s	o	a	s	e
T	I	P	L	T
t	f	l	t	i
U	U	D	U	O
u	u	n	m	n



119

Letter Recognition Vv, Ww, Xx

Directions: Circle the letters in each row that match the first letter.

V	W	V	A	N
v	w	x	v	y
W	V	M	A	W
w	w	v	x	m
X	Y	X	V	K
x	y	k	x	z



120



Letter Recognition Yy, Zz

Directions: Circle the letters in each row that match the first letter.

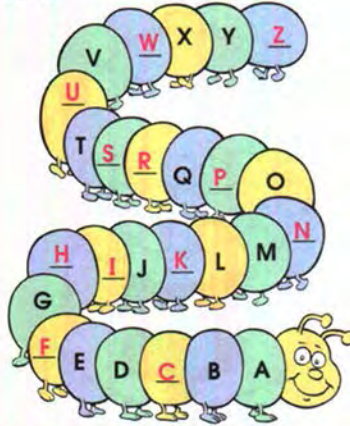
Y	W	Y	V	X
y	w	x	v	y
Z	N	M	Z	W
z	n	z	x	m



121

Review Uppercase Letters

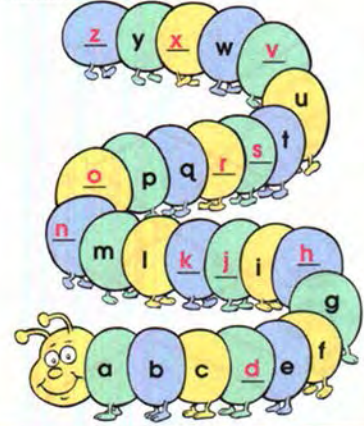
Directions: Write the missing uppercase letters to complete the alphabet.



122

Review Lowercase Letters

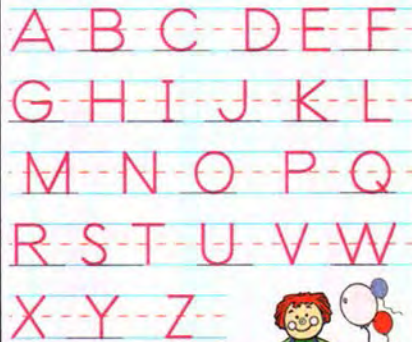
Directions: Write the missing lowercase letters to complete the alphabet.



123

Alphabet Review

Directions: Trace the UPPERCASE letters. Write the missing UPPERCASE letters.



124

Alphabet Review

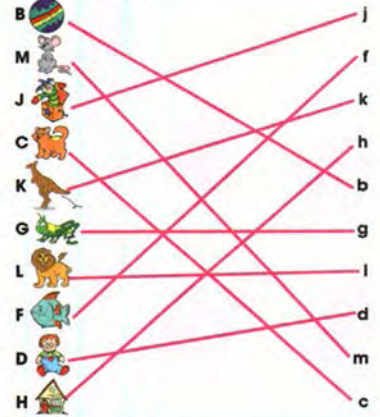
Directions: Trace the lowercase letters. Write the missing lowercase letters.



125

Letter Match

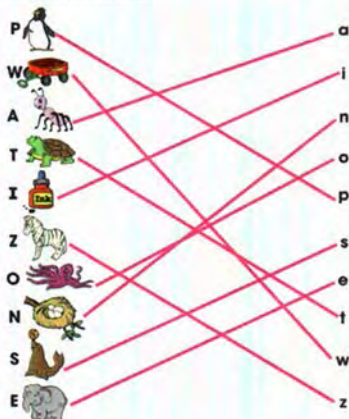
Directions: Draw a line to match each UPPERCASE letter with the correct lowercase letter.



126

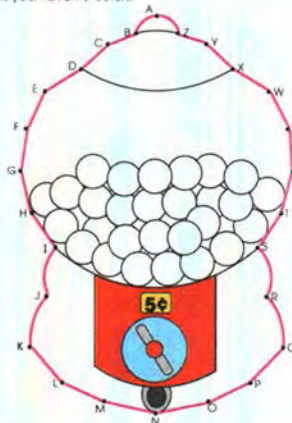


Directions: Draw a line to match each UPPERCASE letter with the correct lowercase letter.



Great Gumballs!

Directions: Connect the dots from A to Z. Color the gumballs your favorite colors!



Book Bonanza

Directions: Color  each picture that begins with the sound of Bb. Cut out  and glue  the Bb pictures on the book.



Order of pictures will vary.

129

Buddy is putting things in his basket.
He wants only things that begin with **Bb**.

Directions: Color the pictures of things that begin with **Bb**.

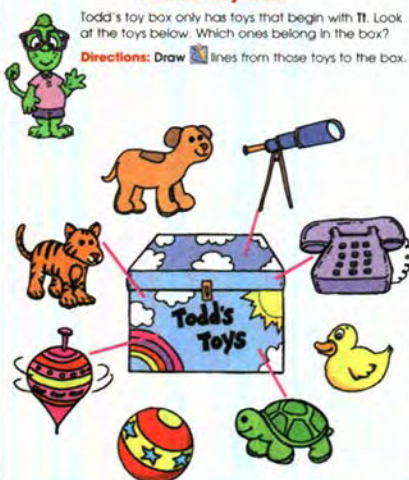


How many things did Buddy put in his basket? 4

Todd's Toy Box

Todd's toy box only has toys that begin with **Tt**. Look at the toys below. Which ones belong in the box?

Directions: Draw  lines from those toys to the box.



Tiger's T-Shirts

Help Tiger decide which T-shirts to buy.

Directions: Color only the T-shirts with pictures that begin with the sound of Tt.



133



Letters Bb and Tt

Directions: Circle the beginning sound for each picture.



134

Soap Suds

Directions: Trace each s in yellow.

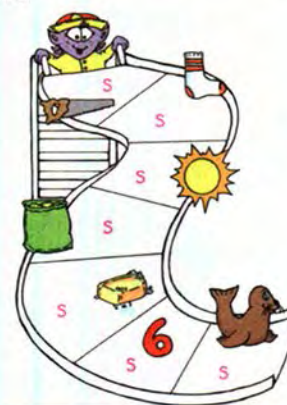


135

A Super Slide

Help Sissy get down the slide.

Directions: Write the letter s on each line. Then, say each word aloud.



136

Where's the Cat?

Help Cara find her cat.

Directions: Color the pictures that begin with Cc to make a path for Cara to follow.



137

Crazy Caterpillar

Give the caterpillar some spots.

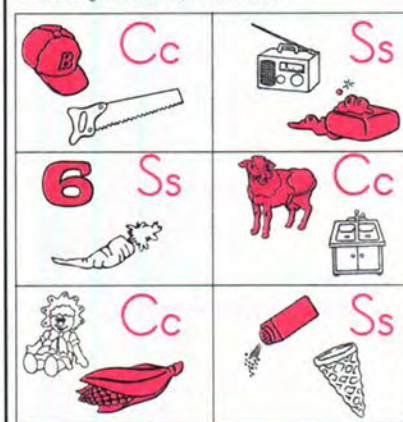
Directions: Say the name of each picture. If the picture name begins with the same sound as caterpillar, circle the picture to make a spot.



138

Letters Cc and Ss

Directions: Trace the letters. Color the picture in each box that begins with the sound of the letter.



139



Mouse Magic

Help Michael Mouse perform magic.

Directions: Color only the pictures that begin with the sound of Mm.



140

Amazing Maze

Maggie wants to get to her mouse.

Directions: Color the pictures that begin with Mm to make a path for her.



141

Dixie's Drawings

Dixie drew pictures of things that begin with Dd. Look at the pictures below.

Directions: Circle the ones that Dixie drew.



142

Dudley's Doghouse

Help Dudley find a Dd picture for each doghouse.

Directions: Color and cut out each picture that begins with the sound of Dd. Glue each picture on a doghouse.



Order of pictures will vary.

143

Consonant Review

Directions: Write the beginning sound for each picture.

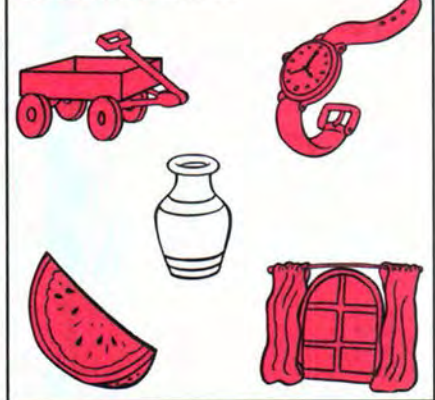


145

Wonderful Wagon

The wagon can carry only pictures whose names begin with the sound of Ww.

Directions: Color these pictures.



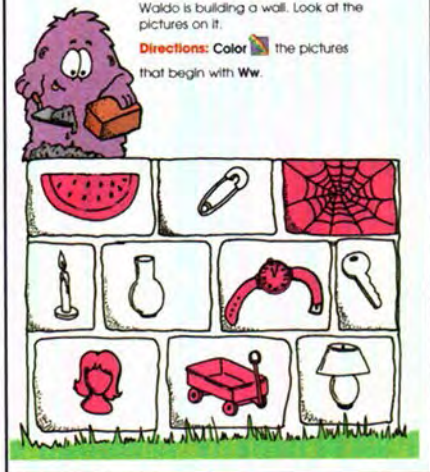
146



Waldo's Wall

Waldo is building a wall. Look at the pictures on it.

Directions: Color the pictures that begin with Ww.

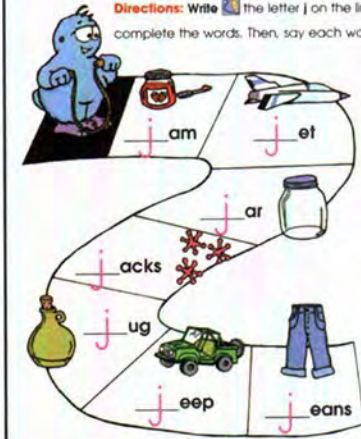


147

Jump, Jake, Jump!

Help Jake jump along the path.

Directions: Write the letter j on the lines to complete the words. Then, say each word aloud.



148

Jumping Jacks

Directions: Color each picture that begins with the sound of Jj. Cut out and glue the Jj pictures on the circles.

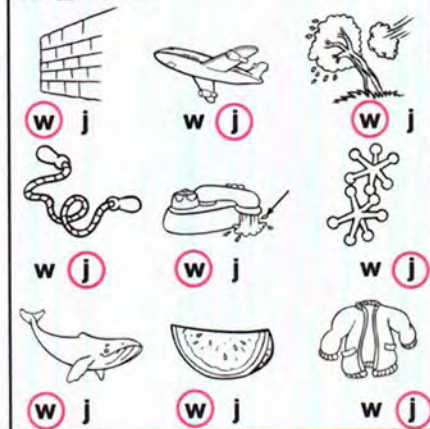


149

Letters Ww and Jj

Directions: Circle the beginning sound for each picture.

Color the pictures.

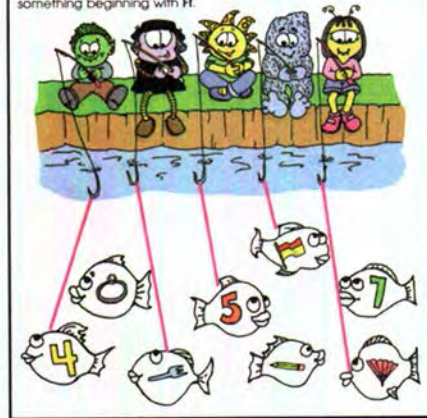


151

Fishing Fun

These monsters are fishing for things that begin with Ff.

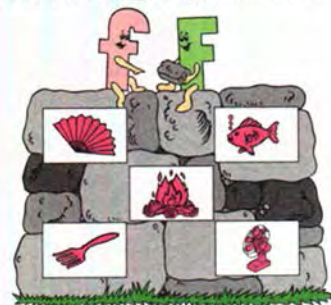
Directions: Draw a line from each hook to a fish that has something beginning with Ff.



152

Funny Faces

Directions: Color and cut out each picture that begins with the sound of Ff. Glue each picture on the fence.



Order of pictures will vary.

153



Directions: Color and cut out each picture that begins with the sound of **Rr**. Glue each picture on a circle under the rocket.



Order of pictures will vary.

Rain, Rain, Go Away

Directions: Color the raindrops that have pictures that begin with Rr.



Pizza Party

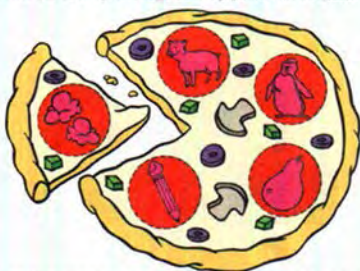
Look at the picture.

Directions: Circle  the nine things that begin with Pp.



Plenty of Pepperoni

Directions: Color  and cut out  each picture that begins with the sound of Pp. Glue  each Pp picture on the pizza.



Order of pictures will vary.

Home We Go!

Help Homer and his dog get home!

Directions: Color the pictures that begin with the sound of Hh. Then, follow the path to Homer's house.



In Huey's House

Find the five **Hh** things in Huey's house.

Directions: Color them red. Then, color the rest of the picture.

1. *Chlorophyll a* (Chl a) is the primary photosynthetic pigment in most plants and algae. It is a green pigment that absorbs light energy in the blue and red regions of the visible spectrum. Chl a is essential for the light-dependent reactions of photosynthesis, where it converts light energy into chemical energy in the form of ATP and NADPH.



Answer Key



Nice Nests

Directions: Color each picture that begins with the sound of Nn. Glue each Nn picture on a nest.



Order of pictures will vary.

163

Handy Norman

Norman loves the letter Nn!

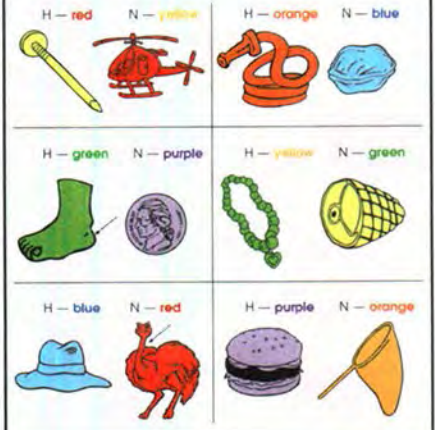
Directions: Draw a line from each of Norman's hands to a picture of something that begins with Nn.



165

Letters Hh and Nn

Directions: Color each picture the correct color.

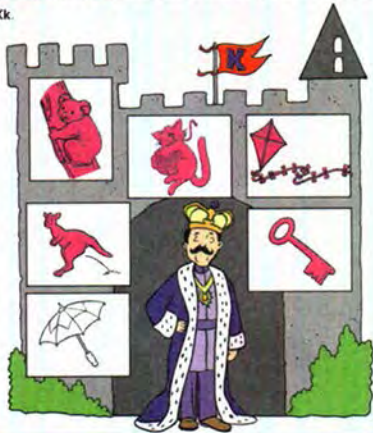


166

King's Castle

Help the king color the correct pictures for his castle.

Directions: Color each picture that begins with the sound of Kk.

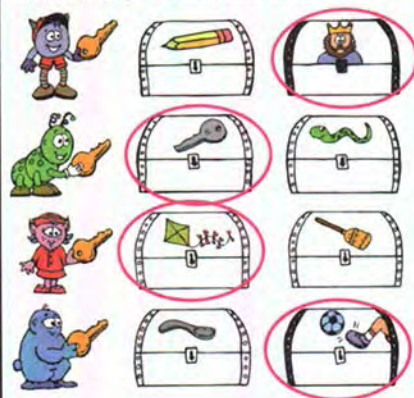


167

Special Keys

Each monster has a key. The keys will open only chests that have pictures of things beginning with Kk.

Directions: Circle the chests the keys will open.

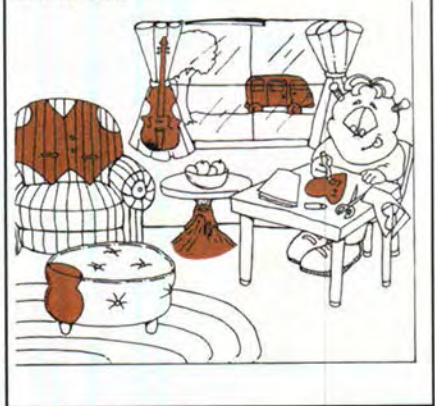


168

A Valentine Treat

Six things that begin with Vv are hidden in the picture below.

Directions: Find them and color them brown. Then, color the rest of the picture.



169



Very Vivid V's

Directions: Draw a line from Vv to each picture that begins with the sound of Vv. Then, color the Vv pictures.

170

Consonant Review

Directions: Write the beginning sound for each picture on the lines. Then, color the picture.

171

Light It Up!

Directions: Draw a line from the light to each picture that begins with the sound of U. Then, color the U pictures.

172

Lovely Leaves

These monsters are watching the leaves fall.

Directions: Look at the picture on each leaf. If it begins with U, color the leaf yellow. If it does not, color the leaf orange.

How many leaves are yellow? 4

How many leaves are orange? 3

173

A Great Garden of G's

Directions: Write Gg under each picture that begins with the sound of Gg. Color the Gg pictures.

174

Help Gus

Help Gus do his homework. Look at each picture. Say its name.

Directions: Color the pictures that begin with Gg.

175



A Colorful Quilt

Directions: If the picture inside the quilt square begins with **Qq**, color it orange. If it does not, color it purple.



176

A Q Quilt

Directions: Color each picture that begins with the sound of **Qq**. Glue each **Qq** picture on the quilt. Trace the letters.

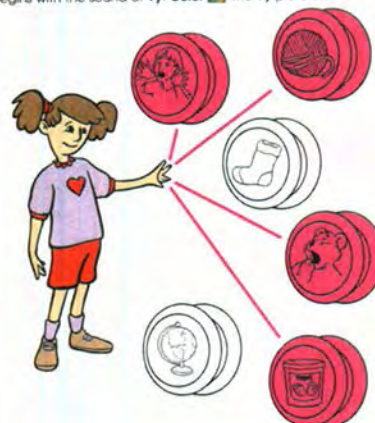


Order of pictures will vary.

177

Y Yo-Yo's

Directions: Draw a line from the girl to each picture that begins with the sound of **Yy**. Color the **Yy** pictures.

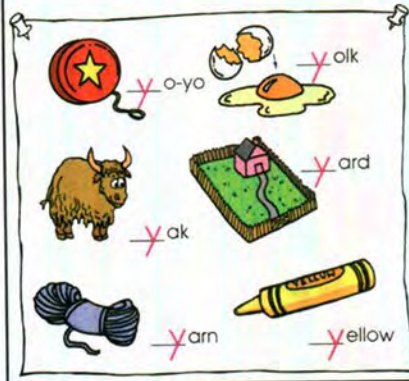


179

Yolanda's Picture Chart

Help Yolanda finish her picture chart.

Directions: Write **y** on the lines to complete the words. Then, say each word aloud.

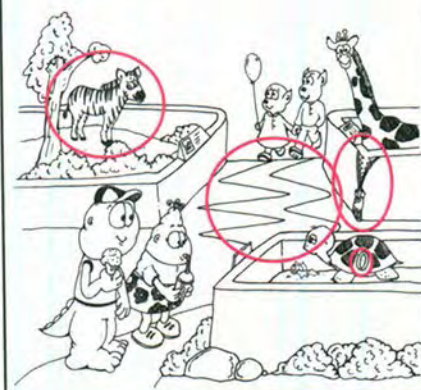


180

At the Zoo

The monsters are at the zoo.

Directions: Circle four things that begin with **Zz**. Then, color the picture.



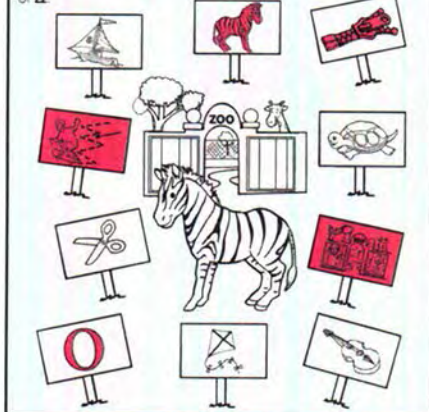
181



Zep Zebra's Zoo

Zep Zebra likes living in the zoo.

Directions: Color each picture that begins with the sound of Zz.

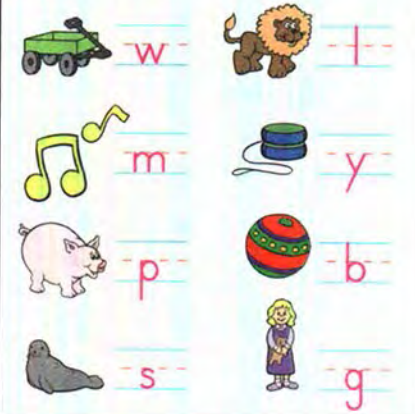


182

Consonant Review

Say the name of each picture.

Directions: Write the letter that makes the beginning sound.



183

Consonant Review

Say the name of each picture.

Directions: Write the letter that makes the beginning sound.

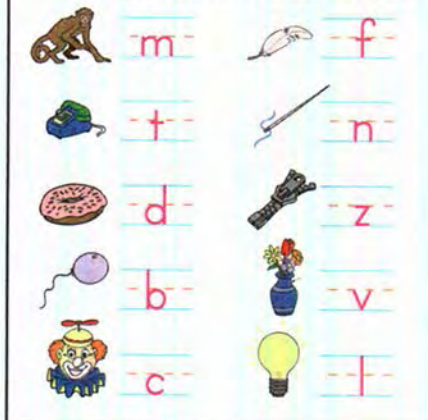


184

Consonant Review

Say the name of each picture.

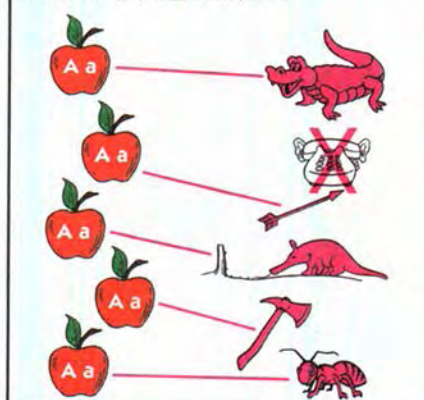
Directions: Write the letter that makes the beginning sound.



185

Amazing A's

Directions: Draw a line from each apple to a picture that begins with the sound of Aa. Draw an X on the picture that does not belong. Color the Aa pictures.



186



Andy's Pictures

Help Andy label his pictures below and on page 188.

Directions: Trace the words. Then, say the words aloud. Listen to the sound that **a** makes.

ant

ax

187

Andy's Pictures

apple

add

188

In the Attic

Directions: Find the pictures with the short **aa** sound in Andy's attic. Color them yellow. Then, color the rest of the picture.

189

"Egg-ceptional" E!

Directions: Draw a line from each egg to a picture that begins with the sound of **Ee**. Draw an **X** on the picture that does not belong.

Ee

Ee

Ee

Ee

Ee

190

In Elmo's Room

Below and on page 192 are some things that are in Elmo's room.

Directions: Trace the words. Then, say the words aloud. Listen to the sound that **e** makes.

bed

vest

191



In Elmo's Room



pen



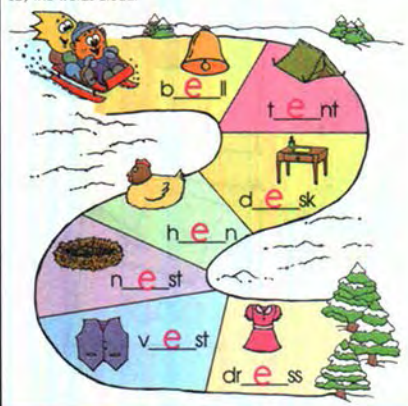
desk

192

Fun on a Sled

Help the monsters ride their sled down the hill.

Directions: Write **e** on the lines to complete the words. Then, say the words aloud.

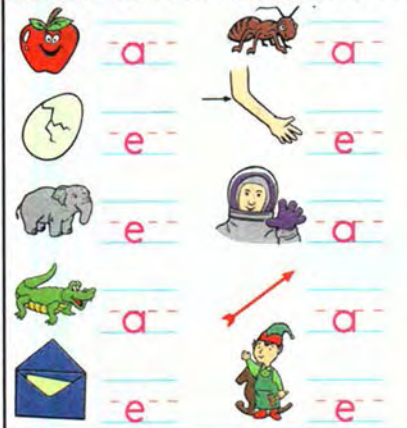


193

Vowel Review

Say the name of each picture.

Directions: Write **e** the letter that makes the beginning sound.

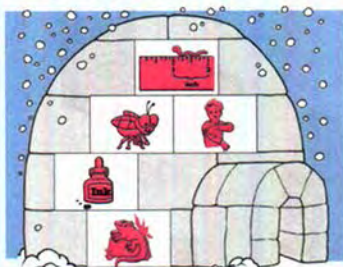


194

An li Igloo

Help build the igloo with **ll** pictures.

Directions: Color **ll** and cut out **ll** each picture that begins with the sound of **ll**. Glue **ll** each **ll** picture on the igloo.



Order of pictures will vary.

195

Izzy's Gifts

Look at Izzy's birthday gifts! Help her label them.

Directions: Trace **ll** the words below and on page 196. Then, say the words aloud. Listen to the sound that **ll** makes.



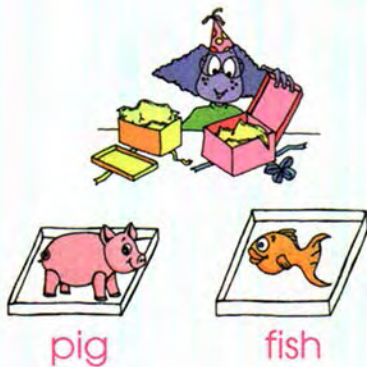
dish

mitt

197



Izzy's Gifts



198

Make a Wish

The monsters are at a wishing well. Find out what each one is hoping to get!

Directions: Write **i** on the lines to complete each word. Then, say the words aloud.

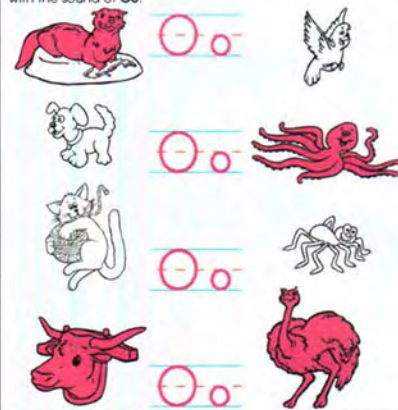


199

Oo Animal Search

Can you find the **Oo** animals?

Directions: Trace each **Oo**. Color the animals that begin with the sound of **Oo**.

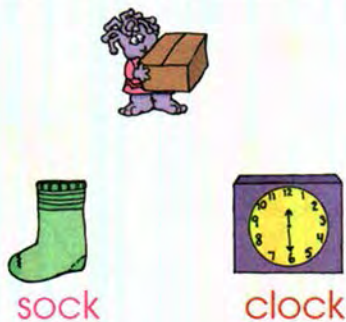


200

Olive's Box

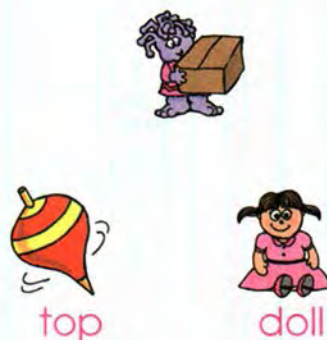
What things are in Olive's box?

Directions: Trace the words below and on page 202. Then, say the words aloud. Listen to the sound that **e** makes.



201

Olive's Box



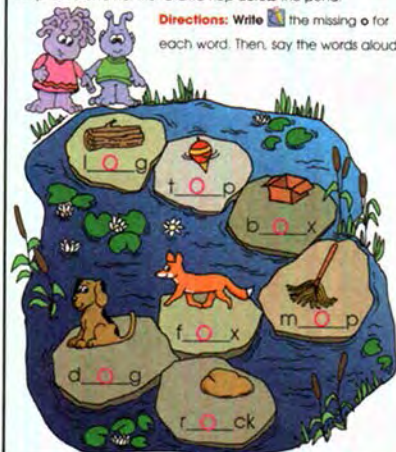
202



Monster Hop

Help Olive and her friend Otto hop across the pond.

Directions: Write the missing o for each word. Then, say the words aloud.



203

Unusual Umbrellas

Directions: Draw a line from each child to a picture that begins with the sound of Uu.

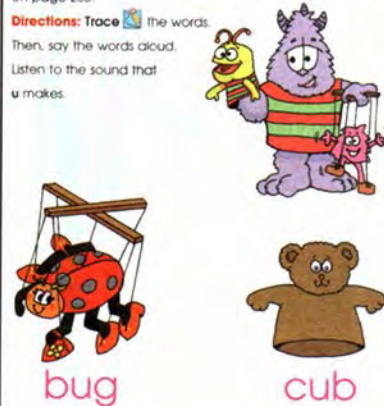


204

Ug's Puppets

Ug collects puppets. Some of his puppets are shown below and on page 206.

Directions: Trace the words. Then, say the words aloud. Listen to the sound that u makes.



bug

cub

205

Ug's Puppets



duck

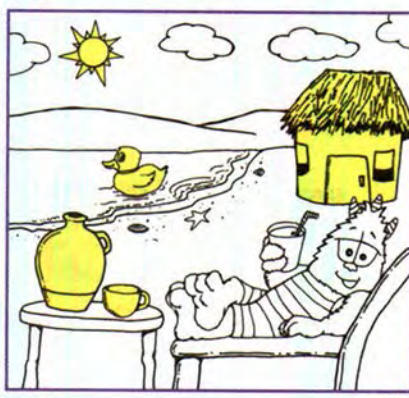
pup

206

Fun in the Sun

Find five things that have the short Uu sound in the scene below.

Directions: Color them yellow. Then, color the rest of the picture.



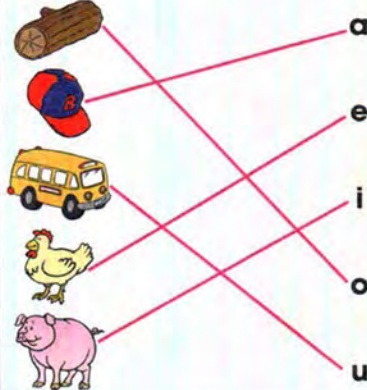
207



Vowel Sounds

Look at each picture.

Directions: Draw a line to the letter that makes the same vowel sound.



208

Animal Snapshots

The monsters took pictures of some animals. Label the pictures.

Directions: Write a, e, i, o, or u on each line.



209

At the Toy Shop

Look at the vowel at the beginning of each row.

Directions: Circle the toys that have the matching vowel sound.



210

Riddle Time

Read the riddles.

Directions: Write the answers. Use the words at the bottom of the page.



211

Monster Gallery

Read the words below and on page 213.

Directions: Draw pictures to match.



212



Monster Gallery

Pictures will vary.

six bugs

Pictures will vary.

ten rocks

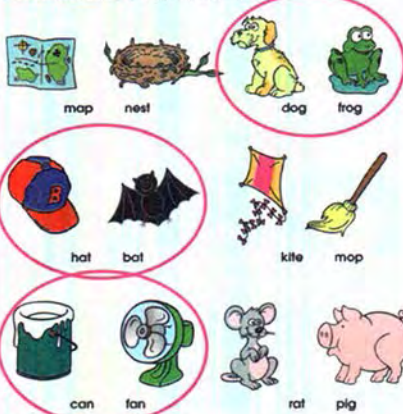


213

Rhyming Pairs

Words that have the same ending sounds are called **rhyming** words.

Directions: Circle the pairs that rhyme.



219

Rhyming Pairs

Words that have the same ending sounds are called **rhyming** words.

Directions: Circle the pairs that rhyme.



220

Rhyming Pairs

Think of a word that rhymes with each picture.

Directions: Draw a picture. Write the word.



Answers will vary.



Answers will vary.

221

Rhyming Pairs

Think of a word that rhymes with each picture.

Directions: Draw a picture. Write the word.



Answers will vary.



Answers will vary.

222



Rhyming Word Picture Cards

Directions: Cut out the pictures. Match the rhyming words.

cat



hat



boy



toy



wig



pig



223/225

Rhyming Word Picture Cards

bun



sun



car



jar



hen



pen



223/225

Rhyming Word Picture Cards

pan



man



tree



bee



dog



frog



223/225

Rhyme Time

Read the poem. Read the questions.

Directions: Circle the correct answers.



Jack and Jill went up the hill,
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

Who went up the hill?



What were they going to fetch?



Who fell down?



227

Word Recognition: Colors

Directions: Color each picture the correct color.



red shirt



yellow ball



blue pants



green car

228

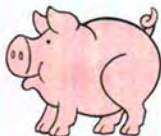


Word Recognition: Colors

Directions: Color each picture the correct color.



orange block



pink pig



purple balloon



brown bear

229

Word Recognition: People

Directions: Draw a line to match each word with its picture.

boy

girl

man

woman



230

Word Recognition: Things

Directions: Draw a line to match each word with its picture.

cat

flower

car

tree



231

Word Recognition: Things

Directions: Draw a line to match each word with its picture.

ball

apple

bed

box



232

Word Recognition: Action Words

Directions: Draw a line to match the action word with the person doing that action.

walk

run

talk

eat



233



Word Recognition: Action Words

Directions: Draw a line to match the action word with the person doing that action.

play	
ride	
sit	
cook	

234

Word Recognition: Descriptions

Directions: Draw a line to match each word with its picture.

tall	
short	
old	
big	

235

Word Recognition: Descriptions

Directions: Draw a line to match each word with its picture.

little	
happy	
sad	
funny	

236

Cool Countdown

Directions: Write the numbers 1, 2, 3, and 4 to show the correct order. Color the pictures.

237

Ducky Destination

Directions: Help Ducky have a great vacation. Write the numbers 1, 2, 3, and 4 to show the correct order.

238



What Comes Next?

Directions: Color the first picture in each row. Circle and color the picture that comes next in the story.



239

What Comes First?

Directions: Circle the picture in each row that shows what happened first. Color the pictures.



240

What Comes Last?

Directions: Circle the picture in each row that shows what happened last. Color the pictures.



241

What Comes First?

Directions: Circle the picture in each row that shows what happened first. Color the pictures.



242

What Comes First?

Directions: Color the pictures. Cut out the pictures in each row and put them in the order to show what comes first, second, and third.



243



What Comes Last?

Directions: Circle the picture in each row that shows what happened last. Color the pictures.



245

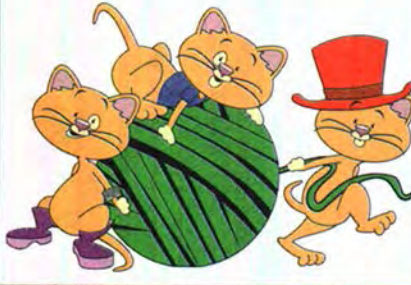
The 3 Yellow Kittens

Directions: Color the 3 yellow kittens using the clues below.

The first kitten wears silver bracelets and purple boots. It is pushing on the ball of green yarn.

The second kitten wears a red top hat. It is pulling on the ball of green yarn.

The third kitten is lounging on top of the ball of green yarn. It is wearing a blue T-shirt.



246

The Orchestra

Directions: Look at the picture below. Color the 3 violins brown. Color the 4 flutes silver. Color the drums blue. Color the ladies' gowns purple. Color the 2 cellos yellow. Color the rest of the picture in a way that makes sense.



247

Stop Making Sense!

Directions: Look at the picture. A lot of silly things are happening! Draw an X on the things that do not make sense.



248

Rainbow Clues

Directions: Follow the clues below. Circle your choices.

Find the object that is brown and hard.



Find the object that is yellow and long.



Find the object that is green and sour.



Find the object that is blue and tiny.



249



More Rainbow Clues

Directions: Follow the clues below. Circle your choices.

Find the object that is **orange** and **sweet**.



Find the object that is **yellow** and **hard**.



Find the object that is **purple** and **smooth**.



Find the object that is **black** and **sweet**.



250

Color It

Directions: Color the picture in each row that both words describe.

pink and cold



tall and sad



hot and hard



dirty and soft



251

Color It Again

Directions: Color the picture in each row that both words describe.

round and orange



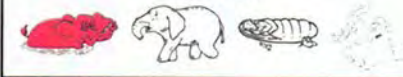
scared and brown



wet and pointy



large and tired



252

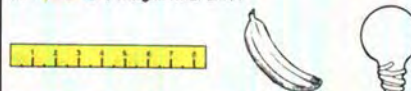
Yellow Riddles

Directions: Find the picture that answers each riddle and color it **yellow**. Color the other pictures in a way that makes sense.

I am **yellow** and I keep you **warm**. What am I?



I am **yellow** and **straight**. What am I?



I am **yellow** and **smell sweet**. What am I?



253

Grandma Gertie

Grandma Gertie loves flowers.

Directions: Use the clues below to find the perfect flower for Grandma. Circle your answer.

Grandma likes flowers that are **pink**.
She likes flowers that are **tall**.
She likes flowers that come with **candy**.



254



Jalen's Vacation

Jalen wants to go on vacation. Help him pick out the best spot for his trip. Read the clues below.

Jalen does not want to go to a cold place.
Jalen does not want to go to a beach.
Jalen wants to go to a place with games.

Directions: Circle the trip that Jalen should pick.



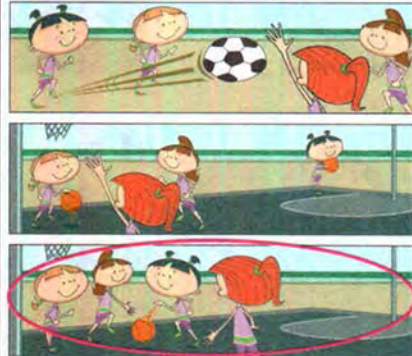
255

Find the Right Picture

Which picture goes with the sentence?

Directions: Circle the correct picture.

Zelda is playing basketball with her friends by the beach.



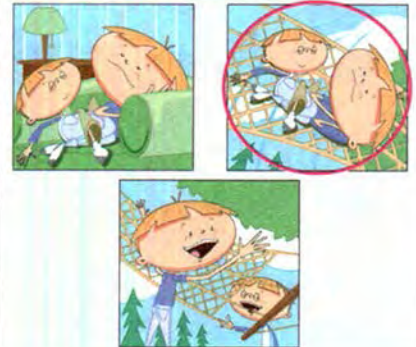
256

Find the Right Picture

Which picture goes with the sentence?

Directions: Circle the correct picture.

Miles and Melvin are brothers who love sleeping outside during the summer. One day, they both lie down on a big hammock.



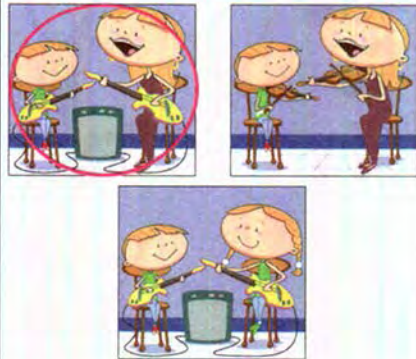
257

Find the Right Picture

Which picture goes with the sentence?

Directions: Circle the correct picture.

Orville and his mother play guitar together.



258

Dress for the Weather

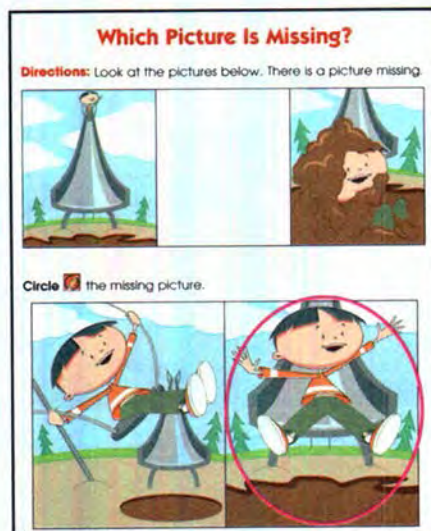
Directions: Draw an X on the children who are wearing the wrong clothes. Color the children who are wearing the correct clothes.



259



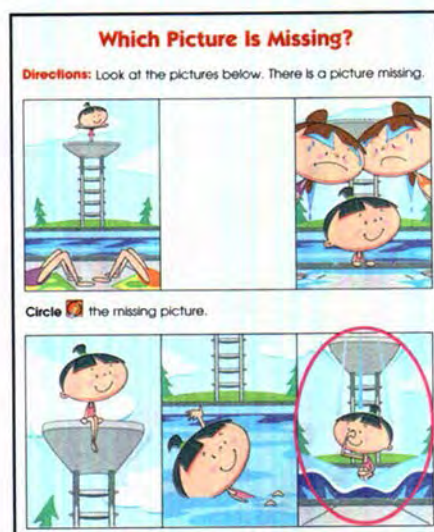
260



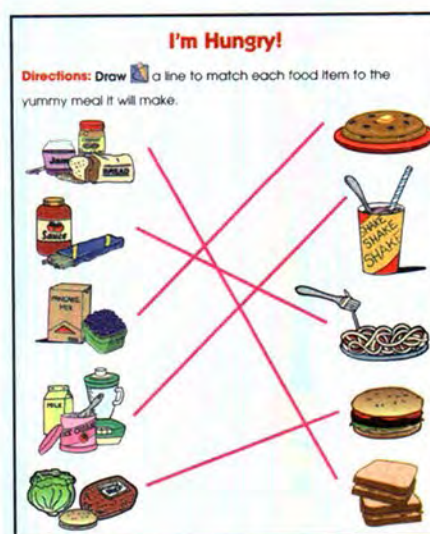
261



262



263



264



Which Items Do You Not Need?

Nathan is at the barber shop. He is getting his hair cut for the very first time.

Directions: Draw an X on the things the barber will **not** need to cut Nathan's hair.

Draw a picture of some other things he might need.



Pictures will vary.

265

Which Items Do You Not Need?

Lauren and her dad want to play tennis.

Directions: Draw an X on the things they do **not** need to play tennis.

Draw a picture of some other things they might need.



Pictures will vary.

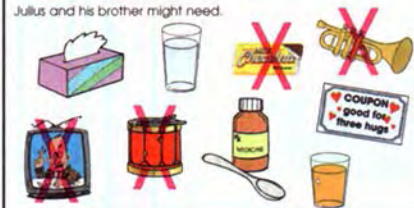
266

Which Items Do You Not Need?

Julius and his brother want to help their mother get better. She has a terrible cold.

Directions: Draw an X on the things they do **not** need to help her get better.

Draw a picture of some other things Julius and his brother might need.



Pictures will vary.

267

Which Items Do You Not Need?

Lloyd is working at a bakery.

Directions: Draw an X on the things he will **not** need to do his job well.

Draw pictures of some other things Lloyd might need.

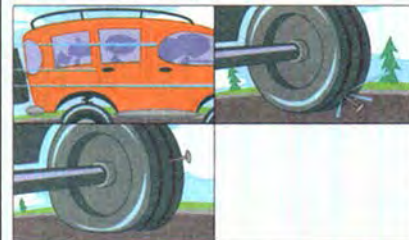


Pictures will vary.

268

Which Picture Is Missing From the Story?

Directions: Look at the pictures below. They start to make a story, but the last box is empty.



Which of these pictures helps to finish the story? Circle the picture.

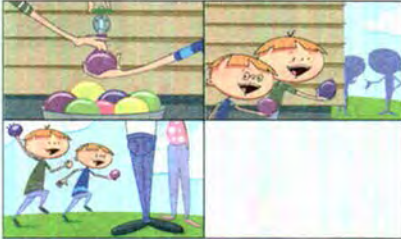


269



Which Picture Is Missing From the Story?

Directions: Look at the pictures below. They start to make a story, but the last box is empty.



Which of these pictures helps to finish the story? Circle ☒ the picture.

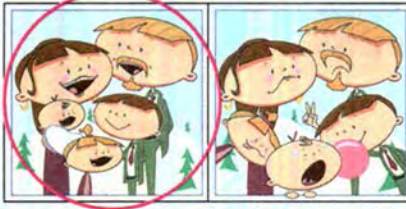


270

What Will Happen Next?



Directions: Look at the picture above. Now, circle ☒ the picture below that shows what happens next.



271

What Will Happen Next?



Directions: Look at the picture above. Now, circle ☒ the picture below that shows what happens next.

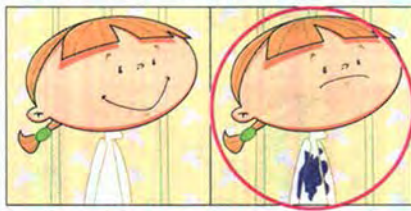


272

What's Next?



Directions: Look at the picture above. Now, circle ☒ the picture below that shows what happens next.

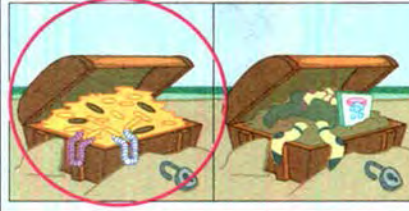


273

What's Next?



Directions: Look at the picture above. Now, circle ☒ the picture below that shows what happens next.



274



The First Day of School

The first day of school was fun. My new teacher's name is Miss Clark. Joy and Alan are in my class. At recess we played ball. I had pizza, pears, and milk for lunch. Miss Clark read a funny story about a little bear and his mother. I learned a lot today.



Directions: Read the story. Write the answer to each question.

What words from the story begin with the same sound as  ?

played, pizza, pears

Circle the picture that rhymes with Joy.



Which word means the same as small?

little

What did the child in this story think about school?

School was fun.

Who are Joy and Alan?

classmates

275

Let's Go to School

There are many ways to go to school. Children who live nearby can walk. If they are late, they need to run. Some children ride the bus. Others like to ride their bikes. Parents can drive them in a car.



Directions: Read the story. Write the answer to each question.

What words from the story have the sound of l that you hear in ride?

like, bikes, drive

Circle the picture that rhymes with school.



Which word is the opposite of early?

late

Why do some children run to school?

They ate late.

How do you get to school?

Answers will vary.

276

A Busy Day

We always get up early. Dad makes us breakfast. I feed Zip, the cat. Then, I walk to school. Mom and Dad go to work.



Directions: Read the story. Write the answer to each question.

What words from the story begin with the same sound as  ?

we, walk, work

Circle the picture that rhymes with walk.



Which word in the story means Mom, Dad, and I together?

we

Why does everyone get up early?

to go to work and school

Why doesn't Zip go to school?

Zip is a cat.

277

Good Morning, Teacher

Our class is busy. We all say "Good morning" to the teacher. Then, we do our jobs. Rosa gives the plant some water. Ben counts the lunches. Tim gives us paper. We get out our books.



Directions: Read the story. Write the answer to each question.

What word from the story begins with the blend you hear in  ?

class

Circle the picture that rhymes with plant.



Which word in the story means more than one book?

books

What do the children do after they say good morning?

They do their jobs.

How do you like to help at school?

Answers will vary.

278



School in Korea

What is school like in Korea? In Korea, school starts in March. Children carry their books in a backpack. They carry their school shoes in a cloth bag. They put them on when they go indoors.



Directions: Read the story. Write the answer to each question.

What word in the story begins like  ?

shoes

What word in the story is made of two rhyming words?

backpack

What word in the story is the name of a month?

March

Why do you think the children put on clean shoes in school?

Answers will vary.

How do children in your school carry their books?

Answers will vary.

279

A Class Pet

Our teacher found a little lost rabbit on the playground. She was just a baby bunny when Mr. Bell found her. We fed her some milk. Now Bumper is grown up. She still comes to school everyday.



Directions: Read the story. Write the answer to each question.

What words in the story have the sound of **ou** that you hear in **pound**?

found, playground

Circle the picture that rhymes with **fed**.



What word in the story is another word for **rabbit**?

bunny

Who is Mr. Bell?

the teacher

Who is Bumper?

the rabbit

280

School in Germany

Petra lives in Germany. It is the first day of school. Her parents give her a pretty paper cone to take to school. What is inside? Sweet things to eat for a sweet day!



Directions: Read the story. Write the answer to each question.

What word from the story rhymes with  ?

cone

Circle the picture that begins with the blend you hear at the beginning of **sweet**.



What word from the story is the opposite of **lost**?

first

What will make the first day sweet for Petra?

the candy

Name some things that could be in Petra's cone.

Answers will vary.

281

A New Friend

Evan went to his new school for the first time. He liked his teacher, Mrs. Winter. But he felt all alone when it was time to play outside. Then Nick came over to Evan. Nick asked Evan if he would like to kick the ball with him. Then it was time to go inside. Nick sat by Evan on the rug to hear a story. Before long, it was time to go home. Nick said, "See you!" When Evan got home, he told his mother that he liked his new school a lot.

Directions: Read the story. Write the answer to each question.

Find two words in the story that rhyme with **slick**.

Nick, kick

Circle the picture that begins with the same sound you hear at the beginning of **home**.



Which word in the story is the opposite of **outside**?

inside

Why did Evan feel alone?

He was new.

What did Nick do to help Evan?

He asked him to play.

282



Bear Cubs

Bear cubs are born in winter. They may weigh less than a pound. In spring, the cubs and their mother go outside. As the cubs grow older, their mother teaches them how to find food. The cubs stay with their mother for a year or two. Then, the cubs go out on their own.



Directions: Read the story. Write the answer to each question.

Circle the picture that begins with the blend you hear at the beginning of **grow**.



What words in the story rhyme with **day**?

may, weigh, stay

What word in the story means a cold time of the year?

winter

Why do you think the cubs stay with their mother for a year or two?

Answers will vary.

How do you know that bear cubs are born very small?

They weigh less than a pound.

283

Antarctic Penguins

Penguins are birds but they don't fly. Penguins swim. Penguins lay eggs. Most penguin chicks have fluffy feathers. Penguins live in large groups.



Directions: Read the story. Write the answer to each question.

Circle the picture whose name begins with the blend you hear at the beginning of **fluffy**.



What word from the story rhymes with **legs**?

eggs

What word from the story means the same as **do not**?

don't

Do all birds fly?

No.

What are baby penguins called?

chicks

284

Animals on the Move

Some animals do not have a home in one place. They change their homes every day. They move from place to place. They look for food. Their home is where they stop to rest for the day. Deer, whales, tigers, and elephants are always on the move.



Directions: Read the story. Write the answer to each question.

What word in the story begins like **change**?

change

What word in the story rhymes with **hear**?

deer

What word in the story is the opposite of **go**?

stop

Where is a tiger's home?

where they stop to rest for the day

Why do you think some animals move from place to place?

Answers will vary.

285

The Goat

Every Saturday, Grandma and I go bike riding. Grandma wears her straw hat. Last Saturday, we rode along the bike path to the high school. We went to see the farm animal show. We got to pet the goats. Grandma left her hat on the bike seat. A goat ate the hat!



Directions: Read the story. Write the answer to each question.

Circle the picture that has the sound of **e** you hear in **pet**.



Circle the picture that names a word that rhymes with **goat**.



Which word in the story is a day of the week?

Saturday

Where does the bike path go?

to the high school

Why will Grandma need a new hat?

A goat ate the hat.

286



Caring for Pets

Pets need food and water. Some pets need special homes. Some pets need exercise. Some pets need help keeping clean. All pets need love and care.



Directions: Read the story. Write the answer to each question.

Circle the picture that has the sound of **e** you hear in **need**.



What word in the story rhymes with **gets**?

pets

What word from the story is the opposite of **dirty**?

clean

Name two of the things that pets need.

love and care

Do you help care for a pet?

Answers will vary.

287

Dinosaur Babies

These dinosaurs built nests. They used mud and sand. They laid eggs. Plants kept the nests soft and warm. Baby dinosaurs hatched. The parents brought food. The babies grew and grew. This dinosaur is **Malasaura**. Its name means "good mother lizard." Can you see why?



Directions: Read the story. Write the answer to each question.

Circle the picture that has the sound of **ee** you hear in **food**.



What words from the story rhyme with **blue**?

grew, you

What word from the story means **more than one dinosaur**?

dinosaurs

What does **Malasaura** mean?

good mother lizard

How was this dinosaur a good mother?

Answers will vary.

288

What Is a Bat?

A bat is a furry mammal. It is not a bird, but it can fly like one. It is the only mammal that can fly. Bats have lighter bones than other animals that are its same size. The bat's wings are made of smooth, thin skin. The wings are stretched between the bat's fingers.



Directions: Read the story. Write the answer to each question.

What word from the story begins like **smile**?

smooth

What word from the story rhymes with **sings**?

wings

What word from the story means **having fur**?

furry

How is a bat different from all other mammals?

It is the only mammal that can fly.

What is different about a bat's bones?

They are lighter.

289

Bluebird Boxes



Our science club is making bluebird boxes. Carmen's dad is helping us. He shows us how to nail the wood pieces together. We will put the boxes in the park. Bluebirds make their nests in tree holes. But there aren't enough tree holes for them. Now they can build nests in our boxes. My friends and I will check the boxes each week. We want to see if any bluebirds are using them. We will look for nests, eggs, and chicks.

Directions: Read the story. Write the answer to each question.

Circle the picture that has the sound of **ai** that you hear in **nail**.



What word from the story rhymes with **filled**?

build

What word from the story is made up of two smaller words?

bluebird

What are bluebird boxes for?

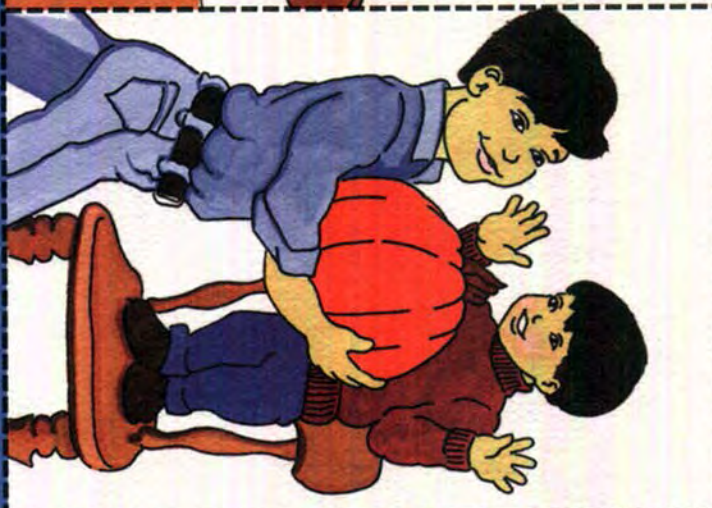
Bluebirds can build nests in the boxes.

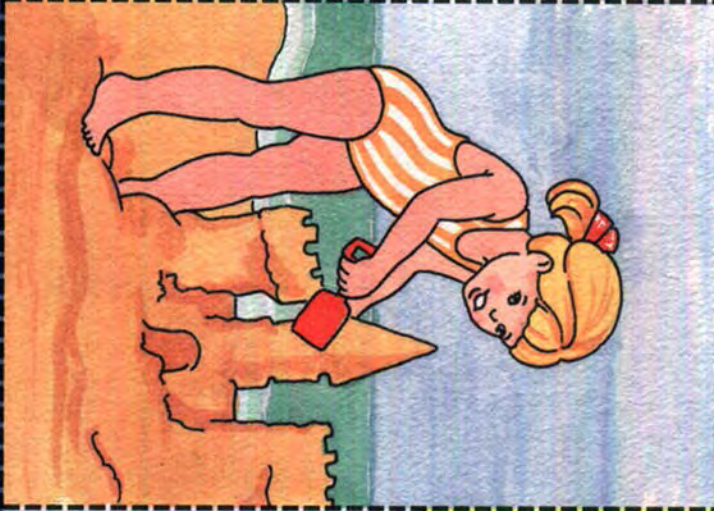
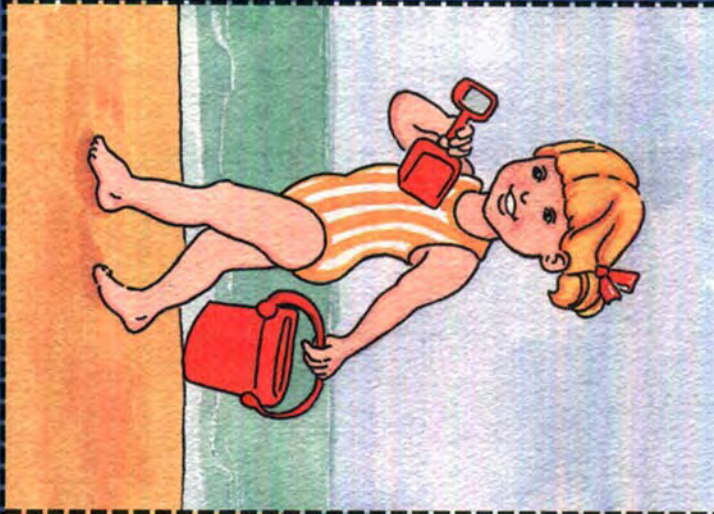
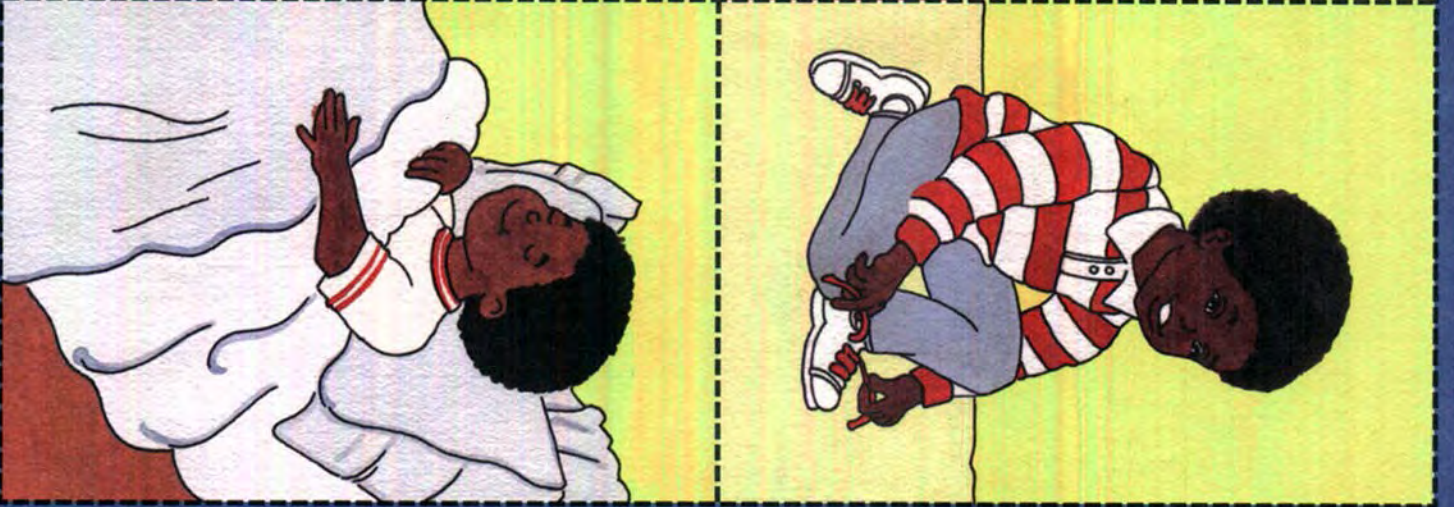
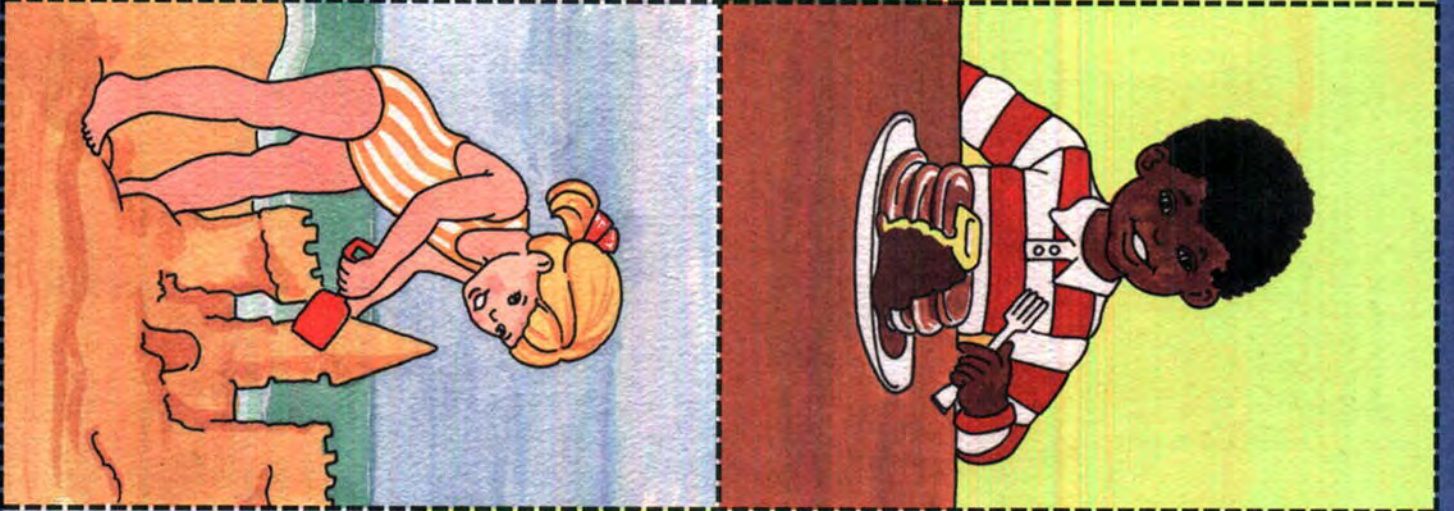
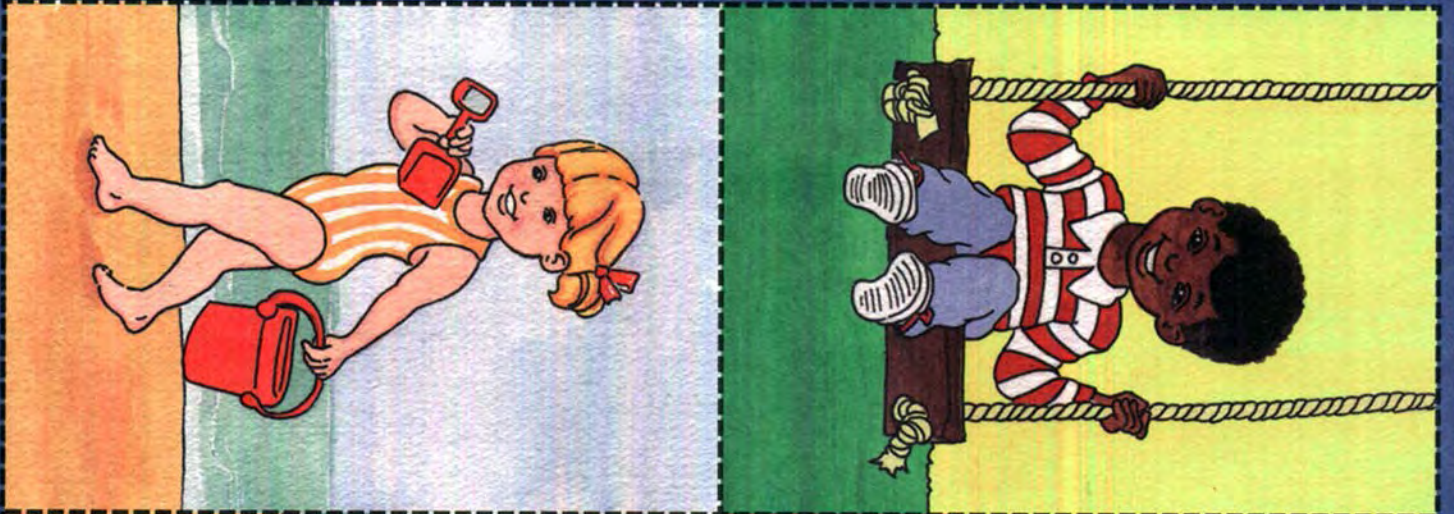
How will the children know if bluebirds are using the boxes?

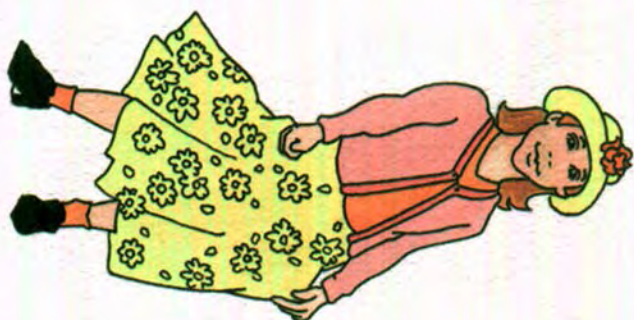
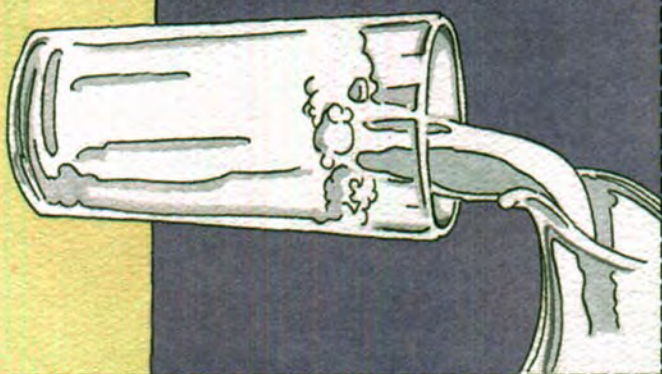
They will look for nests, eggs, and chicks.

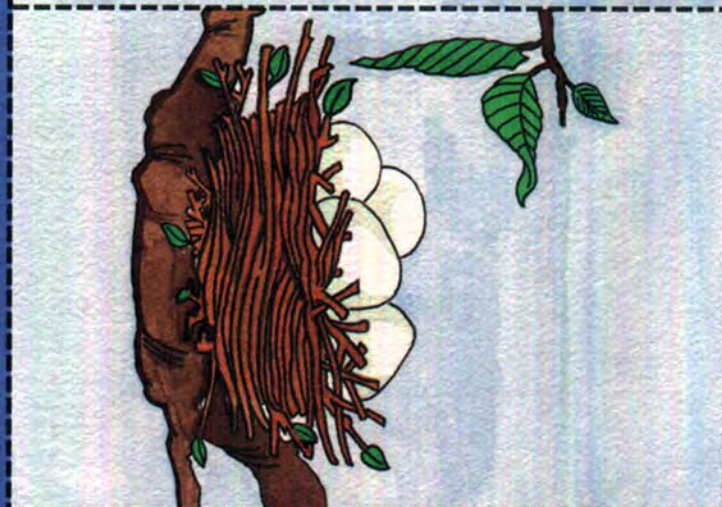
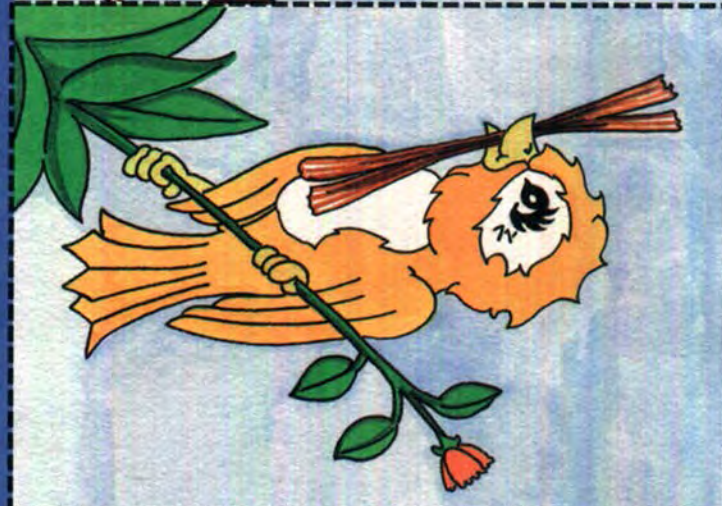
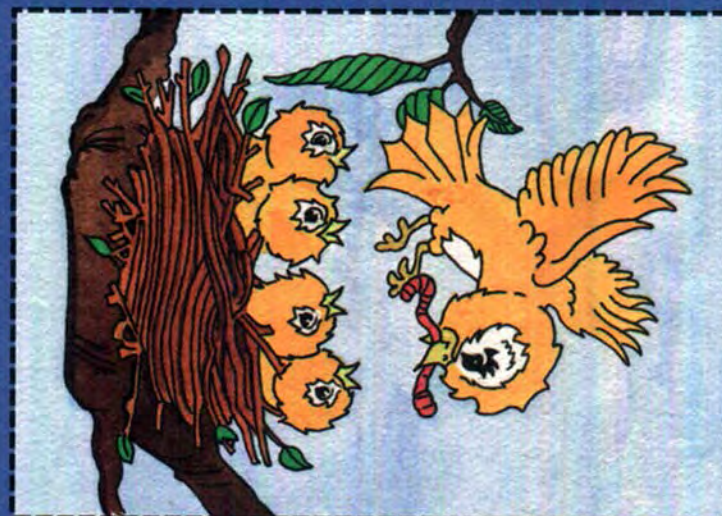
290

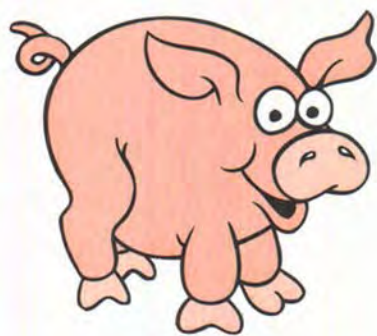
Note to Parent/Caregiver/Educator: Cut the cardboard cards apart to use for practice in sequencing events. There are 4 cards for each story and 6 stories altogether. Ask the child to tell each "story."











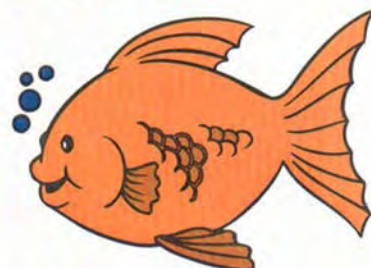
GREAT JOB!



COOL!



Fantastic!



WOW!



WAY TO GO!

